



Name: \_\_\_\_\_

# SUMMER READING



Dear 5<sup>th</sup> Graders,

for 5<sup>th</sup> Grade

**Happy Summer!** We are so proud of your reading growth throughout your 4<sup>th</sup> grade year. We are both excited to continue to encourage and explore amazing books with you! Summertime creates so many wonderful opportunities and many settings to dig into a great read.

This summer, you are required to read AT LEAST 2 books:

1. You can choose one of the following books:

- ***There's a Boy in the Girls' Bathroom***  
by Louis Sachar
- ***Out of my Mind*** by Sharon Draper
- ***Restart*** by Gordon Korman



2. **Another book of your choice!** If you need ideas of high quality 5<sup>th</sup> grade books, you may choose from the list on the next page. However, you don't have to! We want you to read books you are interested in and make you a STRONGER reader.

...but why stop there?! Keep reading! We expect that you do some reading **every week of summer** (for some of you, this may just be the 2 required books, for others it may be more)

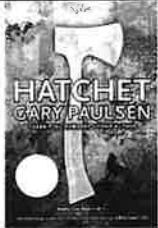
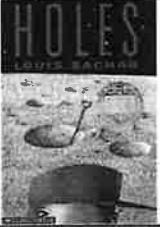
We are thrilled to hear about your reading! The connections you make, the moods you feel, the settings you experience, the envisionment, the character traits, and themes! You will convey your experiences and thoughts through a **weekly reading response** (see pages 4 & 5) and a **weekly vocabulary log** (see page 7).

As new 5<sup>th</sup> grade teachers, we have some new read aloud and book club books to read! **Can you match our goal of reading 5 fifth grade books this summer? Can you beat us?! Good luck!**

Happy Reading,  
Your 5<sup>th</sup> Grade Teachers



## Books for 5<sup>th</sup> Grade: A Collection of 5<sup>th</sup> Grade Fiction

|                                                    |                               |                                                                                     |                                                    |                                                 |                                                                                       |
|----------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------------------|
| Hatchet by Gary Paulsen                            | Lexile: 1020                  |    | Bridge to Terabithia by Katherine Paterson         | Lexile: 810                                     |    |
| Where the Red Fern Grows by Wilson Rawls           | Lexile: 700                   |    | Harry Potter and the Sorcerers Stone by JK Rowling | Lexile: 880                                     |    |
| Front Desk by Kelly Yang                           | Lexile: 640<br>•complex plot• |    | Holes by Louis Sachar                              | Lexile: 660<br>•complex plot•                   |    |
| Maniac Magee by Jeffery Lionel                     | Lexile: 820                   |  | Rules by Cynthia Lord                              | Lexile: 780                                     |  |
| The War I Finally Won by Kimberly Brubaker Bradley | Lexile: 520                   |  | Because of Winn Dixie by Kate DiCamillo            | Lexile: 640                                     |  |
| Save me a Seat by Gita Varadarajan                 | Lexile: 780                   |  | New from Here by Kelly Yang                        | Lexile: not available but likely around 640-700 |  |

# READING RESPONSE LOG

**Directions:** Fill out the reading log about the book(s) you read in the correct week. Tell the title(s), the page #s in the book you read, and the fun summer location where you were reading! Choose one question from the list of fiction response questions on page 6. Write the question, answer the question, give text evidence for your answer, and explain your answer a little more. Try to choose a new question each week! Use our sample to help you. These logs will be your first reading grade in 5<sup>th</sup> grade!

Example:

| Week Dates | Book(s) Read                          | Pages Read | Where did you read?                    |
|------------|---------------------------------------|------------|----------------------------------------|
| 6/18-6/24  | Harry Potter and the Sorcerer's Stone | 1-56       | Sleeping bag in the Northern Cascades! |

**Restate the Question**  
 What character in the book are you most like? Why?

**Answer the Question**  
 If I were a character in the book, I would want to be Hermione Granger.

**Cite Evidence- A quote or summary from the text that PROVES your answer!**  
 "I've learned all the course books by heart or course. I just hope it will be enough - I'm Hermione Granger, by the way, who are you?"

**Page #\_\_\_\_\_**

**Explain**  
 I would like to be Hermione Granger because she is a ferocious reader. She is very intelligent and clever because she reads so many books.

# FICTION RESPONSE QUESTIONS

1. How did the characters solve the problem?
2. What characters do you most like in your book? Why?
3. If you could trade places with one of the characters in your story, who would it be? Why?
4. What personal connection can you make with this book?
5. What real world connection can you make with this book?
6. What connection can you make about this book to another text?
7. How is a character in this text similar to a character in another text you have read?
8. What is one type of conflict in this story? (Person v. person, person v. self, person v. nature, or person v. society) How do you know?
9. How do the actions of one character affect another character?
10. What aspects of writer's craft (style, language, perspective, theme) did you notice after reading this book?
11. What did the writer want you to learn from this book? How do you know?
12. Was the title of the text a good one? Why or why not?
13. What is the genre of the book? What are the aspects of this genre that you noticed? (realistic fiction, historical fiction, fantasy, etc.
14. What is the theme of the story?
15. How is the main character changing throughout the story?

# WEEK ONE READING RESPONSE LOG

**Week Dates****Book(s) Read****Pages Read****Where did you read?**

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**Restate the Question**

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**Answer the Question**

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**Cite Evidence**

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**Explain****Page #(s)\_\_\_\_\_**

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# WEEK ONE READING VOCABULARY LOG

Directions: Fill out the vocabulary log each week. You should choose two new or unfamiliar words to define for each week of summer. You may use context clues to help you define your chosen words or look them up in the dictionary. Definitions should be in your own words. Please include the book and page number next to your word.

|                                                   |                                   |
|---------------------------------------------------|-----------------------------------|
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |

# WEEK TWO READING RESPONSE LOG

| Week Dates | Book(s) Read | Pages Read | Where did you read? |
|------------|--------------|------------|---------------------|
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**Restate the Question**

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**Answer the Question**

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**Cite Evidence**

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**Page #(s)\_\_\_\_\_**

**Explain**

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# WEEK TWO READING VOCABULARY LOG

|                                                   |                                   |
|---------------------------------------------------|-----------------------------------|
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |

# WEEK THREE READING RESPONSE LOG

| Week Dates | Book(s) Read | Pages Read | Where did you read? |
|------------|--------------|------------|---------------------|
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**Restate the Question**

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**Answer the Question**

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**Cite Evidence**

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**Explain**

**Page #(s)** \_\_\_\_\_

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## WEEK THREE READING VOCABULARY LOG

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|---------------------------------------------------|-----------------------------------|
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br><br>Antonym:<br><br>Part of speech:   | Definition                        |
| Write the word into a sentence of your own words: |                                   |
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br><br>Antonym:<br><br>Part of speech:   | Definition                        |
| Write the word into a sentence of your own words: |                                   |

# WEEK FOUR READING RESPONSE LOG

**Week Dates****Book(s) Read****Pages Read****Where did you read?**

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| _____ | _____ | _____ |

**Restate the Question**

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**Answer the Question**

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**Cite Evidence**

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**Explain****Page #(s)\_\_\_\_\_**

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# WEEK FOUR READING VOCABULARY LOG

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|---------------------------------------------------|-----------------------------------|
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |

# WEEK FIVE READING RESPONSE LOG

| Week Dates | Book(s) Read | Pages Read | Where did you read? |
|------------|--------------|------------|---------------------|
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**Restate the Question**

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**Answer the Question**

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**Cite Evidence**

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**Page #(s)\_\_\_\_\_**

**Explain**

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# WEEK FIVE READING VOCABULARY LOG

|                                                   |                                   |
|---------------------------------------------------|-----------------------------------|
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |

# WEEK SIX READING RESPONSE LOG

| Week Dates | Book(s) Read | Pages Read | Where did you read? |
|------------|--------------|------------|---------------------|
|            |              |            |                     |
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**Restate the Question**

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**Answer the Question**

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**Cite Evidence**

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**Page #(s)\_\_\_\_\_**

**Explain**

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# WEEK SIX READING VOCABULARY LOG

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|---------------------------------------------------|-----------------------------------|
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |

# WEEK SEVEN READING RESPONSE LOG

| Week Dates | Book(s) Read | Pages Read | Where did you read? |
|------------|--------------|------------|---------------------|
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**Restate the Question**

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**Answer the Question**

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**Cite Evidence**

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**Explain**

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# WEEK SEVEN READING VOCABULARY LOG

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|---------------------------------------------------|-----------------------------------|
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |

# WEEK EIGHT READING RESPONSE LOG

| Week Dates | Book(s) Read | Pages Read | Where did you read? |
|------------|--------------|------------|---------------------|
|            |              |            |                     |
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**Restate the Question**

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**Answer the Question**

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**Cite Evidence**

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**Explain**

**Page #(s)\_\_\_\_\_**

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# WEEK EIGHT READING VOCABULARY LOG

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|---------------------------------------------------|-----------------------------------|
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |

# WEEK NINE READING RESPONSE LOG

| Week Dates | Book(s) Read | Pages Read | Where did you read? |
|------------|--------------|------------|---------------------|
|            |              |            |                     |
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**Restate the Question**

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**Answer the Question**

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**Cite Evidence**

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**Explain**

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# WEEK NINE READING VOCABULARY LOG

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|---------------------------------------------------|-----------------------------------|
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |
| Word & Page #                                     | Context Clue (sentence from text) |
| Synonym:<br>Antonym:<br>Part of speech:           | Definition                        |
| Write the word into a sentence of your own words: |                                   |

