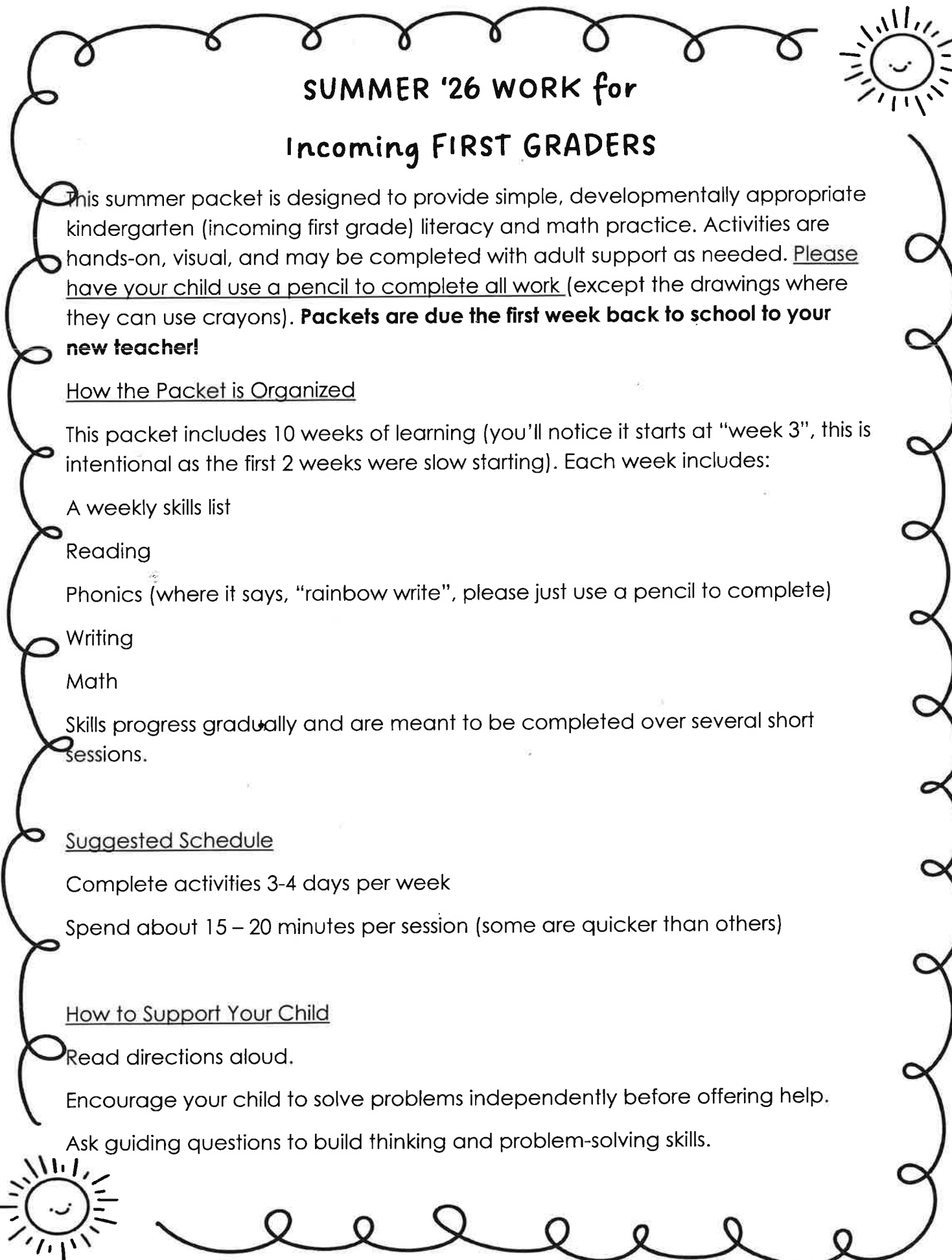




SUMMER '26 WORK for Incoming FIRST GRADERS

This summer packet is designed to provide simple, developmentally appropriate kindergarten (incoming first grade) literacy and math practice. Activities are hands-on, visual, and may be completed with adult support as needed. Please have your child use a pencil to complete all work (except the drawings where they can use crayons). **Packets are due the first week back to school to your new teacher!**

How the Packet is Organized

This packet includes 10 weeks of learning (you'll notice it starts at "week 3", this is intentional as the first 2 weeks were slow starting). Each week includes:

A weekly skills list

Reading

Phonics (where it says, "rainbow write", please just use a pencil to complete)

Writing

Math

Skills progress gradually and are meant to be completed over several short sessions.

Suggested Schedule

Complete activities 3-4 days per week

Spend about 15 – 20 minutes per session (some are quicker than others)

How to Support Your Child

Read directions aloud.

Encourage your child to solve problems independently before offering help.

Ask guiding questions to build thinking and problem-solving skills.



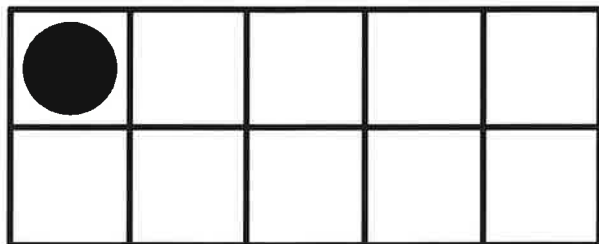
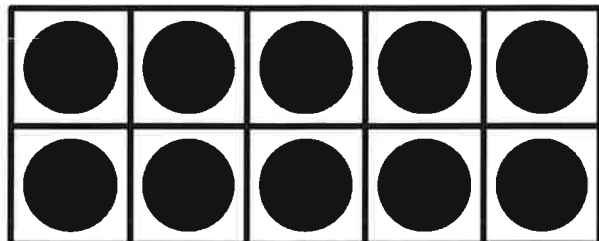
Week 3 Skills

Math	Numbers 11-20
Reading	Short A decodable: Liv's Cat
Phonics	Short A words
Writing	Beginning capitalization, spacing between words, and ending punctuation

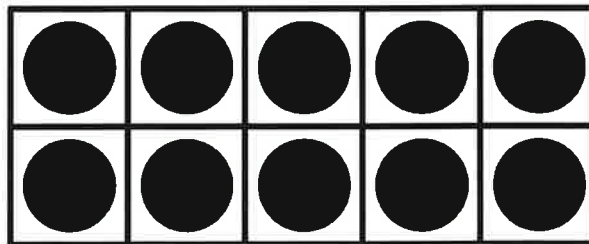
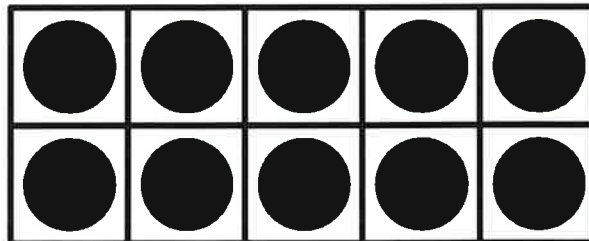
Name: _____

Let's Learn Numbers 11-20!

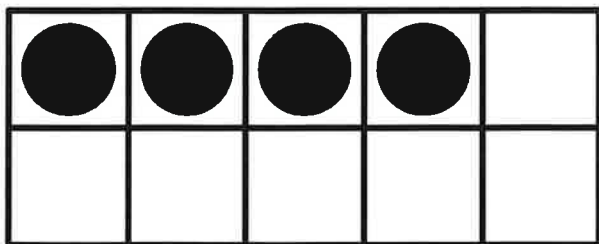
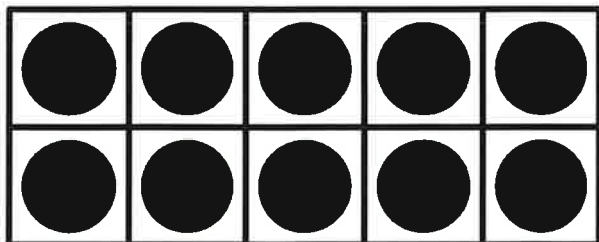
Directions: Count the dots and write the teen number.



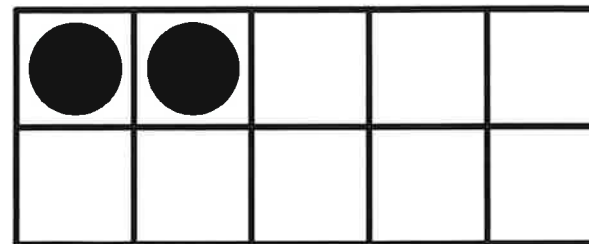
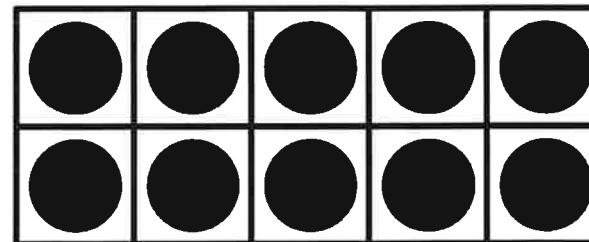
This is the number 11.



This is the number ____.



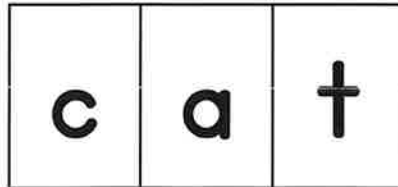
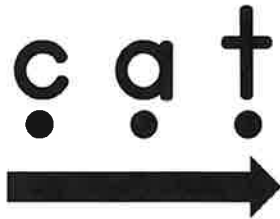
This is the number ____.



This is the number ____.

Name: _____

Let's Read Short A Words!



Directions: Read, trace, and rainbow write the words.

Trace	Rainbow Write		
map			
van			
jam			
bat			
pad			

Name: _____

Liv's Cat

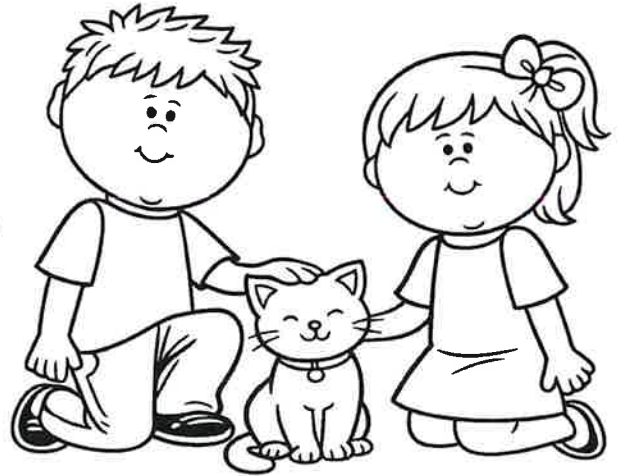
Liv has a cat.

The cat is on a mat.

Cam taps the mat.

The cat ran to Cam.

Liv and Cam pat the cat.



Read the questions. Circle the correct answer.

1. What pet does Liv have?

Dog

Cat

2. Where is the cat at first?

The mat

Bed

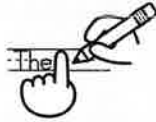
Name: _____

Let's Fix the Sentence!

I can start each sentence with a capital letter.

The hat is red.

I can use finger spaces between my words.



I can use punctuation at the end of my sentence.

. ! ?

Directions: Rewrite the sentences below using beginning capitalization, finger spaces and ending punctuation.

1. i see a dog

2. I liketo run

3. the sun ishot

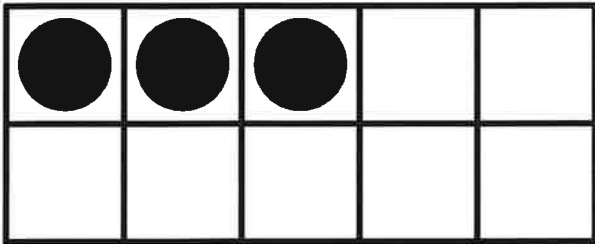
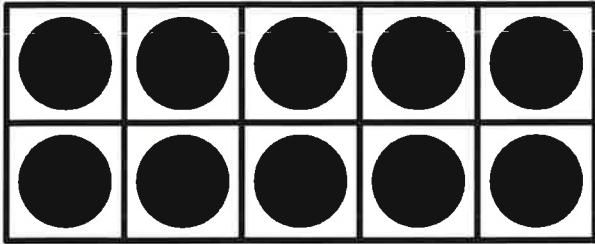
Week 4 Skills

Math	Numbers 11-20
Reading	Short E decodable: The Red Hen
Phonics	Short E words
Writing	Opinion writing: water park or beach

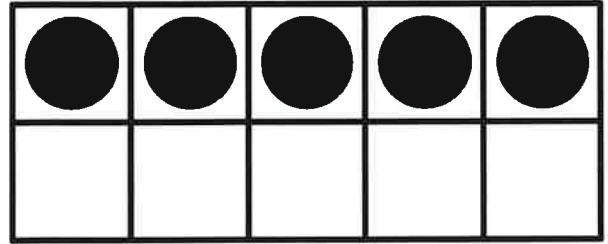
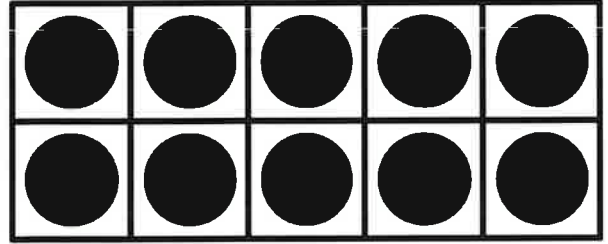
Name: _____

Let's Learn Numbers 11-20!

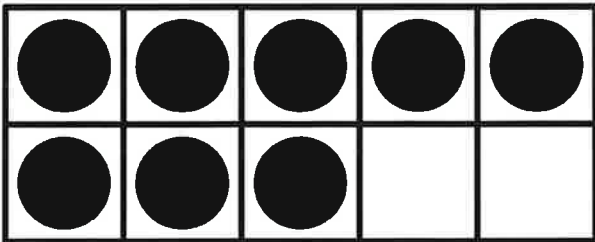
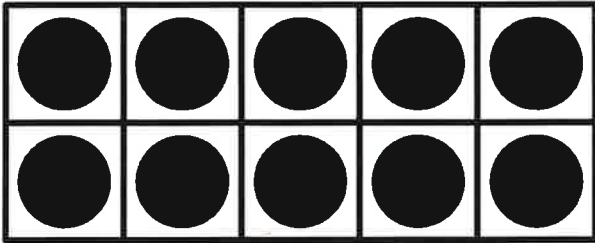
Directions: Count the dots and write the teen number.



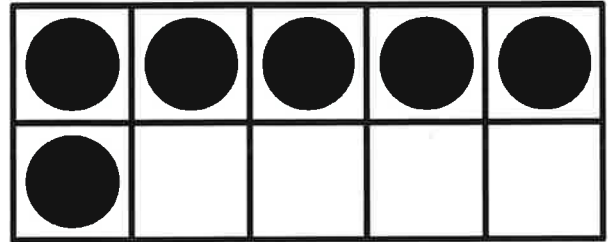
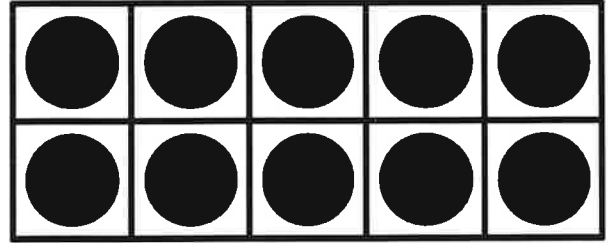
This is the number 13.



This is the number _____.



This is the number _____.



This is the number _____.

Name:

Let's Read Short E Words!

b e d
→

b	e	d
---	---	---



Directions: Read, trace, and rainbow write the words.

Trace	Rainbow Write		
pet			
web			
leg			
den			
fed			

Name: _____

The Red Hen

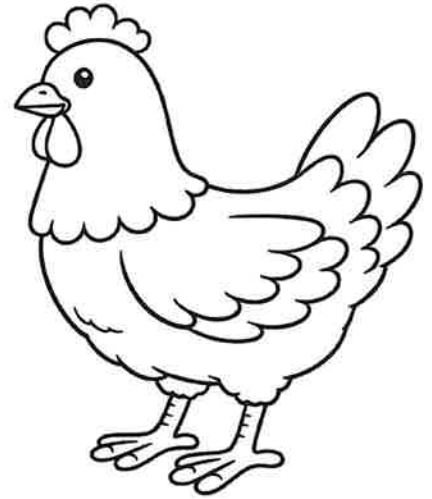
Liv and Cam met a hen.

The hen is red.

Cam fed the hen.

Liv pet the hen.

The red hen likes Liv and Cam.



Read the questions. Circle the correct answer.

1. What animal do Liv and Cam meet?

Hen

Hog

2. What did Cam do for the hen?

Fed the hen

Pet the hen

Name: _____

Let's Write an Opinion!

I tell what I think. 	I use the word <u>because.</u> 	I give a reason. 
Example: I like summer because I can swim in my pool.		

Directions: Circle your choice. Then write your opinion using because to tell why.

 water park	 beach
--	---

I like _____

because _____

Week 5 Skills

Math	Comparing numbers to 20
Reading	Short I decodable: The Big Pig
Phonics	Short I words
Writing	Opinion writing: cake or cookies

Name:

Let's Compare Numbers to 20!

Directions: Circle the greater number. Put an X on the smaller number. If the numbers are equal, circle both.

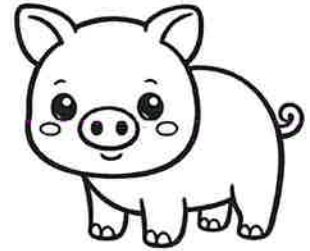
 20 ~~16~~	11 17
13 19	14 12

Name: _____

Let's Read Short I Words!

p i g
• • •
→

p	i	g
---	---	---



Directions: Read, trace, and rainbow write the words.

Trace	Rainbow Write		
sit			
fin			
mix			
lid			
zip			

Name: _____

The Big Pig

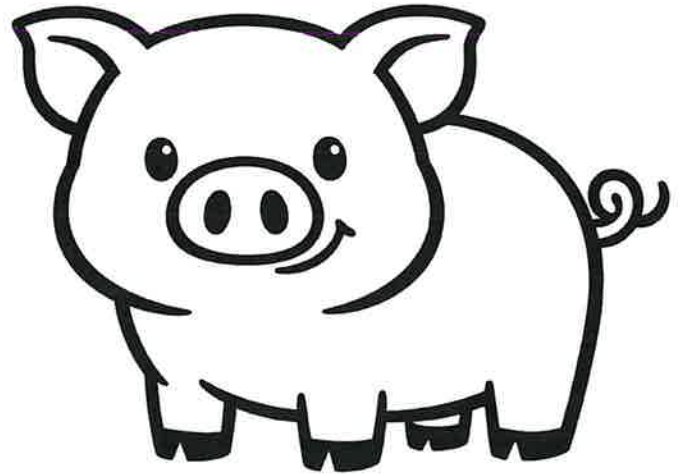
Liv and Cam sit.

Liv can see a pig.

The pig is big.

The pig can dig.

Cam and Liv grin.



Read the questions. Circle the correct answer.

1. What do Liv and Cam see?

Cow

Pig

2. Is the pig big or small?

Big

Small

Name: _____

Let's Write an Opinion!

I tell what I think.



I use the word

because.

I give a reason.

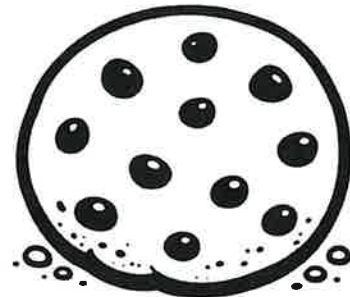


Example: I like summer because I can swim in my pool.

Directions: Circle your choice. Then write your opinion using because to tell why.



cake



cookies

I like _____

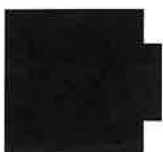
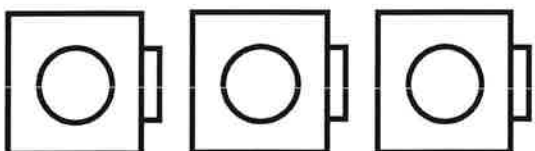
Week 6 Skills

Math	Addition within 5
Reading	Short O decodable: Hop a Log
Phonics	Short O words
Writing	Opinion writing: pizza or tacos

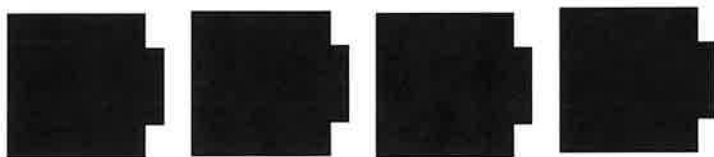
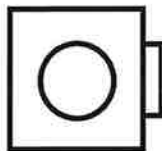
Name: _____

Let's Add Within 5!

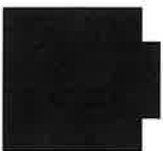
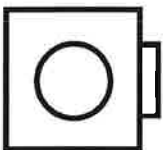
Directions: Count each group. Write the addition sentence and the total.



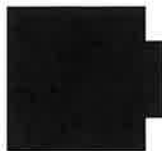
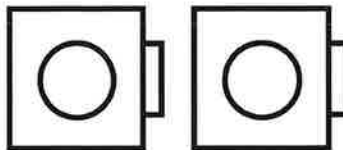
$$\underline{3} + \underline{1} = \underline{4}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



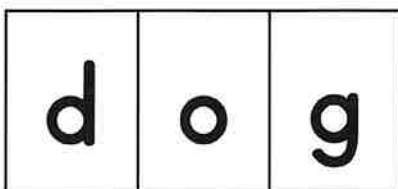
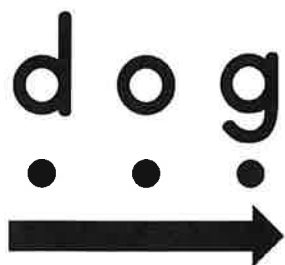
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

Let's Read Short O Words!



Directions: Read, trace, and rainbow write the words.

Trace	Rainbow Write		
hop			
log			
box			
pot			
cob			

Name: _____

Hop a Log

Liv and Cam hop the log.

A dog hops the log.

The dog can jog.

Liv pets the dog.

Cam nods at the dog.



Read the questions. Circle the correct answer.

1. What do Liv and Cam see?

Dog

Horse

2. What does the dog hop?

Pond

Log

Name: _____

Let's Write an Opinion!

I tell what I think.



I use the word

because.

I give a reason.

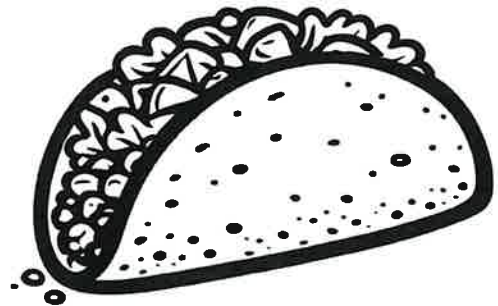


Example: I like summer because I can swim in my pool.

Directions: Circle your choice. Then write your opinion using because to tell why.



pizza



tacos

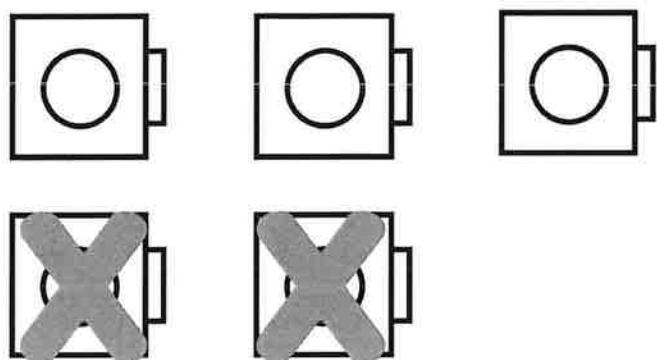
Week 7 Skills

Math	Subtraction within 5
Reading	Short U decodable: A Bug in the Mud
Phonics	Short U words
Writing	Opinion writing: dogs or cats

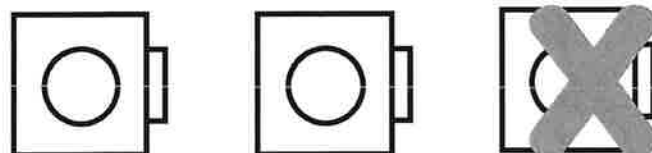
Name: _____

Let's Subtract Within 5!

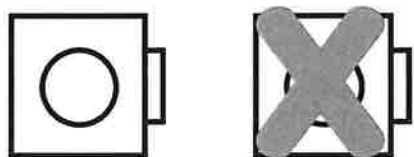
Directions: Count how many. Write the subtraction sentence. Find how many are left.



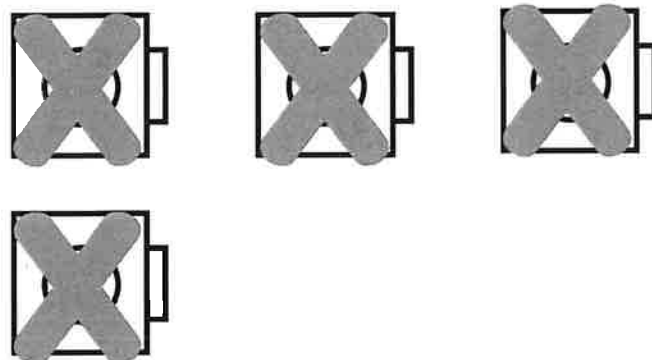
$$\underline{5} - \underline{2} = \underline{3}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



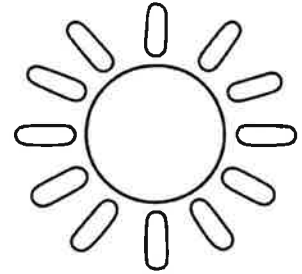
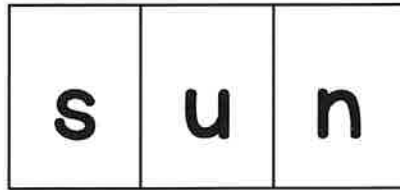
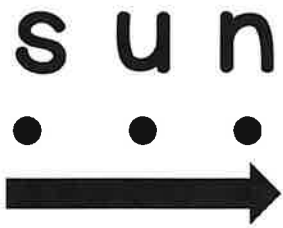
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name:

Let's Read Short u Words!



Directions: Read, trace, and rainbow write the words.

Trace	Rainbow Write		
cup			
bug			
mud			
gum			
nut			

Name: _____

A Bug in the Mud

Liv and Cam run.

They run into mud.

Cam dug in the mud.

A bug is in the mud.

The bug can run.



Read the questions. Circle the correct answer.

1. Where do Liv and Cam run?

In mud

In water

2. What is in the mud?

Bug

Pen

Name: _____

Let's Write an Opinion!

I tell what I think.



I use the word

because.

I give a reason.



Example: I like summer because I can swim in my pool.

Directions: Circle your choice. Then write your opinion using because to tell why.



dogs



cats

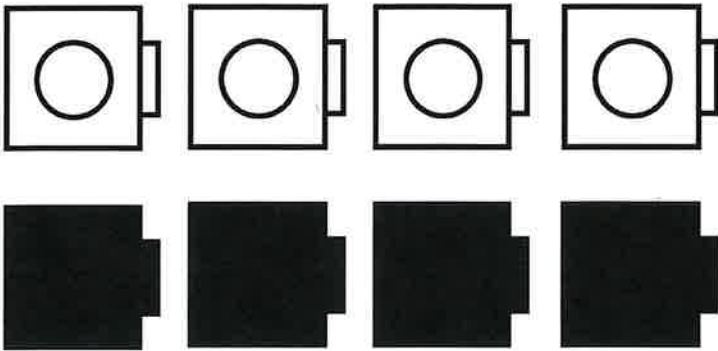
Week 8 Skills

Math	Addition within 10
Reading	CVC words review decodable: The Pets
Phonics	CVC words review
Writing	Narrative writing: write about a time you went to the park.

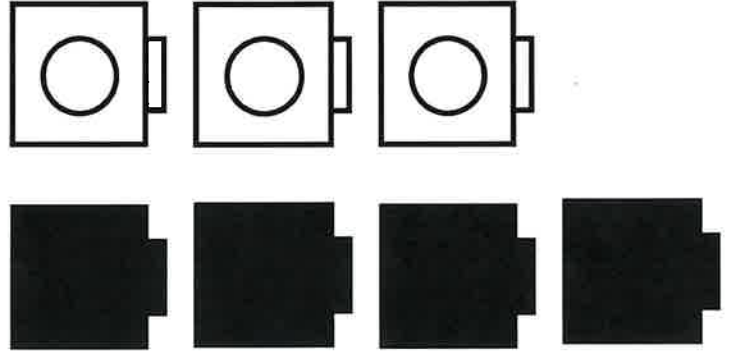
Name: _____

Let's Add Within 10!

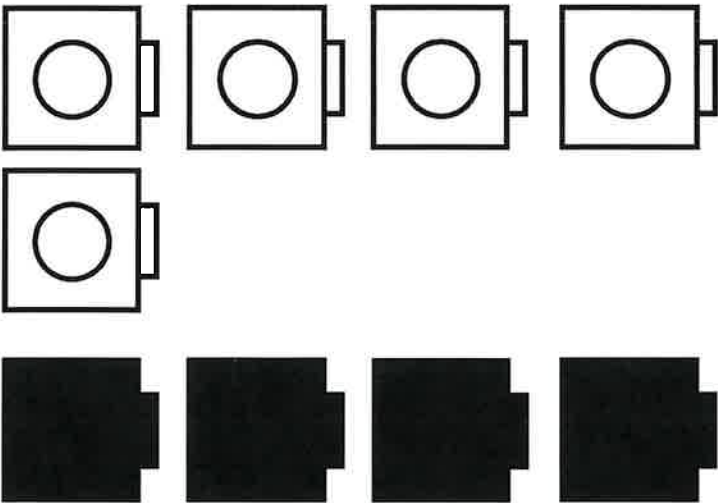
Directions: Count each group. Write the addition sentence and the total.



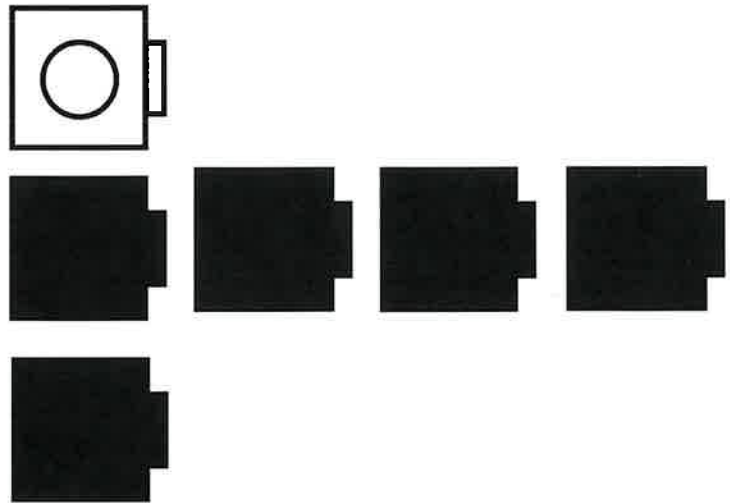
$$\underline{4} + \underline{4} = \underline{8}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

Let's Review CVC Words!

Short A	Short E	Short I	Short O	Short U
cap • • • →	vet • • • →	dip • • • →	bog • • • →	run • • • →

Directions: Read, trace, and rainbow write the words.

Trace	Rainbow Write		
sad			
ten			
rim			
jog			
cut			

Name: _____

The Pets

Liv and Cam have pets.

Cam has a dog.

Liv has a cat.



The cat naps. The dog runs.

Liv and Cam like the pets.

Read the questions. Circle the correct answer.

1. Which two animals are in the story?

Cow and Pig

Cat and Dog

2. What does the cat do?

Nap

Run

Name: _____

Let's Tell a Story!

I tell what happened in order.		
I can write the beginning.	I can write the middle.	I can write the end.
First, I went to the park.	Then, I went down the slide.	Last, I went home.

Directions: Write and draw about a time you went to the park.

First _____

Next _____

Last _____

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated across the page.

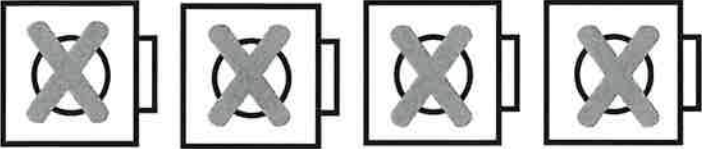
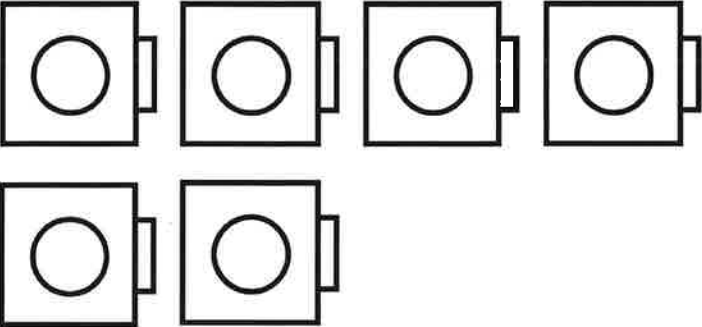
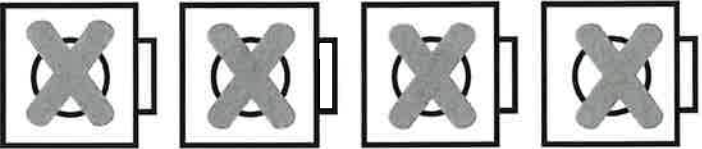
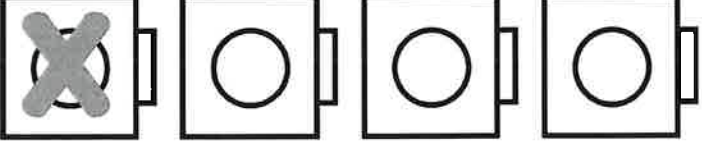
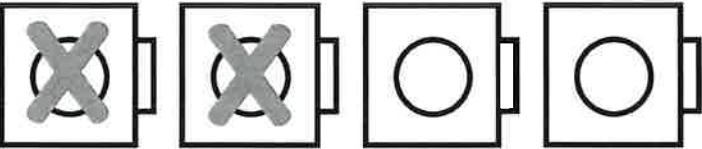
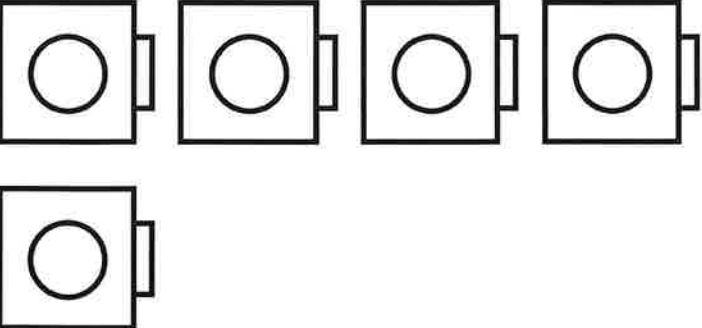
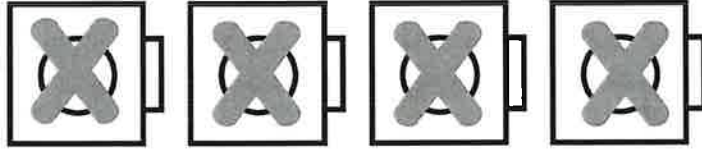
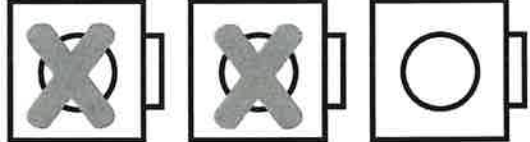
Week 9 Skills

Math	Subtraction within 10
Reading	Consonant digraph sh decodable: The Fish
Phonics	Consonant digraph: sh
Writing	Narrative writing: write about something that happened over the summer.

Name: _____

Let's Subtract Within 10!

Directions: Count how many. Write the subtraction sentence. Find how many are left.

  $\underline{10} - \underline{4} = \underline{6}$	  $\underline{\quad} - \underline{\quad} = \underline{\quad}$
  $\underline{\quad} - \underline{\quad} = \underline{\quad}$	  $\underline{\quad} - \underline{\quad} = \underline{\quad}$

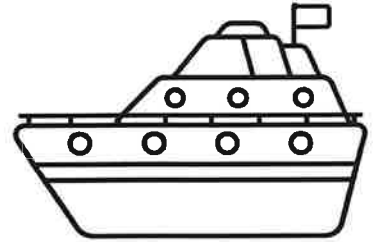
Name: _____

Let's Read Digraph Words!

sh i p



sh	i	p
----	---	---



Directions: Read, trace, and rainbow write the words.

Trace	Rainbow Write		
shed			
shop			
sham			
shut			
shin			

Name: _____

The Fish

Liv and Cam fish.

Cam sees a big fish.

“Shh!” says Cam.

Cam gets the fish.

Liv claps for Cam!



Read the questions. Circle the correct answer.

1. What does Cam get?

Fish

Bug

2. What does Liv do for Cam?

Clap

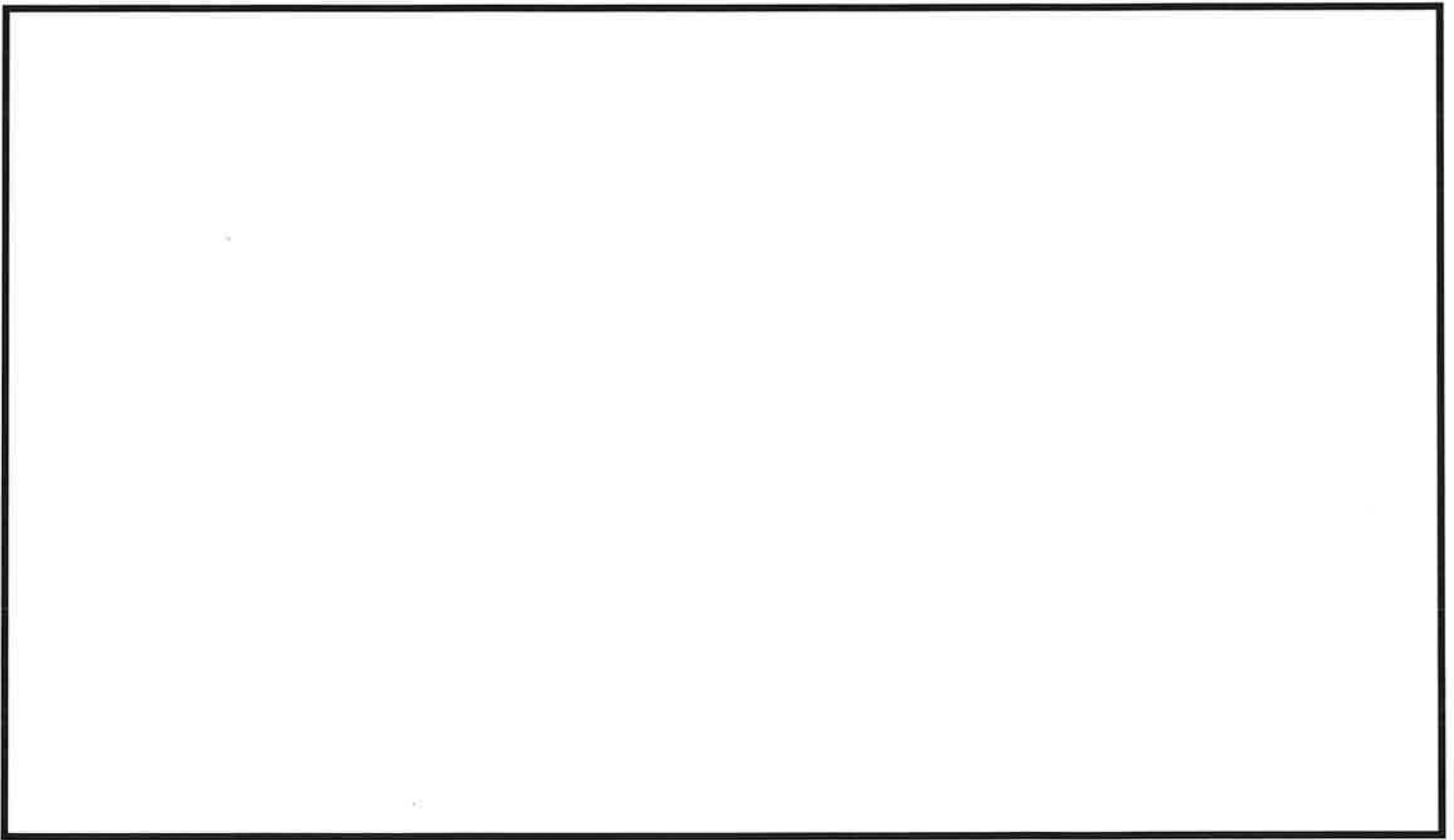
Yell

Name: _____

Let's Tell a Story!

A story has a beginning, middle, and end. We use words like first, next, last to tell the order that events happened.

Directions: Write and draw about something that happened this summer.



First _____

Next _____

Last _____

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated across the page.

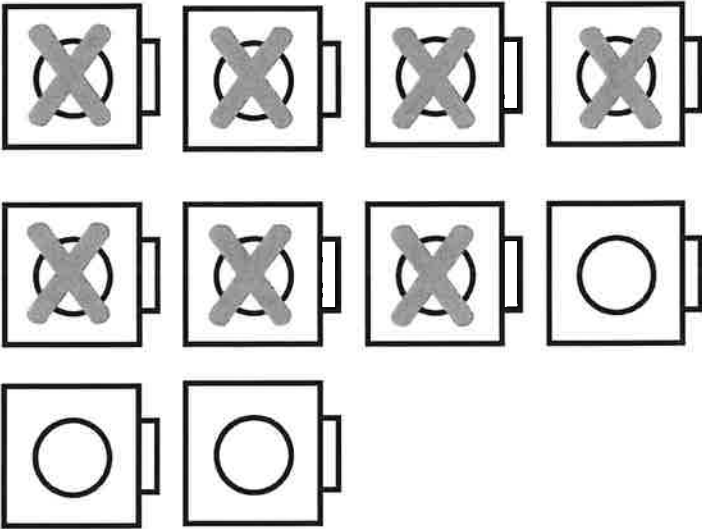
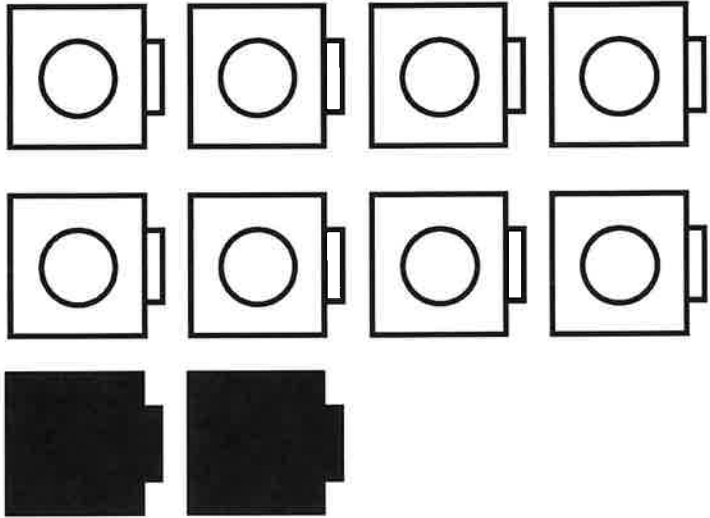
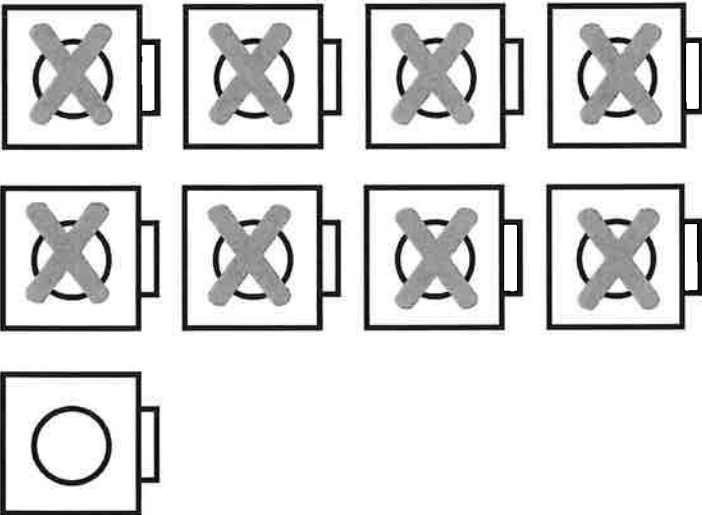
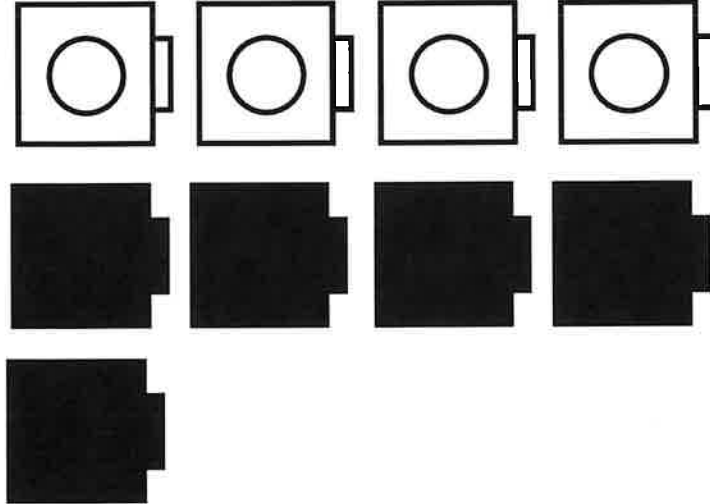
Week 10 Skills

Math	Addition and subtraction review
Reading	Consonant digraph ch decodable: Bench Chats
Phonics	Consonant digraph: ch
Writing	Narrative writing: write about your last day of kindergarten.

Name: _____

Let's Add & Subtract Within 10!

Directions: Count how many. Write the subtraction sentence. Find how many are left.

 _____ - _____ = _____	 _____ + _____ = _____
 _____ - _____ = _____	 _____ + _____ = _____

Name: _____

Let's Read Digraph Words!

ch i p



ch	i	p
----	---	---



Directions: Read, trace, and rainbow write the words.

Trace	Rainbow Write		
chat			
chin			
chug			
check			
chop			

Name: _____

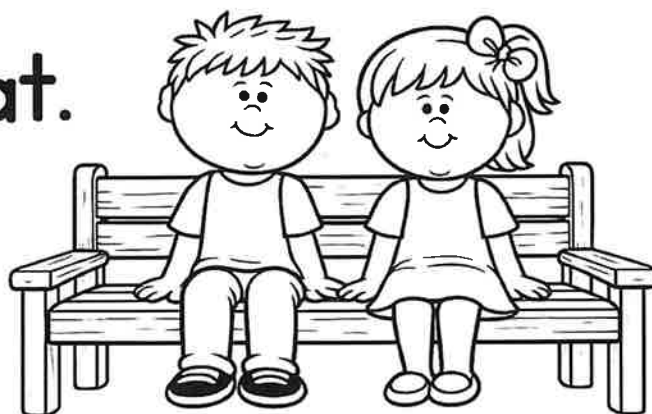
Bench Chats

Liv and Cam chat on a bench.

Cam shares a chip with Liv.

They munch and chat.

“Yum!” says Liv.



Read the questions. Circle the correct answer.

1. Where do Liv and Cam sit?

Bench

Chair

2. What are they eating?

Apples

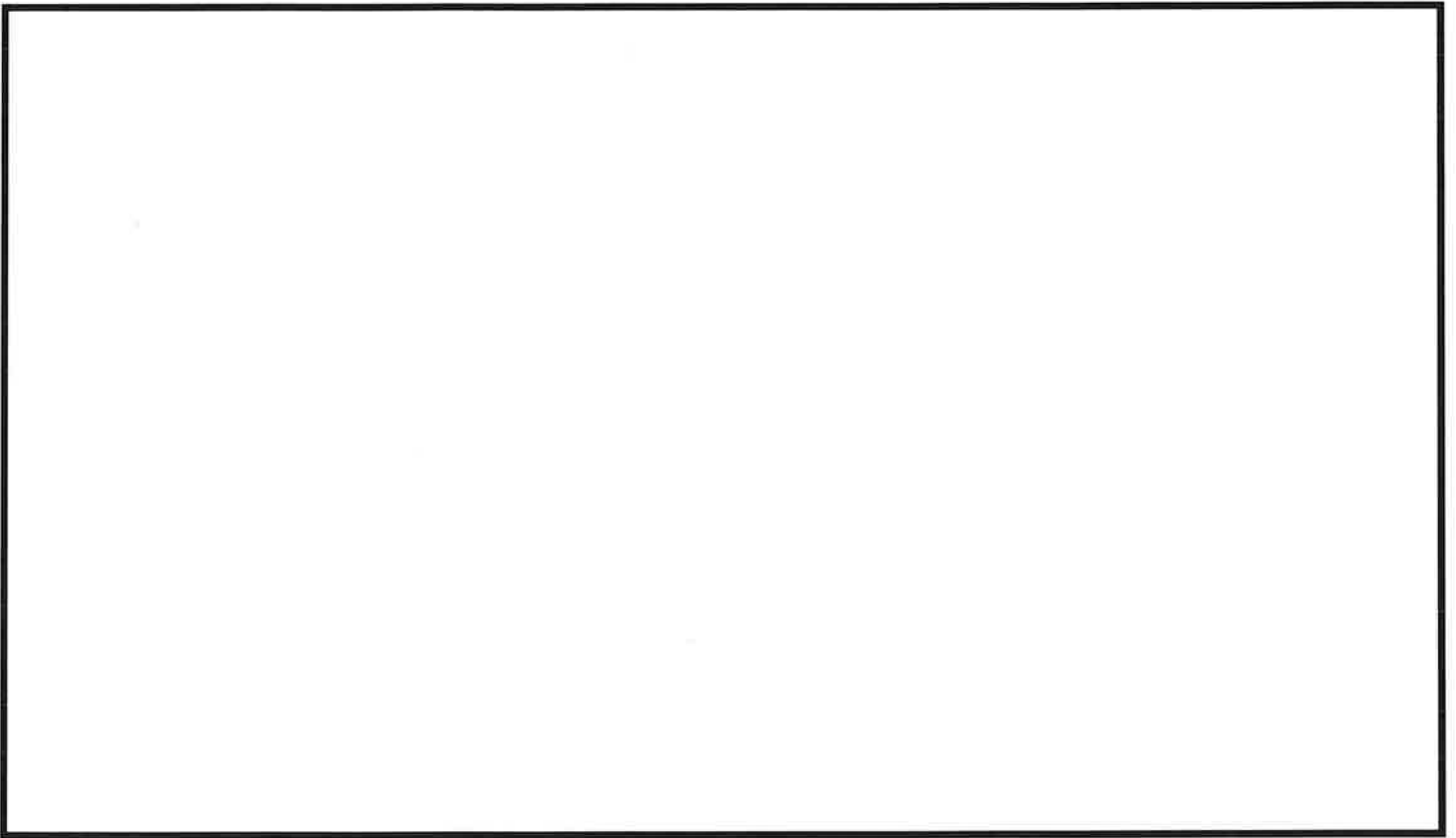
Chips

Name: _____

Let's Tell a Story!

A story has a beginning, middle, and end. We use words like first, next, last to tell the order that events happened.

Directions: Write and draw about your last day of Kindergarten.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated across the page.

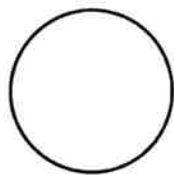
Week II Skills

Math	2D shapes
Reading	Consonant digraph wh decodable: Math Whiz
Phonics	Consonant digraph: wh
Writing	Narrative writing: write about a time you had fun with a friend.

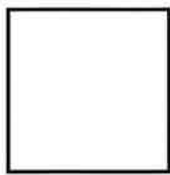
Name: _____

Let's Learn About 2D Shapes!

I can name my shapes!



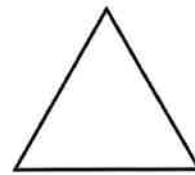
This is a circle.



This is a square.

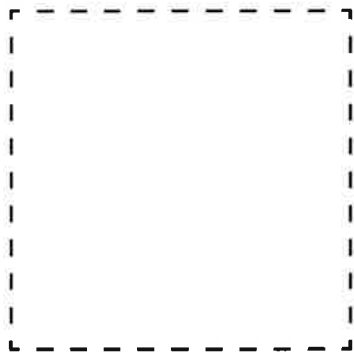


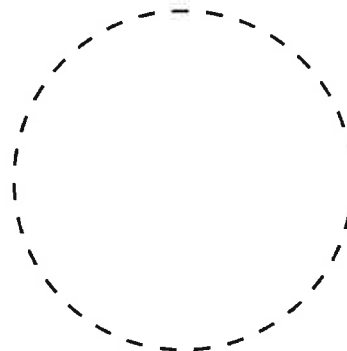
This is a rectangle.

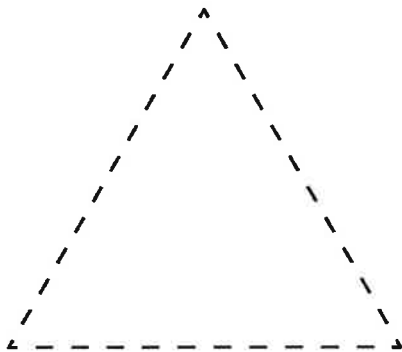


This is a triangle.

Directions: Trace each shape. Then write its name on the line.





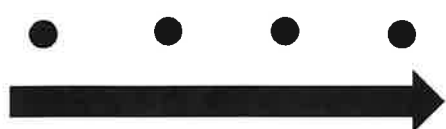




Name: _____

Let's Read Digraph Words!

wh i s k



wh	i	s	k
----	---	---	---



Directions: Read, trace, and rainbow write the words.

Trace	Rainbow Write		
wham			
when			
whim			
whop			
what			

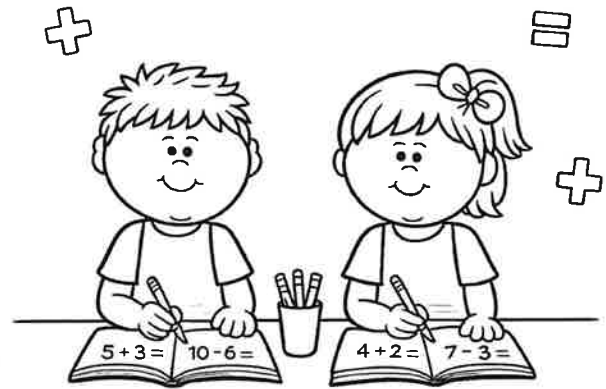
Name: _____

Math Whiz

Liv and Cam can add. $+$

Liv is a math whiz.

Cam is math whiz too.



“When is math?” asks Liv.

“Now!” says Cam.

Read the questions. Circle the correct answer.

1. What can Liv and Cam do?

add

read

2. What does whiz mean?

clean

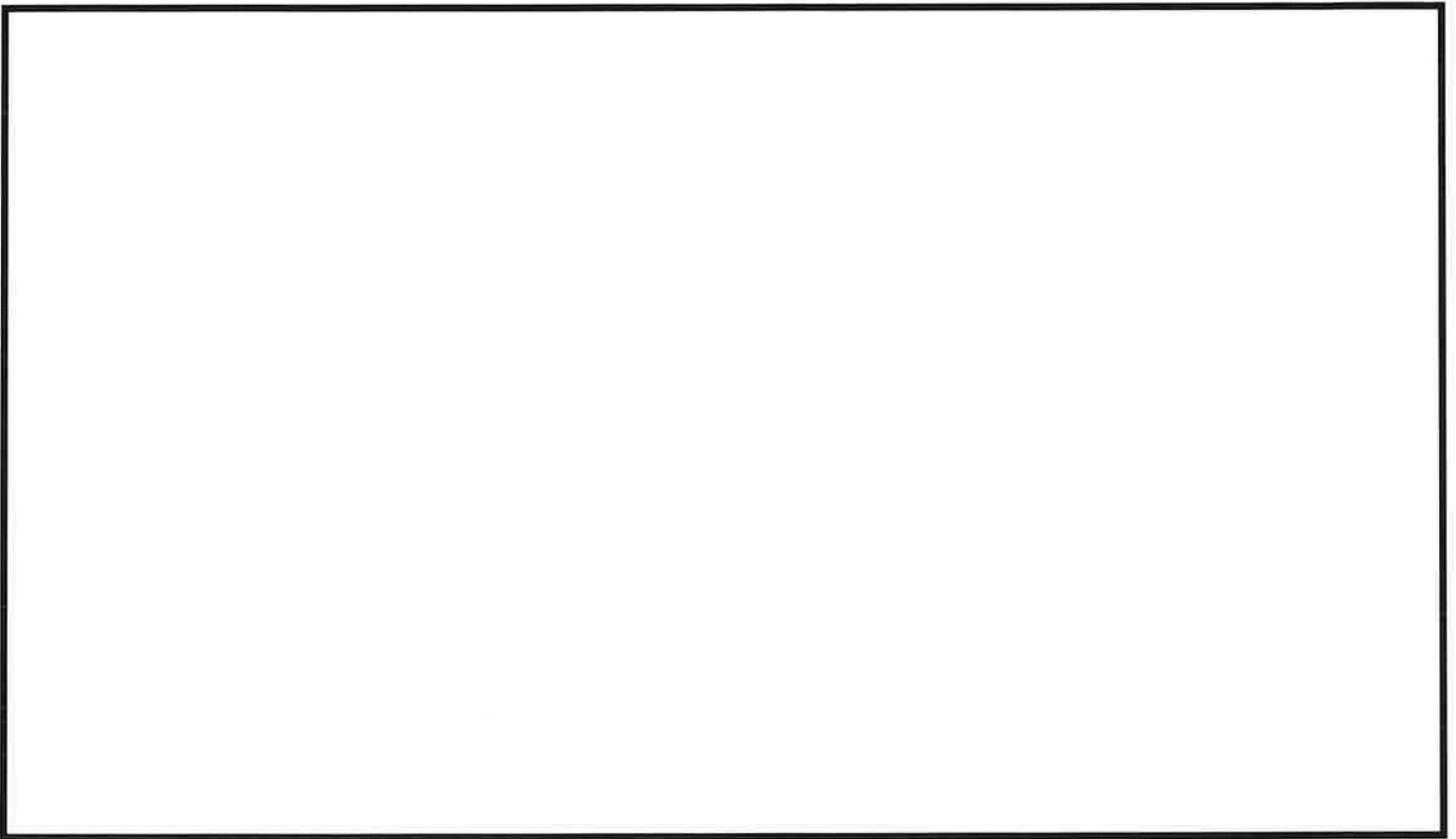
smart

Name: _____

Let's Tell a Story!

A story has a beginning, middle, and end. We use words like first, next, last to tell the order that events happened.

Directions: Write and draw about a time you had fun with a friend.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated across the page.

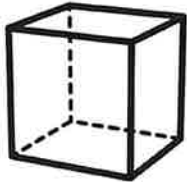
Week 12 Skills

Math	3D shapes
Reading	Consonant digraph th decodable: The Path
Phonics	Consonant digraph: th voiced and unvoiced
Writing	Informational writing: all about the beach

Name: _____

Let's Learn About 3D Shapes!

I can name my shapes!



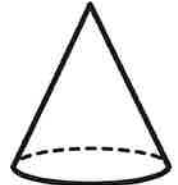
This is a cube.



This is a sphere.



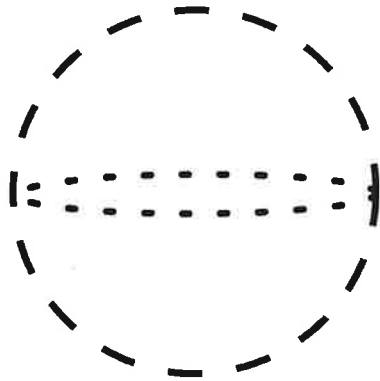
This is a cylinder.

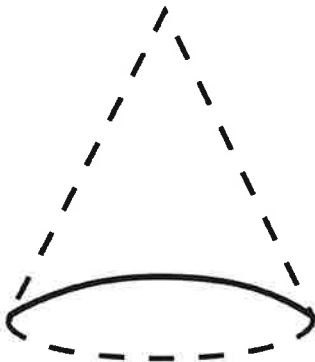


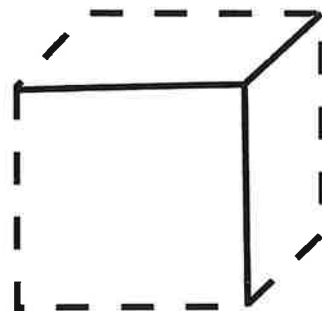
This is a cone.

Directions: Trace each shape. Then write its name on the line.



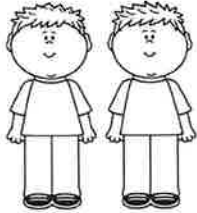






Name:

Let's Read Digraph Words!

Unvoiced TH	voiced TH
<u>thumb</u> 	<u>brother</u> 

Directions: Read, trace, and rainbow write the words.

Trace	Rainbow Write		
this			
that			
bath			
math			
them			

Name: _____

The Path

Liv and Cam run the path.

Lots of mud is on the path.

Liv and Cam have fun in the mud.

Liv and Cam need a bath.



Read the questions. Circle the correct answer.

1. What do Liv and Cam do on the path?

run

walk

2. Why do they need a bath?

from the mud

they smell

Name: _____

Let's Write to Teach!

I write to teach about
something.



I can tell facts about the
topic..



I can use words like: can,
have, are.



Example:

All About Dogs

Dogs are pets. They have fur and four legs. Dogs can run.

Directions: Draw all about the beach. Then write facts to teach about it.

This is a beach.

The beach has

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated across the page.