

Welcome to MUMS!



Tonight's Presenters:

- ★ **Michaela Wisell, Principal**
- ★ **Fieh Chan, Assistant Principal**
- ★ **Erin Jipner, Student Response Coordinator**
- ★ **Dustin Hunt, Athletics/Activities Director**
- ★ **Michelle Steele, IB MYP Curriculum Coordinator**
- ★ **Lauren Daley, Counselor (Grade 6)**
- ★ **Heather Smith, Counselor (Grade 7)**
- ★ **Laura Emilo, Counselor (Grade 8)**
- ★ **Katy Bauer & Amie McCarthy, 6th grade teachers**

Topics for tonight:

- ★ **International Baccalaureate Middle Years Program (MYP)**
- ★ **An overview of how our school operates**
- ★ **How we support all learners academically**
- ★ **How we support our students socially and emotionally**
- ★ **Learn about student activities and athletics**
- ★ **Tour our school and visit with members of our community**

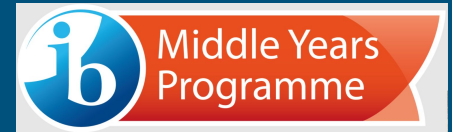


International Baccalaureate

Middle Years Program at MUMS Grades 6-8



International Baccalaureate Mission



The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right. (ibo.org)



IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective



MYP Assessment Grades 6-8

- There are **four** set of skills that are assessed in each subject. They are named A, B, C and D. These sets of skills, or learning objectives, are called criteria.
- All grading will be based on a 0-8 scale.



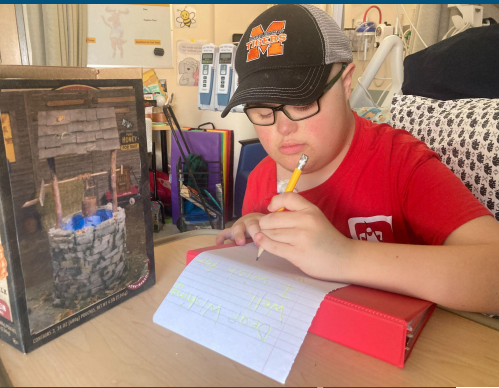
In order to track student progress, teachers use assessment tasks that allow students to demonstrate their learning in a variety of ways.



These might include...

- debates
- posters
- hands-on projects
- writing (essays, tests, etc.)
- performances (song, dance, routine, etc.)
- reflections
- interviews





The MYP Program extends what began in the Primary Years Program. However, you will likely have questions as your student navigates the changes that MYP brings.

We are here to help, and to listen to your concerns and questions. We want an amazing experience for your student!

We appreciate you coming, and you'll learn more about IB through newsletters and evening gatherings.

Thank you!



Overview of How Our School Operates

Big to Small...



The 6th Grade Class is split into two teams : Team 1 is a 6th grade team and Team 2 is a 6th/7th mixed team. Both teams will have approximately 90 students.

Within each team, the 6th grade will be split into sections of approximately 18-20 students. This will allow for team teachers to get to know each student individually.

Big to Small...



Each 6th grader will be placed in a TA group of 10-12 students and will meet with this group at the start of every school day.

The 6th grade counselor will loop with this cohort for their three years at MUMS, to support them with the various transitions and endeavours of the middle school years.

6th Grade Courses

Core Classes on Team

- **Language & Literature**
- **Individuals and Societies**
- **Math**
- **Science**

Off Team Classes

- **Language Acquisition (French or Spanish)**
- **Wellness:**
 - **Physical Education- year long course**
 - **Health- quarter long course**
- **Arts and Design courses:**
 - **Art, Music, Digital Design & Structural Design (courses rotate quarterly)**

MUMS Sample Schedule

		Day 1	Day 2	Day 3	Day 4
TA	8:15-8:26	TA	TA	TA	TA
P1	8:29-9:23	Block 1	Block 7	Block 6	Block 5
P2	9:27-10:21	Block 2	Block 1	Block 7	Block 6
P3	10:25-11:19	Block 3	Block 2	Block 1	Block 7
Lunch 1	11:22-11:52	Lunch/WIN/Band/Choir			
Lunch 2	11:56-12:26				
P4	12:29-1:23	Block 4	Block 3	Block 2	Block 1
P5	1:27-2:21	Block 5	Block 4	Block 3	Block 2
P6	2:25-3:15	Block 6	Block 5	Block 4	Block 3
		<i>(No Block 7)</i>	<i>(No Block 6)</i>	<i>(No Block 5)</i>	<i>(No Block 4)</i>

- 7 Day Schedule (Day 1, Day 2, Day 3 and so on)
- 6 classes per day, (one class "falls off" the waterfall)
- All classes are 54 minutes long

Advice from this year's 6th graders!



What can I expect from using my locker?

- Memorizing your locker code is super easy
- Opening your locker is actually easy.
- Don't worry about not being able to open our locker it's easier than it looks

What about the classwork and assignments?

- Don't get too worried about homework and assignments, it will be okay.
- Make friends it might help with partner projects!
- Get your work done on time, and if you have to, you can do some working lunches with your teachers.
- Keep track of your weekly planner!
- One piece of advice about academics is don't get stressed out because of tests. They are not that scary. I know sometimes questions on the tests look hard and confusing but when you start to get it, it will be easier.
- Design will be a hard class, so focus down in it, but it's not as scary as you think!

What do I need to know about clubs, sports and activities at MUMS?

- If you are on the fence about signing up for something, just do it!
- D&D is amazing!
- I really enjoyed March Madness volleyball because I love volleyball, but even people who didn't play before really enjoyed it.
- Do running because Karen is amazing!
- Sign up for what YOU want to do, not just what your friends are signing up for.
- They are really fun, and all of them are very inviting!

What do I need to know about making friends and being social?

- Find the people you have stuff in common with.
- Don't try to be cool, just be yourself!
- Be open-minded and hang out with new people.
- Making new friends can be scary, but doing sports and going to after school activities makes it easy.
- Don't just stay in your friend group you had in Elementary school. You can still be friends with them, but make some new friends from other schools, and when your teacher picks groups for you even if it's people you aren't friends with, start the conversation and communicate with them.
- Don't get involved in any drama!

Supporting Our Students Socially and Emotionally

MUMS COUNSELORS

- Individual student planning and goal setting
- Short term counseling
- Referrals for long-term support
- Advocacy for students
- Collaboration with families, teachers, community resources

THE DEN

- **Drop- In**
- **Explore**
- **Navigate**
- **Accountability, reflection, repair, go back to class.**
- **Code of Conduct, HHB, Restorative Practice.**

MUMS SCHOOL COUNSELING

We're here to help all students...

- Navigate middle school
- Identify their strengths and interests
- Build independence
- Foster resiliency
- Meet new friends
- Manage peer conflict/relations

- Manage stress
- Strengthen executive functioning skills
- Communicate with teachers
- Manage strong emotions

AND MORE...

Student Activities:

6th grade Athletics

Cross Country

Field Hockey

Volleyball

Track+Field

Soccer

Ultimate Frisbee

Gymnastics

Extreme Winter Running



Clubs and Activities

Art Club

Cooking Club

Memory Book

Tiger TV

Lego League

Chess Club

Sign Language

GSA

Dungeons & Dragons

Archeology Club

Student Council

Jazz Band



**Important
upcoming
dates:**

★ **May 28th: Move Up Morning at MUMS!**



★ **August: Team placement and schedule information mailed home**



★ **Ice Cream Social for all MUMS Students and Families- August TBD**



★ **August 25th: 6th Grade Orientation Morning at MUMS**



★ **Early Fall: Back to School Night for Caregivers at MUMS**

Community Connections

- **Meet with:**
 - Administrators
 - Counselors
 - Team Teachers
 - Arts and Design Teachers
 - Student Support Services
 - Athletics/Activities Director and students
- **Take a tour of your new school**

