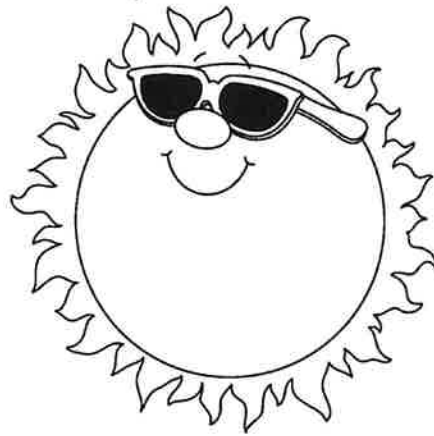


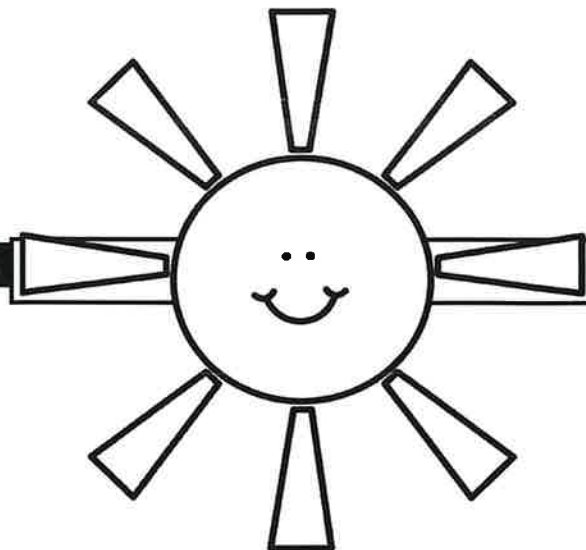
Math Summer Homework



Incoming 3rd Grade

Name: _____

Due: Monday, August 31st



Dear families of incoming 3rd graders,

Every year, we assign homework over the summer to prevent what is known as the “summer slide” – the well-documented loss of skills caused by weeks away from regular practice and learning routines.

To help ensure your child has a successful start to the new school year, we are assigning the included math skills packet to be worked on over the summer. We encourage families to split this work up over the length of the summer. **An ideal schedule would be 15 minutes of work, at least 4 times a week.** We hope that this type of routine honors the rest and family time that is so important during the summer, while also providing much needed review and practice.

The completed packets should be returned to your child's new teacher on the first day of school, Monday, August 31st

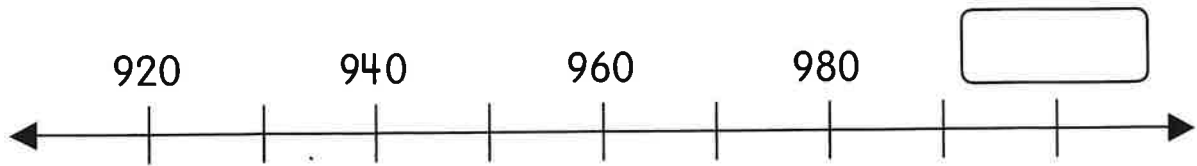
We are grateful for your support!

Name: _____

Date: _____

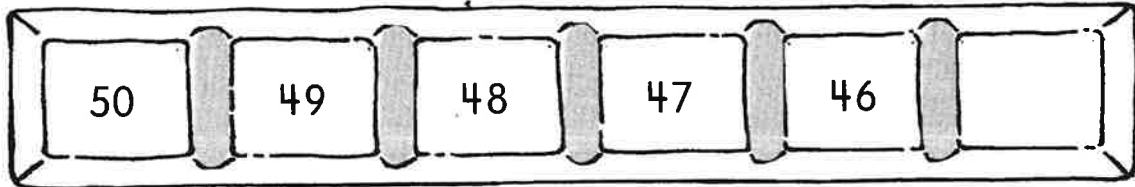
What is the missing number?

12.

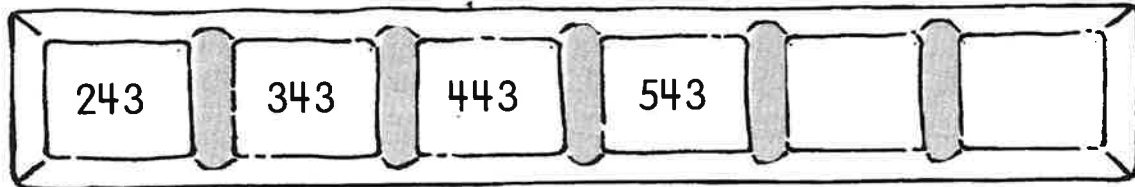


Find the missing numbers.

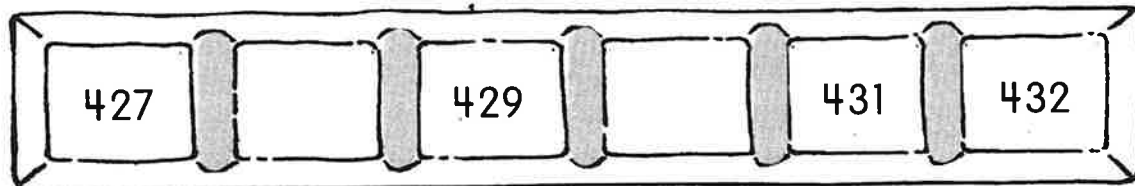
13.



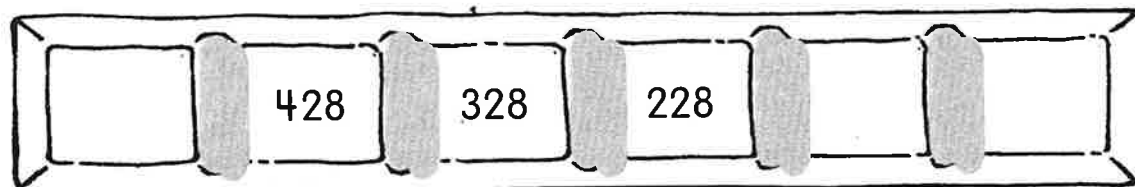
14.



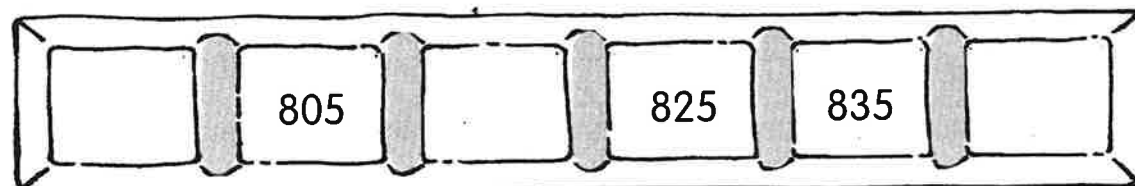
15.



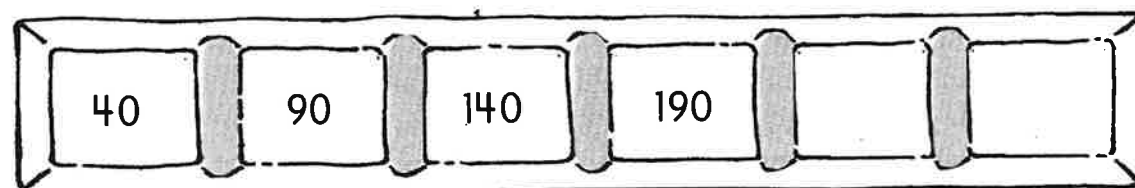
16.



17.



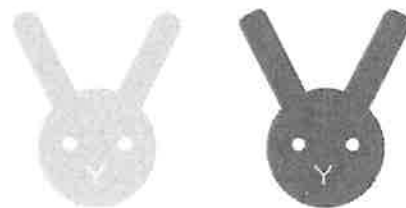
18.



Name _____ Date _____

Learning About Numbers

Expanded Form



Let's learn about numbers and how to write them in expanded form.
A number can be made up of many smaller numbers.

For example: $100 + 10 + 2 = 112$ or $112 = 100 + 10 + 2$

Write the number from each expanded form:

1. $100 + 20 + 5 =$ 125

6. $100 + 40 + 7 =$ _____

2. $200 + 10 + 3 =$ _____

7. $200 + 20 + 6 =$ _____

3. $300 + 40 + 2 =$ _____

8. $300 + 70 + 5 =$ _____

4. $400 + 30 + 1 =$ _____

9. $400 + 50 + 2 =$ _____

5. $500 + 50 + 4 =$ _____

10. $500 + 70 + 9 =$ _____

Write the expanded form of each number:

1. $192 =$ 100 $+$ 90 $+$ 2

6. $136 =$ _____ $+$ _____ $+$ _____

2. $265 =$ _____ $+$ _____ $+$ _____

7. $249 =$ _____ $+$ _____ $+$ _____

3. $347 =$ _____ $+$ _____ $+$ _____

8. $319 =$ _____ $+$ _____ $+$ _____

4. $442 =$ _____ $+$ _____ $+$ _____

9. $483 =$ _____ $+$ _____ $+$ _____

5. $564 =$ _____ $+$ _____ $+$ _____

10. $512 =$ _____ $+$ _____ $+$ _____

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$

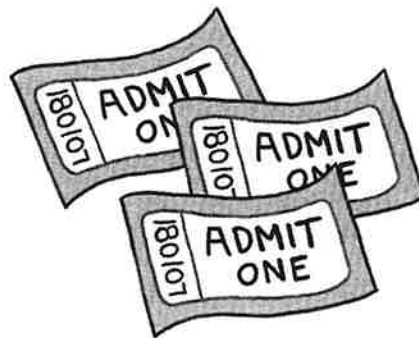
Name: _____

Date: _____

4. Allen is training for a skipping contest.
He skips 373 times in the morning.
He skips 324 times in the evening.
How many times does Allen skip altogether?

Allen skips _____ times altogether.

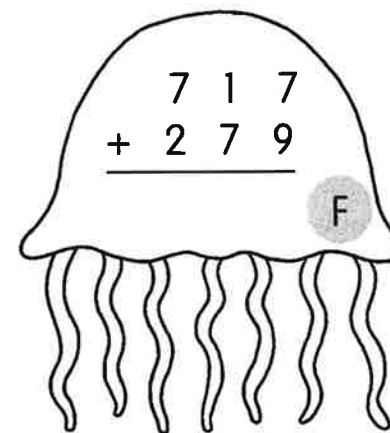
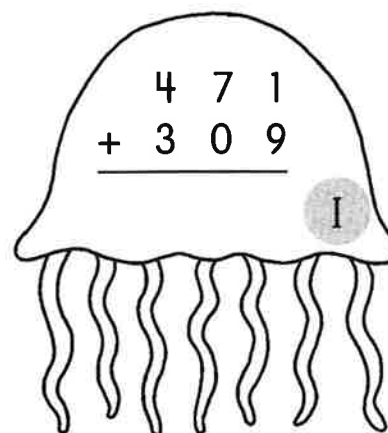
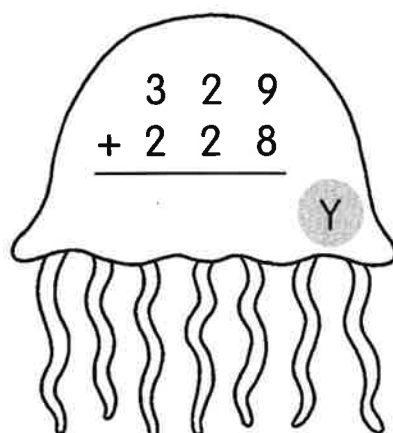
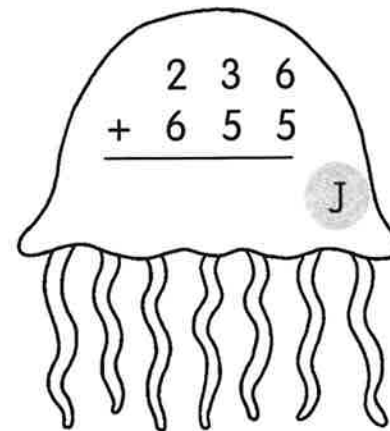
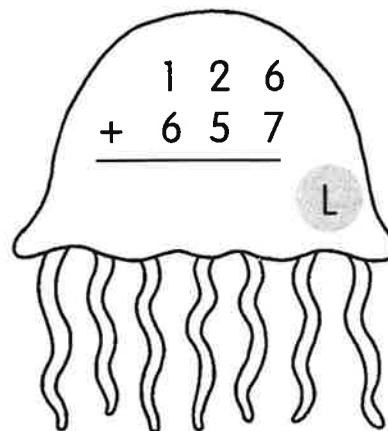
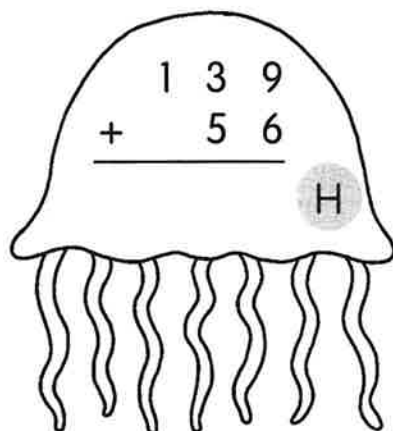
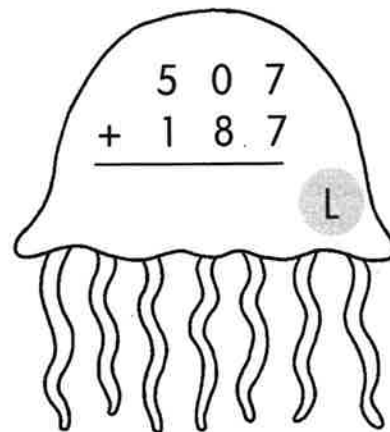
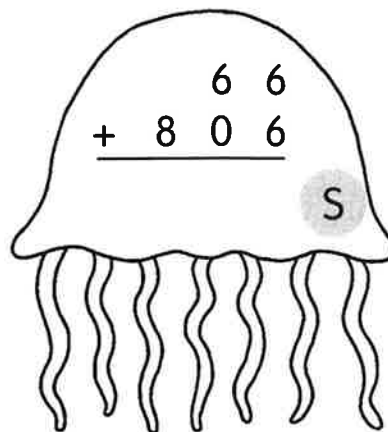
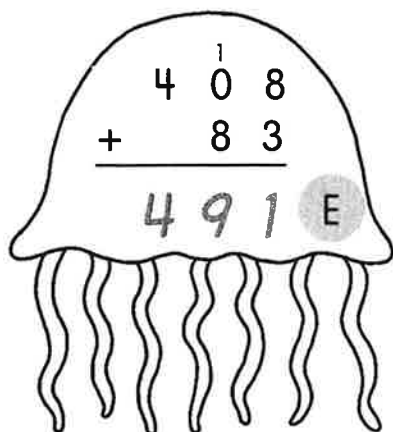
5. Ladonna sold 210 tickets yesterday.
She sells 365 more tickets today than yesterday.
How many tickets does Ladonna sell today?



Ladonna sells _____ tickets today.

Add.
An example is shown.

6.



This sea creature is soft and a part of its name is a sweet treat.
What is this creature?
Write the letters that match the numbers.

_____ E _____
 891 491 783 694 557 996 780 872 195

$$\begin{array}{r} 8 \\ x \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ x \quad 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ x \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ x \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ x \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ x \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ x \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ x \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ x \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ x \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ x \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ x \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ x \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ x \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ x \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ x \quad 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ x \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ x \quad 5 \\ \hline \end{array}$$

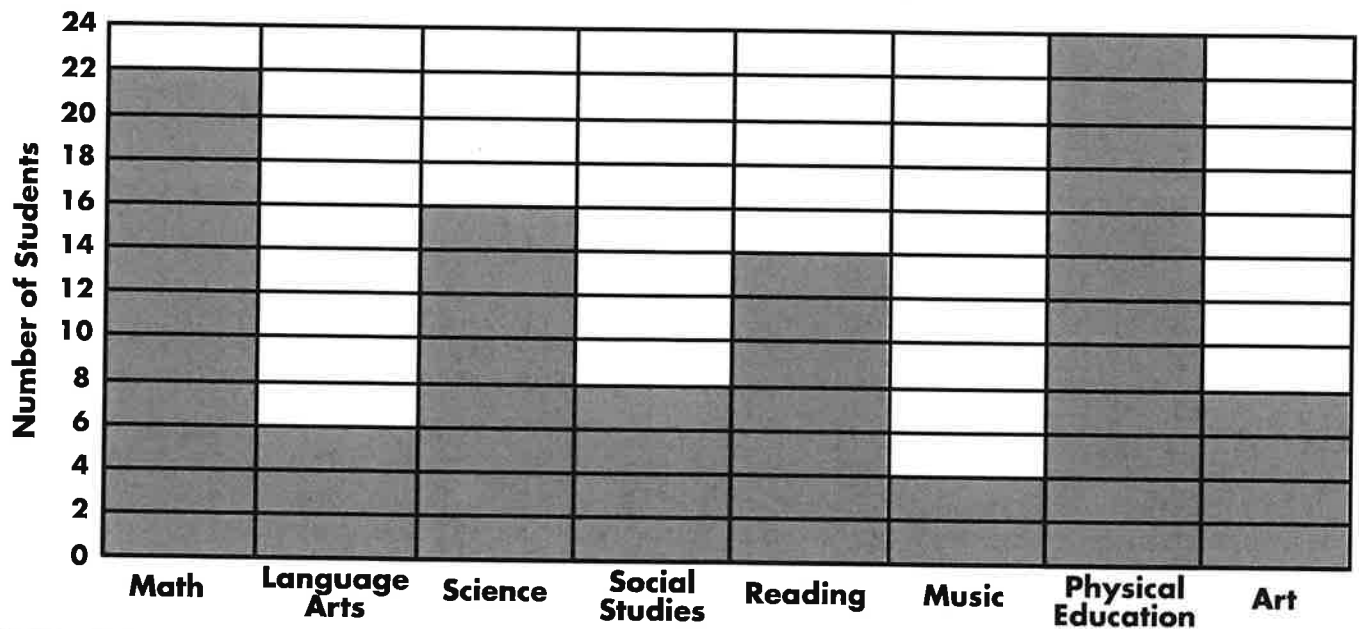
$$\begin{array}{r} 7 \\ x \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ x \quad 4 \\ \hline \end{array}$$

Name: _____

Date: _____

Favorite Subjects Survey



Use the bar graph to answer the questions.

1. How many students said science was their favorite subject?

2. Which was the most favorite subject?

3. Which was the least favorite subject?

4. Which two subjects tied?

5. How many students chose math over reading?

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

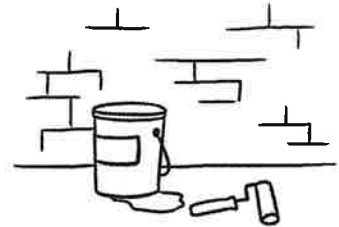
$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

Solve.

4. Kirk has painted 460 bricks.
He has 262 bricks left to paint.
How many bricks does Kirk have to paint in all?

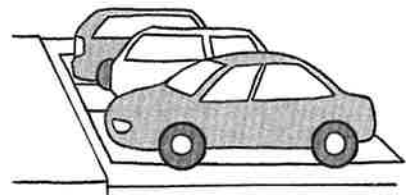


Kirk has to paint _____ bricks in all.

5. Leroy has 299 model airplanes.
Keisha gives him another 120 model airplanes.
How many model airplanes does Leroy have now?

Leroy has _____ model airplanes now.

6. A parking garage has 654 vans.
It has 191 more cars than vans.
How many cars are in the garage?



_____ cars are in the garage.

Name: _____

Multiplication

Addition to Multiplication



Convert the addition equation to a multiplication equation.

$$2 + 2 + 2 + 2 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$3 + 3 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$4 + 4 + 4 + 4 + 4 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$5 + 5 + 5 + 5 + 5 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$5 + 5 + 5 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$3 + 3 + 3 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$3 + 3 + 3 + 3 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$2 + 2 + 2 + 2 + 2 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$4 + 4 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$4 + 4 + 4 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$5 + 5 + 5 + 5 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$5 + 5 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Solve.

Show how to check your answer.

8. 700 children enter an art contest.
98 of them win a prize.
How many children do not win a prize?

_____ children do not win a prize.

9. The library needs to order 600 books.
It has ordered 263 books.
How many more books does
the library still need to order?



The library still needs to order _____ more books.

10. 500 adults are at a concert.
291 of them are women.
How many men are at the concert?

There are _____ men at the concert.

$$\begin{array}{r} 321 \\ -113 \\ \hline \end{array}$$

$$\begin{array}{r} 224 \\ -115 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ -251 \\ \hline \end{array}$$

$$\begin{array}{r} 321 \\ -230 \\ \hline \end{array}$$

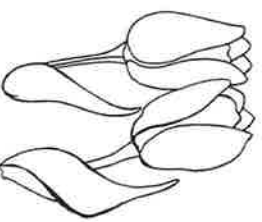
$$\begin{array}{r} 335 \\ -206 \\ \hline \end{array}$$

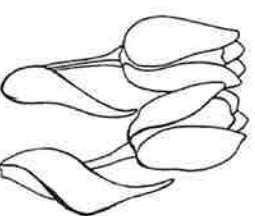
$$\begin{array}{r} 567 \\ -176 \\ \hline \end{array}$$

$$\begin{array}{r} 447 \\ -164 \\ \hline \end{array}$$

$$\begin{array}{r} 578 \\ -249 \\ \hline \end{array}$$

Count in 10's to 100.





Name _____

Date _____

score

Addition & Subtraction within 1000



$$\begin{array}{r} 1) \quad 604 \\ + 270 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 2) \quad 296 \\ + 187 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 3) \quad 525 \\ - 521 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 4) \quad 764 \\ - 497 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 5) \quad 409 \\ + 320 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 6) \quad 607 \\ + 195 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 7) \quad 472 \\ - 260 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 8) \quad 885 \\ - 799 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 9) \quad 874 \\ + 102 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 10) \quad 481 \\ + 279 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 11) \quad 615 \\ - 604 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 12) \quad 774 \\ - 595 \\ \hline \hline \end{array}$$

Concepts and Skills

Add.

Then match the problems with the same answer.

2.

$$\begin{array}{r} 376 \\ + 226 \\ \hline \end{array}$$

$$\begin{array}{r} 374 \\ + 567 \\ \hline \end{array}$$

$$\begin{array}{r} 716 \\ + 139 \\ \hline \end{array}$$

$$\begin{array}{r} 199 \\ + 499 \\ \hline \end{array}$$

$$\begin{array}{r} 610 \\ + 88 \\ \hline \end{array}$$

$$\begin{array}{r} 456 \\ + 399 \\ \hline \end{array}$$

$$\begin{array}{r} 454 \\ + 487 \\ \hline \end{array}$$

$$\begin{array}{r} 258 \\ + 344 \\ \hline \end{array}$$

Toy Store

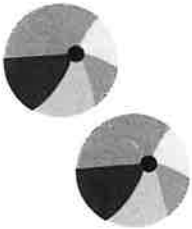
Sally and her friends are at the toy store. Answer each problem about **making change**. Show your work!



Sally has 65 cents. If she buys a teddy bear for 32 cents, how much change will she get back?



Alex has 82 cents. If he buys a ping-pong ball set for 64 cents, how much change will he get back?



Devon has 76 cents. Each beach ball costs 35 cents. If he buys two beach balls, how much change will he get back?



Maria has 98 cents. She wants to buy three rubber ducks. Each rubber duck costs 32 cents. Does she have enough money?

Name: _____

5-A-DAY MATH

Week 33*

Day 1

QUICK CHECK

$12-5=$

$8+7=$

$6+9=$

$13-6=$

Day 2

QUICK CHECK

$14-7=$

$4+9=$

$6+6=$

$11-9=$

Day 3

QUICK CHECK

$15-6=$

$8+6=$

$9+2=$

$10-4=$

Day 4

QUICK CHECK

$13-8=$

$5+7=$

$3+10=$

$12-7=$

Day 5

QUICK CHECK

$15-4=$

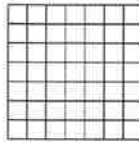
$7+7=$

$5+6=$

$12-6=$

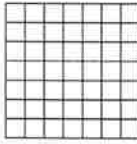
Add.

$$\begin{array}{r} 340 \\ + 367 \\ \hline \end{array}$$

Create an array to solve:
4 rows of 7

$4 \times 7 =$

Add.

Create an array to solve:
5 rows of 3

$5 \times 3 =$

Add.

$$\begin{array}{r} 416 \\ + 321 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 675 \\ - 225 \\ \hline \end{array}$$

4 groups of 7

Subtract.

$$\begin{array}{r} 905 \\ - 426 \\ \hline \end{array}$$

Show equal groups to solve:
 $5 \times 3 =$

5 groups of 3

Day 3

QUICK CHECK

$15-6=$

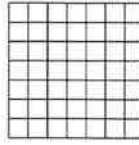
$8+6=$

$9+2=$

$10-4=$

Subtract.

$$\begin{array}{r} 684 \\ - 299 \\ \hline \end{array}$$

Create an array to solve:
6 rows of 6

$6 \times 6 =$

Add.

$$\begin{array}{r} 754 \\ + 339 \\ \hline \end{array}$$

Day 4

QUICK CHECK

$13-8=$

$5+7=$

$3+10=$

$12-7=$

Subtract.

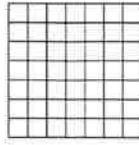
$$\begin{array}{r} 536 \\ - 469 \\ \hline \end{array}$$

Show equal groups to solve:
 $6 \times 3 =$

6 groups of 3

Add.

$$\begin{array}{r} 429 \\ + 464 \\ \hline \end{array}$$

Create an array to solve:
6 rows of 3

$6 \times 3 =$

Day 5

QUICK CHECK

$15-4=$

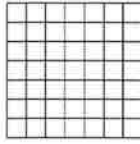
$7+7=$

$5+6=$

$12-6=$

Add.

$$\begin{array}{r} 198 \\ + 147 \\ \hline \end{array}$$

Create an array to solve:
5 rows of 6

$5 \times 6 =$

Subtract.

$$\begin{array}{r} 830 \\ - 296 \\ \hline \end{array}$$

Show equal groups to solve:
 $5 \times 6 =$

5 groups of 6

Name: _____ Date: _____

2nd Grade Story Problems

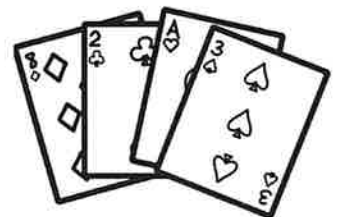
1. Southside Elementary has 308 trees planted on their campus. For earth day, they planted 53 more trees. How many trees does Southside Elementary have now?

2. Alfredo has a collection of 246 fire trucks. He lent 18 to his friends. How many fire trucks does Alfredo have now?



3. The Dance Diva's have been in 165 competitions. They won 113 of the competitions. How many competitions did The Dance Diva's lose?

4. Ray has a collection of cards. He lost 48 of them. Now Ray has 100 cards. How many cards did Ray have before he lost any?

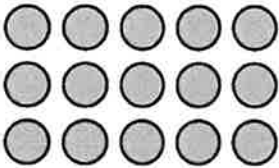
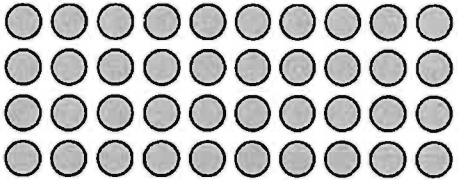
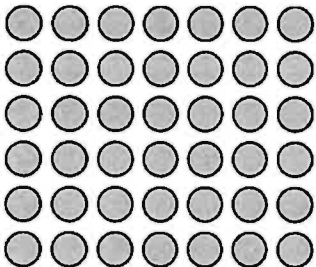
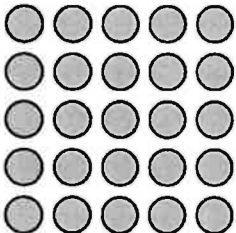
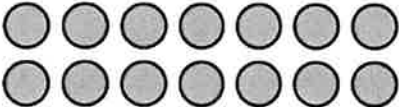
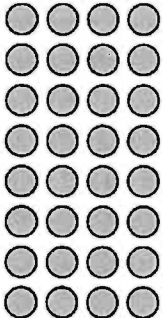
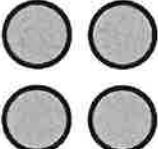


Name _____

ARRAYS



Complete the chart.

Array	Multiplication	Addition Sentence
	$3 \times 5 = 15$	$5 + 5 + 5 = 15$
		
		
		
		
		
		

Name _____ Date _____

Three-Digit Subtraction #4



Solve the subtraction problems.

1.

$$\begin{array}{r} 489 \\ - 374 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 951 \\ - 323 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 444 \\ - 289 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 985 \\ - 275 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 398 \\ - 167 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 976 \\ - 544 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 800 \\ - 562 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 704 \\ - 444 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 242 \\ - 205 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 430 \\ - 169 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 633 \\ - 451 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 761 \\ - 208 \\ \hline \end{array}$$

Name _____

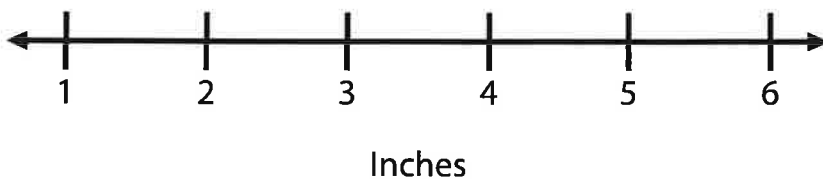
Date _____

Line Plot Practice

A **line plot** is a graph that shows data. The X on a line plot represents a piece of data.

1. Use the data in the list to create a line plot.

Length of Ropes



Length of Ropes

4 inches

5 inches

3 inches

5 inches

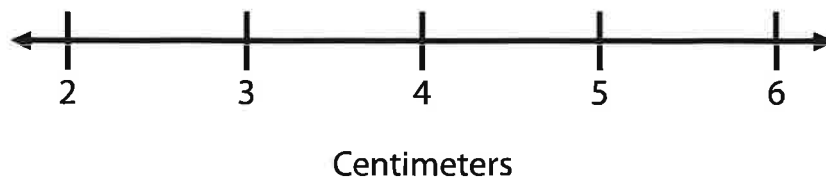
1 inch

6 inches

2. Seven children measured the lengths of crayons. The lengths are recorded below.
Create a line plot using the data.

2 cm	4 cm	3 cm	6 cm	3 cm	5 cm	3 cm
------	------	------	------	------	------	------

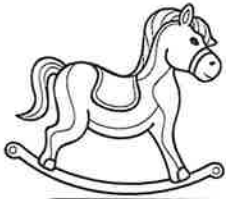
Length of Crayons



Name _____

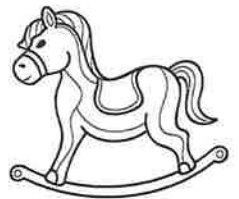
Date _____

score



Addition & Subtraction

within 1000



$$\begin{array}{r} 1) \quad 174 \\ + 604 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 2) \quad 218 \\ + 287 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 3) \quad 886 \\ - 401 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 4) \quad 954 \\ - 765 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 5) \quad 650 \\ + 224 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 6) \quad 684 \\ + 289 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 7) \quad 451 \\ - 230 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 8) \quad 711 \\ - 589 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 9) \quad 679 \\ + 310 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 10) \quad 245 \\ + 187 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 11) \quad 922 \\ - 822 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 12) \quad 764 \\ - 296 \\ \hline \hline \end{array}$$

Name: _____

Date: ____/____/____

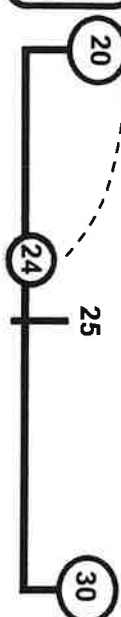
0 1 2 3 4 5 6 7 8 9
Round Down Round Up



Rounding to the Nearest Ten

Directions: Create a number line to help you round each number to the nearest ten.

24



20

61



98



17



75



23



34



Name: _____

Date: ____/____/____

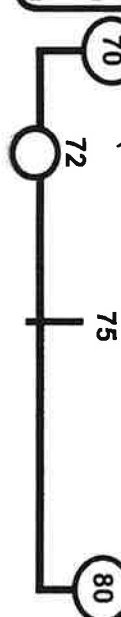
0 1 2 3 4 5 6 7 8 9
Round Down Round Up



Rounding to the Nearest Ten

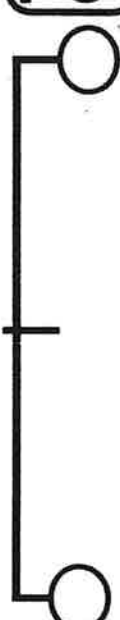
Directions: Create a number line to help you round each number to the nearest ten.

72



70

82



53



49



21



69

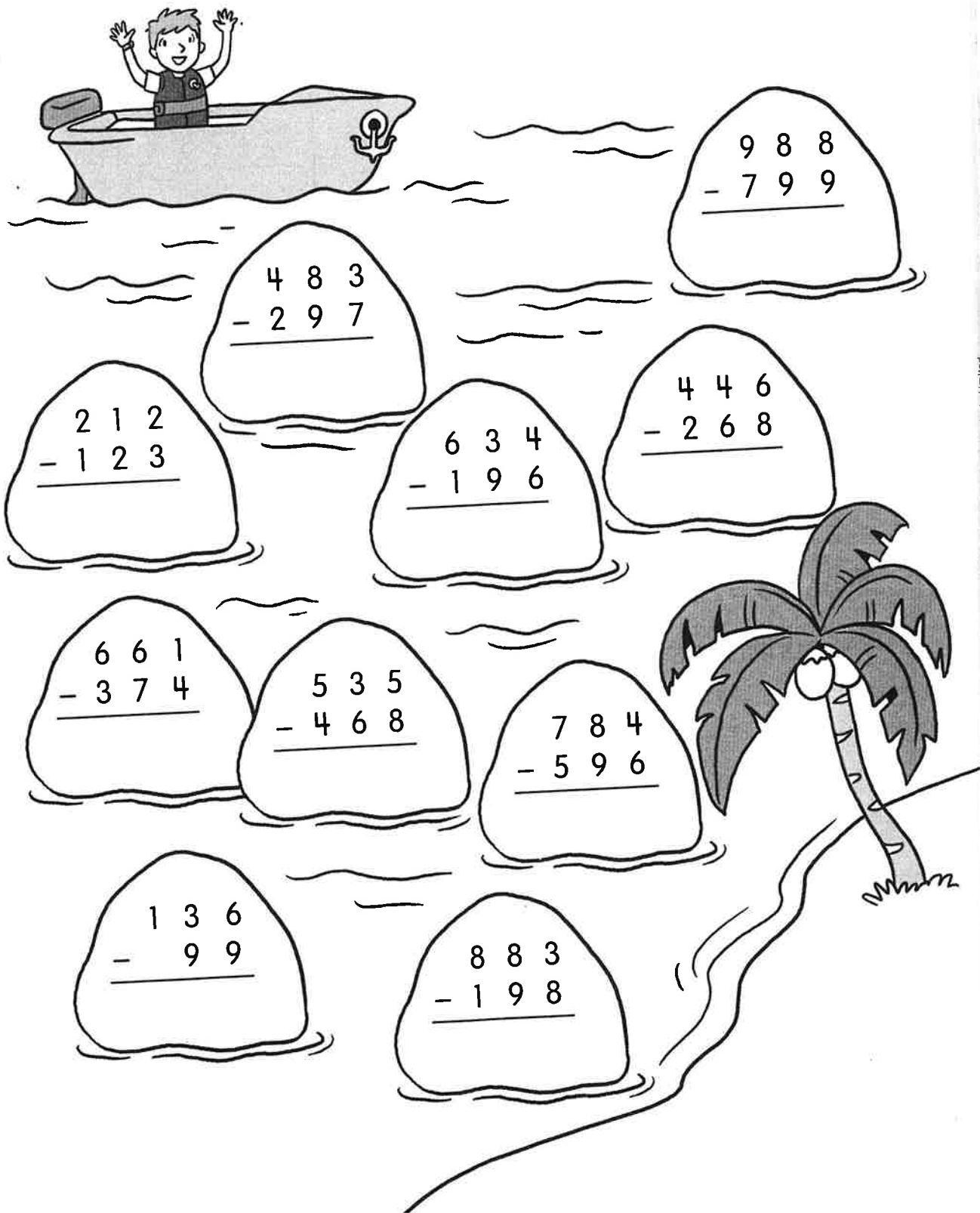


34



Help Daryl ride past these rocks to reach the shore.
Subtract and write the correct answer on each rock.

6.



Money word problems:

- 1) Karen wants to buy three apples. Each apple costs 35 cents. She has 75 cents. How much more money does Karen need?

- 2) Jeffrey has \$4.00 in his piggy bank. He goes to the store and spends \$2.24. How much does he have left in his piggy bank?

- 3) Carla wants to buy a toy for \$2.95 and a toy for \$3.27. She needs to know how much money she will need before she goes shopping.

- 4) Mark wants to go to the movies. A ticket costs \$7 and a snack pack will cost \$4. Mark's parents told him that they will give him 50 cents for each job he does around the house. How many jobs will Mark have to do in order to get all of the money that he needs to go to the movies?

- 5) Lisa buys ice cream every Wednesday, Thursday, and Friday at school. Ice cream costs one dollar. If she does this for four weeks how much money will she need?

$$\begin{array}{r} 346 \\ +124 \\ \hline \end{array}$$

$$\begin{array}{r} 457 \\ +213 \\ \hline \end{array}$$

$$\begin{array}{r} 245 \\ +162 \\ \hline \end{array}$$

$$\begin{array}{r} 147 \\ +234 \\ \hline \end{array}$$

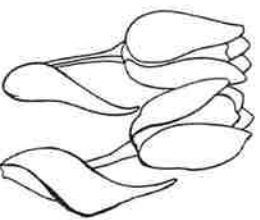
$$\begin{array}{r} 346 \\ +264 \\ \hline \end{array}$$

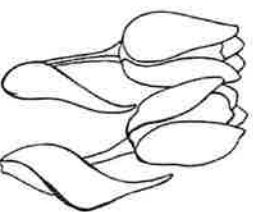
$$\begin{array}{r} 561 \\ +142 \\ \hline \end{array}$$

$$\begin{array}{r} 345 \\ +236 \\ \hline \end{array}$$

$$\begin{array}{r} 346 \\ +146 \\ \hline \end{array}$$

Count in 5's to 70.



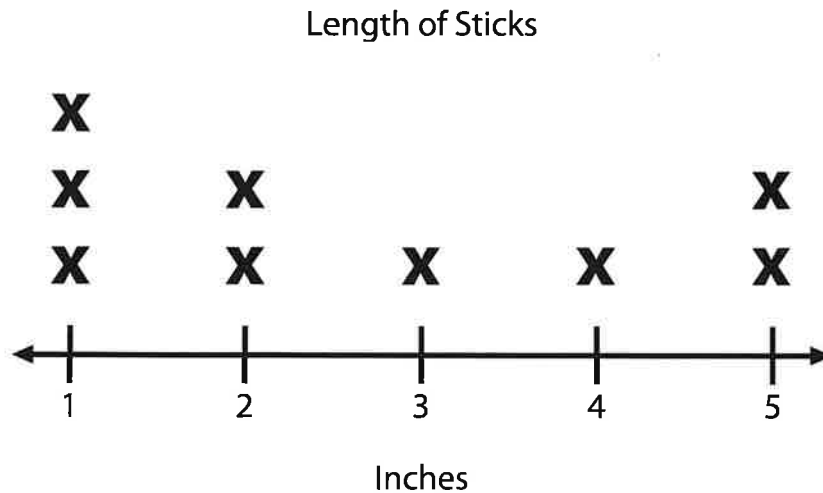


Name _____

Date _____

Line Plot Practice

3. The line plot shows the lengths of sticks in inches. Use the line plot to answer the questions.



- How many sticks are 2 inches long? _____
- What is the length of most of the sticks? _____
- What does each X stand for on the line plot? _____

4. Use the data in the list to create a line plot. Remember to give your line plot a title and a label on the bottom!



Length of Strips

6 cm
5 cm
3 cm
2 cm
6 cm
4 cm
1 cm
5 cm

Name: _____

5-A-DAY MATH

Week 35

Day 1

QUICK CHECK

$6+7=$

$14-8=$

$9-6=$

$3+5=$

Day 2

QUICK CHECK

$11-7=$

$5+7=$

$4+5=$

$10-4=$

Day 3

QUICK CHECK

$8+3=$

$13-6=$

$15-8=$

$7+9=$

Day 4

QUICK CHECK

$8+9=$

$18-9=$

$16-7=$

$7+3=$

Day 5

QUICK CHECK

$14-7=$

$9+11=$

$7+8=$

$16-9=$

Complete the equation.

$645 + 390 = \underline{\quad}$

Show equal groups to solve

$24 \div 4 = \underline{\quad}$

Circle the number in the hundreds place.

1,965

Subtract.

$$\begin{array}{r} 576 \\ - 327 \\ \hline \end{array}$$

Circle the number in the ones place.

453

Subtract.

$$\begin{array}{r} 658 \\ - 453 \\ \hline \end{array}$$

Complete the equation.

$480 + \underline{\quad} = 695$

Show equal groups to solve

$15 \div 5 = \underline{\quad}$

Show equal groups to solve

$18 \div 3 = \underline{\quad}$

Complete the equation.

$\underline{\quad} + 563 = 974$

Subtract.

$$\begin{array}{r} 843 \\ - 249 \\ \hline \end{array}$$

Circle the number in the thousands place.

2,309

Subtract.

$$\begin{array}{r} 909 \\ - 529 \\ \hline \end{array}$$

Circle the number in the hundreds place.

605

Show equal groups to solve

$18 \div 2 = \underline{\quad}$

Complete the equation.

$650 + \underline{\quad} = 825$

Complete the equation.

$\underline{\quad} + 246 = 568$

Show equal groups to solve

$21 \div 7 = \underline{\quad}$

Circle the number in the ones place.

237

Subtract.

$$\begin{array}{r} 748 \\ - 559 \\ \hline \end{array}$$

Times Tables Practice

Practice your times tables. Use any strategies you like, but be sure to show your work if you do! If you think you've got the hang of it, try putting 1 minute on the clock and see how many you can solve in one minute.

$1 \times 5 = \underline{\quad}$	$11 \times 11 = \underline{\quad}$	$6 \times 3 = \underline{\quad}$	$2 \times 9 = \underline{\quad}$	$8 \times 3 = \underline{\quad}$
$10 \times 6 = \underline{\quad}$	$9 \times 8 = \underline{\quad}$	$5 \times 2 = \underline{\quad}$	$7 \times 8 = \underline{\quad}$	$3 \times 5 = \underline{\quad}$
$12 \times 7 = \underline{\quad}$	$10 \times 8 = \underline{\quad}$	$11 \times 3 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$7 \times 3 = \underline{\quad}$
$0 \times 9 = \underline{\quad}$	$2 \times 7 = \underline{\quad}$	$3 \times 10 = \underline{\quad}$	$8 \times 11 = \underline{\quad}$	$4 \times 12 = \underline{\quad}$
$7 \times 6 = \underline{\quad}$	$0 \times 5 = \underline{\quad}$	$9 \times 4 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$	$11 \times 5 = \underline{\quad}$
$12 \times 4 = \underline{\quad}$	$8 \times 8 = \underline{\quad}$	$1 \times 11 = \underline{\quad}$	$10 \times 4 = \underline{\quad}$	$7 \times 12 = \underline{\quad}$
$0 \times 6 = \underline{\quad}$	$8 \times 6 = \underline{\quad}$	$2 \times 4 = \underline{\quad}$	$10 \times 10 = \underline{\quad}$	$3 \times 7 = \underline{\quad}$
$7 \times 4 = \underline{\quad}$	$1 \times 8 = \underline{\quad}$	$9 \times 6 = \underline{\quad}$	$3 \times 8 = \underline{\quad}$	$11 \times 9 = \underline{\quad}$
$6 \times 7 = \underline{\quad}$	$8 \times 4 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$	$11 \times 7 = \underline{\quad}$	$3 \times 3 = \underline{\quad}$
$1 \times 5 = \underline{\quad}$	$5 \times 5 = \underline{\quad}$	$9 \times 1 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$	$6 \times 12 = \underline{\quad}$



Score: _____

Date: _____

See how many of the following multiplication problems you can solve in 1 minute.

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

Name: _____ Date: ____/____/____

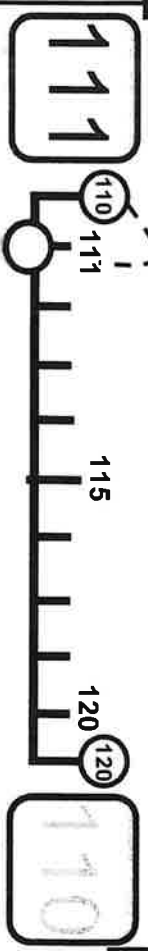
0 1 2 3 4 5 6 7 8 9
Round Down Round Up

Rounding to the Nearest Ten

Directions: Create a number line to help you round each number to the nearest ten.



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Name: _____ Date: ____/____/____

0 1 2 3 4 5 6 7 8 9
Round Down Round Up

Rounding to the Nearest Ten

Directions: Create a number line to help you round each number to the nearest ten.

