Ontario-Montclair School District

**Regular Meeting of the Board of Trustees**

# AGENDA




**Thursday, June 04, 2026**

Central Language Academy
415 East G Street
Ontario, CA 91764

Closed Session: 5:30 PM
Open Session: 6:00 PM

## Mission Statement

The Ontario-Montclair School District (OMSD) is committed to providing a world-class education to all students in safe, respectful, culturally responsive, and welcoming environments that value and empower students, staff, and families to be successful in a dynamic global society by cultivating college, career, and community partnerships.

## Misión

El Distrito Escolar de Ontario-Montclair (OMSD) se compromete a brindarle a nuestros estudiantes una educación de clase mundial en un ambiente escolar seguro, respetuoso, de competencia cultural y acogedor que valoren y empoder en a los estudiantes, al personal y las familias para que tengan éxito en una sociedad global dinámica y cultiven alianzas con las universidades, en su profesión y con la comunidad.

## Board of Trustees:

Sonia Alvarado
Kristen Brake
Sarah S. Galvez
Flora Martinez
Elvia M. Rivas













ONTARIO • MONTCLAIR SCHOOL DISTRICT SINCE 1884

# Ontario-Montclair School District

## Board of Trustees

Sonia Alvarado - President
Elvia M. Rivas - Vice President
Kristen Brake - Clerk
Sarah S. Galvez - Member
Flora Martinez - Member

## Board Secretary

Superintendent
Dr. James Q. Hammond

## Superintendent's Cabinet

Dr. Hector Macias, Deputy Superintendent, Human Resources
Robert F. Gallagher, Assistant Superintendent, Learning & Teaching
Phil Hillman, Chief Business Official, Business Services
Dr. Alana Hughes-Hunter, Assistant Superintendent, SELPA & Equity
Irma Sanchez, Executive Assistant to the Superintendent



# ONTARIO-MONTCLAIR SCHOOL DISTRICT

## BOARD MEETING NOTICE

We are pleased you can be with us at this meeting, and we hope you will return. Your visit assures us of continuing community and parent interest in our schools and our students.

This agenda and its extensive background materials are available to all schools and departments in the school district, as well as representatives of the teachers' and classified organizations. A limited number of copies of the agenda will be available at the board meeting and the agenda can be accessed on the District's web page at www.omsd.net, Board of Trustees link.

Members of the Board of Trustees of this district are locally elected officials, who serve a four-year term of office and are responsible for the educational programs of the community from grades Transitional Kindergarten through eight. Board members are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code and other laws enacted by the State Legislature relating to schools, and policies and procedures, which this Board adopts.

The Board is a policy-making body, elected by Trustee Areas[1]. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

Each member of the Board has an opportunity to review the agenda and its extensive background materials for at least three days preceding the meeting. Before the board meeting, board members typically follow up with administration for clarification on any items in question. This procedure enables the Board to act on agenda items more effectively.

## WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

The Board President, or designee, will invite persons to speak concerning any items on the agenda or other District matters not on the agenda. This is not meant to be a debating period. Complaints and problems related to District policy will be referred to the Superintendent.

1. Comments from Visitors

**Yellow speaker slips to be turned in before Recognitions/ Presentations**

Any person who desires to be heard by the Board may complete a yellow speaker form (available on the board materials table located at entrance to the meeting, available at the podium, or available from the Executive Assistant to the Superintendent).

To be acknowledged correctly and/or identified in the minutes, it is helpful that the speaker states and/or spells their name before addressing the Board. The Board President will call for comments from the floor for any person wishing to speak to any item **not** on the agenda. The president will call for comments regarding items **on** the agenda at the time the item is being heard. A person addressing the Board on an agenda item shall confine their remarks exclusively to that agenda item.

The audience will not be permitted to participate in the legislative deliberations of the Board about the agenda item.

Per Brown Act requirements, the Board may respond briefly to public comments but cannot take board action on anything not on the agenda.

[1]Candidates for the District's Board of Education will need to reside within a specific geographic area of the District called a "Trustee Area" and candidates will be elected only by the voters of that Trustee Area.

# ONTARIO-MONTCLAIR SCHOOL DISTRICT
## BOARD MEETING NOTICE

2. Accessibility, Special Accommodation

**Individuals requiring special accommodations or modifications,** including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should contact the Superintendent's Office, at (909) 418-6445, as soon as possible, and if at all possible, **at least two days before** the meeting date.

All individual comments shall **be limited to three minutes**, unless this time limit is waived by action of the Board. The maximum time the Board will hear comments on the same subject shall be **20 minutes**, unless such time limit is waived by action of the Board. In order to ensure non-English speakers, receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. (Government Code 54954.3)

The Board encourages proponents on the same subject to determine in advance their principal speakers and the speakers will be afforded first consideration in expending the 20-minute total allocation to the same subject. The Board also encourages all speakers whenever possible, (a) to be direct and concise, (b) to avoid repetition of statements made earlier by fellow proponents on the same subject, and, (c) to place views in writing for the Board and/or Superintendent. If questions are to be submitted to the Board and/or Superintendent, such questions should be in writing. The Superintendent, if requested by the Board, shall provide written responses to such questions in a reasonable timeline.

If the same concerns from the same person(s) have been addressed at previous Board Meetings, with no updated information provided, the Board may lessen amount of time allowed for comments.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

Conduct that willfully interrupts the meeting, so as to render the orderly conduct of the meeting unfeasible, may result in the Board ordering the removal of the individual willfully interrupting the meeting.

The Board will not act on a complaint presented by a speaker at the same meeting during the public comment. A copy of the District's formal complaint procedures and complaint forms will be made available upon request and is available on the District's website.

**NOTICE**: The public is provided an opportunity for comments before the board adjourns to closed session. State law authorizes closed sessions for discussion and action on matters of District business, including individual employee and student matters, negotiations, litigation, and other matters specified by law. Closed session is not open to the public. Action taken in closed session is reported in the open session that follows, unless otherwise required by law. Please contact the Superintendent's Office at 909-418-6445, if you have any questions.

The District hereby certifies that a public accessible copy of the agenda was posted at the Briggs Education Center, located at 950 West "D" Street, Ontario, California 91762, not less than 72 hours prior to a regular meeting, or at least 24 hours prior to a special meeting.

Public records related to the public session agenda and distributed to the Board of Trustees no less than 72 hours before a regular meeting, may be inspected by the public at the Briggs Education Center, 950 West D Street, Ontario, CA 91762, during the regular business hours of 8:00 to 4:30 p.m.

Additionally, Per Board Bylaw 9324, the District may tape, film, or broadcast any open Board Meeting. If available, a duplicate of the recording of this meeting may be found on our District website. Please contact the Superintendent's Office at (909) 418-6445, if questions.

# DISTRITO ESCOLAR DE ONTARIO-MONTCLAIR

## AVISO DE LA MESA DIRECTIVA

Nos complace que pueda acompañarnos en esta junta, y esperamos que regrese con frecuencia. Su visita nos asegura el interés persistente de la comunidad y de los padres en nuestras escuelas y nuestros estudiantes.

Esta orden del día y sus materiales de contexto extensivos están al alcance de todas las escuelas y departamentos en el distrito escolar, así como también para representantes de maestros, directores, y organizaciones clasificadas. Una cantidad limitada de copias del orden del día estará disponible en la junta de la mesa directiva y el índice del orden del día puede encontrarlo en las páginas del distrito del Internet en www.omsd.net, que es la dirección de la Mesa Directiva.

Los miembros de la mesa directiva de este distrito son oficiales elegidos y locales, quienes ocupan este puesto por cuatro años y son responsables por los programas educativos de la comunidad desde kindergarten hasta octavo grado. Los miembros de la mesa directiva tienen que conducir programas de las escuelas conforme a la Constitución del Estado de California, el Código de educación del estado y otras leyes instituidas por la Legislatura del estado relacionadas a las escuelas, y normas y procedimientos que adopte esta Mesa directiva.

La Mesa Directiva es una entidad local que utiliza le método de "Área de Fideicomisarios"[1]. La administración del distrito es delegada a empleados profesionales administrativos dirigidos por el superintendente del distrito.

Cada uno de los miembros de la mesa directiva tiene oportunidad de repasar el orden del día y sus materiales de contexto extensivos por lo menos con tres días de anticipación de la junta. Antes de la junta de la mesa directiva, los miembros de la misma típicamente dan seguimiento con la administración en caso de que necesiten aclaración en cualquiera de los artículos en cuestión.

## QUÉ HACER SI DESEA DIRIGIRSE A LA MESA DIRECTIVA

El presidente de la mesa directiva, o su designado, invitará personas para que hablen con respecto a cualquier artículo indicado en el orden del día o de otros asuntos del distrito que no estén en el orden del día. Esto no significa que este sea un período de debate. Quejas y problemas relacionados a las normas del distrito serán referidas al superintendente.

1. Comentarios de los visitantes

**La hoja amarilla para dirigirse a la mesa directiva debe ser entregada antes de los Reconocimientos/ Presentaciones**

Cualquier persona que desee ser escuchada por la mesa directiva puede completar un formulario amarillo (estará en la mesa de materiales de la mesa directiva localizada a la entrada de la junta, en el estrado, o con la asistente ejecutiva del superintendente.)

Para ser reconocido correctamente o ser identificado, o ambos en el acta, es necesario que el interlocutor diga y deletree su nombre antes de dirigirse a la mesa directiva.
El presidente preguntará si hay comentarios de la audiencia o de cualquier persona que desee hablar sobre cualquier asunto que **no** esté en el orden del día. El presidente peguntará si hay comentarios con respecto a los asuntos que **están** en el orden del día cuando este está siendo escuchado. La persona que se dirige a la mesa directiva sobre un asunto en el orden del día deberá limitar sus comentarios exclusivamente a ese asunto del orden del día.

La audiencia no tiene permitido participar en las deliberaciones legislativas de la mesa directiva sobre el asunto en el orden del día.

Conforme a los requisitos de la Ley Brown, la mesa directiva puede responder brevemente a los comentarios del público y en la junta no se puede tomar ninguna medida en ningún asunto que no esté en el orden del día.

[1]Significa que los miembros de la mesa directiva deben tendrán que residir dentro de un área geográfica específica del Distrito llamada "Área de Fideicomisarios" y los candidatos serán elegidos sólo por los votantes de esa Área fideicomisaria.

# DISTRITO ESCOLAR DE 0NTARIO-MONTCLAIR
## AVISO DE LA MESA DIRECTIVA

2. Accesibilidad, Acomodación especial

**Los individuos que requieren acomodaciones o modificaciones especiales,** incluyendo, pero no limitadas a, cualquier incapacidad, incluyendo intérprete de lenguaje Americano por señas, aparatos auxiliares y servicios, asiento accesible, o documentación en modelo accesible debe comunicarse con la oficina del superintendente, al (909) 418-6445, o su designado tan pronto sea posible, y si es posible, **por lo menos dos días antes** de la fecha de la junta. **Si necesita traducción en cualquier asunto del Orden del día puede comunicarse con los respectivos departamentos o con la oficina del Superintendente.**

Todos los comentarios individuales deberán **ser limitados a tres minutos,** a menos que este límite de tiempo sea revocado por acción de la mesa directiva. El tiempo máximo que la directiva escuchará comentarios sobre el mismo asunto será de **20 minutos**, a menos que dicho límite de tiempo sea revocado por acción de la mesa directiva. La mesa directiva sugiere que los proponentes sobre el mismo asunto determinen por anticipado a sus interlocutores principales y a estos se les considerará primero para que expongan en 20 minutos el mismo asunto. Para garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse directamente a la Mesa Directiva, cualquier miembro del público que utilice un traductor deberá ser proporcionado por lo menos doble el tiempo asignado para dirigirse a la Mesa Directiva, a menos que se use el equipo de traducción simultánea para permitir que la Mesa Directiva pueda escuchar el testimonio público traducido simultáneamente (Código de Gobierno 54954.3). La directiva también sugiere a todos los interlocutores, siempre que sea posible, (a) que sean directos y breves, (b) eviten repetición de las declaraciones hechas anteriormente por sus compañeros partidarios sobre el mismo asunto, y (c) redactar por escrito sus puntos de vista para la directiva o superintendente. Si desean hacer preguntas a la directiva o superintendente, dichas preguntas deben ser por escrito. El superintendente, si se lo pide la mesa directiva, deberá dar respuesta a dichas preguntas dentro de plazo de tiempo razonable.

Si el mismo asunto de la misma persona(s) ha sido planteado en juntas anteriores de la directiva, sin que hayan dado información al día, la directiva puede disminuir el tiempo permitido para comentarios.

Se recomienda que los interlocutores hagan sus comentarios de una manera corté que sea respetuosa a todos los miembros de la comunidad educativa y de la meta del distrito de apoyar el progreso de los estudiantes.

La conducta que intencionalmente interrumpe la junta, para que esta no se pueda llevar a cabo de manera ordenada, puede tener como consecuencia que la mesa directiva ordene la expulsión del individuo que a propósito interrumpe la junta.

La directiva no tomará ninguna medida sobre una queja presentada por un interlocutor en la misma junta durante el período de comentarios del público. Una copia de los procedimientos formales para presentar quejas y los formularios se les darán cuando los pidan.

**AVISO**: Al público se le da la oportunidad de hacer comentarios antes de que la directiva se retire para deliberar en sesión cerrada. La ley estatal autoriza sesiones cerradas para deliberar, tomar medidas sobre asuntos del distrito, incluyendo empleados individuales y asuntos de estudiantes, negociaciones, litigación y otros asuntos especificados por la ley. La sesión cerrada no está abierta al público. Las medidas tomadas en sesión cerrada son divulgadas en la sesión abierta que sigue, a menos que sea requerido por la ley. Por favor comuníquese con la oficina del superintendente al 909-418-6445, si tiene preguntas.

El distrito por este medio declara que una copia accesible al público del orden del día fue anunciada en el Centro de educación Briggs, localizado en el 950 West "D" Street, Ontario, California 91762, no menos de 72 horas antes de una junta regular, o por lo menos con 24 horas antes de una junta especial.

Registros públicos relacionados al orden del día de la sesión publica y que fueron distribuidos a la Mesa directiva menos de 72 horas antes de una junta regular pueden ser inspeccionados por el público en el Centro de Educación Briggs, 950 West D Street, Ontario, CA 91762, durante horas hábiles de 8:00 a 4:30 p.m.

Según el Estatuto 9324 de la Meza Directiva, el Distrito puede grabar, filmar o transmitir cualquier reunión abierta de la Mesa Directiva. Se puede encontrar un duplicado de esta grabación de la reunión en nuestro sitio web del Distrito. Por favor, comuníquese con la Oficina del Superintendente al (909) 418-6445, si tiene preguntas.

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

**REGULAR MEETING OF THE BOARD OF TRUSTEES**

# Thursday, June 4, 2026

**A G E N D A**

**Meeting Location**: Central Language Academy • 415 East G Street, Ontario, California 91764

For assistance with clarification or language translation of a specific Board Meeting agenda item, you may contact the Superintendent's Office at (909) 418-6445. As a courtesy, please silence your cell phones and other electronic devices while the meeting is in session.

**Accessibility-Special Accommodation**
**Individuals requiring special accommodations or modifications,** including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should **contact the Superintendent's Office, at (909) 418-6445**, as soon as possible, but **at least two days before** the meeting date.

Per Board Bylaw 9324, the District may tape, film, or broadcast any open Board Meeting. A copy of the recording of this meeting may be found on our District website. Please contact the Superintendent's Office at (909) 418-6445, if you have any questions.

**A. PUBLIC MEETING – 5:30 PM**
**CALL TO ORDER**

**COMMENTS FROM THE PUBLIC**

**CLOSED SESSION**

**BOARD OF TRUSTEES**
**____ Mrs. Alvarado**
**____ Mrs. Brake**
**____ Ms. Galvez**
**____ Mrs. Martinez**
**____ Ms. Rivas**

**Moved_____ Seconded _____ Vote _____**

**SA:_____ KB:_____ SG:_____ FM:_____ ER:_____**

The following are the items for discussion and consideration at the Closed Session of the Meeting for the Board of Trustees:

1. **Personnel Actions**
   a. Public Employee Discipline/Dismissal/Release: Pursuant to Government Code Section 54957
      - Principal – Elementary

2. **Conference with Legal Counsel**
   a. Anticipated Litigation: Pursuant to Government Code Section 54956.9(d)(2):
      - Two (2) Cases

3. **Negotiations/Public Employee Evaluations**
   a. Conference with Labor Negotiator: Pursuant to Government Code Section 54957.6
      Agency Negotiator: *Deputy Superintendent, Human Resources*
      Employee Organizations: *OMTA and CSEA Chapter # 108*

**ADJOURNMENT OF CLOSED SESSION**

**B. RECONVENE TO OPEN SESSION – 6:00 PM**

**C. PLEDGE OF ALLEGIANCE TO THE FLAG**

**D. ADOPTION OF AGENDA**

**Moved**_____ **Seconded** _____ **Vote** _____

**SA:**_____ **KB:**_____ **SG:**_____ **FM:**_____ **ER:**_____

**E. RECOGNITIONS/PRESENTATIONS**

E1. Proposed 2026 – 2027 Ontario-Montclair School District Budget as presented by Vanessa Eastland, Chief Financial Officer: **Presentation** (Ref. E 1.1-2)

**F. PUBLIC COMMENTS BY ATTENDEES (BB 9323.b 5): THIS IS INCLUSIVE OF OMTA, CSEA, PARENT GROUPS, INDIVIDUAL STAFF, STUDENTS, FAMILIES, BUSINESS PARTNERS, PUBLIC AGENCIES, NON-PROFIT GROUPS, AND OTHER MEMBERS OF THE PUBLIC.**

The Board values and encourages members of the public to make public comments during its meetings. All individual comments shall be limited to **three (3) minutes with a maximum time of 20 minutes per topic of discussion**, unless the time limits are waived by action of the Board.

In order to ensure non-English speakers, receive the same opportunity to address the Board, any member of the public who utilizes a translator, shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously.

Please remember that comments on items not listed on the agenda cannot be responded to during the meeting, but Board Members carefully listen to those comments and those comments often become part of the discussion of future Board meetings.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

1. Comments or questions from visitors on **District matters not on the agenda or agenda matters** items will be heard at this time.

**G. CONSENT CALENDAR**

(Warrant Register and contracts are included in the agenda and are provided under separate cover.)

**Moved**_____ **Seconded** _____ **Vote** _____

**SA:**_____ **KB:**_____ **SG:**_____ **FM:**_____ **ER:**_____

**a. Superintendent's Office**

a1. Thursday, May 21, 2026, Regular Meeting Minutes of the Board of Trustees: **Approval** **(**Ref. a 1.1-9)

**b. Business Service**

b1. Acceptance of Warrant Registers AP 2526-0604: **Approval** *(Additional Supporting Information Available Under Separate Cover)*

b2. Purchase Orders 505566 – 505613: **Approval** *(Additional Supporting Information Available Under Separate Cover)*

b3. Purchasing and Contracts Report: PCR 2526-15: **Approval** (Ref. b 3.1-4)

**Business Service (Continue)**

b4. Budget Adjustments – April 2026: **Approval** (Ref. b 4.1-7)

b5. Rejection of Liability Claim 2025-26-111: **Approval** (Ref. b 5.1)

b6. Rejection of Liability Claim 2025-26-112: **Approval** (Ref. b 6.1)

**c. Human Resources**

c1. Certificated Personnel Recommendations Report #CERT2526-0604: **Approval** (Ref. c 1.1-2)

c2. Classified Personnel Recommendations Report #CLA2526-0604: **Approval** (Ref. c 2.1-4)

**d. Learning & Teaching**: None

**e. SELPA & Equity**: None

## H. DISCUSSION/ACTION/PUBLIC HEARING

**Superintendent's Office**

H1. Second Reading and Adoption of Board Policies, Administrative Regulations, Board Bylaws and Exhibits as Listed: **Approval** *(Additional Supporting Information Available Under Separate Cover)* (Ref. H 1.1-2)

**Superintendent's Office**
BB 9320: Meetings And Notices
BB 9320.1: Remote Meetings And Attendance
BB 9322: Agenda/ Meeting Materials
BB 9323: Meeting Conduct

**Business Services**
AR 3440: Inventories
BP 3470: Debt Issuance and Management

**Human Resources**
BP & Exhibit (1) 4119.21; 4219.21; 4319.21: Professional Standards
BP 4119.24; 4219.24; 4319.24: Maintaining Appropriate Adult-Student Interactions
BP & AR 5144.1: Suspension and Expulsion/Due Process
BP & AR 5145.2: Freedom of Speech/Expression

**Moved**_____ **Seconded** _____ **Vote** _____

**SA:**_____ **KB:**_____ **SG:**_____ **FM:**_____ **ER:**_____

**Business Services**
**Public Hearing Opened** _____ **Public Hearing Closed**_____

H2. Public Hearing regarding the Proposed 2026 – 2027 Fund Balances Above the Minimum Recommended Reserve for Economic Uncertainties: **Public Hearing** (Ref. H 2.1-4)

**Business Services**

**Public Hearing Opened _____ Public Hearing Closed_____**

H3. Public Hearing regarding the Proposed 2026 – 2027 Ontario-Montclair School District Budget: **Public Hearing** *(Additional Supporting Information Available Under Separate Cover)* (Ref. H 3.1)

**Business Services**

**Public Hearing Opened _____ Public Hearing Closed_____**

H4. Public Hearing regarding the Proposed 2026 – 2027 Ontario-Montclair School District Special Education Local Plan Area Annual Budget Plan: **Public Hearing** (Ref. H 4.1-17)

**Learning & Teaching**

H5. Ontario-Montclair School District's Local Control Accountability Plan Federal Addendum: **Approval** *(Additional Supporting Information Available Under Separate Cover)* (Ref. H 5.1-2)

**Moved_____ Seconded _____ Vote _____**

**SA:_____ KB:_____ SG:_____ FM:_____ ER:_____**

**Learning & Teaching**

**Public Hearing Opened _____ Public Hearing Closed_____**

H6. Public Hearing regarding the DRAFT 2026 – 2027 Local Control Accountability Plan: **Public Hearing** (Ref. H 6.1-2)

**Learning & Teaching**

H7. First Reading of the DRAFT 2026 – 2027 Local Control Accountability Plan: **Approval** *(Additional Supporting Information Available Under Separate Cover)* (Ref. H 7.1-3)

**Moved_____ Seconded _____ Vote _____**

**SA:_____ KB:_____ SG:_____ FM:_____ ER:_____**

**Learning & Teaching**

H8. Ontario-Montclair School District's English Learner Master Plan: **Approval** *(Additional Supporting Information Available Under Separate Cover)* (Ref. H 8.1-2)

**Moved_____ Seconded _____ Vote _____**

**SA:_____ KB:_____ SG:_____ FM:_____ ER:_____**

**Human Resources**
**Public Hearing Opened _____ Public Hearing Closed_____**

H9. Public Hearing regarding the California School Employees Association and its Chapter #108 Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the Ontario Montclair School District: **Public Hearing** (Ref. H 9.1-2)

**Human Resources**
**Public Hearing Opened _____ Public Hearing Closed_____**

H10. Public Hearing regarding the Ontario-Montclair School District Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the California School Employees Association and its Chapter #108: **Public Hearing** (Ref. H 10.1-2)

**Human Resources**

H11. Adoption of the Ontario-Montclair School District Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the California School Employees Association and its Chapter #108: **Approval** (Ref. H 11.1-2)

**Moved_____ Seconded _____ Vote _____**

**SA:_____ KB:_____ SG:_____ FM:_____ ER:_____**

## I. CALL OUT OF CLOSED SESSION ACTIONS

## J. COMMENTS AND RECOMMENDATIONS BY THE BOARD OF TRUSTEES

## K. COMMENTS AND REPORT BY SUPERINTENDENT

## L. INFORMATION/ANNOUNCEMENTS

L1. Future Agenda Items *(Request for Board consideration must be submitted in writing and meet the criteria as indicated in Board Bylaw 9322)*

L2. Next Regular Board Meeting:
**June 18, 2026, at 6:00 PM (Open Session)***
**Central Language Academy - 415 East G Street, Ontario, CA 91764**
Time and location may change**. ***Please refer to the posted Agenda or visit our District website, *72 hours prior to the Board Meeting.*

## M. ADJOURNMENT

**Moved_____ Seconded _____ Vote _____**

**SA:_____ KB:_____ SG:_____ FM:_____ ER:_____**

**Time: _____**

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# Presentations/Recognitions

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Proposed 2026 – 2027 Ontario-Montclair School District Budget**

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## REQUESTED ACTION

Receive the Presentation on the Proposed 2026 – 2027 Ontario-Montclair School District Budget as presented by Vanessa Eastland, Chief Financial Officer.

## BACKGROUND INFORMATION

As part of the annual District budget process, the Board is required to conduct public hearings on both the Proposed 2026 – 2027 Fund Balances and the Proposed 2026 – 2027 OMSD Budget.

**Budget Public Hearing**
Pursuant to Education Code 42127, on or before July 1 of each year, the Governing Board of each school district shall hold a public hearing on the budget to be adopted for the subsequent fiscal year. As a result of the implementation of the Local Control Funding Formula (LCFF) regulations, districts are now required to hold a budget public hearing in advance and at a separate meeting from the adoption of the District Budget.

**Fund Balance Public Hearing**
Education Code (EC) 42127(a)(2)(B) requires the District to provide the following for public review and discussion:

- The minimum recommended reserve for economic uncertainties (REU) for the budget and two subsequent fiscal years.
- The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended REU for each fiscal year identified in the budget.
- A statement of reasons that substantiates the need for an assigned and unassigned ending fund balance that is in excess of the minimum recommended REU for each fiscal year that condition exists.

This preliminary Budget has been prepared in conjunction with the Public Hearing regarding the Proposed 2026 – 2027 OMSD Budget presented under agenda item H 3.1.

The proposed 2026 – 2027 OMSD Budget will be presented for Board approval at the Regular Board Meeting on June 18, 2026.

Prepared by: Phil Hillman, Chief Business Official

## FINANCIAL IMPLICATIONS

None.

Prepared by: Phil Hillman, Chief Business Official

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board receive the Presentation on the Proposed 2026 – 2027 Ontario-Montclair School District Budget.

Approved by: James Q. Hammond, Superintendent

# Consent Calendar

# (a) Superintendent's Office

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Minutes of the May 21, 2026, Regular Meeting of the Board of Trustees**

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## REQUESTED ACTION

Approve the Minutes of the May 21, 2026, Regular Meeting of the Board of Trustees.

## BACKGROUND INFORMATION

The Board of Trustees recognizes that maintaining accurate minutes of Board meetings provides a record of Board actions for use by District staff and the public. Accurate minutes also help foster public trust that Board actions are occurring in public in accordance with law.

Board Bylaw 9122 states that the Board of Trustees shall appoint the Superintendent to serve as Secretary to the Board. The Secretary to the Board shall be responsible for maintaining an accurate and complete record of all Board proceedings.

As Secretary to the Board of Trustees, the Superintendent presents the minutes of the Regular Meeting of the Board of Trustees held on May 21, 2026.

Prepared by: James Q. Hammond, Superintendent _____

## FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official _____

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Minutes of the Regular Meeting of the Board of Trustees held on May 21, 2026.

Approved by: James Q. Hammond, Superintendent _____

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

**REGULAR BOARD OF TRUSTEES MEETING**

**Thursday, May 21, 2026**
**M I N U T E S**

## A. CALL TO ORDER

The regular Board meeting of the Ontario-Montclair School District Board of Trustees was called to order at 5:30 PM by President Sonia Alvarado.

### ROLL CALL

**Trustees Present:** Sonia Alvarado, President; Kristen "Kris" Brake, Clerk; Trustee Sarah S. Galvez and Trustee Flora Martinez. Elvia M. Rivas, Vice President was absent.

**Administrators Present:** Dr. James Q. Hammond, Superintendent; Dr. Hector Macias, Deputy Superintendent (Human Resources); Robert F. Gallagher, Assistant Superintendent (Learning & Teaching); Phil Hillman, Chief Business Official (Business Services); Dr. Alana Hughes-Hunter, Assistant Superintendent (SELPA & Equity) and Irma Sanchez, Executive Assistant to the Superintendent.

### COMMENTS ON CLOSED SESSION ITEMS

No comments made.

### ADJOURNED TO CLOSED SESSION

On a motion by Trustee Galvez, seconded by Trustee Martinez, the Board entered into Closed Session at 5:30 PM by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

## B. RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 6:00 PM.

## C. PLEDGE OF ALLEGIANCE TO THE FLAG

Pledge of Allegiance was led by National History Day Students that were in attendance.

## D. ADOPTION OF AGENDA

Upon a motion by Trustee Brake and seconded by Trustee Martinez, the Board of Trustees **APPROVED**, **Adoption of Agenda,** by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

## E. RECOGNITIONS/PRESENTATIONS:

Presentation on the 2026 – 2027 State Budget & May Revise Update as Presented by Phil Hillman, Chief Business Official.

**F. PUBLIC COMMENTS BY ATTENDEES (BB 9323.b 5): THIS IS INCLUSIVE OF OMTA, CSEA, PARENT GROUPS, INDIVIDUAL STAFF, STUDENTS, FAMILIES, BUSINESS PARTNERS, PUBLIC AGENCIES, NON-PROFIT GROUPS, AND OTHER MEMBERS OF THE PUBLIC:**

Terry Weatherby introduced himself and his wife, Pamala Weatherby, and shared their family's longtime involvement with the Ontario-Montclair School District as students, employees, parents, grandparents, volunteers, and retirees. Mr. and Mrs. Weatherby expressed appreciation for the educators and staff who supported their grandson throughout his educational journey in OMSD as well as during the recent promotion from Vina Danks Middle School. Mr. and Mrs. Weatherby shared pride in their family's continued involvement within OMSD, as their eldest granddaughter will be promoting next school year from Vina Danks Middle School as well.

Denise Wong identified herself as 30-year long educator and expressed gratitude to the Board, District leadership, and staff for the support she received during a difficult personal time involving her father's illness. Ms. Wong reflected on her years in education and thanked OMSD, the leadership team and the union association for fostering a supportive culture for staff and students alike.

Aaliyah Tejada, Lillian Chavez, Leanne Grace Tiong, and Isabela Cardenas shared their experiences competing in California National History Day (NHD) and preparing for nationals. The students reflected on the educational impact of the program and the opportunity to represent marginalized voices through their project.

Victoria Salinas thanked the Board for supporting the NHD program and shared the positive impact the program has had on students through leadership development, teamwork, communication, and relationship building.

Jorge Encinas-Gaxiola shared his experiences participating in NHD and reflected on the opportunities and growth the program has provided. He thanked the Board for supporting these opportunities for students.

Elizabeth Gaxiola, identified herself as a proud Wiltsey parent, thanked the Board and Superintendent for supporting OMSD student participation in the NHD competitions and highlighted the positive impact the program has had on students and families.

Jaqueline Gomez thanked the Board, parents, and coaches for supporting students participating in NHD and shared appreciation for the educational experiences gained through the program.

Kaylee Garcia thanked the Board, her parents, and coaches for supporting students participating in NHD and expressed appreciation for the opportunity to participate in the program.

Lilliane Corrales thanked the Board and Superintendent for supporting student participation in the state competitions and also thanked her coach, family, and the Mariposa Elementary School administration for supporting students throughout the program.

Lourdes Vasquez thanked the Board, Mariposa Elementary School administration, teachers, and parents for supporting students participating in NHD and providing opportunities for students and families.

**(Ref. a 1.3)**

Willow Corley shared the positive impact NHD has had on students through teamwork, leadership, research, and relationship building opportunities. She thanked mentors, coaches, District Leadership and the Board for supporting programs that provide opportunities for students.

Vanessa Roman thanked the Board for supporting the continued growth of the NHD program throughout the District. Ms. Roman highlighted student accomplishments at the elementary level and thanked administrators, teachers, parents, and District staff for their support.

Amanda Populus identified herself as the Robotics and Computer Coding Teacher at Wiltsey Middle School, expressed gratitude for the District's support of the NHD program. Ms. Populus highlighted student success and growth through the program and thanked the Board for continuing to invest in student opportunities.

## G. CONSENT/INFORMATION CALENDAR

Board President Alvarado shared that at staff request, she was seeking a motion that would pull the Contract list, Agenda Item B3 for a separate motion for the Board's consideration.

On a motion by Trustee Brake, seconded by Trustee Galvez, the Board of Trustees **APPROVED, Consent/Information,** with the exception of Agenda Item b3, Purchasing and Contracts Report: PCR 2526-14, which was pulled for a separate motion, by unanimous vote of 4-0-0 by the Board of Trustees. Trustee Rivas was absent.

**a. <u>Superintendent's Office</u>**

**APPROVED, Agenda Item a1,** Thursday, May 7, 2026, Regular Meeting Minutes of the Board of Trustees;

**APPROVED, Agenda Item a2,** Tuesday, May 12, 2026, Special Meeting Minutes of the Board of Trustees.

**b. <u>Business Services:</u>**

**APPROVED, Agenda Item b1,** Acceptance of Warrant Registers AP 2526-0521 *(Additional Supporting Information was Available Under Separate Cover)*;

**APPROVED, Agenda Item b2,** Purchase Orders 505031 – 505459 *(Additional Supporting Information was Available Under Separate Cover)*;

**PULLED for separate motion, Agenda Item b3,** Purchasing and Contracts Report: PCR 2526-14;

**APPROVED, Agenda Item b4,** Acceptance of Gifts/Donations: GDR 2526-13;

**APPROVED, Agenda Item b5,** Amendment M1 to Contract C-245-340 and Payment to Intermex, Inc. Under Threat of Litigation;

**APPROVED, Agenda Item b6,** Rejection of Liability Claim 2025-26-106;

**c. <u>Human Resources:</u>**

**APPROVED, Agenda Item c1,** Certificated Personnel Recommendations Report #CERT2526-0521;

**APPROVED, Agenda Item c2,** Classified Personnel Recommendations Report #CLA2526-0521;

**APPROVED, Agenda Item c3,** Adoption of Resolution 2025-26-97, Recognizing May 17, 2026 through May 23, 2026 as Classified School Employee Week;

**APPROVED, Agenda item c4,** Revised Job Description for the Teacher on Assignment-Early Childhood Development Support to Teacher on Assignment California State Preschool Program;

**APPROVED, Agenda Item c5,** Provisional Internship Permit for Qiulan Zang;

**d. Learning & Teaching:** None;

**e. SELPA & Equity:** None;

Board President Sonia Alvarado announced, "At this time I would like to reject two contracts on the Consent Calendar, specifically b3, item 14 and 15 which is reflected as contract number C-267-055 Polychrome Construction Inc. and Contract C-267-056 with Polychrome Construction Inc.

Upon a motion by Trustee Martinez and seconded by Trustee Brake, the Board of Trustees **APPROVED,** Agenda Item b3, Purchasing and Contracts Report: PCR 2526-14, with the exception of agenda item b3, items 14 and 15, by a vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent. Items b3 #14 and b3 #15 were not approved.

## H. DISCUSSION/ACTION/PUBLIC HEARING:

**SELPA & Equity**
The **Public Hearing** opened at 6:59 PM for public comments regarding **Agenda Item H1,** Second Public Hearing regarding the Proposed 2026 – 2027 Ontario-Montclair School District Special Education Local Plan Areas Section B: Governance and Administration. The Public Hearing closed at 7:00 PM. There were no comments made.

**SELPA & Equity**
Upon a motion by Trustee Martinez and seconded by Trustee Brake, the Board of Trustees **APPROVED, Agenda Item H2,** Adoption of the 2026 – 2027 Ontario-Montclair School District Special Education Local Plan Areas Section B: Governance and Administration *(Additional Supporting Information was Available Under Separate Cover)*, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

**SELPA & Equity**
The **Public Hearing** opened at 7:01 PM for public comments regarding **Agenda Item H3,** Second Public Hearing regarding the Proposed 2026 – 2027 Ontario-Montclair School District Special Education Local Plan Areas Section E: Annual Service Plan. The Public Hearing closed at 7:02 PM. There were no comments made.

**SELPA & Equity**
Upon a motion by Trustee Brake and seconded by Trustee Martinez, the Board of Trustees **APPROVED, Agenda Item H4,** Adoption of the 2026 – 2027 Ontario-Montclair School District Special Education Local Plan Areas Section E: Annual Service Plan, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

**Human Resources**
Upon a motion by Trustee Galvez and seconded by Trustee Martinez, the Board of Trustees **APPROVED, Agenda Item H5,** Memorandum of Understanding between Ontario-Montclair School District and the Ontario-Montclair Teachers Association for Assembly Bill 212, Staff Retention Plan of Qualified Employees Working Directly with Children who Receive State Subsidized Childcare Services, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

**Human Resources**
Upon a motion by Trustee Galvez and seconded by Trustee Brake, the Board of Trustees **APPROVED, Agenda Item H6,** Memorandum of Understanding between Ontario-Montclair School District and the Ontario-Montclair Teachers Association regarding a Signing Incentive for Certificated Hard-to-Fill Positions, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

**Human Resources**
Upon a motion by Trustee Brake and seconded by Trustee Martinez, the Board of Trustees **APPROVED, Agenda Item H7,** Memorandum of Understanding between Ontario-Montclair School District and the Ontario-Montclair Teachers Association regarding Compensation for Special Assignments, Reading and Literacy Authorization Program, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

**Human Resources**
Upon a motion by Trustee Brake and seconded by Trustee Galvez, the Board of Trustees **APPROVED, Agenda Item H8,** Memorandum of Understanding between Ontario-Montclair School District and the Ontario-Montclair Teachers Association regarding Deaf & Hard of Hearing Stipend Based on Exceeding Caseload, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

**Human Resources**
Upon a motion by Trustee Martinez and seconded by Trustee Brake, the Board of Trustees **APPROVED, Agenda Item H9,** Memorandum of Understanding between Ontario-Montclair School District and the Ontario-Montclair Professional Therapist Association for Occupational Therapist and Physical Therapist Stipend for Additional Services, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

**Superintendent's Office**
Upon a motion by Trustee Galvez and seconded by Trustee Brake, the Board of Trustees **APPROVED, Agenda Item H10,** Change of the Official Name of the School from Vineyard Elementary School to Vineyard STEAM Academy within the Ontario-Montclair School District and Authorize Staff to File the Appropriate Application with the California Department of Education and Take All Necessary Steps to Ensure that Vineyard STEAM Academy Meets the Necessary Requirements Under the California Education Code and the California Department of Education, at the Commencement of the 2026 – 2027 School Year, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

**Superintendent's Office**
Upon a motion by Trustee Martinez and seconded by Trustee Brake, the Board of Trustees **APPROVED, Agenda Item H11,** First Reading of Board Policies, Administrative Regulations, Board Bylaws and Exhibits as Listed *(Additional Supporting Information was Available Under Separate Cover)*, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

**Superintendent's Office**
BB 9320: Meetings And Notices
BB 9320.1: Remote Meetings And Attendance
BB 9322: Agenda/ Meeting Materials
BB 9323: Meeting Conduct

**Business Services**
AR 3440: Inventories
BP 3470: Debt Issuance and Management

**Human Resources**
BP & Exhibit (1) 4119.21; 4219.21; 4319.21: Professional Standards
BP 4119.24; 4219.24; 4319.24: Maintaining Appropriate Adult-Student Interactions
BP & AR 5144.1: Suspension and Expulsion/Due Process
BP & AR 5145.2: Freedom of Speech/Expression

## I. CALL OUT OF CLOSED SESSION ACTIONS

Deputy Superintendent Dr. Hector Macias, reported no call out from Closed Session.

## J. BOARD OF TRUSTEES COMMENTS AND RECOMMENDATIONS

Trustee Martinez shared she was emotional and proud after listening to the NHD students. She thanked the parents and teachers for supporting the students in the program and thanked the students for attending the Board meeting to share what NHD meant to them. Trustee Martinez also thanked Denise Wong and Mr. & Mrs Weatherby for their comments and shared it was nice hearing from them. Trustee Martinez gave Dr. Hammond a shout-out for his recent achievement as an ACSA Region 12 and State Recipient of the prestigious Marcus Foster Memorial Award for Administrator Excellence. She shared that OMSD is blessed to have his leadership. Trustee Martinez shared she had the opportunity to observe his leadership as a parent, community member, and now as a Board member and it was nice meeting his mother, and learning he has always been a solution finder.

Trustee Galvez shared she was happy to serve as a judge and see the projects in person. She shared the students did very well and thanked all staff and Dr. Tuttle for their support. Trustee Galvez shared this is how programs grow, encouraged students to participate in NHD at the high school level, and thanked them for sharing their feedback with the Board. Trustee Galvez also thanked everyone for their attendance and comments. Trustee Galvez shared that the Board had the opportunity to attend 11 promotion ceremonies this week and thanked all staff, parents, and volunteers involved. Trustee Galvez encouraged the audience to practice self-care during the summer break and wished OMSD a great summer school session.

Trustee Brake echoed Trustee Galvez and Trustee Martinez's sentiments and shared she became emotional in Sacramento while watching the students' performance. She expressed pride in the parents, teachers, and students. Trustee Brake also gave a shout-out to Edison Academy for its Addams Family showcase presentations. Trustee Brake shared the students did a fabulous job and described it as a must-see event. Trustee Brake also thanked the students, families, and staff involved in preparing for promotion ceremonies across all school sites.

Trustee Alvarado shared that the students are amazing and highlighted the work Ms. Stephens has done to help the program reach nationals. Trustee Alvarado also shared that USA Today published an article highlighting OMSD as an example of what is possible, reflecting the work of teachers, employees, and leadership. Trustee Alvarado encouraged students to seek the right support, shared that teachers are strong role models, and wished the NHD students good luck. Trustee Alvarado also thanked the audience for their attendance and shared that the final two promotion ceremonies took place that morning. She highlighted that she had the opportunity to participate in several ceremonies this year, including two of her family members, and noted that her nephew was happy to see her at his ceremony. Trustee Alvarado shared that these are wonderful memories students will carry for a lifetime and thanked everyone involved. Trustee Alvarado also gave a shout-out to all OMSD classified school employees and shared that the Board adopted Resolution 2025-26-97, recognizing May 17, 2026 through May 23, 2026 as Classified School Employee Week. She expressed appreciation for everything they do daily. Trustee Alvarado concluded her comments by sharing she is preparing for the weekend soccer tournament and is confident the OMSD soccer team will win.

## K. SUPERINTENDENT'S COMMENTS

Superintendent Dr. James Q. Hammond thanked everyone involved in the NHD competitions and thanked Ms. Stephens for her passion for her teaching. He shared it is not by accident that she was named County Teacher of the Year and OMSD is blessed she brought this distinction to the District. Dr. Hammond shared he is excited for Ms. Populus to continue the tradition at Wiltsey and for Serrano Middle School, where Ms. Stephens and Ms. Valverde will lead the NHD program and recruit more students. He shared this is an example of how programs grow through one teacher's passion and the support of other teachers. Dr. Hammond also gave kudos to Ms. Corrales for her support at Mariposa Elementary School and thanked Ms. Gaxiola, Ms. Vasquez, all NHD parents, and everyone who supported the NHD program in San Bernardino and Sacramento. He shared that the program is a strong example of parent engagement and student learning through research, critical thinking, and performance, bringing great pride to students, staff, and families.

Superintendent Dr. James Q. Hammond commended the entire District for completing 11 promotion ceremonies since Monday and shared that next year there will be 12 promotions with Euclid Language Academy becoming a K-8 school. He shared the school's growth is a testament to the District's growing programs, the continued support of the Board and staff in delivering unique programs and services despite challenges.

Superintendent Dr. James Q. Hammond highlighted that OMSD was nationally recognized alongside 10 other districts as a model school district to follow. He shared this recognition is because of the support and teamwork of Classified Support Staff and Teachers.

Superintendent Dr. James Q. Hammond concluded his comments by thanking Mrs. Wong for her kind words and shared that he knows her family has endured many challenges. He expressed confidence that she is supported and cared for by the leadership on the dais and reminded her that she has an OMSD family who is here for her and her family.

## L. INFORMATION/ANNOUNCEMENTS

L1. California School Employee Association and its Chapter #108 Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the Ontario Montclair School District;

**(Ref. a 1.8)**

**INFORMATION/ANNOUNCEMENTS (Continued)**

L2. Ontario-Montclair School District Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the California School Employee Association and its Chapter #108;

L3. Update on Together Empowering and Mentoring Students (T.E.A.M.S) Program at Ontario-Montclair School District in Collaboration with the Ontario Police Department;

L4. Recruitment Process for Representatives to Serve on the Ontario-Montclair School District Special Education Local Plan Area Community Advisory Committee;

L5. 2025 – 2026 Williams Third Quarter Findings Report;

L6. 2025 – 2026 Williams Third Quarter Uniform Complaint Report Summary;

L7. Future Agenda Items
*(Request for Board consideration must be submitted in writing and meet the criteria as indicated in Board Bylaw 9322)*;

L8. Next Regular Board Meeting:
**June 4, 2026 at 6:00 PM (Open Session)**
**Central Language Academy - 415 East G Street, Ontario, CA 91764**
Time and location may change**.**
*Please refer to the posted Agenda or visit our District website,
*72-hours prior to the Board Meeting.*

**M. ADJOURNMENT**

On a motion from Trustee Martinez and a second by Trustee Galvez, the Board Meeting adjourned at 7:13 PM, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Rivas was absent.

**ONTARIO-MONTCLAIR SCHOOL DISTRICT BOARD OF TRUSTEES**

_____ _____

**Kristen "Kris" Brake, Board Clerk** **James Q. Hammond, Ed.D., Superintendent/Board Secretary**

**BOARD APPROVED:** _____

*Minutes respectfully submitted by: Irma Sanchez, Executive Assistant to the Superintendent.*

# Consent Calendar

# (b) Business Services

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Purchasing and Contracts Report (PCR 2526-15)**

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## REQUESTED ACTION

Approve the contracts listed in the Purchasing and Contracts Report (PCR 2526-15).

## BACKGROUND INFORMATION

In accordance with Government Code 53060 and Education Codes 35160 and 17604, contracts must be approved by the Board of Trustees.

District staff routinely review existing contracts and bring those that need renewing to the Board for consideration.

The proposed contracts are included in the agenda under separate cover and are available for review.

Prepared by: Phil Hillman, Chief Business Official

## FINANCIAL IMPLICATIONS

The fiscal impact and funding source(s) are delineated in the report.

Reviewed by: Phil Hillman, Chief Business Official

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the contracts listed in the Purchasing and Contracts Report (PCR 2526-15).

Approved by: James Q. Hammond, Superintendent

**Purchasing and Contracts Report (PCR 2526-15)**
June 4, 2026

The following contracts are included in the June 4, 2026 agenda and are available under separate cover:

1. Notice of Completion for PO 504651 with **EMPIRE EAGLE CONSTRUCTION INC.,** for portable repairs at Central Elementary School. At a final cost of $58,000. [Originator: Purchasing/Fund: General]

2. Notice of Completion for PO 505285 with **EPSILON ENGINEERING INC.,** for portable repairs at Mission Elementary School. At a final cost of $68,102. [Originator: Purchasing/Fund: General]

3. Contract C-256-651 with **INNOVATIVE SOLUTIONS FOR YOUTH, INC., dba ALTUS ACADEMY** to provide specialized academic instruction and services to students with disabilities per their Individualized Education Program (IEP) plan or per the recommendation of the designated staff. Effective May 1, 2026 through June 30, 2026. Total cost not to exceed amounts on the rate sheet. [Originator: SELPA & Equity/Fund: SELPA]

4. Contract C-256-653 with **CURRICULUM ASSOCIATES, LLC** to continue the use of Toolbox software and online professional learning at the District. Effective May 1, 2026 through June 30, 2027. Total cost not to exceed $215,600. [Originator: Learning & Teaching/Fund: General]

5. Contract C-267-029 with **CDW GOVERNMENT, LLC** for annual HPE ProLiant backup server, technical support, and subscription services for the Q Student Information System. Effective July 1, 2026 through June 30, 2031. Total cost not to exceed $48,354. [Originator: Information Services/Fund: General]

6. Contract C-267-030 with **CDW GOVERNMENT, LLC** for annual renewal of the VMware vSphere subscription and support services for district-wide server virtualization. Effective July 8, 2026 through July 7, 2027. Total cost not to exceed $156,780. [Originator: Information Services/Fund: General]

7. Contract C-267-031 with **MICROSOFT CORPORATION** for annual renewal of Unified Support services providing enterprise-level technical support, advisory services, and training. Effective June 24, 2026 through June 23, 2027. Total cost not to exceed $108,220. [Originator: Information Services/Fund: General]

8. Contract C-267-032 with **SYSCLOUD, INC.,** for annual subscription of cloud-based backup and recovery services for Google Workspace and Microsoft 365. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $72,320. [Originator: Information Services/Fund: General]

9. Reject and authorize rebid Contract C-267-055 for De Anza Middle School Campus Painting Project. [Originator: Purchasing]

10. Reject and authorize rebid Contract C-267-056 for Vineyard Elementary School Campus Painting Project. [Originator: Purchasing]

11. Contract C-267-068 with **E-CONTROL SYSTEMS, INC.,** for web-based temperature control monitoring for freezers and at Nadine Griff-Mack Nutrition Center. Effective July 1, 2026 through June 30, 2027. Estimated cost of $1,050. [Originator: Food & Nutrition Services/Fund: Cafeteria]

12. Contract C-267-069 with **EVERSOFT** to provide water-softening services at Nadine Griff-Mack Nutrition Center and various middle school cafeterias. Effective July 1, 2026 through June 30, 2027. Estimated cost of $12,000. [Originator: Food & Nutrition Services/Fund: Cafeteria]

13. Contract C-267-075 with **PICK UP STIX** for the delivery of summer school lunch meals at middle schools and community parks for National School Lunch Program. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $10,000. [Originator: Food & Nutrition Services/Fund: Cafeteria]

14. Contract C-267-092 with **ADVANCED OFFICE** for maintenance of Ricoh copiers at various sites. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $125,000. [Originator: Purchasing/Fund: General]

15. Contract C-267-093 with **QUALITY REPAIR SOLUTIONS, LLC** for maintenance of laminators at various sites. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $25,000. [Originator: Purchasing/Fund: General]

16. Contract C-267-094 with **COMPLETE BUSINESS SYSTEMS** for maintenance of Duplo duplicating machines at various sites. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $30,000. [Originator: Purchasing/Fund: General]

17. Contract C-267-097 with **VISTA HIGHER LEARNING** for instructional materials on the Get Ready curriculum, including licenses. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $10,000. [Originator: Learning & Teaching/Fund: Title III]

18. Contract C-267-098 with **GARNER HOLT EDUCATION THROUGH IMAGINATION** to provide one day of professional development for AniMakerspace for District staff. Effective only September 17, 2026. Total cost not to exceed $2,500. [Originator: Learning & Teaching/Fund: General]

19. Contract C-267-100 with **AMPLIFY EDUCATION, INC.**, for licensing of mCLASS to District teachers and staff to allow for the opportunity to build custom assessments and for immediate, pre-developed, standards-based quizzes. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $35,000. [Originator: Learning & Teaching/Fund: General]

20. Contract C-267-101 with **ESGI** to provide licenses in support of student assessments for Ontario Christian School. This agreement falls under Private Schools Equitable Services. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $1,500. [Originator: Learning & Teaching/Fund: General]

21. Contract C-267-102 with **SALESFORCE, INC.**, for licenses to the Tableau software to perform student achievement data analysis and professional development. Effective August 1, 2026 through June 31, 2027. Total cost not to exceed $49,000. [Originator: Learning & Teaching/Fund: General]

22. Contract C-267-103 with **NEXTGEN MATH, LLC** for subscription including instructional video library, blended learning groups, blended learning groups, playlist, individualized learning pathways, and testing for grades 1st - 3rd Districtwide and for grades 3rd - 8th for Mariposa, Sultana, Howard, and Lehigh Elementary Schools. Effective August 1, 2026 through June 30, 2027. Total cost not to exceed $246,579. [Originator: Learning & Teaching/Fund: General]

23. Contract C-267-104 with **NEXTGEN MATH, LLC** for subscription including instructional video library, blended learning groups, playlist, individualized learning pathways, and testing for grades 1st -2nd at Haynes Elementary School. Effective August 1, 2026 through June 30, 2027. Total cost not to exceed $2,600. [Originator: Learning & Teaching/Fund: General]

24. Contract C-267-105 with **NEXTGEN MATH, LLC** for subscription including instructional video library, blended learning groups, playlist, individualized learning pathways, and testing for grades 1st -2nd at Online Academy, 2nd grade at Moreno Elementary School, and 1st - 2nd at Haynes Elementary School. Effective August 1, 2026 through June 30, 2027. Total cost not to exceed $6,700. [Originator: Learning & Teaching/Fund: General]

25. Contract C-267-107 with **SANTA CLAUS, INC.**, to provide clothing, shoes, toys and other items for Health & Wellness Services to distribute as needed to the District's students and families and participate in the amazon gaylord program. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $200. [Originator: Learning & Teaching/Fund: General]

26. Contract C-267-108 with **SAVVAS LEARNING COMPANY** for licenses for iLit ELL licenses. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $100,000. [Originator: Learning & Teaching/Fund: General]

27. Contract C-267-112 with **LEARNING GENIE INC.**, for a five-year subscription to the Learning Genie Software and Professional Development Modules and Training Platform, providing Ontario-Montclair School District teachers access to educational tools and resources designed to support all Early Learning Programs, including State Preschool, Head Start, and General Child Care programs. The agreement includes ten software modules offering a web-based professional development and learning portal for educators and administrators to customize learning pathways and build staff capacity. Effective July 1, 2026 through June 30, 2031. Total cost not to exceed $60,000. [Originator: SELPA & Equity/Fund: SELPA]

28. Contract C-267-113 with **LEARNING GENIE INC.**, for a one-year Learning Genie Software Subscription featuring a data-focused preschool and kindergarten curriculum, assessment, and family engagement platform, including the AI Adaptive Unit Planner. Effective July 1, 2026 through June 30, 2027. Total cost not to exceed $3,500. [Originator: SELPA & Equity/Fund: SELPA]

29. Contract C-267-130 with **CAPTAIN PLANET FOUNDATION** to accept a grant to enhance Bon View Elementary School's outdoor garden. The grant includes a $500 gift card, a Garden Literacy Kit, a Garden Exploration Kit, a fully-equipped Mobile Cooking Cart, an interpretive garden sign for self-directed learning, on-demand professional development for staff, and access to Project Learning Garden lessons, recipes, and resources. Effective June 4, 2026 through June 4, 2027. Total grant value $7,500. [Originator: Business Services/Fund: Grants]

30. Amendment M3 to Contract C-234-158 with **FOOD SAFETY SYSTEMS** to provide professional services including employee training at monitoring. Amendment is to cost and term. Effective July 1, 2026 through June 30, 2027. Estimated cost $124,400 per year. All other properties of agreement remain unchanged. [Originator: Food & Nutrition Services/Fund: Cafeteria]

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Budget Adjustments – April 2026**

---

## REQUESTED ACTION

Approve Budget Adjustments for April 2026.

## BACKGROUND INFORMATION

Education Code sections 42600-42602 authorize the Board to approve necessary budget adjustments that increases, decreases, or adjusts the District's budgeted revenues, expenditures and fund balances.

Throughout the fiscal year, adjustments to the District's budget are necessary to reflect any changes in the revenue and expenditure assumptions. Examples of common adjustments range from changes in State revenue assumptions, to changes in expenditure estimates due to collective bargaining agreements, to updated actuarial information. All District fund types are subject to budget adjustments, and as needed are presented as Exhibit 'A' for approval/ratification.

Prepared by: Phil Hillman, Chief Business Official

## FINANCIAL IMPLICATIONS

Preparing and presenting budget adjustments have no direct financial impact; rather, any budget increases, decreases, and adjustments presented here reflect the impact that other Board actions such as approving contracts, grants, and changes in personnel have on the District's financial condition.

Reviewed by: Phil Hillman, Chief Business Official

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve Budget Adjustments for April 2026.

Approved by: James Q. Hammond, Superintendent

**Exhibit A**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**Budget Adjustments**

---

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **General Fund (Unrestricted)**

Period Covered: **April 1, 2026 – April 30, 2026**

| | Increases | Decreases | Net Change |
|---|---|---|---|
| **Revenues** | | | |
| LCFF | - | - | - |
| Federal Revenue | - | - | - |
| Other State Revenue | - | - | - |
| Other Local Revenue | 196,809 | - | 196,809 |
| Other Sources and Transfers In | 3,250 | - | 3,250 |
| Subtotals – Revenues | 200,059 | - | 200,059 |
| **Expenditures** | | | |
| Certificated Salaries | - | - | - |
| Classified Salaries | 121,985 | - | 121,985 |
| Employee Benefits | 56,193 | - | 56,193 |
| Books and Supplies | 180,371 | 3,607 | 176,764 |
| Other Operating Expenditures | 2,085,083 | - | 2,085,083 |
| Capital Outlay | - | - | - |
| Other Uses and Transfers Out | - | - | - |
| Subtotals – Expenditures | 2,443,632 | 3,607 | 2,440,025 |
| Net Increase/(Decrease) to Fund Balance | | | (2,239,966) |

**General description of above budget transfers, increases and decreases:**
Budgeted increase to Other Local Revenue represents local grant and donation deposits. The budgeted increase to Other Operating Expenditures reflects various contracted service expenses. Routine budgeted revenues and expenditure adjustments are made between major object categories.

**(Ref. b 4.2)**

**Exhibit A**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**Budget Adjustments**

---

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **General Fund (Restricted)**

Period Covered: **April 1, 2026 – April 30, 2026**

| | Increases | Decreases | Net Change |
|---|---|---|---|
| **Revenues** | | | |
| LCFF | - | - | - |
| Federal Revenue | - | - | - |
| Other State Revenue | 209,064 | - | 209,064 |
| Other Local Revenue | 156,289 | - | 156,289 |
| Other Sources and Transfers In | 3,250 | 6,500 | (3,250) |
| Subtotals – Revenues | 368,603 | 6,500 | 362,103 |
| **Expenditures** | | | |
| Certificated Salaries | 5,831 | 2,636 | 3,195 |
| Classified Salaries | - | - | - |
| Employee Benefits | - | 614 | (614) |
| Books and Supplies | 361,329 | - | 361,329 |
| Other Operating Expenditures | 100,050 | 101,857 | (1,807) |
| Capital Outlay | - | - | - |
| Other Uses and Transfers Out | - | - | - |
| Subtotals – Expenditures | 467,210 | 105,107 | 362,103 |
| Net Increase/(Decrease) to Fund Balance | | | - |

**General description of above budget transfers, increases and decreases:**
Budget adjustments in revenue and expenditures represent the additional award adjustment for the LCFF Equity Multiplier grant and fee schedule deposits. Routine budgeted revenues and expenditure adjustments are made between major object categories.

**Exhibit A**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**Budget Adjustments**

---

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Building Fund**

Period Covered: **April 1, 2026 – April 30, 2026**

| | Increases | Decreases | Net Change |
|---|---|---|---|
| **Revenues** | | | |
| LCFF | - | - | - |
| Federal Revenue | - | - | - |
| Other State Revenue | - | - | - |
| Other Local Revenue | - | - | - |
| Other Sources and Transfers In | - | - | - |
| Subtotals – Revenues | - | - | - |
| **Expenditures** | | | |
| Certificated Salaries | - | - | - |
| Classified Salaries | - | - | - |
| Employee Benefits | - | - | - |
| Books and Supplies | 775,000 | - | 775,000 |
| Other Operating Expenditures | - | - | - |
| Capital Outlay | 2,893,300 | 3,668,300 | (775,000) |
| Other Uses and Transfers Out | - | - | - |
| Subtotals – Expenditures | 3,668,300 | 3,668,300 | - |
| Net Increase/(Decrease) to Fund Balance | | | - |

**General description of above budget transfers, increases and decreases:**
Routine budgeted expenditure adjustments are made between major object categories.

**(Ref. b 4.4)**

**Exhibit A**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**Budget Adjustments**

---

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Capital Facilities Fund**

Period Covered: **April 1, 2026 – April 30, 2026**

| | Increases | Decreases | Net Change |
|---|---|---|---|
| **Revenues** | | | |
| LCFF | - | - | - |
| Federal Revenue | - | - | - |
| Other State Revenue | - | - | - |
| Other Local Revenue | - | - | - |
| Other Sources and Transfers In | - | - | - |
| Subtotals – Revenues | - | - | - |
| **Expenditures** | | | |
| Certificated Salaries | - | - | - |
| Classified Salaries | - | - | - |
| Employee Benefits | - | - | - |
| Books and Supplies | - | - | - |
| Other Operating Expenditures | - | - | - |
| Capital Outlay | 516,400 | - | 516,400 |
| Other Uses and Transfers Out | - | - | - |
| Subtotals – Expenditures | 516,400 | - | 516,400 |
| Net Increase/(Decrease) to Fund Balance | | | (516,400) |

**General description of above budget transfers, increases and decreases:**
Budgeted increase to expenses represents planned playground construction projects.

**Exhibit A**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**Budget Adjustments**

---

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Special Reserve for Capital Outlay Project**

Period Covered: **April 1, 2026 – April 30, 2026**

| | Increases | Decreases | Net Change |
|---|---|---|---|
| **Revenues** | | | |
| LCFF | - | - | - |
| Federal Revenue | - | - | - |
| Other State Revenue | - | - | - |
| Other Local Revenue | - | - | - |
| Other Sources and Transfers In | - | - | - |
| Subtotals – Revenues | - | - | - |
| **Expenditures** | | | |
| Certificated Salaries | - | - | - |
| Classified Salaries | - | - | - |
| Employee Benefits | - | - | - |
| Books and Supplies | - | - | - |
| Other Operating Expenditures | 6,000 | - | 6,000 |
| Capital Outlay | 966,800 | - | 966,800 |
| Other Uses and Transfers Out | - | - | - |
| Subtotals – Expenditures | 972,800 | - | 972,800 |
| Net Increase/(Decrease) to Fund Balance | | | (972,800) |

**General description of above budget transfers, increases and decreases:**
Budgeted increase to expenses represents planned classroom portable, painting, and various other facilities projects.

**Exhibit A**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**Budget Adjustments**

---

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Self-Insurance**

Period Covered: **April 1, 2026 – April 30, 2026**

| | Increases | Decreases | Net Change |
|---|---|---|---|
| **Revenues** | | | |
| LCFF | - | - | - |
| Federal Revenue | - | - | - |
| Other State Revenue | - | - | - |
| Other Local Revenue | 10,857 | - | 10,857 |
| Other Sources and Transfers In | - | - | - |
| Subtotals – Revenues | 10,857 | - | 10,857 |
| **Expenditures** | | | |
| Certificated Salaries | - | - | - |
| Classified Salaries | - | - | - |
| Employee Benefits | - | - | - |
| Books and Supplies | - | - | - |
| Other Operating Expenditures | - | - | - |
| Capital Outlay | - | - | - |
| Other Uses and Transfers Out | - | - | - |
| Subtotals – Expenditures | - | - | - |
| Net Increase/(Decrease) to Fund Balance | | | 10,857 |

**General description of above budget transfers, increases and decreases:**
Budgeted increase to Other Local Revenue represents claims revenue.

**(Ref. b 4.7)**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Rejection of Liability Claim 2025-26-111**

---

## REQUESTED ACTION

Approve Rejection of Liability Claim 2025-26-111

## BACKGROUND INFORMATION

In accordance with Board Policy 3320, the Board of Trustees desires to ensure that the District's operations are conducted in a manner that minimizes risk, protects District resources, and promotes the health and safety of students, staff, and the public. Any and all claims for money or damages against the District shall be presented to and acted upon in accordance with law, board policy, and administrative regulation as well as the District's Joint Powers Authority (JPA) agreement or insurance coverage.

Based upon District staff investigation of the reported incidents, it is recommended the following claim be rejected:

- Claim 2025-26-111

Prepared by: Phil Hillman, Chief Business Official

## FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approve rejection of Liability Claim 2025-26-111.

Approved by: James Q. Hammond, Superintendent

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Rejection of Liability Claim 2025-26-112**

---

## REQUESTED ACTION

Approve Rejection of Liability Claim 2025-26-112

## BACKGROUND INFORMATION

In accordance with Board Policy 3320, the Board of Trustees desires to ensure that the District's operations are conducted in a manner that minimizes risk, protects District resources, and promotes the health and safety of students, staff, and the public. Any and all claims for money or damages against the District shall be presented to and acted upon in accordance with law, board policy, and administrative regulation as well as the District's Joint Powers Authority (JPA) agreement or insurance coverage.

Based upon District staff investigation of the reported incidents, it is recommended the following claim be rejected:

- Claim 2025-26-112

Prepared by: Phil Hillman, Chief Business Official

## FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approve rejection of Liability Claim 2025-26-112.

Approved by: James Q. Hammond, Superintendent

# Consent Calendar

# (c) Human Resources

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Certificated Personnel Recommendations Report #CERT2526-0604**

---

## REQUESTED ACTION

Approve Certificated Personnel Recommendations.

## EMPLOYMENT

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|
| Kristy Keith | Speech Language Pathologist/Briggs-SELPA | 07/30/2026 |
| Jennifer Vidales Lazcano | Speech Language Pathologist/Briggs-SELPA | 07/30/2026 |
| Tabitha Medina | Teacher/Haynes | 07/30/2026 |
| Mayra Veliz Sanchez | SPED Teacher/El Camino | 07/30/2026 |

## ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|
| Elizabeth Jaime | Teacher/Mission to Oaks | 07/30/2026 |

## REHIRE

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|

None.

## CERTIFICATED SUBSTITUTES

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|
| Kevin Dixon | Substitute Administrator | 05/01/2026 |

**Certificated Personnel Recommendations Report #CERT2526-0604**
June 4, 2026

## REQUESTS FOR LEAVE OF ABSENCE

| NAME | LEAVE REQUEST | EFFECTIVE |
|---|---|---|
| Amy Lai | Speech Language Pathologist/Briggs-SPED<br>Medical Leave | 07/21/2026-10/13/2026 |
| Jacqyline Murray | Nurse/Health & Wellness<br>Medical Leave | 05/07/2026-06/05/2026 |
| Dania Vargas | Teacher on Assignment-Expanded Learning/Howard<br>Medical Leave | 05/07/2026-05/22/2026 |
| Lauren Whittkopf | Teacher/Arroyo<br>Extended Medical Leave | 05/20/2026-05/22/2026 |

## REVISED APPROVED LEAVE OF ABSENCE

| NAME | ASSIGNMENT | APPROVED DATES | REVISED DATES |
|---|---|---|---|

None.

## VARIABLE TERM WAIVER

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|

None.

## RETIREMENT, RESIGNATION, RELEASE AND TERMINATION

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|

None.

Prepared by: Hector Macias, Deputy Superintendent, Human Resources

Reviewed by: Phil Hillman, Chief Business Official

Approved by: James Q. Hammond, Superintendent

**(Ref. c 1.2)**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Classified Personnel Recommendations Report #CLA2526-0604**

---

## REQUESTED ACTION

Approve Classified Personnel Recommendations.

## EMPLOYMENT

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|
| Claudia Aguilera Cortez | IA-Learning Needs/Monte Vista | TBD |
| Crystal Lam | Clinical Therapist II/Health & Wellness | 04/20/2026 |
| Monica Sanchez Ramirez | Car Driver/Transportation | 04/23/2026 |
| Desiree Vargas | Budget Analyst/Briggs-Accounting | 06/08/2026 |

## ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|
| Erika Aguirre | Food Service Asst. III/Central Production Kitchen to Lead Food Service Asst. III/Central Production Kitchen | 05/18/2026 |
| Norma Arredondo-Fernandez | Clinical Therapist I/Health & Wellness to 39-Month List | 05/28/2026 |
| Valerie Correa | School Family Outreach Asst./Mission to Lead Medical Billing Technician/Health & Wellness | 05/04/2026 |
| Bryan Hansberger | Environmental Technician/Briggs-Operations to Lead Environmental Technician/Briggs-Operations | 05/15/2026 |
| Vivian Renee Magallanes | Health Services Asst./Bon View to Hawthorne | 08/03/2026 |
| Corina Montoya | IA-Learning Needs/Berlyn to Kingsley | 08/04/2026 |
| Claudia Nunez De Fullen | School Office Asst. II/De Anza to School Office Asst. I/Vista Grande | 05/22/2026 |
| Alma Valencia | Medical Billing Technician/Health & Wellness to 39-Month List | 05/06/2026 |

## CLASSIFIED SUBSTITUTES

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|
| Stephanie Aguilar-De La Cruz | Substitute Early Childhood Education/Instructional Asst./ Instructional Asst.-Preschool/Learning Needs | 05/20/2026 |

**CLASSIFIED SUBSTITUTES** (continued)

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|
| Alayna Gamont | Substitute Instructional Asst./Learning Needs/PE Asst./ Behavior Intervention Asst. | 04/29/2026 |
| Raul Garcia | Substitute Custodian | 05/14/2026 |
| Margarita Graciela Icaza | Substitute Instructional Asst./Learning Needs | 05/12/2026 |
| Nicholas Menendez | Substitute Behavior Intervention Asst./Instructional Asst./ Learning Needs/Special Needs Program Asst. | 05/13/2026 |
| Evelyn Partida | Substitute LVN | 05/15/2026 |
| Bradon Seebert | Substitute Custodian | 05/18/2026 |

**REHIRE**

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|

None.

**SHORT TERM ASSIGNMENT CLASSIFIED PERMANENT EMPLOYEES AND SUBSTITUTES**

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|

None.

**REQUESTS FOR LEAVE OF ABSENCE**

| NAME | LEAVE REQUEST | EFFECTIVE |
|---|---|---|
| Patricia Castaneda | School Administrative Asst. II/Serrano Extended Medical Leave | 04/24/2026-06/30/2026 |
| Renee De La Garza | Bus Driver/Transportation Extended Medical Leave | 05/06/2026-06/04/2026 |
| Beatrice Garcia | IA-Special Orthopedic Needs/Lincoln Extended Medical Leave | 05/18/2026-05/25/2026 |
| Gilberto Guerrero | Grounds Maintenance Worker II/Briggs-Operations FMLA Leave | 05/11/2026-06/19/2026 |
| Juanita Marez | Food Service Asst. III/Central Production Kitchen Medical Leave | 05/01/2026-05/20/2026 |

**REQUESTS FOR LEAVE OF ABSENCE** (continued)

| NAME | LEAVE REQUEST | EFFECTIVE |
|---|---|---|
| Adan Miguel | Videographer/Superintendent's Office<br>Medical Leave | 04/29/2026-06/01/2026 |
| Erik Nylander | Senior Warehouse Worker/Warehouse<br>Medical Leave | 05/19/2026-06/08/2026 |
| Lori Smith | Bus Driver/Transportation<br>Extended Medical Leave | 05/12/2026-06/12/2026 |
| David Tate | Bus Driver/Transportation<br>Medical Leave | 05/13/2026-06/24/2026 |

**REVISED APPROVED LEAVE OF ABSENCE**

| NAME | ASSIGNMENT | APPROVED DATES | REVISED DATES |
|---|---|---|---|

None.

**RETIREMENT, RESIGNATION, PROBATIONARY RELEASE, LAYOFF AND TERMINATION**

| NAME | ASSIGNMENT | EFFECTIVE |
|---|---|---|
| Jessica Cortez | Proctor/Vista Grande | 05/21/2026 |
| Thomas Gomez | Warehouse Worker/Warehouse | 05/08/2026 |
| Victor Isais | Head Custodian I/El Camino | 05/29/2026 |
| Cynthia Jimenez | Executive Asst./Family & Community Engagement | 06/30/2026 |
| Brandan Lomeli | PE Asst./Briggs-L&T | 05/21/2026 |
| Alexis Molina | IA-Learning Needs/Howard | 05/21/2026 |
| Rosalyn Pascual | Special Needs Program Asst./Lincoln | 05/21/2026 |
| Janelle Perez | IA-Learning Needs/Bon View | 06/24/2026 |
| Jassmyne Terrazas | Proctor/Oaks | 05/12/2026 |

**REPORT OF ACTION TAKEN BY THE BOARD OF TRUSTEES IN CLOSED SESSION ON MAY 7, 2026:**

**Position Title:** Classified Employee

On a motion by Trustee Brake, seconded by Trustee Rivas, the Board of Trustees voted 5-0, to approve the settlement agreement with classified employee Case #D-2025-26-008.

**REPORT OF ACTION TAKEN BY THE BOARD OF TRUSTEES IN CLOSED SESSION ON MAY 7, 2026:** (continued)

**Position Title:** Classified Employee

On a motion by Trustee Brake, seconded by Trustee Martinez, the Board of Trustees voted 5-0, to approve the settlement agreement with classified employee Case #D-2025-26-009.

Prepared by: Hector Macias, Deputy Superintendent, Human Resources

Reviewed by: Phil Hillman, Chief Business Official

Approved by: James Q. Hammond, Superintendent

# Consent Calendar

# (d) Learning & Teaching

Consent Calendar: (d) Learning & Teaching

# NONE

# Consent Calendar

# (e) SELPA & Equity

Consent Calendar: (e) SELPA

# NONE

# Discussion/Action/Public Hearing

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Second Reading and Adoption of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es): BB 9320: Meetings And Notices; BB 9320.1: Remote Meetings And Attendance; BB 9322: Agenda/Meeting Materials; BB 9323: Meeting Conduct; AR 3440: Inventories; BP 3470: Debt Issuance and Management; BP & Exhibit (1) 4119.21; 4219.21; 4319.21: Professional Standards; BP 4119.24; 4219.24; 4319.24: Maintaining Appropriate Adult-Student Interactions; BP & AR 5144.1: Suspension and Expulsion/Due Process; and BP & AR 5145.2: Freedom of Speech/Expression:** *(Board Policies and Administrative Regulations are included in the agenda and are provided under separate cover)*

---

## REQUESTED ACTION

Approve the Second Reading and Adoption of the presented Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es). *(Board Policies and Administrative Regulations are included in the agenda and are provided under separate cover)*

## BACKGROUND INFORMATION

In accordance with the Agreement between the California School Boards Association (CSBA) and the District, CSBA provides staff assistance with the revisions of Board Policies (BP), Administrative Regulations (AR), Board Bylaws (BB), and Exhibits (E). The Board routinely reviews and adopts and/or modifies policies and regulations, which reflect changes in law and legal references, as well as District philosophy, programs, and practices.

The Superintendent is recommending revisions to the following BPs, ARs, BBs, and Es:

**Superintendent's Office**
BB 9320: Meetings And Notices
BB 9320.1: Remote Meetings And Attendance
BB 9322: Agenda/Meeting Materials
BB 9323: Meeting Conduct

**Business Services**
AR 3440: Inventories
BP 3470: Debt Issuance and Management

**Human Resources**
BP & Exhibit (1) 4119.21; 4219.21; 4319.21: Professional Standards
BP 4119.24; 4219.24; 4319.24: Maintaining Appropriate Adult-Student Interactions
BP & AR 5144.1: Suspension and Expulsion/Due Process
BP & AR 5145.2: Freedom of Speech/Expression

**Second Reading and Adoption of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es) as Listed**
June 4, 2026

The recommended revisions have been reviewed, and it is agreed that the revisions apply to the District's current procedures and/or practices. Copies of the proposed revisions are available under separate cover and have been provided to District employee organizations. Additional copies are also available upon request in the Superintendent's Office.

These policies were presented to the Board of Trustees for First Reading at the May 21, 2026 Regular Meeting of the Board of Trustees.

Prepared by: James Q. Hammond, Superintendent

## FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Second Reading and Adoption of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es):

Approved by: James Q. Hammond, Superintendent

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Public Hearing regarding the Proposed 2026 – 2027 Fund Balances Above the Minimum Recommended Reserve for Economic Uncertainties**

---

## REQUESTED ACTION

Conduct a Public Hearing regarding the Proposed 2026 – 2027 Fund Balances Above the Minimum Recommended Reserve for Economic Uncertainties.

## BACKGROUND INFORMATION

Education Code (EC) 42127(a)(2)(B) requires the District provide the following for public review and discussion:

1. The minimum recommended reserve for economic uncertainties (REU) for the budget and two subsequent fiscal years.
2. The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended REU for each fiscal year identified in the budget.
3. A statement of reasons that substantiates the need for an assigned and unassigned ending fund balance that is in excess of the minimum recommended REU for each fiscal year in which that condition exists.

A summary of the District's projected fund balances for the next three fiscal years is presented as "Exhibit A."

The District will need to certify that it has complied with this requirement on the Budget Certification (Form CB) as part of its 2026 – 2027 Adopted Budget.

Prepared by: Phil Hillman, Chief Business Official _____

## FINANCIAL IMPLICATIONS

Preparing and presenting the proposed 2026 – 2027 fund balances above the minimum recommended reserve for economic uncertainties has no direct financial impact.

Reviewed by: Phil Hillman, Chief Business Official _____

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board conduct a Public Hearing regarding the Proposed 2026 – 2027 Fund Balances Above the Minimum Recommended Reserve for Economic Uncertainties.

Approved by: James Q. Hammond, Superintendent _____

**(Ref. H 2.1)**

# Exhibit A

District: Ontario-Montclair School District
CDS #: 36-67819

**Adopted Budget**
**2026-27 Budget Attachment**
**Balances in Excess of Minimum Reserve Requirements**

**Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves**

**Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.**

| Combined Assigned and Unassigned/unappropriated Fund Balances | | | |
|---|---|---|---|
| Form | Fund | 2026-27 FY | Objects 9780/9789/9790 |
| 01 | General Fund/County School Service Fund | $90,809,040.00 | Form 01 |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | $7,084,243.36 | Form 17 |
| | Total Assigned and Unassigned Ending Fund Balances | $97,893,283.36 | |
| | District Standard Reserve Level | 3% | Form 01CS Line 10B-4 |
| | Less District Minimum Reserve for Economic Uncertainties | $13,007,310.00 | Form 01CS Line 10B-7 |
| | Remaining Balance to Substantiate Need | $84,885,973.36 | |

| Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties | | | |
|---|---|---|---|
| **Form** | **Fund** | **2026-27 FY** | **Description of Need** |
| 01 | General Fund - Restricted | 36,172,129 | Restricted Categorical Programs |
| 01 | General Fund - Unrestricted | 1,293,329 | Revolving Cash, Stores, Prepaid Expenditures |
| 01 | General Fund - Unrestricted | 32,969,183 | Board Policy Reserve |
| 01 | General Fund - Unrestricted | - | Classified Professional Growth Carryover |
| 01 | General Fund - Unrestricted | 6,760,149 | School Site Discretionary Carryover |
| 01 | General Fund - Unrestricted | 606,940 | School Site Donation Carryover |
| 01 | General Fund - Unrestricted | - | Certificated Teacher Initiated Funds |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 2,316,448 | Retiree PARS Plans Liability |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 2,333,774 | Pension Reserve |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 9,532 | Facility and Deferred Maintenance |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 2,424,489 | Common Core and Textbook Adoptions |
| | Insert Lines above as needed | | |
| | Total of Substantiated Needs | $84,885,973.36 | |

| | | |
|---|---|---|
| **Remaining Unsubstantiated Balance** | **$0.00** | **Balance should be Zero** |

**Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.**

District: Ontario-Montclair School District
CDS #: 36-67819

**Adopted Budget**
**2026-27 Budget Attachment**
**Balances in Excess of Minimum Reserve Requirements**

## Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

**Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.**

| Combined Assigned and Unassigned/unappropriated Fund Balances | | | |
|---|---|---|---|
| Form | Fund | 2027-28 FY | Objects 9780/9789/9790 |
| 01 | General Fund/County School Service Fund | $80,052,061.00 | Form 01 |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | $7,084,243.36 | Form 17 |
| | Total Assigned and Unassigned Ending Fund Balances | $87,136,304.36 | |
| | District Standard Reserve Level | 3% | Form 01CS Line 10B-4 |
| | Less District Minimum Reserve for Economic Uncertainties | $12,331,544.00 | Form 01CS Line 10B-7 |
| | Remaining Balance to Substantiate Need | $74,804,760.36 | |

| Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties | | | |
|---|---|---|---|
| **Form** | **Fund** | **2027-28 FY** | **Description of Need** |
| 01 | General Fund - Restricted | 28,470,146 | Restricted Categorical Programs |
| 01 | General Fund - Unrestricted | 1,293,329 | Revolving Cash, Stores, Prepaid Expenditures |
| 01 | General Fund - Unrestricted | 30,589,953 | Board Policy Reserve |
| 01 | General Fund - Unrestricted | - | Classified Professional Growth Carryover |
| 01 | General Fund - Unrestricted | 6,760,149 | School Site Discretionary Carryover |
| 01 | General Fund - Unrestricted | 606,940 | School Site Donation Carryover |
| 01 | General Fund - Unrestricted | - | Certificated Teacher Initiated Funds |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 2,316,448 | Retiree PARS Plans Liability |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 2,333,774 | Pension Reserve |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 9,532 | Facility and Deferred Maintenance |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 2,424,489 | Common Core and Textbook Adoptions |
| | Insert Lines above as needed | | |
| | Total of Substantiated Needs | $74,804,760.36 | |

| | | |
|---|---|---|
| **Remaining Unsubstantiated Balance** | **$0.00** | **Balance should be Zero** |

**Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.**

District: Ontario-Montclair School District
CDS #: 36-67819

**Adopted Budget**
**2026-27 Budget Attachment**
**Balances in Excess of Minimum Reserve Requirements**

## Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

**Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.**

| Combined Assigned and Unassigned/unappropriated Fund Balances | | | |
|---|---|---|---|
| Form | Fund | 2028-29 FY | Objects 9780/9789/9790 |
| 01 | General Fund/County School Service Fund | $66,041,095.00 | Form 01 |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | $7,084,243.36 | Form 17 |
| | Total Assigned and Unassigned Ending Fund Balances | $73,125,338.36 | |
| | District Standard Reserve Level | 3% | Form 01CS Line 10B-4 |
| | Less District Minimum Reserve for Economic Uncertainties | $12,421,270.00 | Form 01CS Line 10B-7 |
| | Remaining Balance to Substantiate Need | $60,704,068.36 | |

| Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties | | | |
|---|---|---|---|
| **Form** | **Fund** | **2028-29 FY** | **Description of Need** |
| 01 | General Fund - Restricted | 19,969,580 | Restricted Categorical Programs |
| 01 | General Fund - Unrestricted | 1,293,329 | Revolving Cash, Stores, Prepaid Expenditures |
| 01 | General Fund - Unrestricted | 24,989,827 | Board Policy Reserve |
| 01 | General Fund - Unrestricted | - | Classified Professional Growth Carryover |
| 01 | General Fund - Unrestricted | 6,760,149 | School Site Discretionary Carryover |
| 01 | General Fund - Unrestricted | 606,940 | School Site Donation Carryover |
| 01 | General Fund - Unrestricted | - | Certificated Teacher Initiated Funds |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 2,316,448 | Retiree PARS Plans Liability |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 2,333,774 | Pension Reserve |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 9,532 | Facility and Deferred Maintenance |
| 17 | Special Reserve Fund for Other Than Capital Outlay Projects | 2,424,489 | Common Core and Textbook Adoptions |
| | Insert Lines above as needed | | |
| | Total of Substantiated Needs | $60,704,068.36 | |

| | | |
|---|---|---|
| **Remaining Unsubstantiated Balance** | **$0.00** | **Balance should be Zero** |

**Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Public Hearing regarding the Proposed 2026 – 2027 Ontario-Montclair School District Budget** *(Additional Supporting Information Available Under Separate Cover)*

---

## REQUESTED ACTION

Conduct a Public Hearing regarding the Proposed 2026 – 2027 Ontario-Montclair School District Budget.

## BACKGROUND INFORMATION

Pursuant to Education Code 42127, on or before July 1 of each year, the Governing Board of each school district shall hold a public hearing on the budget to be adopted for the subsequent fiscal year. The agenda for that hearing shall be posted at least 72 hours prior to the public hearing and shall include the location where the budget will be available for public inspection.

As a result of the implementation of the Local Control Funding Formula (LCFF), districts are required to hold a budget public hearing in advance and at a separate meeting from the adoption of the District Budget.

A summary of the preliminary District Budget and Multi-Year Projection is presented under separate cover as "Exhibit A."

Prepared by: Phil Hillman, Chief Business Official

## FINANCIAL IMPLICATIONS

Preparing and presenting the proposed 2026 – 2027 District Budget has no direct financial impact; it is an estimate of the 2026 – 2027 revenues and expenditures reflecting the impact of Board actions such as approving contracts, grants, and changes in personnel have on the District's financial condition.

Reviewed by: Phil Hillman, Chief Business Official

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board conduct a Public Hearing regarding the Proposed 2026 – 2027 Ontario-Montclair School District Budget.

Approved by: James Q. Hammond, Superintendent

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Public Hearing regarding the Proposed 2026 – 2027 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Budget Plan**

---

## REQUESTED ACTION

Conduct a Public Hearing regarding the Proposed 2026 – 2027 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Budget Plan.

## BACKGROUND INFORMATION

California Education Code (EC) Section 56205 requires the submission of an Annual Budget that is adopted at public hearings. Each SELPA will adopt the Annual Budget Plan in accordance with the governance and policymaking process established in its local plan. The completion of the process will be documented by evidence that a public hearing has been held to adopt the Annual Budget Plan.

The Annual Budget Plan was developed with input from members of the OMSD SELPA Budget Committee and reviewed by the OMSD SELPA Community Advisory Committee (CAC). The proposed annual 2026 – 2027 budget was presented and approved during a SELPA Budget Committee meeting held on April 30, 2026. The Annual Budget Plan may be revised during the fiscal year and shall identify expected expenditures.

The Public Hearing on Thursday, June 4, 2026 during the regularly scheduled Board of Trustees meeting is being held to grant the public the opportunity for discussion of the District's OMSD SELPA Annual Budget Plan prior to its adoption by the Board of Trustees on June 18, 2026. The Notice of Public Hearing for the June 4, 2026 Public Hearing was posted from Thursday, May 21, 2026 through Thursday, June 4, 2026.

SELPAs must complete all applicable sections of the Local Plan using the CDE-approved templates. A summary of the Proposed 2026 – 2027 Ontario-Montclair School District SELPA Annual Budget Plan is attached as "Exhibit A."

Prepared by: Phil Hillman, Chief Business Official _____

## FINANCIAL IMPLICATIONS

None for this Public Hearing.

Reviewed by: Phil Hillman, Chief Business Official _____

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board conduct a Public Hearing regarding the Proposed 2026 – 2027 Ontario-Montclair School District Special Education Local Plan Area (SELPA) Annual Budget Plan.

Approved by: James Q. Hammond, Superintendent _____

**(Ref. H. 4.1)**

Special Education Local Plan Area (SELPA) Local Plan

SELPA | Ontario-Montclair School District | Fiscal Year | 2026-27

# Exhibit A

## LOCAL PLAN

## Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

Local Plan Annual Submission

SELPA | Ontario-Montclair School District | Fiscal Year | 2026-27

# Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA: Ontario-Montclair School District

Fiscal Year: 2026-27

## TABLE 1

## Special Education Projected Revenue Reporting (Items D-1 to D-3)

### D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

| Funding Revenue Source | Amount | Percentage of Total Funding |
|---|---|---|
| Assembly Bill (AB) 602 State Aid | 23,713,631 | 75.83% |
| AB 602 Property Taxes | 0 | 0.00% |
| Federal IDEA Part B | 4,549,736 | 14.55% |
| Federal IDEA Part C | 31,105 | 0.10% |
| State Infant/Toddler | 0 | 0.00% |
| State Mental Health | 1,401,872 | 4.48% |
| Federal Mental Health | 226,767 | 0.73% |
| Other Projected Revenue | 1,347,484 | 4.31% |
| **Total Projected Revenue:** | 31,270,595 | **100.00%** |

### D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

RS 3315 Federal Preschool, RS 3345 Preschool Staff Development, RS 3395 Alternate Dispute Resolution, RS 6547 Early Intervention Preschool

### D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

SELPA | Ontario-Montclair School District | Fiscal Year | 2026-27

## TABLE 2

## Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

### D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

| Object Code | Amount | Percentage of Total Expenditures |
|---|---|---|
| Object Code 1000—Certificated Salaries | 32,613,536 | 35.00% |
| Object Code 2000—Classified Salaries | 21,799,973 | 23.40% |
| Object Code 3000—Employee Benefits | 25,900,596 | 27.80% |
| Object Code 4000—Supplies | 403,351 | 0.43% |
| Object Code 5000—Services and Operations | 7,103,343 | 7.62% |
| Object Code 6000—Capital Outlay | 0 | 0.00% |
| Object Code 7000—Other Outgo and Financing | 5,349,996 | 5.74% |
| **Total Projected Expenditures:** | 93,170,795 | 100.00% |

### D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

### D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

District approved indirect cost

SELPA: Ontario-Montclair School District | Fiscal Year: 2026-27

## TABLE 3

## Federal, State, and Local Revenue Summary (Items D-7 to D-8)

### D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

| Revenue Source | Amount | Percentage of Total Funding |
|---|---|---|
| Projected State Special Education Revenue | 26,365,503 | 28.51% |
| Projected Federal Revenue | 4,905,092 | 5.30% |
| Local Contribution | 61,210,100 | 66.19% |
| **Total Revenue from all Sources:** | 92,480,695 | 100.00% |

### D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

### D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Ontario-Montclair SELPA is a single district SELPA. Funds received are expended for Ontario-Montclair School District SELPA expenditures.

b. ■ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

SELPA | Ontario-Montclair School District | Fiscal Year | 2026-27

## TABLE 4

### Special Education Local Plan Area Expenditures (Items D-10 to D-11)

#### D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

| Accounting Categories and Codes | Amount | Percentage of Total |
|---|---|---|
| Object Code 1000—Certificated Salaries | 32,613,536 | 35.00% |
| Object Code 2000—Classified Salaries | 21,799,973 | 23.40% |
| Object Code 3000—Employee Benefits | 25,900,596 | 27.80% |
| Object Code 4000—Supplies | 403,351 | 0.43% |
| Object Code 5000—Services and Operations | 7,103,343 | 7.62% |
| Object Code 6000—Capital Outlay | 0 | 0.00% |
| Object Code 7000—Other Outgo and Financing | 5,349,996 | 5.74% |
| **Total Projected Operating Expenditures:** | 93,170,795 | 100.00% |

#### D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Ontario-Montclair School District is a single district SELPA. District approved indirect cost.

SELPA: Ontario-Montclair School District | Fiscal Year: 2026-27

## TABLE 5

## Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

### D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ☒ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

The district identifies low-incidence expenditures in management code 0670

### D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

| | |
|---|---|
| Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom. | 1,448,275 |

### D-14. Total Projected Expenditures for Students with LI Disabilities

| | |
|---|---|
| Enter the total projected expenditures budgeted for students with LI disabilities. | 61,050 |

### D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Special Education Local Plan Area (SELPA) Local Plan

SELPA | Ontario-Montclair School District | Fiscal Year | 2026-27

# LOCAL PLAN

## Attachments

## SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

Local Plan Annual Submission

Attachment I

SELPA: Ontario-Montclair School District

Fiscal Year: 2026-27

**Attachment I—Local Educational Agency Listing**

**Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code* (*EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

**To Add or Delete Rows:**

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

**LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

**SELPA County/District/School Codes**

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.



**(Ref. H 4.10)**

Attachment I

SELPA: Ontario-Montclair School District

Fiscal Year: 2026-27

| Add or Delete Row | List | County Code xx | District Code xxxxx | School Code xxxxxxx | Charter Code (if applicable) xxxx | LEA Official Name (District, Charter, COE, JPA, *and* SELPA) | Special Eduction Director First Name | Special Education Director Last Name | Phone (xxx) xxx-xxxx | Email | LEA Status |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 36 | 67819 | 0 | | Ontario-Montclair School District | Dr. Alana | Hughes-Hunter | (909)418-6508 | Alana.hughes-hunter@omsd.net | **Previously Reported** |



**(Ref. H 4.11)**

Attachment II

SELPA: Ontario-Montclair School District

Fiscal Year: 2026-27

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)



**(Ref. H 4.12)**

Attachment II

SELPA: Ontario-Montclair School District

Fiscal Year: 2026-27

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

| List | LEA Official Name (District, Charter, COE, JPA, *and* SELPA) | Assembly Bill (AB) 602 State Aid | AB 602 Property Tax | Federal IDEA Part C | Federal IDEA Part B | State Infant/ Toddler | State Mental Health | Federal Mental Health | Other Revenue | Subtotal |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Ontario-Montclair School District | 23,713,631 | 0 | 31,105 | 4,549,736 | 0 | 1,401,872 | 226,767 | 1,347,484 | 31,270,595 |
| | Totals: | 23,713,631 | 0 | 31,105 | 4,549,736 | 0 | 1,401,872 | 226,767 | 1,347,484 | 31,270,595 |



**(Ref. H 4.13)**

Attachment III

SELPA: Ontario-Montclair School District

Fiscal Year: 2026-27

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

| List | LEA Official Name (District, Charter, COE, JPA, *and* SELPA) | 1000 Certificated Salaries | 2000 Classified Salaries | 3000 Employee Benefits | 4000 Supplies | 5000 Services and Operations | 6000 Capital Outlay | 7000 Other Outgo and Financing | Subtotal |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Ontario-Montclair School District | 32,613,536 | 21,799,973 | 25,900,596 | 403,351 | 7,103,343 | 0 | 5,349,996 | 93,170,795 |
| | **Totals:** | 32,613,536 | 21,799,973 | 25,900,596 | 403,351 | 7,103,343 | 0 | 5,349,996 | 93,170,795 |



**(Ref. H 4.14)**

Attachment IV

SELPA: Ontario-Montclair School District

Fiscal Year: 2026-27

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

| List | LEA Official Name (District, Charter, COE, JPA, *and* SELPA) | Federal Revenue | Percent of Total Federal Revenue | State Revenue | Percent of Total State Revenue | Local Revenue | Total Federal and State Funding |
|---|---|---|---|---|---|---|---|
| 1 | Ontario-Montclair School District | 4,905,092 | 100.00% | 26,365,503 | 100.00% | 61,210,100 | 31,270,595 |
| | Totals: | 4,905,092 | 100.00% | 26,365,503 | 100.00% | 61,210,100 | 31,270,595 |



**(Ref. H 4.15)**

Attachment V

SELPA: Ontario-Montclair School District

Fiscal Year: 2026-27

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

| List | LEA Official Name (District, Charter, COE, JPA, *and* SELPA) | Total Projected Expenditures by LEA SAS in the Regular Classroom | Total Projected Expenditures by LEA for LI |
|---|---|---|---|
| 1 | Ontario-Montclair School District | 1,448,275 | 61,050 |
| | Totals: | 1,448,275 | 61,050 |



**(Ref. H 4.16)**

Attachment VII

SELPA: Ontario-Montclair School District

Fiscal Year: 2026-27

**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

| LEA Name | Add or Delete Row | LEA Status | Transferred FROM | Transferred TO | Initiating SELPA Notification Date | SELPA Governing Board Notification Date | COE Notification Date | CDE Notification Date | Agreed Upon Effective Fiscal Year |
|---|---|---|---|---|---|---|---|---|---|
| Ontario-Montclair School District | | Delete This Row | | | | | | | |

DO NOT DISTRIBUTE



**(Ref. H 4.17)**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Ontario-Montclair School District's Local Control Accountability Plan (LCAP) Federal Addendum** *(Additional Supporting Information Available Under Separate Cover)*

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## REQUESTED ACTION

Approve the Adoption of the Ontario-Montclair School District's Local Control Accountability Plan (LCAP) Federal Addendum.

## BACKGROUND INFORMATION

The Ontario-Montclair School District (OMSD) receives federal Title I funding to support at-risk students, federal Title II funding to support teacher professional development, federal Title III funding to support English learners, and federal Title IV funding to provide students access to a well-rounded education, improve school conditions for learning, and support the effective use of technology. California Local Educational Agencies (LEAs) receiving funding from the Federal government and other categorical funds are reviewed under the Federal Program Monitoring (FPM) bi-annual process to ensure programs implemented meet the legal requirements.

In December 2015, President Obama reauthorized the Every Student Succeeds Act (ESSA) and suspended the No Child Left Behind (NCLB) Act. Full implementation of ESSA was effective for the 2017 – 2018 school year. However, districts had 2018 – 2019 as a planning year to transition fully into the ESSA requirements.

The requirement to trigger federal funding allocations is the creation, approval, implementation, and yearly evaluation of a LCAP Federal Addendum. The Addendum is meant to supplement the District's LCAP to ensure that it meets the provisions of the ESSA. The District must address the Strategy and Alignment areas for each provision of the ESSA, unless the provision is not applicable to the District. The District must also provide a narrative, which addresses each provision within the Addendum as a requirement to receive federal funding.

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist the District in determining where ESSA provisions may already be addressed in the District's LCAP as it demonstrates the District's efforts to support the state priorities. The California Department of Education (CDE) emphasizes that the Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the Addendum supplements the District's LCAP. Thus, as recommended by the state, the Ontario-Montclair School District integrates its ESSA funds into its LCAP development as much as possible to promote strategic planning of all resources, however, this is not a requirement.

**Ontario-Montclair School District's Local Control Accountability Plan (LCAP) Federal Addendum**
*(Additional Supporting Information Available Under Separate Cover)*
June 4, 2026

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Addendum provides districts with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students. LCFF provides districts with the flexibility to design programs and provide services that meet students' needs to achieve readiness for college, career, and lifelong learning. The LCAP planning process for OMSD supports continuous cycles of action, reflection, and improvement to serve students.

The Ontario-Montclair School District 2026 – 2027 LCAP Federal Addendum describes the District's plan for making the best use of federal Elementary and Secondary Education Act (ESEA) resources in alignment with other federal, state, and local programs as presented in the District's 2026 – 2027 LCAP. Districts are encouraged to review the LCAP Federal Addendum annually, along with their LCAP development process, as ESSA funding should be considered in yearly strategic planning.

The LCAP Federal Addendum is submitted under separate cover. The Plan will also be available for viewing on the District's website once it is approved, and by contacting the Superintendent's Office prior to adoption.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching _____

**FINANCIAL IMPLICATIONS**

Financial implications are noted on the 2026 – 2027 Local Control Accountability Plan (LCAP) Federal Addendum.

Reviewed by: Phil Hillman, Chief Business Official _____

**SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends the Board approve the Adoption of the Ontario-Montclair School District's Local Control Accountability Plan (LCAP) Federal Addendum.

Approved by: James Q. Hammond, Superintendent _____

**(Ref. H 5.2)**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Public Hearing regarding the DRAFT 2026 – 2027 Local Control Accountability Plan (LCAP)**

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## REQUESTED ACTION

Conduct a Public Hearing regarding the DRAFT 2026 – 2027 Local Control Accountability Plan (LCAP).

## BACKGROUND INFORMATION

As part of California's Local Control Funding Formula (LCFF), school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for Local Educational Agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The District's DRAFT 2026 – 2027 LCAP was prepared in accordance with LCFF regulations and by using the State-adopted LCAP template. The input was gathered from a wide variety of educational partners, including, but not limited to, the District's parent advisory groups, school site parent advisory groups, parents, staff, collective bargaining units, students, and community members.

This Public Hearing for the District's DRAFT 2026 – 2027 LCAP provides the public an opportunity to inspect the DRAFT 2026 – 2027 LCAP and submit recommendations or written comments on its content and expenditures. No action is required from the Board of Trustees at this time. A final 2026 – 2027 LCAP will be presented to the Board of Trustees on June 18, 2026, for adoption. The District's adopted 2026 – 2027 Local Control Accountability Plan (LCAP) will be subsequently submitted to the San Bernardino County Superintendent of Schools by July 1, 2026, for review and approval.

Pursuant to Education Code section 52060, the LCAP must address the State's eight priorities and any local priorities, describe annual goals, specific actions, and metrics to achieve those goals for all students, including for each of the following groups: low-income, foster youth, and English learner students.

The State's eight priorities are grouped into three categories:

Conditions of Learning:

- State Priority 1-Basic Services: degree to which teachers are appropriately assigned and fully credentialed; students have access to standards-aligned instructional materials; and school facilities are maintained in good repair.

- State Priority 2-Implementation of State Standards: including the California State Content Standards, for all students, and implementation of the California English Language Development Standards for English Learners.

- State Priority 7-Course Access: student enrollment in a broad course of study that includes all subject areas.

Pupil Outcomes:

- State Priority 4-Student Achievement: performance on standardized tests, as measured by state and district performance assessments; state accountability targets; share of English Learners who become English proficient; and English Learner reclassification rate, as fluent in English.

- State Priority 8-Other Student Outcomes: as measured by performance in other areas.

Engagement:

- State Priority 3-Parental Involvement: efforts to seek parent input in decision-making at the District level and each school site; and promotion of parent participation in programs for unduplicated students and special needs subgroups.

- State Priority 5-Student Engagement: school attendance, chronic absenteeism, and middle school dropout rates.

- State Priority 6-School Climate: student suspension and expulsion rates, and other local measures as defined by local school districts to determine the sense of safety and school connectedness.

The District's DRAFT 2026 – 2027 Local Control Accountability Plan (LCAP) is presented as Exhibit A under separate cover and will also be available for viewing at the Briggs Education Center and on the District's website.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching

**FINANCIAL IMPLICATIONS**

None for this Public Hearing.

Reviewed by: Phil Hillman, Chief Business Official

**SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends the Board Conduct a Public Hearing regarding the DRAFT 2026 – 2027 Local Control Accountability Plan (LCAP).

Approved by: James Q. Hammond, Superintendent

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **First Reading of the DRAFT 2026 – 2027 Local Control Accountability Plan (LCAP)**
*(Additional Supporting Information Available Under Separate Cover)*

---

## REQUESTED ACTION

Approve the First Reading of the DRAFT 2026 – 2027 Local Control Accountability Plan (LCAP).

## BACKGROUND INFORMATION

As part of California's Local Control Funding Formula (LCFF), school districts are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP). The District's DRAFT 2026 – 2027 LCAP was prepared in accordance with the LCFF regulations and by using the State-adopted LCAP template. Input was gathered from a wide variety of educational partner groups, including, but not limited to, the District's parent advisory groups, school site parent advisory groups, parents, staff, collective bargaining units, students and community members. This input was used in the development of the District's LCAP. The review and development of the annual LCAP is continuous throughout the school year.

The LCAP must include the State's eight priorities, which are grouped into three categories:

Conditions of Learning:
- State Priority 1-Basic Services: degree to which teachers are appropriately assigned and fully credentialed; students have access to standards-aligned instructional materials; and school facilities are maintained in good repair.
- State Priority 2-Implementation of State Standards: including the California State Content Standards, for all students, and implementation of the California English Language Development Standards for English Learners.
- State Priority 7-Course Access: student enrollment in a broad course of study that includes all subject areas.

Pupil Outcomes:
- State Priority 4-Pupil Achievement: performance on standardized tests, as measured by state and district performance assessments; state accountability targets; share of English Learners who become English proficient; and English Learner reclassification rate, as fluent in English.
- State Priority 8-Other Pupil Outcomes: as measured by performance in other areas.

Engagement:
- State Priority 3-Parental Involvement: efforts to seek parent input in decision making at the District level and at each school site; and promotion of parent participation in programs for unduplicated students and special needs subgroups.
- State Priority 5-Pupil Engagement: school attendance, chronic absenteeism, and middle school dropout rates.

- State Priority 6-School Climate: student suspension and expulsion rates; and other local measures as defined by local school districts to determine sense of safety and school connectedness.

Themes and Actions: Educational partners' input was gathered through various avenues including, but not limited to, the District's parent advisory groups, school site parent advisory groups, parents, staff, collective bargaining units, students and community members. One of the platforms utilized for educational partner engagement was the online Thought Exchange platform and the Annual Community Survey. After all of the input was gathered and analyzed, the following five themes emerged:

- Theme one: Increased Support Staff and Class Size
- Theme two: Academic Intervention and Support
- Theme three: Student Engagement, Social-Emotional Learning, Behavioral, and Mental Health Support
- Theme four: Positive Learning Environment, School Climate
- Theme five: Professional Development, Training, and Technology Resources

Input from each theme identified is reflected in the actions in the District's DRAFT 2026 – 2027 LCAP.

Goals and Metrics: This year's LCAP is centered around four goals for all sites and a focus goal for Online Academy, designated as the Equity Multiplier school. The goals are:

- Goal 1: Appropriately credentialed teachers, highly qualified support staff and administrators, utilizing adopted instructional materials, equitable resources, and technology aligned to California State Standards, in safe, clean, and well-maintained facilities will be provided to ensure all students access educational and social-emotional programs. (State Priorities: Basic Services, Implementation of State Standards, Pupil Achievement, Pupil Engagement, and Other Pupil Outcomes).

- Goal 2: All students will demonstrate growth towards meeting standards in English Language Arts (ELA) and Math, and English learners (ELs) demonstrate progress in developing English language proficiency by accessing an academic program that includes intervention and/or acceleration through a Multi-Tiered System of Supports aligned to the California State standards. (State Priorities: Pupil Achievement, School Climate, Course Access, and Other Pupil Outcomes).

- Goal 3: All students will be provided equitable access to social-emotional and behavioral supports through the implementation of a Multi-Tiered System of Supports, including student social, emotional, and behavioral health and engagement with peers, families, staff, and the community, to increase instructional time through improved attendance and access to grade level instruction. (State Priorities: Pupil Achievement, Pupil Engagement and School Climate).

- Goal 4: All schools will work together with educational partners to support student learning and well-being and nurture meaningful participation in student learning, promote college and career access, and enhance community partnerships. (State Priorities: Parental Involvement and Pupil Outcomes).

- Goal 5: Over the course of the next three years, Online Academy will increase ELA, Math, and reduce chronic absenteeism to include the following student groups in ELA: All students, English Learners, Hispanic, and Socioeconomically Disadvantaged; the following student groups in Math: All students, English Learner, and Hispanic; and the following student groups for chronic absenteeism: All students, African American, Homeless, and Socioeconomically Disadvantaged students. (State Priorities: Pupil Achievement, Pupil Engagement, and School Climate).

Each goal includes metrics, which will be utilized for evaluating the implementation and effectiveness of the LCAP throughout the school year.

The District's DRAFT 2026 – 2027 LCAP is available for public review and comment on the District's website at www.omsd.net, by selecting the "LCAP" tab.

The 2026 – 2027 Local Control Accountability Plan (LCAP) is comprised of the following documents:

- Budget Overview for Parents: outlines the District's LCAP budget for the 2026 – 2027 school year in a parent-friendly way
- Local Control Accountability Plan (LCAP): describes how the District intends to meet annual goals for all students and details specific activities to address state and local priorities
- Expenditures Tables: describe areas funded, student groups impacted, and funding sources (LCFF funds, other state funds, local funds, and federal funds)

The final 2026 – 2027 LCAP will be brought forth to the Board of Trustees for approval consideration at the June 18, 2026, Board of Trustees regularly scheduled meeting. Once approved, the District's 2026 – 2027 LCAP will then be submitted to the San Bernardino County Superintendent of Schools (SBCSS) by July 1, 2026, for final review and approval. Once the SBCSS approves the District's 2026 – 2027 LCAP, school sites will continue implementing their Schoolwide Plan for Student Achievement (SPSA), which is aligned to the District's LCAP goals.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching _____

**FINANCIAL IMPLICATIONS**

The financial implications are noted in the DRAFT 2026 – 2027 LCAP.

Reviewed by: Phil Hillman, Chief Business Official _____

**SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends the Board approve the First Reading of the DRAFT 2026 – 2027 Local Control Accountability Plan (LCAP).

Approved by: James Q. Hammond, Superintendent _____

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Ontario-Montclair School District's English Learner Master Plan** *(Additional Supporting Information Available Under Separate Cover)*

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## REQUESTED ACTION

Approve the Ontario-Montclair School District's English Learner Master Plan.

## BACKGROUND INFORMATION

In 2010, the California State Board of Education adopted the Common Core State Standards for English Language Arts (ELA)/Literacy, and in 2012, the California English Language Development (ELD) standards were adopted. Both sets of standards laid the foundation for the creation of the first curriculum framework in California, and in the nation, where both ELA and ELD standards are woven together. The ELA/ELD framework addresses how both sets of standards work in tandem during English Language Arts and Designated English Language Development instruction. In addition, all state frameworks are in revision for all content standards to include Integrated ELD instruction that supports English learners in learning their content areas. On July 12, 2017, the California State Board of Education adopted the English Learner Roadmap as a policy for the development of quality English learner programs leading to college and career preparedness and multilingual aptitudes. The four principles of the California EL Roadmap are:

- Principle One: Assets-oriented and needs-responsive schools
- Principle Two: Intellectual quality of instruction and meaningful access
- Principle Three: System conditions that support effectiveness
- Principle Four: Alignment and articulation within and across systems

One of the goals in the Ontario-Montclair School District's Five-Year Action Plan is to provide ELA/ELD instruction for all EL students as defined in the California Content Standards to ensure students achieve mastery in reading, writing, speaking, and listening, research, critical thinking, and global awareness in all content areas and accelerate the reclassification of English language learners (EL). Over the last several years, the District has focused on improving the outcomes of English learners in OMSD. Beginning in 2014 and for the past ten years, the District's reclassification rates have exceeded the county rates.

One of the areas identified in the EL Roadmap is the creation by each Local Educational Agency (LEA) of an English Learner Master Plan. The EL Master Plan must be created with input from the District's educational partners. The Ontario-Montclair School District EL Master Plan addresses the following areas:

- Academic English Proficiency
- Academic Preparedness
- Monitoring of Academic Progress
- Biliteracy/Multilingualism
- English Learner Parent Engagement

**Ontario-Montclair School District's English Learner Master Plan** *(Additional Supporting Information Available Under Separate Cover)*
June 4, 2026

Districts have an obligation under state and federal laws to ensure that EL students can participate meaningfully and equally in educational programs and services. California is leading the nation in providing guidance for districts to ensure that best research-based EL programs are implemented and monitored so that ELs have the same advantages in educational access as their English-only speaking peers.

The Ontario-Montclair School District's English Learner Master Plan describes the programs implemented within the District in support of its English language learner students.

The Ontario-Montclair School District's English Learner Master Plan is submitted under separate cover. The Plan will also be available for viewing on the District's website once it is approved by the Board of Trustees.

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching

**FINANCIAL IMPLICATIONS**

None.

Reviewed by: Phil Hillman, Chief Business Official

**SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends the Board approve the Ontario-Montclair School District's English Learner Master Plan.

Approved by: James Q. Hammond, Superintendent

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Public Hearing regarding the California School Employees Association and its Chapter #108 Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the Ontario-Montclair School District**

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## REQUESTED ACTION

Conduct a Public Hearing regarding the California School Employees Association (CSEA) and its Chapter #108 Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the Ontario-Montclair School District (OMSD).

## BACKGROUND INFORMATION

At the May 21, 2026, Regular Meeting of the Board of Trustees, in accordance with Government Code section 3547, the Board was presented with the recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement between CSEA and OMSD as an information item on the agenda referenced by Exhibit A, and is also available for viewing at the Briggs Education Center.

At this meeting, the Board is requested to conduct the legally required public hearing on the CSEA's Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the OMSD's.

Prepared by: Hector Macias, Deputy Superintendent, Human Resources

## FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board conduct a Public Hearing regarding the California School Employees Association (CSEA) and its Chapter #108 Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the Ontario-Montclair School District (OMSD).

Approved by: James Q. Hammond, Superintendent

**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS ONTARIO-MONTCLAIR CHAPTER #108**

**FULL SUCCESSOR INITIAL PROPOSAL**
**2026-2029 CONTRACT TERM**

**March 5, 2026**

The California School Employees Association and its Ontario-Montclair Chapter #108 (hereinafter "Association") presents the following full successor initial proposal to the Ontario-Montclair School District (hereinafter, "District"), and collectively referred to hereinafter as "Parties." The Association reserves the right to bring forth additional Articles, Appendices, and/or Memorandums of Understanding (MOUs) during the course of the full successor agreement negotiations, subject to the appropriate notice requirements under the law and Association policies.

**COLLECTIVE BARGAINING AGREEMENT ARTICLES**

Article I – Recognition
Article II – Definitions
Article III – Management Right
Article IV – Grievance Procedure
Article V – Evaluation Procedures and Personnel Files Initial
Article VI – Association Rights
Article VII – Employee Rights
Article VIII – Leaves of Absence
Article IX – Transfers
Article X – Reclassification, Classification, Compensation
Article XI – Promotion
Article XII – Hours and Overtime
Article XIII – Holidays
Article XIV – Vacations
Article XV – Safety & Security
Article XVI – Work Stoppage
Article XVII – Salaries and Health and Welfare Benefits
Article XVIII – Consultation
Article XIX – Layoff & Reemployment
Article XX – Disciplinary Action
Article XXI – Effect of Agreement
Article XXII – Duration and Renegotiation
Article XXIII – Organizational Security
Article XXIV – Classified Professional Development

Exhibit A – Listing of Classifications
Exhibit B – Listing of Confidential classes
Exhibit C – Salary Schedule
Exhibit D – Layoff and Reemployment Flow Chart
Exhibit E – Professional Growth/Development Program Matrix
Exhibit F – Classified Professional Review
Exhibit G – AB115 New Employees Orientation

In Solidarity,

Chris E. Vargas-Rojas
President
Ontario-Montclair Chapter #108
California School Employees Association

**(Ref. H 9.2)**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Public Hearing regarding the Ontario-Montclair School District Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the California School Employees Association and its Chapter #108**

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## REQUESTED ACTION

Conduct a Public Hearing regarding the Ontario-Montclair School District (OMSD) Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the California School Employees Association (CSEA) and its Chapter #108.

## BACKGROUND INFORMATION

At the May 21, 2026, Regular Meeting of the Board of Trustees, in accordance with Government Code section 3547, the Board was presented with the recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement between OMSD and CSEA as an information item on the agenda referenced by Exhibit A, and is also available for viewing at the Briggs Education Center.

At this meeting, the Board is requested to conduct the legally required public hearing on the OMSD's Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the CSEA.

Prepared by: Hector Macias, Deputy Superintendent, Human Resources

## FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board conduct a Public Hearing regarding the Ontario-Montclair School District (OMSD) Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the California School Employees Association (CSEA) and its Chapter #108.

Approved by: James Q. Hammond, Superintendent

**Exhibit A**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
**PROPOSAL FOR NEGOTIATIONS OF THE FULL SUCCESSOR AGREEMENT**
**WITH THE**
**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHAPTER #108**

May 21, 2026

The Ontario-Montclair School District proposes to open all articles and appendices of the current Agreement between the California School Employees Association and its Chapter #108.

Article I – Recognition
Article II – Definitions
Article III – Management Rights
Article IV – Grievance Procedure
Article V – Evaluation Procedures and Personnel Files
Article VI – Association Rights
Article VII – Employee Rights
Article VIII – Leaves of Absence
Article IX – Transfers
Article X – Reclassification, Classification, Compensation
Article XI – Promotion
Article XII – Hours and Overtime
Article XIII – Holidays
Article XIV – Vacations
Article XV – Safety and Security
Article XVI – Work Stoppage
Article XVII – Salaries and Health and Welfare Benefits
Article XVIII – Consultation
Article XIX – Layoff and Reemployment
Article XX – Disciplinary Action
Article XXI – Effect of Agreement
Article XXII – Duration and Renegotiation
Article XXIII – Organizational Security
Article XXIV – Classified Professional Development

Exhibit A – Listing of Classes
Exhibit B – Listing of Confidential Classes
Exhibit C – Salary Schedule
Exhibit D – Layoff and Reemployment Flow-Chart
Exhibit E – Professional Growth/Development Program Matrix
Classified Performance review

In addition, the District reserves the right to bring forth additional Articles, Appendices and/or Memorandums of Understanding (MOUs) in which issues of interest arise.

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
Ontario, California

June 4, 2026

**TO:** Sonia Alvarado, President and Board of Trustees

**FROM:** James Q. Hammond, Superintendent

**SUBJECT:** **Adoption of the Ontario-Montclair School District Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the California School Employees Association and its Chapter #108**

---

## REQUESTED ACTION

Approve the Adoption of the Ontario-Montclair School District (OMSD) Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the California School Employees Association (CSEA) and its Chapter #108.

## BACKGROUND INFORMATION

At the May 21, 2026 Regular Meeting of the Board of Trustees, in accordance with Government Code section 3547, the Board was presented with the recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with CSEA as an information item on the agenda referenced by Exhibit A. Copies of this proposal will be made available for public review and inspection in the lobby of the Homer F. Briggs Education Center.

Following this Public Hearing, the Board will be requested to approve the adoption of the OMSD Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with CSEA. The Board's approval would authorize the District to begin setting dates with CSEA and begin the negotiations process.

Prepared by: Hector Macias, Deputy Superintendent, Human Resources

## FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official

## SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of the Ontario-Montclair School District (OMSD) Recommended Proposal for Negotiations of the 2026 – 2029 Successor Agreement with the California School Employees Association (CSEA) and its Chapter #108.

Approved by: James Q. Hammond, Superintendent

**Exhibit A**

**ONTARIO-MONTCLAIR SCHOOL DISTRICT**
**PROPOSAL FOR NEGOTIATIONS OF THE FULL SUCCESSOR AGREEMENT**
**WITH THE**
**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHAPTER #108**

May 21, 2026

The Ontario-Montclair School District proposes to open all articles and appendices of the current Agreement between the California School Employees Association and its Chapter #108.

Article I – Recognition
Article II – Definitions
Article III – Management Rights
Article IV – Grievance Procedure
Article V – Evaluation Procedures and Personnel Files
Article VI – Association Rights
Article VII – Employee Rights
Article VIII – Leaves of Absence
Article IX – Transfers
Article X – Reclassification, Classification, Compensation
Article XI – Promotion
Article XII – Hours and Overtime
Article XIII – Holidays
Article XIV – Vacations
Article XV – Safety and Security
Article XVI – Work Stoppage
Article XVII – Salaries and Health and Welfare Benefits
Article XVIII – Consultation
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Article XXIII – Organizational Security
Article XXIV – Classified Professional Development

Exhibit A – Listing of Classes
Exhibit B – Listing of Confidential Classes
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Exhibit E – Professional Growth/Development Program Matrix
Classified Performance review

In addition, the District reserves the right to bring forth additional Articles, Appendices and/or Memorandums of Understanding (MOUs) in which issues of interest arise.

# Information/Announcements

# Information/Announcements

**L. NONE**


PERFORMING ARTS

Ontario-Montclair School District
Superintendent's Office
950 West "D" Street Ontario, CA 91762
Office: (909) 418-6445 Fax: (909) 459-2542



E-mail: info@omsd.net