

Bend–La Pine Schools

Enrollment Forecasts 2026–27 to 2035–36

Prepared for:

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Superintendent

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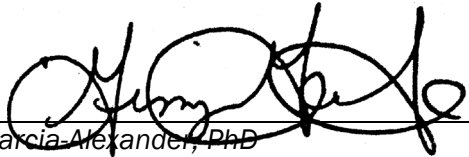


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*The material and data in this report were prepared
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Abbreviations

AA	attendance area
AAGR	annual average growth rate
ASBR	age-specific birth rates
BLS	Bend–La Pine Schools
County	Deschutes County
District	Bend–La Pine Schools
ES	elementary school
ESAA	elementary school attendance area
FLO	FLO Analytics
GPR	grade progression ratio
HS	high school
HSAA	high school attendance area
K	kindergarten
MF	multifamily
MS	middle school
MSAA	middle school attendance area
SF	single-family
SGR	student generation rates
SIS	student information system
TD	Townhome/duplex
TFR	total fertility rate
UGB	urban growth boundary

Summary

At the request of Bend–La Pine Schools (BLS/District), FLO Analytics (FLO) prepared enrollment forecasts for grades kindergarten (K) through 12 for the 2026–27 to 2035–36 school years. The study was completed through three main tasks: (1) demographic and residential development analysis, (2) enrollment assessment, and (3) enrollment forecasting. FLO developed three scenarios (low, middle, and high) of district-wide enrollment forecasts, representing the total number of students living within and outside of the district boundary and attending BLS schools and programs. These forecasts are provided as district-wide totals and by individual grade. FLO also prepared more granular forecasts of the number of students enrolled at each of BLS's schools and programs, as well as the number of students residing in each attendance area (AA).

Key Findings

Demographic and Residential Development Analysis

The district population grew by more than 57,000 residents between the 2000 and 2020 censuses, including growth of nearly 28,000 residents in the 2000s and just over 29,000 residents in the 2010s.

The school-age population (ages five to 17) grew by 3,428 between 2010 and 2020—an annual average growth rate (AAGR) of 1.8 percent—somewhat lower than the rate of total population growth. In contrast, the population under age five declined by 29 during the same period, resulting in an AAGR of -0.04 percent.

Deschutes County is projected to add 77,652 residents, an average of 3,883 per year, in the 20-year period between 2020 and 2040, which is about 5,200 fewer than between 2000 and 2020.

The number of BLS K–12 students in October 2025 living in housing units built in 2015 through 2024 resulted in student generation rates of 0.14 K–12 students per multifamily (MF) unit and 0.28 K–12 students per detached single-family (SF) unit.

Using data provided by the City of Bend and supplemented by other sources, FLO identified 72 residential developments currently under construction, planned, or proposed, including seven affordable housing developments that may become home to approximately 600 BLS students in the future.

Enrollment Assessment

K-12 enrollment decreased in each of the last five years, amounting to a total loss of 997 students (5.7 percent). The single largest decline of 353 students occurred between 2024–25 and 2025–26.

The largest numeric and percentage change between 2020–21 and 2025–26 among grade groups (K–5, 6–8, and 9–12) occurred in grades 6–8. Over the five-year period, 6–8 enrollment declined by 469 students (11.0 percent). K–5 enrollment fell by 421 students (5.6 percent), while enrollment in grades 9–12 declined by 107 students (1.9 percent) between 2020–21 and 2025–26.

Estimates based on Census Bureau five-year surveys indicate that 9.9 percent (± 2.3 margin of error) of K–12 students living in the district in 2015–2019 were enrolled in private schools. Based on the 2020–2024 survey, private school participation has increased to 12.2 percent (± 2.3 margin of error) of K–12 students living in the district.

Enrollment Forecasts

Births to district residents are compiled by school cohorts (September to August) to facilitate comparison to K enrollment. Unlike many other districts, BLS annual births remained relatively steady between 2013–14 and 2024–25, averaging 1,214 births per year. The 1,186 births to district residents 2019–20 (the cohort eligible to enroll in K in fall 2025) represented a slight decline from the previous year.

The K-to-birth ratio is a key metric representing a combination of net migration between birth and age five and the share of five-year-old residents enrolled in BLS K classes. Comparing 2025–26 K enrollment with 2019–20 births, FLO derived a K-to-birth ratio of 0.86, meaning that, for every 100 children born to district residents, there were 86 children enrolled in BLS K five years later.

The middle scenario forecast assumes a gradual increase in the K-to-birth ratio over a four-year period, stabilizing at 0.90, which is the five-year average observed between 2021–22 and 2025–26, in 2029–30 and beyond. Because the ratio increases over the lows experienced in the last two years and the number of births per year does not wane, K enrollment remains above its 2025–26 level, averaging 1,097 students over the ten years from 2026–27 to 2035–36.

The low scenario K-to-birth ratio declines to 0.84 in 2026–27 and climbs to 0.87 in 2030–31 and beyond, resulting in an average of 1,046 K students per year. The high scenario, averaging 1,141 K students per year, results from a forecast K-to-birth ratio reaching 0.93 within the first five forecast years.

The growth or decline in enrollment among cohorts from one year to the next in the middle scenario reflects the recent three-year averages of grade progression ratios. For example, each year’s forecast 1st grade enrollment is expected to be larger than the previous year’s K enrollment, while a net loss of three percent is expected for cohorts progressing from 10th to 11th grade.

Table 1 summarizes the results of the three enrollment forecast scenarios by five-year increments.

Table 2 details the middle scenario forecast by grade group. Detailed annual forecasts by individual grade and by school/program consistent with the middle scenario are presented in Appendix A.

Table 1: Bend–La Pine Schools K–12 Enrollment Forecasts

School Year	Low Scenario	Middle Scenario	High Scenario
2020–21 historical	17,486	17,486	17,486
2025–26 historical	16,489	16,489	16,489
5-year change	-997	-997	-997
2030–31 forecast	15,143	15,775	16,353
5-year change	-1,346	-714	-136
2035–36 forecast	14,560	15,607	16,622
5-year change	-583	-168	269
Sources Bend–La Pine Schools 2020–21 and 2025–26 (October headcount) enrollment. FLO Analytics 2030–31 and 2035–36 enrollment forecasts.			

Table 2: Bend-La Pine Schools Middle Scenario Enrollment Forecasts by Grade Group

School Year	K-5	6-8	9-12	K-12
2020-21 historical	7,496	4,266	5,724	17,486
2025-26 historical	7,075	3,797	5,617	16,489
5-year change	-421	-469	-107	-997
2030-31 forecast	6,843	3,580	5,352	15,775
5-year change	-232	-217	-265	-714
2035-36 forecast	7,189	3,530	4,888	15,607
5-year change	346	-50	-464	-168
Sources Bend-La Pine Schools 2020-21 and 2025-26 (October headcount) enrollment. FLO Analytics 2030-31 and 2035-36 enrollment forecasts.				

Demographic and Residential Development Analysis

Understanding the population and housing trends within the geographic area of the district and surrounding region (Appendix B, Map 1) is an integral part of the enrollment forecasting process. FLO mapped the distribution of student residences (Appendix B, Map 2); reviewed historical, current, and projected demographic characteristics of the region; and analyzed current land use policies and anticipated residential development.

Population Trends

Table 3 illustrates the 2000 to 2020 population change for Deschutes County, BLS, Cities of Bend and La Pine, and unincorporated areas that comprise the district. The County grew by about 42,300 residents in the 2000s and an additional 40,500 in the 2010s, resulting in 71.8 percent growth over the 20-year period. The district grew at a similar rate to the County each decade. Adding approximately 28,000 residents in the 2000s and a little over 29,000 in the 2010s, the district also grew by 71.8 percent in 20 years.

Table 3: County, District, and City Population, 2000 to 2025

Area	2000 Census	2010 Census	2020 Census	2025 Estimate*	Average Annual Growth		
					2000–10	2010–20	2020–25
Deschutes County	115,367	157,733	198,253	213,886	3.2%	2.3%	1.5%
Bend–La Pine Schools	79,466	107,391	136,520	--	3.1%	2.4%	--
City of Bend	52,029	76,639	99,178	107,079	3.9%	2.6%	1.5%
City of La Pine †	--	1,653	2,512	3,223	--	4.3%	4.9%
BLS Unincorporated Area	27,437	29,099	34,830	--	0.6%	1.8%	--
Notes † Incorporated in 2006. * 2025 population estimates are only available for counties and cities. Indentation signifies the nesting of geographic areas. For instance, the school district is indented because it is part of the county. City totals are further indented because they are within the school district boundary.							
Sources U.S. Census Bureau, 2000 Census. 2001. "P001, Population," <i>Summary File 1</i> . U.S. Census Bureau, 2010 Census. 2011. "P1, Population," <i>Redistricting Data (PL94-171)</i> . U.S. Census Bureau, 2020 Census. 2021. "P1, Population," <i>Redistricting Data (PL94-171)</i> . Population Research Center, Portland State University, July 1, 2025 estimates.							

Like many other school districts in Oregon, the proportion of children residing in the BLS district boundary has declined since 2000, which has hindered enrollment growth. The district's adult population growth, along with those ages five to 17, slowed somewhat between 2010 and 2020, while the population of children under age five declined. Table 4 depicts how the proportion of the population under the age of 18 has been changing in relation to the population over the age of 18. According to Decennial Census counts, BLS district added 25,730 residents (30.9 percent) age 18 and older between 2010 and 2020. In comparison, the school-age population (ages five to 17) grew by 3,428 (19.5 percent), and the number of children under the age of five declined by 29 (–0.4 percent) in the same period. The proportion of BLS district population under the age of 18 was 24.4 percent in 2000, 22.5 percent in 2010, and 20.2 percent in 2020.

Table 4: District Population by Age Group 2000 to 2020

Age Group	2000	2010	2020	Average Annual Growth	
				2000–10	2010–20
Total Population	79,466	107,391	136,520	3.1%	2.4%
Age 18 and older	60,077	83,194	108,924	3.3%	2.7%
Ages 5 to 17	14,428	17,602	21,030	2.0%	1.8%
Under age 5	4,961	6,595	6,566	2.9%	0.0%
Under 18 share of total	24.4%	22.5%	20.2%	--	--
Sources U.S. Census Bureau, 2000 Census. 2001. "P12, Sex by Age," <i>Summary File 1</i> . U.S. Census Bureau, 2010 Census. 2011. "P12, Sex by Age for Selected Age Categories," <i>Summary File 1</i> . U.S. Census Bureau, 2020 Census. 2023. "P12, Sex by Age for Selected Age Categories," <i>Demographic and Housing Characteristics</i> .					

The Portland State University Population Research Center published preliminary population projections for Deschutes County and its UGBs in December 2025. Results in Table 5 show the county increasing by 67,076 residents between 2020 and 2040, more than 15,000 fewer than the 82,886 increase between 2000 and 2020. Following AAGRs of 3.2 percent in the 2000s and 2.3 percent in the 2010s, growth is expected to slow to rates of 1.6 percent annually in the 2020s and 1.3 percent in the 2030s. The Bend UGB population is expected to grow slightly faster than the County’s population at a rate of 1.8 percent annually in the 2020s and 1.7 percent in the 2030s. The La Pine UGB is anticipated to grow faster than the Bend UGB and the County at a rate of 3.7 percent annually in the 2020s and 1.9 percent in the 2030s.

Table 5: County and Urban Growth Boundary Population Projections

Area/Scenario	2020 Census	2030 Forecast	2040 Forecast	Average Annual Growth	
				2020–30	2030–40
Deschutes County	198,253	232,837	265,329	1.6%	1.3%
Bend UGB	99,596	119,299	140,607	1.8%	1.7%
La Pine UGB	2,512	3,608	4,345	3.7%	1.9%
Notes Indentation signifies the nesting of geographic areas. For instance, the UGB is indented because it is part of the county.					
Sources U.S. Census Bureau, 2020 Census. 2021. “P1, Population,” <i>Redistricting Data (PL94-171)</i> . Population Research Center, Portland State University, Preliminary Population Forecasts, December 2025.					

Housing Types and Student Generation Rates

Housing type is an important indicator of the expected average number of students generated per housing unit. For instance, on average, SF housing units generate more students per unit than MF housing units. Student generation rates (SGRs) also vary by housing subtypes (e.g., SF detached, townhome/duplex, MF market-rate, MF affordable/income-restricted). Factors that impact SGRs include the number of bedrooms, housing costs, neighborhood demographics, age of housing, and family-friendly amenities such as playgrounds and proximity to schools.

To estimate the number of expected students per unit in new residential development, we calculated SGRs based on October 2025 student residences and new residential construction between 2015 and 2024. Housing units built in 2025 are excluded from the analysis because they may not have been completed and occupied by October 2025. Housing specifically designated for persons ages 55 and older is also excluded. Results of the SGR analysis for the District are in Table 6.

Of the 16,070 students residing in the district, 2,331 live in the 8,311 detached SF units that were built between 2015 and 2024, 175 live in the 1,191 townhome/duplex units, seven live in the 181 condominium units, and 451 live in the 3,276 MF units that were built in the same period. New detached SF units in BLS housed an average of 0.28 K–12 students, or a little more than one student for every four units. New townhome/duplex units typically yield 0.15 BLS students per unit, or about 15 students for every 100 units. New condominium units housed an average of 0.04 K–12 students (about four students for every 100 units). When all MF units are measured as a group, their K–12 SGR was 0.14, or about 14 students for every 100 units. But there is variability within the MF category. Each MF market-rate unit yields 0.09 K–12 students, or about nine students for every 100 units; while each MF income-restricted unit yields 0.49 K–12 students, or a little less than one student for every two units. Generally, SGRs are higher in SF units compared to MF market-rate units as the latter category contains smaller units that are

less likely to house school-age children. However, affordable MF units yield more students per unit than any other housing type.

Depending on the granularity of information available, FLO also estimates SGRs for subregions (e.g., east or west of Highway 97 in the City of Bend, North County, and South County). North County refers to housing units in unincorporated Deschutes County located north of the southern boundary of the Summit High School attendance area, excluding the City of Bend. South County refers to housing units located south of the southern boundary of the Summit High School attendance area, including Sunriver, La Pine, and unincorporated Deschutes County. Across all sub-types, SGRs were higher to the east of Highway 97 in Bend than they were in the region west of Highway 97 in Bend. For example, SF units east of Highway 97 in Bend housed an average of 0.32 K–12 students, while SF units west of Highway 97 in Bend housed an average of 0.29 K–12 students. MF units yielded about 0.16 K–12 students east of Highway 97 in Bend, compared to 0.12 K–12 students west of Highway 97 in Bend. SF units in North County yielded 0.30 students on average, while SF units in South County yielded an average of 0.16 K–12 students.

Table 6: Student Generation Rates, October 2025 Bend–La Pine Schools K–12 Students per Housing Unit Built 2015–2024

Housing Type	K–5	6–8	9–12	K–12
Detached single-family	0.13	0.06	0.09	0.28
Bend East of Highway 97	0.15	0.08	0.10	0.32
Bend West of Highway 97	0.13	0.06	0.09	0.29
North County	0.10	0.05	0.15	0.30
South County	0.08	0.04	0.04	0.16
Townhome/duplex^(a)	0.07	0.04	0.04	0.15
Bend East of Highway 97	0.09	0.04	0.05	0.18
Bend West of Highway 97	0.02	0.02	0.01	0.06
North County	0.00	0.02	0.03	0.05
South County	0.17	0.04	0.06	0.26
Condominium	0.02	0.01	0.01	0.04
Multifamily^(b)	0.07	0.03	0.03	0.13
Bend East of Highway 97	0.09	0.03	0.04	0.16
Bend West of Highway 97	0.06	0.03	0.03	0.12
North County	NA	NA	NA	NA
South County	0.03	0.02	0.00	0.05
Market-rate	0.05	0.02	0.02	0.09
Bend East of Highway 97	0.07	0.03	0.03	0.14
Bend West of Highway 97	0.01	0.01	0.01	0.03
North County	NA	NA	NA	NA
South County	0.03	0.02	0.00	0.05
Income-restricted	0.28	0.10	0.11	0.49
Bend East of Highway 97	0.36	0.07	0.12	0.55
Bend West of Highway 97	0.26	0.10	0.11	0.47
North County	NA	NA	NA	NA
South County	NA	NA	NA	NA
Note Indentation signifies the nesting of housing types and geographic locations (e.g., market-rate is a subset of all multifamily housing). Bend East and West of Hwy 97 refers to housing units located in the City of Bend on either side of the highway. North County refers to housing units in unincorporated Deschutes County located north of the southern boundary of the Summit High School attendance area, excluding the City of Bend. South County refers to housing units located south of the southern boundary of the Summit High School attendance area, including Sunriver, La Pine, and unincorporated Deschutes County. ^(a) The townhome/duplex category includes the following structure types: single-family attached, townhome, duplex, triplex, and fourplex. ^(b) Excludes senior housing. Sources Bend–La Pine Schools 2025–26 (October headcount) student locations. Deschutes County Assessor parcel data.				

Planned Residential Construction

FLO gathered residential development data from the planning departments of Deschutes County and the Cities of Bend and La Pine to assess housing trends in the district. Key development data are presented in Appendix B Map 3 and Appendix A Table A-1. Map 3 depicts the locations of SF, Townhome/Duplex (TD), and MF developments that are currently in active construction or in planning stages. Table A-1 includes details of residential development data gathered by FLO about these same developments, such as development name, anticipated number of units, and current status.

Based on available information from December 2025, nearly 7,500 housing units are under construction, planned, or proposed in the ten-year period. Of those units, 46.0 percent are SF units, 8.2 percent are townhome/duplex units, and 45.8 percent are MF units. Notable projects that are already under construction include Stevens Ranch (SF, TD, and MF), Caldera Springs, and Palisch at Petrosa, which are expected to result in 1553, 521, and 354 units, respectively. Other significant developments that are proposed or planned to be completed within the forecast horizon include Modera Century West, Verde Pines (affordable), and Cascade Landing, Phases 1 and 2 (affordable), which are expected to result in 297, 128, and 194 units, respectively.

The greatest number of new housing units (2,416) is expected in the Silver Rail (ES) AA. Other ESAs that are anticipated to undergo housing growth of over 800 units include Ponderosa ES and William E. Miller ES. Prospective housing units are unevenly distributed among the seven middle school (MS) AAs. Those receiving the largest shares include High Desert MSAA (35 percent), Sky View MSAA (20 percent), and Pilot Butte MSAA (13 percent). Caldera High School (HS) AA includes about 38 percent of prospective housing units, while the next largest share (21 percent) is in the Mountain View HSAA.

Enrollment Assessment

To better understand recent enrollment trends, FLO analyzed historical enrollment (October 2015–16 to 2025–26 headcount) based on the enrollment reports and student information system (SIS) extracts provided by the District. Students enrolled as 5th year seniors were not included in FLO’s analyses and enrollment forecasts. FLO evaluated historical grade progression ratios (GPRs), participation in special or non-traditional programs, and differences in enrollment by residence compared to individual school attendance (i.e., transfer rates).

Enrollment Trends

Table 7 shows the district-wide enrollment by individual grade for school years 2020–21 to 2025–26 and the five-year change over the period. K-12 enrollment decreased in each of the last five years, amounting to a total loss of 997 students (5.7 percent). The single largest decline of 353 students occurred between 2024–25 and 2025–26. During the historical period presented, grades 1–3, 6–8, and 10–11 experienced their smallest cohorts in 2025–26. Grades 4–8 experienced their largest cohorts in 2020–21. Appendix A Table A-2 tabulates enrollment by individual grade for school years 2015–16 to 2025–26 and the ten-year change over the period.

Table 7: Historical Enrollment by Grade

Grade	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2020–21 to 2025–26
K	1,114	1,139	1,148	1,110	1,007	1,020	-94
1	1,218	1,250	1,199	1,183	1,177	1,070	-148
2	1,219	1,241	1,275	1,229	1,201	1,191	-28
3	1,264	1,228	1,249	1,307	1,278	1,223	-41
4	1,340	1,267	1,227	1,272	1,322	1,243	-97
5	1,341	1,321	1,285	1,235	1,285	1,328	-13
6	1,375	1,322	1,302	1,274	1,257	1,252	-123
7	1,395	1,329	1,310	1,308	1,289	1,251	-144
8	1,496	1,372	1,343	1,315	1,325	1,294	-202
9	1,542	1,575	1,492	1,396	1,414	1,442	-100
10	1,442	1,517	1,561	1,461	1,421	1,406	-36
11	1,390	1,386	1,454	1,458	1,423	1,383	-7
12	1,350	1,420	1,304	1,448	1,443	1,386	36
District-Wide Total	17,486	17,367	17,149	16,996	16,842	16,489	-997
Notes 5th year seniors are excluded from analysis.							
Source Bend–La Pine Schools 2020–21 to 2025–26 (October headcount) enrollment.							

Table 8 summarizes 2020–21 to 2025–26 enrollment by grade group (i.e., K–5, 6–8, 9–12) and school type. Attendance area refers to any school that has a catchment area, while Choice Options refers to any school or program without an attendance area (e.g., Amity Creek Magnet, Bend International School). K–5 enrollment decreased by 50 students from 2020–21 to 2021–22, followed by ongoing declines ranging between 47 and 66 students in the years between 2021–22 and 2024–25. A larger decline of 195 students was observed between 2024–25 and 2025–26. Overall, in the six-year period, K–5 enrollment fell by 421 students (5.6 percent). Enrollment in grades 6–8 decreased by 243 students between 2020–21 and 2021–22; this was followed by smaller declines ranging from 26 to 74 students between 2021–22 and 2025–26. Over the six-year period, 6–8 enrollment decreased by 469 students (11.0 percent). Enrollment in grades 9–12 grew by 174 students from 2020–21 to 2021–22 but then fell in each year since in amounts ranging from 48 to 87 students. Over the six-year period, 9–12 enrollment decreased by 107 students (1.9 percent). Appendix A Table A-3 tabulates enrollment by school for school years 2015–16 to 2025–26 and the ten-year change over the period.

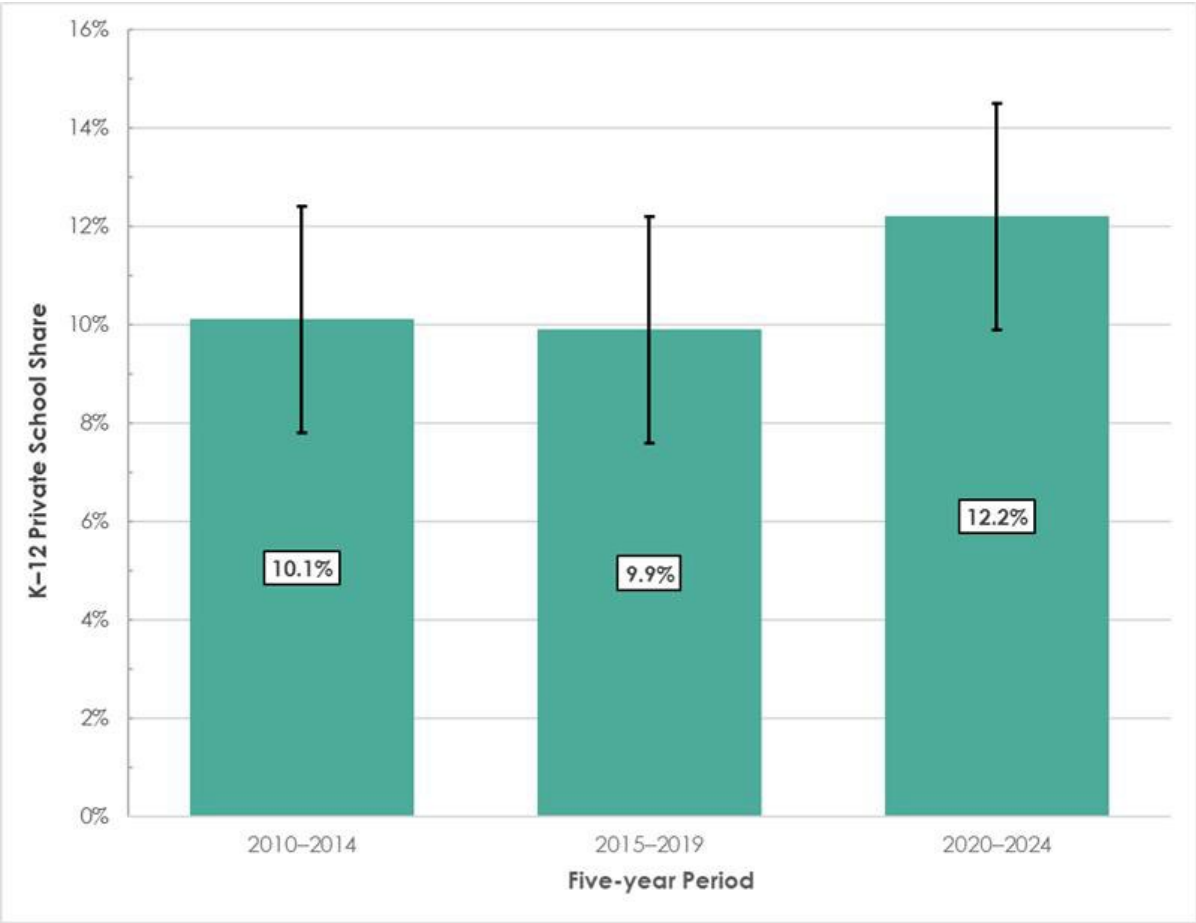
Table 8: Historical Enrollment by School Type and Grade Group

School Type	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2020–21 to 2025–26
Attendance Area	5,942	6,246	6,390	6,379	6,308	6,107	165
Choice Options	1,554	1,200	993	957	962	968	-586
K–5 Total	7,496	7,446	7,383	7,336	7,270	7,075	-421
Attendance Area	3,674	3,616	3,626	3,574	3,552	3,502	-172
Choice Options	592	407	329	323	319	295	-297
6–8 Total	4,266	4,023	3,955	3,897	3,871	3,797	-469
Attendance Area	4,817	5,119	5,372	5,451	5,403	5,371	554
Choice Options	907	779	439	312	298	246	-661
9–12 Total	5,724	5,898	5,811	5,763	5,701	5,617	-107
Attendance Area	14,433	14,981	15,388	15,404	15,263	14,980	547
Choice Options	3,053	2,386	1,761	1,592	1,579	1,509	-1,544
District-Wide Total	17,486	17,367	17,149	16,996	16,842	16,489	-997
Notes 5th year seniors are excluded from analysis.							
Source Bend-La Pine Schools 2020–21 to 2025–26 (October headcount) enrollment by grade.							

The U.S. Census Bureau’s American Community Survey provides estimates of the number and share of residents enrolled in public and private schools annually for geographic areas including school districts. The most reliable estimates are based on five years of survey responses, with the most recent based on surveys conducted between 2020 and 2024. Figure 1 compares estimates for the 2020–2024 period with two previous nonoverlapping periods, 2010–2014 and 2015–2019.

In the 2009–2014 survey, 10.1 percent (± 2.3 margin of error) of K–12 students living in the district were enrolled in private schools, followed by 9.9 percent (± 2.3 margin of error) in 2015–2019. Based on the 2020–2024 survey, private school participation has increased to 12.2 percent (± 2.3 margin of error) of K–12 students living in the district. However, this increase is within the margin of error and may not reflect a statistically significant difference from earlier periods.

Figure 1: Bend–La Pine Schools K–12 Private School Share American Community Survey 5-Year Estimates



Note
I-beam bars show margin of error at the 90 percent confidence level.

Source
U.S. Census Bureau. 2026. “School Enrollment,” *American Community Survey 5-Year Estimates*, Table S1401. Accessed February 4, 2026. <https://data.census.gov/table/ACSST5Y2024.S1401?&g=9700000US4101980>.

Residence-Attendance Matrices

Based on FLO's analysis of district-wide K–12 transfers (Table 9), a total of 419 students living outside the district boundary were enrolled in BLS schools in 2025–26, representing 2.5 percent of enrollment.

Overall, 4,201 students residing within the district boundary transferred to a school or program different from their neighborhood school, which is based on the AA in which they live. This amounts to a district-wide intra-district transfer rate of 26.1 percent. The largest percentage of transfers occurs within the K–5 grade group, with an intra-district transfer rate total of 29.4 percent attending a different neighborhood school.

Table 9: District-Wide Transfer Rates

Grade Group	Enrollment Total	Enrollment In-District	Enrollment Out-of-District	Transfers Intra-District	Transfers Total	Transfer Rate Out-of-District	Transfer Rate Intra-District	Transfer Rate Total
K–5	7,075	6,886	189	2,025	2,214	2.7%	29.4%	31.3%
6–8	3,797	3,707	90	813	903	2.4%	21.9%	23.8%
9–12	5,617	5,477	140	1,363	1,503	2.5%	24.9%	26.8%
District-Wide Total	16,489	16,070	419	4,201	4,620	2.5%	26.1%	28.0%
Notes 5th year seniors are excluded from analysis. (a) Enrollment In-District is the number of students who reside within the district boundary. (b) Enrollment Out-of-District is the number of students who reside outside the district boundary. (c) Transfer Rate Intra-District is the number of students who enroll in a school other than their neighborhood school based on the attendance area that they reside in. (d) Transfer Rate Total is the sum of Enrollment Out-of-District and Transfers Intra-District.								
Sources Bend–La Pine Schools 2025–26 attendance areas and 2025–26 (October headcount) enrollment geocoded by FLO.								

As depicted in the residence-attendance matrices (Appendix A Tables A-4 through A-6) by grade group, transfer rates also differ by school. For instance, transfer-out rates (Table A-4)—representing the number of students who live in a school's ESAA but enroll in a different school/program—range from 8.2 percent from the Three Rivers K–8 ESAA to 55.7 percent from the Ensworth ESAA. From the perspective of individual school enrollment, K–5 transfer-in rates—representing the number of students who do not live in a school's ESAA, including students residing outside the district boundary—range from 7.9 percent at La Pine ES to 60.7 percent at Bear Creek ES. Transfer rates can help reveal patterns of student choice or quantify the effects of District policies, because high transfer rates may be due to program offerings, school locations, or individual preferences. For instance, if a particular school with a high transfer-in rate began to exceed capacity, the District may reconsider transfer policies or programming to alleviate overcrowding.

MSAA transfer-out rates (Table A-5) range from 11.0 percent from the Three Rivers K–8 MSAA to 34.8 percent from the Pilot Butte MSAA. MS transfer-in rates range from 2.3 percent at La Pine MS to 28.9 percent at Three Rivers K–8 MS. HSAA transfer-out rates (Table A-6) range from 13.2 percent from La Pine HSAA to 29.4 percent from Bend HSAA. HS transfer-in rates range from 8.6 percent at La Pine HS to 37.7 percent at Bend HS. For historical detail on intra-district transfer rates by grade group, see Appendix A Table A-7.

Enrollment Forecasts

Historical Births and Kindergarten Enrollment

The number of students enrolled in a district is largely influenced by the number of school-age children residing in the district. FLO compared historical K class sizes to historical birth data (i.e., live births to BLS district residents from the Oregon Health Authority) to determine annual K-to-birth ratios. These values, in combination with age-group-specific population projections of childbearing-age women residing in the district, allow us to forecast the number of anticipated births to BLS district residents and thus the number of kindergarteners anticipated in future school years.

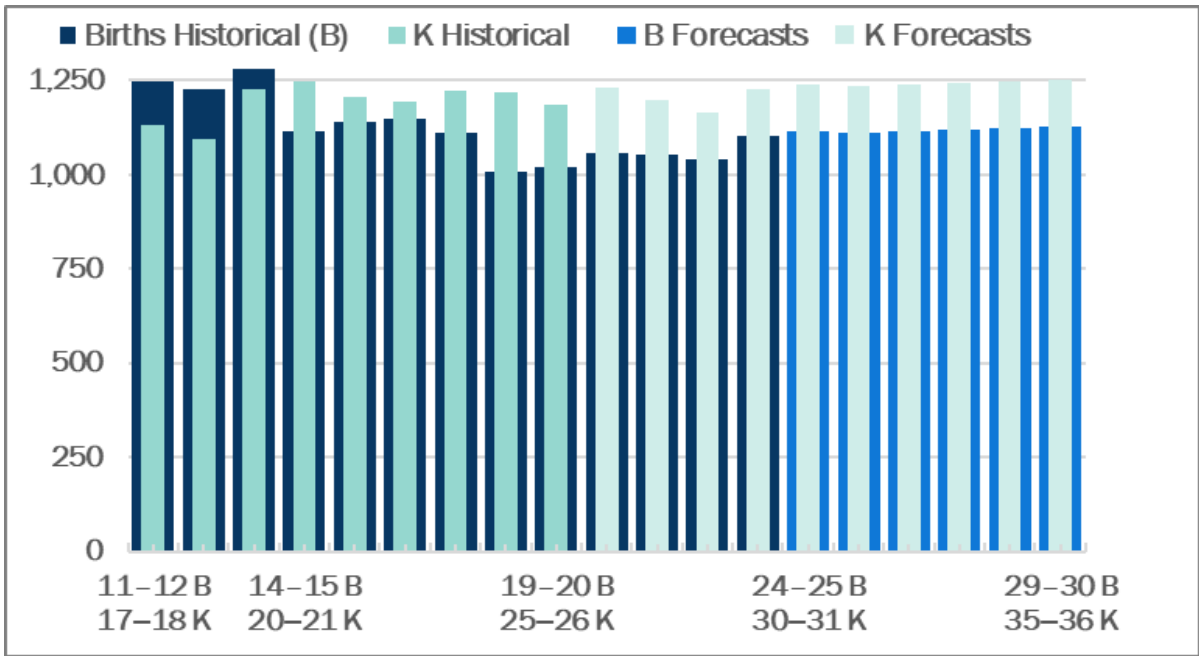
Figure 2 illustrates how the number of births to BLS district residents through 2019–20 relates to historical K enrollment and how the observed and forecasted number of births from 2020–21 to 2029–30 impacts the K forecast (also see Appendix A Table A-8). Births are shown in alignment with K cohorts (e.g., births occurring between September 2013 and August 2014 were eligible to enroll in K in the 2019–20 school year). Unlike many other districts that have seen steep declines in births, BLS annual births remained relatively steady between 2011–12 and 2024–25, averaging 1,199 births per year. The 1,186 births to district residents in 2019–20 (the cohort eligible to enroll in K in fall 2025) represented a slight decline from the previous year. At 1,231 births, the 2020–21 birth cohort that aligns with 2026–27 K enrollment was a bit higher. This was followed by two years of slightly smaller birth cohorts in 2021–22 and 2022–23, but there was an uptick in 2023–24 to 1,227, and again in 2024–25 when district residents had 1,238 births.

K enrollment averaged 1,144 students per year from 2017–18 to 2025–26, including a low of 1,007 in 2024–25 and a high of 1,281 in 2019–20. K enrollment fell moderately by 167 students to 1,114 in 2020–21, largely due to the impacts of COVID-19, and increased the following two years, but only by a total of 34 students. The 2023–24 K cohort was 38 students smaller than the previous year, and enrollment declined by another 103 students in 2024–25. The 2025–26 K cohort increased slightly to 1,020 students.

The link between births and K is the K-to-birth ratio, which is a key metric representing a combination of net migration between birth and age five and the share of five-year-old residents enrolled in BLS K classes, often referred to as a capture rate. For instance, comparing 2025–26 K enrollment with 2019–20 births, FLO derived a K-to-birth ratio of 0.86, meaning that for every 100 children born to district residents, there were 86 children enrolled in BLS K five years later. Ratios for BLS have fluctuated over the nine-year period, including a high of 1.12 in 2018–19 and a low of 0.83 in 2024–25. Ratios recovered slightly from the 2020–21 dip to 0.89 in the following three years but then dropped to 0.83 and 0.86 in 2024–25 and 2025–26, respectively. In the years following 2020–21, ratios have not consistently recovered to pre-pandemic levels, averaging 0.90 in the most recent five-year period, compared to an average of 1.09 in the three years preceding 2020–21.

Although births are not a perfect determinant of future enrollment due to mobility of families between a child's birth and age five, they are a strong indicator of K class sizes. Therefore, we use historical trends to predict K-to-birth ratios and inform the K forecasts. The middle scenario assumes a K-to-birth ratio of 0.86 that climbs to 0.90 in 2029–30 and remains at this level throughout the ten-year forecast. The higher K-to-birth ratios and resulting K forecasts in 2029–30 and beyond are based on the increase in the District's K-to-birth ratio from 0.83 to 0.86 between 2024–25 and 2025–26 and the five-year post-COVID K-to-birth ratio of 0.90, as well as the rebound in births observed in 2023–24 and the birth forecast that begins in 2025–26.

Figure 2: District Births and Kindergarten Enrollment



Birth Year	Births	K Year	K	Ratio
2011-12	1,132	2017-18	1,246	1.10
2012-13	1,093	2018-19	1,228	1.12
2013-14	1,228	2019-20	1,281	1.04
2014-15	1,249	2020-21	1,114	0.89
2015-16	1,207	2021-22	1,139	0.94
2016-17	1,195	2022-23	1,148	0.96
2017-18	1,222	2023-24	1,110	0.91
2018-19	1,219	2024-25	1,007	0.83
2019-20	1,186	2025-26	1,020	0.86
2020-21	1,231	2026-27	1,059	0.86
2021-22	1,198	2027-28	1,055	0.88
2022-23	1,165	2028-29	1,039	0.89
2023-24	1,227	2029-30	1,105	0.90
2024-25	1,238	2030-31	1,114	0.90
2025-26	1,234	2031-32	1,111	0.90
2026-27	1,240	2032-33	1,116	0.90
2027-28	1,245	2033-34	1,120	0.90
2028-29	1,249	2034-35	1,124	0.90
2029-30	1,254	2035-36	1,128	0.90

Notes
Historical data is shown in shaded cells; unshaded cells are forecasts.

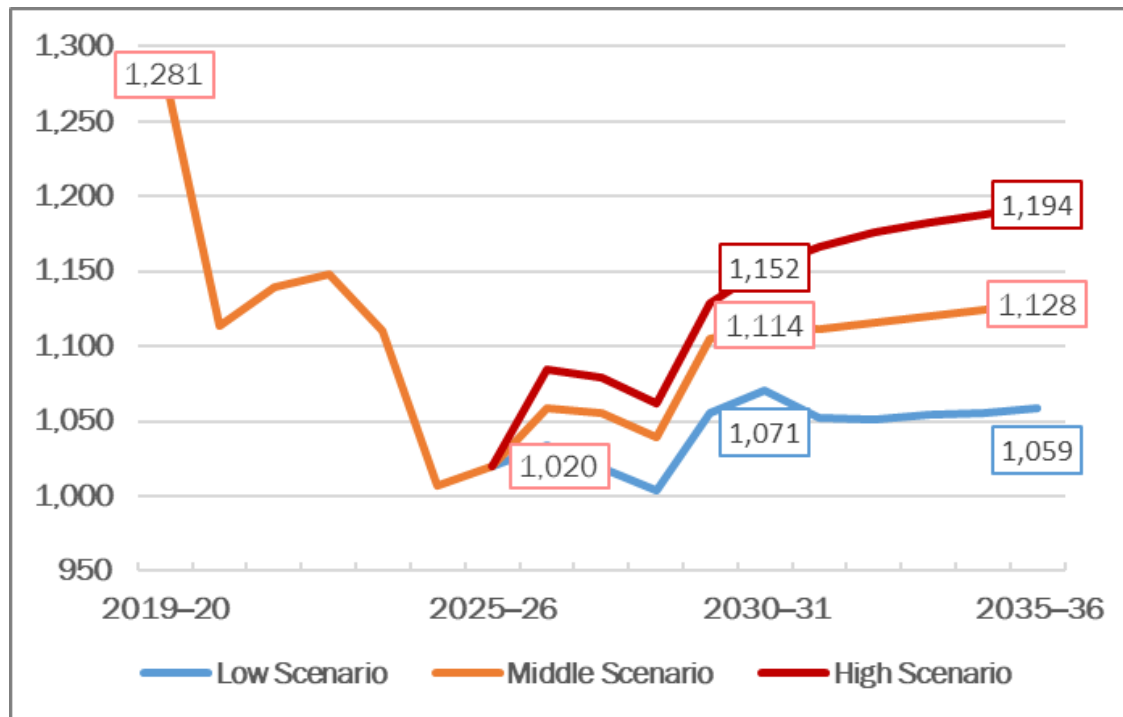
Sources
Oregon Health Authority 2011 to August 2025 births to mothers residing within the district boundary, special tabulation ordered by FLO Analytics.
FLO Analytics 2025-26 to 2029-30 birth forecasts middle scenario).
Bend-La Pine Schools 2017-18 to 2025-26 (October headcount) enrollment.
FLO Analytics October 2026-27 to 2035-36 enrollment forecasts (middle scenario).

Figure 3 illustrates how different rates of population growth and K-to-birth ratios may result in divergent scenarios of future K enrollment. The number of future births differs slightly between the low, middle, and high scenarios based on the population of women in childbearing ages; adjusting the K-to-birth ratios amplifies the differences in K enrollment.

In the low scenario, the K-to-birth ratio declines to 0.84 in 2026–27, increasing to just 0.87 in 2030–31 and beyond. The lower ratio and a smaller BLS district population forecast results in an average of 1,046 K students per year over the ten-year forecast period, 51 per year fewer than the middle scenario K forecast. Conversely, the high scenario averaging 1,141 K students per year results from a forecast K-to-birth ratio reaching 0.93 within the first five forecast years, amounting to 44 students per year more than the middle scenario. These adjustments have a cumulative impact on K–12 totals throughout the forecast period, contributing to the gap among the three scenarios.

The ratio of K to births can be calculated each year if historical birth data are available to compare to K enrollment by cohort. Once every ten years, the Decennial Census provides age detail that allows FLO to measure the contribution of each of the two main components of the ratio, the net migration and the District's capture rate. It is not possible to perfectly align single-year-of-age counts from the Census with K cohorts, because the Census asks the age of residents as of April 1, while K eligibility requires children to be age five on September 1. Mobility, misreporting, and undercount may also impact the comparison; therefore, the allocation of age data to K cohorts is an approximation used to roughly dissect the K-to-birth ratio into its migration and capture-rate components.

Each column cluster in Figure 4 represents a cohort, depicting the number of children born to district residents in 2003–04 and 2013–14, the K-age population allocated from the number of five- and six-year-olds counted in the April 2010 and 2020 Censuses, and the number of children enrolled in BLS K classes in 2009–10 and 2019–20. The 1.23 ratio of K-age population in 2009–10 to births in 2003–04 means that there was a net gain of 23 percent of the birth cohort due to migration, while the capture rate of 0.83 indicates that 17 percent of BLS district K-age residents were not enrolled in District schools. Combining these measures results in a K-to-birth ratio of 1.03. The K-age-population-to-birth ratio of 1.22 indicates that the population gain between birth and age five for the 2019–20 K cohort was similar to that observed for the 2009–10 cohort. The capture rate was also similar in both school years. Capture rates of 0.83 and 0.85 suggest that 15 to 17 percent of K-age children were attending private schools, other districts, or were home schooled. Although not all children enrolled in BLS schools, K-to-birth ratios of over 1.00 in 2009–10 and 2019–20 resulted from robust net in-migration during the periods shown in the chart. However, the most recently observed K-to-birth ratio of 0.86 in 2025–26 represents a significant decline from that observed in 2009–10 and 2019–20. FLO is unable to determine the extent to which this may be the result of reduced in-migration, reduced capture rates, or most likely, a combination of both.

Figure 3: Kindergarten Enrollment and Ratio to Births

Birth Year	K Year	Low	Middle	High
2013-14	2019-20	1.04	1.04	1.04
2014-15	2020-21	0.89	0.89	0.89
2015-16	2021-22	0.94	0.94	0.94
2016-17	2022-23	0.96	0.96	0.96
2017-18	2023-24	0.91	0.91	0.91
2018-19	2024-25	0.83	0.83	0.83
2019-20	2025-26	0.86	0.86	0.86
2020-21	2026-27	0.84	0.86	0.88
2021-22	2027-28	0.85	0.88	0.90
2022-23	2028-29	0.86	0.89	0.91
2023-24	2029-30	0.86	0.90	0.92
2024-25	2030-31	0.87	0.90	0.93
2025-26	2031-32	0.87	0.90	0.93
2026-27	2032-33	0.87	0.90	0.93
2027-28	2033-34	0.87	0.90	0.93
2028-29	2034-35	0.87	0.90	0.93
2029-30	2035-36	0.87	0.90	0.93

Note

Historical data shown in shaded cells; unshaded cells are forecasts.

Sources

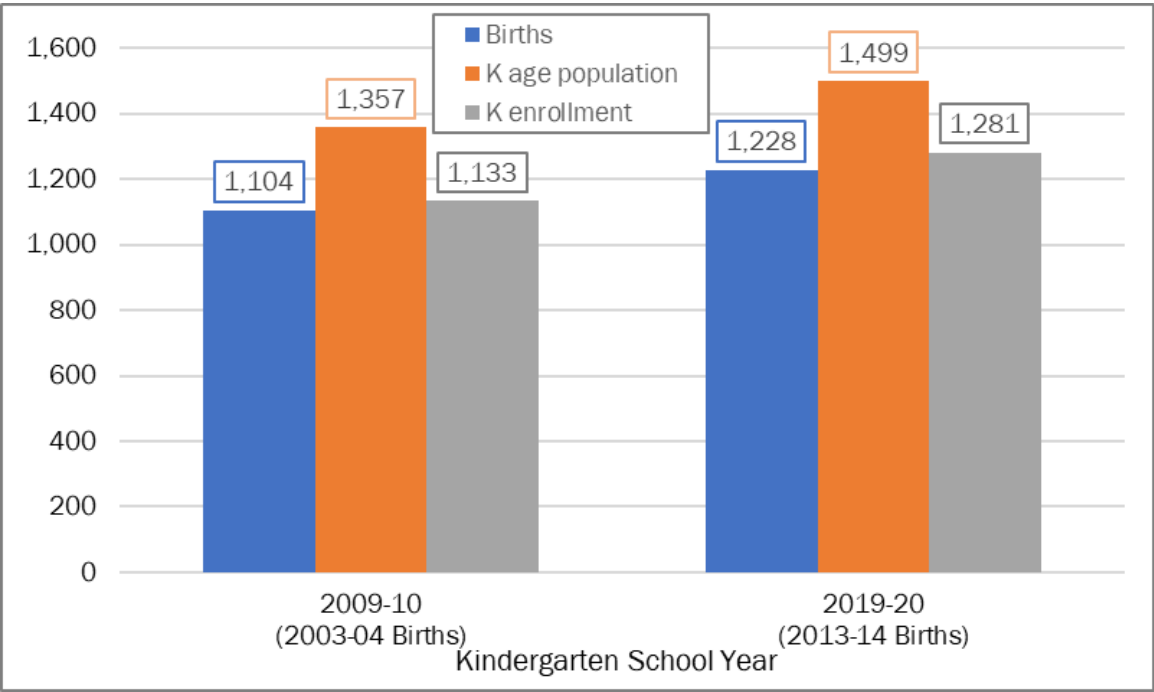
Oregon Health Authority 2014 to August 2025 births to mothers residing within the district boundary, special tabulation ordered by FLO Analytics.

FLO Analytics 2025-26 to 2029-30 birth forecasts (low, middle, and high scenarios).

Bend-La Pine Schools 2019-20 to 2025-26 (October headcount) enrollment

FLO Analytics October 2026-27 to 2035-36 enrollment forecasts (low, middle, and high scenarios).

Figure 4: Bend-La Pine Schools Kindergarten Enrollment and Birth Cohorts



School year:	2009–10	2019–20
Ratio of K-age population to cohort births:	1.23	1.22
Public school capture rate (K enrollment/K-age population):	0.83	0.85
Ratio of K enrollment to cohort births:	1.03	1.04

Sources

Oregon Health Authority 2003–04 and 2013–14 births to mothers residing within the district, special tabulation requested by FLO Analytics.

U.S. Census Bureau, 2010 Census. 2011. "Sex by Age for the Population Under 20 years," Summary File 1, Table P14. Accessed January 23, 2026, <https://data.census.gov/table/DECENNIALSF12010.P14?g=9700000US4101980>.

U.S. Census Bureau, 2020 Census. 2023. "Sex by Age for the Population Under 20 years," Demographic and Housing Characteristics, Table P14. Accessed January 23, 2026, <https://data.census.gov/table/DECENNIALDHC2020.P14?g=9700000US4101980>.

Oregon Department of Education (ODE) 2009–10 (October headcount) enrollment.

Bend–La Pine Schools 2019–20 (October headcount) enrollment.

Grade Progression Ratios

The progression of students from one grade to the next is a significant determinant of future enrollment and therefore plays an important role in FLO’s forecasting process. FLO assesses how cohort sizes change over time by calculating GPRs—the ratio of enrollment in a specific grade in a given year to the enrollment of the same age cohort in the previous year. For instance, if 100 kindergarteners in 2024–25 were to become 106 1st graders in 2025–26, the GPR would be 1.06. GPRs quantify how cohort sizes change as students progress to subsequent grades by considering that not all students advance to the next grade and that new students join existing cohorts. A GPR value greater than 1.00 indicates that the student cohort increased in size from one grade to the next. Such a result may be due to students moving into the district or students choosing to transfer into the district from other districts or nonpublic schools. Conversely, a GPR value less than 1.00 indicates that the student cohort decreased in size from one grade to the next.

This may be due to students moving out of the district, students choosing to transfer to other districts or nonpublic schools, or students not advancing to the next grade.

Table 10 depicts the GPRs for all District K–12 students from 2019–20 to 2025–26 (see Table A-9 for additional historical detail). In each year except 2019–20 to 2020–21, GPRs for most grades have consistently been at or above 1.00, indicating that the District often experiences a net gain of students by cohort. Cohorts progressing from K to 1st and from 8th to 9th grades typically have the highest GPRs, as new students join District schools at 1st and 9th grades. GPRs for the 1st to 2nd and 2nd to 3rd transitions also depict consistent cohort growth. After the enrollment loss in 2020–21 characterized by GPRs below 1.00, relatively stable GPRs reemerged in the four most recent years. The final three columns in Table 10 show FLO’s assumptions for future GPRs in the middle scenario enrollment forecast, influenced by historical averages of the three most recent transitions (2022–23 to 2025–26).

Table 10: Grade Progression Ratios

Grade Progression Ratios	2019–20 to 2020–21	2020–21 to 2021–22	2021–22 to 2022–23	2022–23 to 2023–24	2023–24 to 2024–25	2024–25 to 2025–26	Forecast		
							2025–26 to 2026–27	2026–27 to 2027–28	2027–28 to 2035–36
K–1	0.95	1.12	1.05	1.03	1.06	1.06	1.05	1.05	1.05
1–2	0.94	1.02	1.02	1.03	1.02	1.01	1.02	1.02	1.02
2–3	0.96	1.01	1.01	1.03	1.04	1.02	1.03	1.03	1.03
3–4	0.95	1.00	1.00	1.02	1.01	0.97	1.00	1.00	1.00
4–5	0.94	0.99	1.01	1.01	1.01	1.00	1.01	1.01	1.01
5–6	0.96	0.99	0.99	0.99	1.02	0.97	0.99	0.99	0.99
6–7	0.93	0.97	0.99	1.00	1.01	1.00	1.00	1.00	1.00
7–8	0.96	0.98	1.01	1.00	1.01	1.00	1.01	1.01	1.01
8–9	1.01	1.05	1.09	1.04	1.08	1.09	1.07	1.07	1.07
9–10	0.97	0.98	0.99	0.98	1.02	0.99	1.00	1.00	1.00
10–11	0.94	0.96	0.96	0.93	0.97	0.97	0.97	0.97	0.97
11–12	0.98	1.02	0.94	1.00	0.99	0.97	0.99	0.99	0.99

Sources

FLO Analytics analysis of Bend–La Pine Schools 2019–20 to 2025–26 (October headcount) enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

District-Wide Enrollment Forecasts

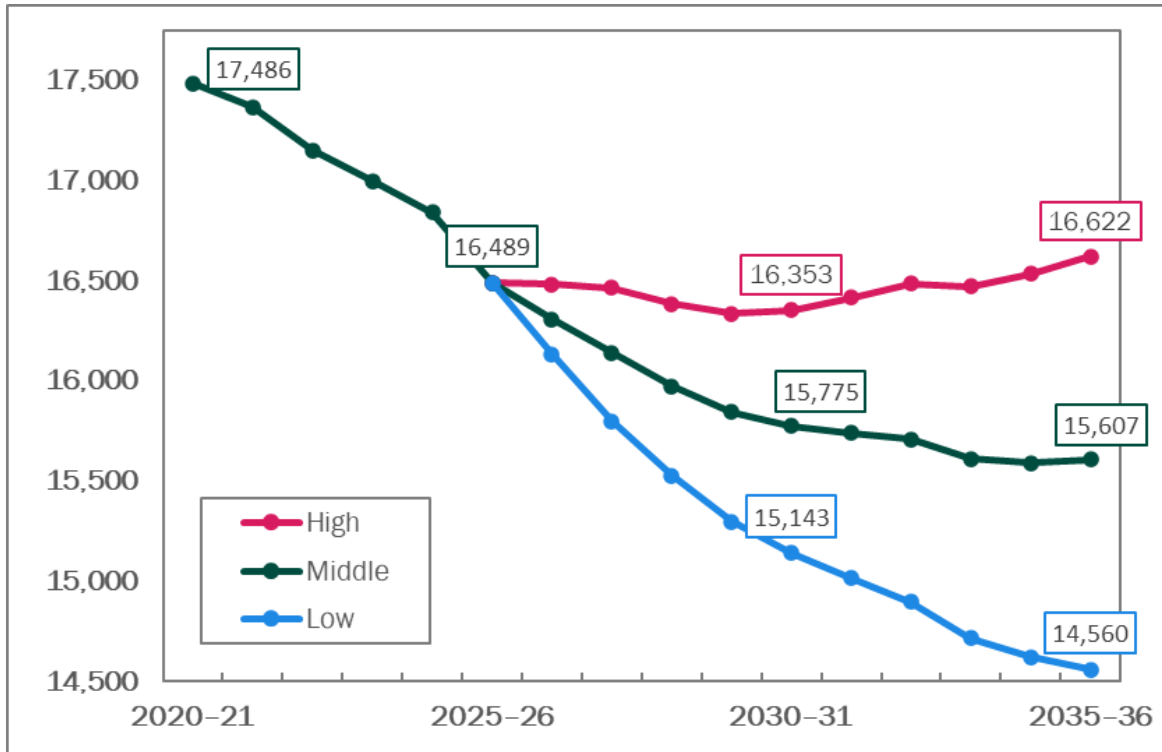
Figure 5 is an overview of the annual district-wide low, middle, and high forecast scenarios. Details of each scenario by individual grade are in Appendix A, Tables A-10, A-11, and A-12.

The middle scenario total of 15,607 students in 2035–36 depicts a K–12 decrease of 882 students (5.3 percent), from the 2025–26 total of 16,489. The low forecast anticipates a decrease of 1,929 students (11.7 percent) in the ten-year horizon, while the high forecast remains closer to current enrollment, increasing by 133 students (0.8 percent). While the lines in Figure 5 show historical enrollment each year

since 2020–21 and forecasted enrollment for each year through 2035–36, the labels highlight K–12 totals in five-year increments.

FLO considers the middle scenario to be the most likely, as it reflects current trends and is influenced by the size of existing enrollment in lower grades and recent birth cohorts. Forecasts for individual schools are consistent with the middle scenario. Higher or lower enrollment than in the middle scenario could result from shifts in the economy or housing affordability, and the level of investment in affordable housing. Levels of international migration are difficult to predict and could also play a role in BLS growth or decline.

Figure 5: District-Wide Enrollment Forecasts: Low, Middle, and High Scenarios



Sources

Bend–La Pine Schools 2020–21 to 2025–26 (October headcount) enrollment.

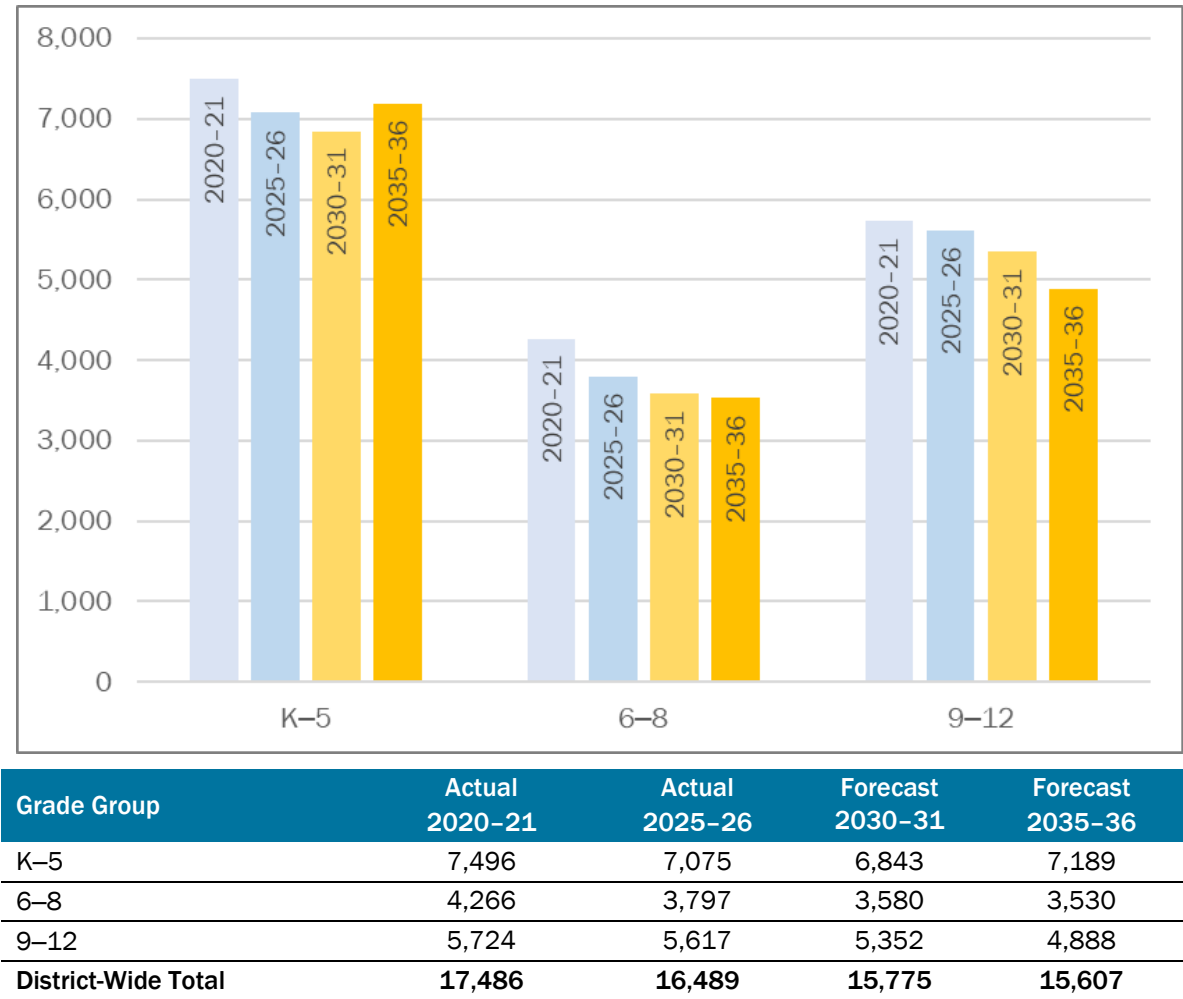
FLO Analytics October 2026–27 to 2035–36 enrollment forecasts (low, middle, and high scenarios).

Forecasts for grade groups K–5, 6–8, and 9–12 under the middle scenario are presented by five-year increments in the chart and table in Figure 6. Grades K–5 experienced a 421-student enrollment loss between 2020–21 and 2025–26. A smaller loss of 232 students is forecasted from 2025–26 to 2030–31, followed by a gain of 346 students from 2030–31 to 2035–36, resulting in a ten-year net gain of 114 students (1.6 percent).

Grades 6–8 had a net loss of 469 students between 2020–21 and 2025–26 and are forecast to continue to lose enrollment in both five-year increments, but at a slower pace. Enrollment losses of 217 from 2025–26 to 2030–31 and 50 from 2030–31 to 2035–36 result in a ten-year net loss of 267 students (7.0 percent) for grades 6–8 under the middle scenario forecast.

Grades 9–12 had a net loss of 107 students between 2020–21 and 2025–26. In the first five years of the middle scenario forecast, enrollment in grades 9–12 falls by 265 students. An additional 464-student loss is predicted from 2030–31 to 2035–36. For the entire ten-year forecast period, grades 9–12 are expected to lose 729 students (13.0 percent).

Figure 6: District-Wide Enrollment Forecasts by Grade Group: Middle Scenario



Sources

Bend-La Pine Schools 2020–21 to 2025–26 (October headcount) enrollment.
FLO Analytics October 2030–31 and 2035–36 enrollment forecasts (middle scenario).

Forecasts by Resident Attendance Area and Individual School

Forecasts for each year from 2026–27 to 2030–31 and for 2035–36 of K–5, 6–8, and 9–12 students residing within each respective AA and attending any BLS school are shown in Appendix A, Table A-13, and forecasts for each of the District’s schools are shown in Appendix A, Table A-14. Different demographics, rates of residential development, and GPRs contribute to differing rates of enrollment decline and growth for each AA and school. The sums of AAs and individual school enrollments are consistent with the district-wide middle enrollment forecast scenario.

Table A-13 shows that the largest declines in the number of K–5 residents between 2026–27 and 2030–31 are expected in the High Lakes and Pine Ridge ESAAs. Those trends are expected to lessen between 2030–31 and 2035–36, with net losses totaling 68 residents within the High Lakes ESAA and 64 residents in the Pine Ridge ESAA over the ten-year period. Forecasts for those ESAAs were influenced by their relatively small populations of K and 1st grade students in 2025–26 and the expectation that future K populations will be closer in size to the two most recent years than to the larger number of residents observed in 2023–24 and prior years. The Silver Rail and Ponderosa ESAAs are expected to gain K–5

residents between 2025–26 and 2030–31 (75 and 14 residents, respectively). This trend is expected to intensify in the second five-year period. Between 2026–27 and 2035–36, residents are expected to increase by 205 in the Silver Rail ESAA and 82 in the Ponderosa ESAA. The Silver Rail ESAA gains residents due to residential development in Stevens Ranch, Easton subdivision, and an affordable housing development (Verde Pines); while the Ponderosa ESAA gains due to the development of MF units at Solis at Petrosa and Bella Pines (affordable) along with the Palisch at Petrosa subdivision.

Among the seven MSAAs, three are expected to lose residents between 2026–27 and 2035–36, with the largest losses in the Cascade and Pacific Crest MSAAs. Four MSAAs are expected to gain residents in the ten-year period, with the largest numeric gains in the Sky View MSAA.

The steepest losses occur among grade 9–12 residents, with all but one HSAA losing residents in the forecast period. The Summit HSAA is expected to lose 432 residents, followed by the Mountain View HSAA (143 residents), and the Bend HSAA at 97 residents. Only the Choice Area HSAA is anticipated to gain residents in the ten-year period.

Although the individual school enrollments shown in Table A-14 differ from the number of residents by AA due to students transferring to schools outside their AA as well as students residing outside of the district enrolling in BLS schools, enrollment trends at individual schools closely follow trends in the number of residents in their AAs. Thus, High Lakes ES and Pine Ridge ES, along with Juniper ES and Lava Ridge ES, are expected to have the largest losses between 2026–27 and 2035–36. Silver Rail ES and Ponderosa ES, along with Three Rivers K–8 and Bear Creek ES are expected to have increased enrollment between 2026–37 and 2035–36. Cascade MS and Pacific Crest MS are expected to have the largest losses between 2026–27 and 2035–36. As was observed among HSAAs, Summit HS and Mountain View HS are anticipated to have the largest numeric losses in the ten-year period.

Methodology

District-Wide Population and Enrollment Forecasts

To prepare the ten-year forecasts from 2026–27 to 2035–36, FLO compiled historical births and forecasted births through 2030. The birth forecasts depend on population forecasts by age and sex and age-specific birth rates (ASBRs) for women of childbearing age. ASBRs for district residents resulted in a total fertility rate (TFR) of 1.74 in 2010, meaning that each woman had 1.74 children over the course of her childbearing years. ASBRs estimated using 2019–2021 births and 2020 Census population counts, as shown in Figure 7, resulted in a TFR estimate of 1.40, significantly below the national TFR, which averaged 1.67 during the 2019–2021 period.^{1,2} Based on the TFR decline observed between 2010 and 2020, FLO adjusted the 2020 baseline ASBRs to reflect further declines in the number of births to BLS district residents in 2021 to 2024, resulting in a TFR forecast of 1.30 in 2025 that declines to 1.25 in 2030. Cohort change ratios based on historical trends are used to forecast 2030 population ages ten and older by five-year age group and sex.³ Forecasts of populations under age ten in 2030 based on ratios of population to births are added, resulting in a 2020-to-2030 population growth of 26,151 in the low

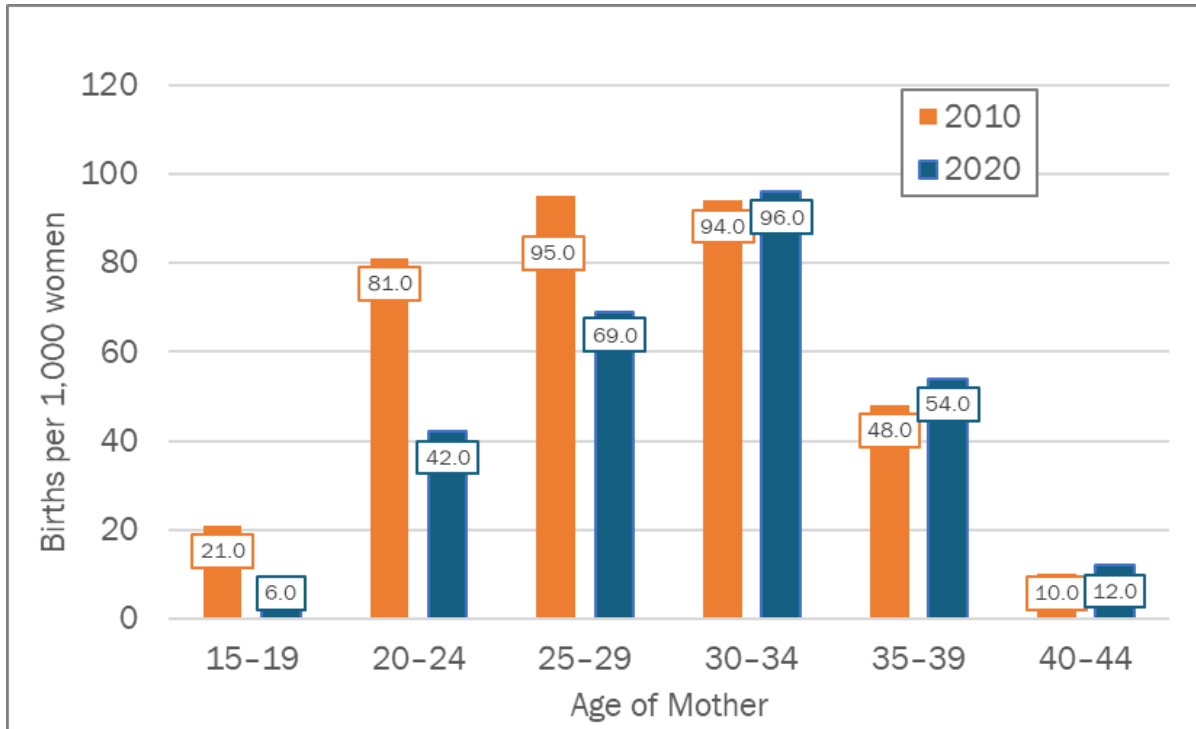
¹ TFR is the number of children that would be born to a woman throughout her childbearing years, based on age-specific birth rates at a given time.

² Osterman, Michelle J.K., Brady E. Hamilton, Joyce A. Martin, Anne K. Driscoll, and Claudia P. Valenzuela. 2023. “Births: Final Data for 2021.” *National Vital Statistics Reports* 72 (1): 1–53. <https://dx.doi.org/10.15620/cdc:122047>.

³ Baker, Jack, David A. Swanson, Jeff Tayman, and Lucky M. Tedrow. 2017. *Cohort Change Ratios and Their Applications*. Cham, Switzerland: Springer International Publishing.

scenario, 29,175 in the middle scenario, and 32,202 in the high scenario, compared with 27,925 between 2000 and 2010 and 29,129 between 2010 and 2020.

Figure 7: Age-Specific Birth Rates, Bend–La Pine Schools Residents



Note

Birth rates calculated by FLO Analytics using 2009–2011 and 2019–2021 births and 2010 and 2020 Census counts.

Sources

Oregon Health Authority, births to mothers residing within the district boundary, special tabulation requested by FLO Analytics.

U.S. Census Bureau, 2010 Census. 2011. “P12, Sex by Age,” Summary File 1. Accessed October 30, 2025, <https://data.census.gov/table/DECENNIALSF12010.P12?q=p12&g=9700000US4101980&y=2010>.

U.S. Census Bureau, 2020 Census. 2023. “P12, Sex by Age for Selected Age Categories,” Demographic and Housing Characteristics. Accessed October 30, 2025, <https://data.census.gov/table/DECENNIALDHC2020.P12?q=p12&g=9700000US4101980&y=2020>.

FLO uses the historical and forecasted births through 2030 and K-to-birth ratios to forecast K through the 2035–36 school year. Forecasts for other grades use GPRs based initially on the average of the most recent three years, adjusted as needed to eliminate outliers and in consideration of expected residential development. GPRs embed implicit assumptions about the level of net migration and school choice. The middle scenario reflects observed trends, while K-to-birth ratios and GPRs are adjusted upward or downward for the high and low forecast scenarios.

Forecasts of Students by Residence

Forecasts of BLS students by residence consistent with the district-wide middle scenario forecast are prepared before the individual school forecasts are prepared. The resident forecasts are geographically top-down; forecasts of students residing in each of the six HSAs by individual grade K–12 are completed first, followed by forecasts for ESAs or ESA parts. At each step, initial forecasts are made consistent with the larger area. HSA forecasts are controlled to the district resident forecast, and ESAs (whole or part, when split by MSAs or HSAs) are controlled to their parent HSA.

Initial K forecasts are based on historical HSAA shares of District K and (whole or part) ESAA shares of HSAA K residents. Similar to the district-wide forecast, GPRs for grades 1–12 in each HSAA and ESAA are initially based on three-year averages and may be adjusted to remove outliers or reflect recent trends. Students from future residential development are added based on expected completion and occupancy. For example, an apartment building currently under construction may house students by the next school year, while large developments that are planned but not yet under construction are not expected to be completed and occupied until later in the forecast horizon. Sums of initial forecasts will likely differ from the forecasts of district-wide enrollment; therefore, final forecasts for AAs are derived by proportionally adjusting initial forecasts to match the district-wide resident forecasts by grade, a process referred to as controlling.

Forecasts for Individual Schools

More than 1,500 BLS students are enrolled in schools that do not have AAs. Because these schools have relatively stable enrollment, their future enrollments are assumed to remain very close to their 2025–26 level. Forecasts for these non-AA schools are prepared before the neighborhood school forecasts and are subtracted from the district-wide forecasts, resulting in control totals for neighborhood schools.

Initial forecasts for each neighborhood elementary school have two components: resident enrollment and nonresident enrollment. Resident K students are forecast using shares of their resident K population based on the average observed over the most recent three years. Initial resident forecasts for grades 1–5 use GPRs unique to each school and grade based on a three-year average, with students added from the housing adjustment for those areas with new development. Each K share and GPR is reviewed and adjusted if necessary to account for outliers that may influence the average rates. Initial nonresident K forecasts use an average of nonresident K enrollments in the three most recent years, often weighted more heavily to the current year (2025–26), and initial nonresident forecasts for grades 1–5 use GPRs with adjustments to maintain relatively stable nonresident K–5 totals. After the initial resident and nonresident forecasts are combined, they are controlled to match the middle scenario district-wide neighborhood schools forecasts by grade.

Initial forecasts for the District's neighborhood secondary schools also have resident and nonresident components. Resident forecasts for entry grades 6 and 9 use GPRs applied to feeder 5th and 8th grade classes, and subsequent grades use GPRs based on historical observations by school and grade. Each school's share of its AA residents is monitored, and GPRs may be adjusted to ensure relatively stable forecast shares. As an example, 65 percent of grades 6–8 students residing in the Pilot Butte MSAA attended Pilot Butte MS in 2025–26. The initial forecast for 2035–36 assigns 63 percent of MSAA residents to Pilot Butte MS, only a slight change. If the share were to change significantly, further review and adjustment would likely be required. Nonresident forecasts for secondary schools use assumptions for entry grades and GPRs that keep nonresident enrollment close to its 2025–26 level at each school, unless program changes that will impact nonresident enrollment are known. After the initial resident and nonresident forecasts are combined, they are controlled to match the middle scenario district-wide neighborhood schools forecasts by grade.

Data Sources

FLO used the following data sources to inform the enrollment forecasts:

- Enrollment data and AA boundaries, BLS
- Decennial Census and American Community Survey, U.S. Census Bureau
- Birth data, Oregon Health Authority
- Building permits and land use data, Cities of Bend and La Pine
- Spatial data, Deschutes County
- Property characteristics, Deschutes County Assessor
- Email correspondence, BreAnne Gale, Senior Planner, City of Bend; Brent Bybee, Community Development Director, La Pine; Peter Gutowsky, Director, Deschutes County Community Development
- Population estimates and forecasts, Portland State University Population Research Center

Accuracy

Enrollment forecasts are expected values based on assessment of current and past data and should be considered as just one of several planning tools rather than the only criterion for the allocation of future resources. Unlike measurable data such as the results of a survey, forecasts do not allow for the estimation of a confidence interval to measure accuracy. The best way to measure error is to compare actual enrollment with previously prepared forecasts that were conducted using similar data and methodologies. The appropriate use of forecasts includes an understanding that there is likely to be some degree of variation from the anticipated values. Therefore, it is important that stakeholders monitor conditions that will affect future populations and that forecasts be updated, either at a regular frequency or when their deviation from actual enrollment is significant.

Limitations

The services undertaken in completing this report were performed consistent with generally accepted professional consulting principles and practices. No other warranty, express or implied, is made. These services were performed consistent with our agreement with our client. This report is solely for the use and information of our client unless otherwise noted. Any reliance on this report by a third party is at such party's sole risk.

Opinions and recommendations contained in this report apply to conditions existing when services were performed and are intended only for the client, purposes, locations, time frames, and project parameters indicated. We do not warrant the accuracy of information supplied by others, or the use of segregated portions of this report.

Appendix A

Detailed Tables

Table A-1: Residential Development Details

Map ID	Jurisdiction	Elementary School Attendance Area	Middle School Attendance Area	High School Attendance Area	Development Name	Type	Total Units	Notes
B1_001	Bend	North Star ES	Sky View MS	Mountain View HS	Britta Ridge Apartments	MF	178	Permit(s) issued; 3 buildings; broken ground; studio, 1, 2BR units.
B1_010	Bend	Ponderosa ES	Sky View MS	Mountain View HS	Solis at Petrosa	MF	182	Market-rate; 1, 2, and 3BR units; over half built out.
B1_011	Bend	Buckingham ES	Pilot Butte MS	Bend HS	Parkside Place	MF	81	Affordable; Permits issued; 3 story units with 9 units each.
B1_013	Bend	Bear Creek ES	Pilot Butte MS	Bend HS	Bear Creek Commons	MF	176	Permits issued; 6 buildings, 34-36 units each.
B1_014	Bend	Bear Creek ES	Pilot Butte MS	Bend HS	Larkspur Crossing	MF	180	Permits issued, under construction, no units complete; 7 buildings; AKA Wildflower Master Planned Area.
B1_018	Bend	Silver Rail ES	High Desert MS	Caldera HS	Stevens Ranch	MF	701	Permits issued; Under construction and built out in phases over next 10 years.
B1_022	Bend	Silver Rail ES	High Desert MS	Caldera HS	Lamont at Easton	MF	204	8 buildings; garden-style apartments.
B1_023	Bend	Juniper ES	Pilot Butte MS	Bend HS	Penn Ave Micro-Units	MF	40	Permits issued; 40 micro units with common kitchen.
B1_024	Bend	Buckingham ES	Pilot Butte MS	Mountain View HS	Nine Peaks	MF	45	Affordable; permits issued.
B1_025	Bend	Elk Meadow ES	Cascade MS	Caldera HS	Cascade Landing, Phase 1	MF	98	Affordable; permits issued; 5 3-story buildings; formerly Ponderosa Pine Estates, Phase 1 (Southwest Expansion area).
B1_026	Bend	Elk Meadow ES	Cascade MS	Caldera HS	Cascade Landing, Phase 2	MF	96	Affordable; permits issued; 5 3-story buildings; formerly Ponderosa Pine Estates, Phase 2 (Southwest Expansion area).
B1_028	Bend	William E Miller ES	Cascade MS	Summit HS	Modera Century West	MF	297	Returned for correction; 6-stories, 297 dwelling units proposed.
B1_029	Bend	Juniper ES	Pilot Butte MS	Bend HS	Unknown	MF	6	Permits issued; mixed use bldgs.
B1_030	Bend	William E Miller ES	Cascade MS	Summit HS	Hyatt House Conversion	MF	115	Permits issued; Hyatt House Hotel conversion - 115 keys.
B1_036	Bend	Pine Ridge ES	Cascade MS	Summit HS	Jackstraw	MF	311	Permits issued; inspections underway/now leasing; Studio, 1, 2, 3BR and townhomes; 311 market rate units in three wood buildings over a shared concrete podium with parking, retail space, amenity space, and a small number of ground floor units.
B1_039	Bend	William E Miller ES	Pacific Crest MS	Summit HS	Discovery West	MF	163	Property has been sold - in future plans.
B1_047	Bend	Silver Rail ES	High Desert MS	Caldera HS	Verde Pines	MF	128	Affordable; preparing for issuance; 32 1-BR, 80 2-BR, and 16 3-BR units.
B1_048	Bend	Ponderosa ES	Sky View MS	Mountain View HS	Bella Pines	MF	102	Affordable; received funding to develop.
B1_058	Bend	Pine Ridge ES	Cascade MS	Summit HS	NW Arizona	MF	14	Plans returned for correction; commercial first floor and level two apartments.
B1_060	Bend	Bear Creek ES	Pilot Butte MS	Bend HS	Woodhaven Site 7 (Lot 9) (not master plan)	MF	19	Approved, infrastructure submitted but not yet issued.
B1_062	Bend	Bear Creek ES	Pilot Butte MS	Bend HS	Woodhaven Site 7 (Lot 10) (not master plan)	MF	19	Approved, infrastructure submitted but not yet issued.
B1_027	Bend	William E Miller ES	Cascade MS	Summit HS	BVC Bend/Unknown	MF	30	Permits issued; mixed use bldgs.
B1_049	Bend	Silver Rail ES	High Desert MS	Caldera HS	Union Master Plan	MF	138	Master plan not yet approved, at council 12/17/25.
B1_066	Bend	Juniper ES	Pilot Butte MS	Bend HS	464 NE KEARNEY AVE	TD	8	
B1_019	Bend	Silver Rail ES	High Desert MS	Caldera HS	Stevens Ranch	SF	526	Permits issued; Under construction- building out in phases; 3-5 BRs.
B1_020	Bend	Silver Rail ES	High Desert MS	Caldera HS	Stevens Ranch	TD	326	Permits issued; Under construction- building out in phases; 3-5 BRs.
B1_052	Bend	Bear Creek ES	Pilot Butte MS	Bend HS	Bear Creek Village Midtown Bend	SF	8	Affordable; estimated completion Spring 2027; 2 and 3-BR units.
B1_046	Bend	Pine Ridge ES	Cascade MS	Bend HS	Unknown/Roosevelt	SF	7	Permits issued; under construction.
B1_043	Bend	RE Jewell ES	High Desert MS	Caldera HS	Thunder Ridge	TD	41	Permits issued.
B1_045	Bend	William E Miller ES	Pacific Crest MS	Summit HS	Pahlisch at Treeline	SF	2	Permits issued; most completed.
B1_005	Bend	William E Miller ES	Pacific Crest MS	Summit HS	Pahlisch at Collier	SF	29	Permits issued; construction underway.
B1_006	Bend	William E Miller ES	Pacific Crest MS	Summit HS	Pahlisch at Collier	TD	8	Permits issued; construction underway.
B1_042	Bend	Pine Ridge ES	Cascade MS	Summit HS	Unknown	TD	6	Permits pending.
B1_012	Bend	Buckingham ES	Pilot Butte MS	Bend HS	Parkside Place	SF	192	Several ready in Spring 2026.
B1_050	Bend	Silver Rail ES	High Desert MS	Caldera HS	Union Master Plan	TD	64	Master plan not yet approved, at council 12/17/25.
B1_051	Bend	Silver Rail ES	High Desert MS	Caldera HS	Union Master Plan	SF	164	Master plan not yet approved, at council 12/17/25.
B1_053	Bend	High Lakes ES	Pacific Crest MS	Summit HS	Shevlin Park Townhomes	SF	46	Infrastructure not yet approved.
B1_056	Bend	Ensworth ES	Pilot Butte MS	Mountain View HS	Shepard Townhomes (not master plan)	TD	28	Final Plat submitted.

Table A-1: Residential Development Details ontin e

Map ID	Jurisdiction	Elementary School Attendance Area	Middle School Attendance Area	High School Attendance Area	Development Name	Type	Total Units	Notes
B1_044	Bend	Juniper ES	Pilot Butte MS	Bend HS	Marshall Ave	TD	16	Permits issued; construction underway and close to completion.
B1_059	Bend	Ponderosa ES	Sky View MS	Mountain View HS	Sky Vista Phase 2 (not master plan)	SF	25	Final Plat submitted, 11 permits underway.
B1_054	Bend	North Star ES	Sky View MS	Mountain View HS	Riley Crossing (not master plan)	TD	24	Platted, duplex construction underway; # duplexes may change & replace SFDs.
B1_064	Bend	Ponderosa ES	Sky View MS	Mountain View HS	Ponderosa	SF	76	Permits issued or pending; under construction.
B1_065	Bend	North Star ES	Sky View MS	Mountain View HS	North Triangle	SF	401	Project on hold; 3-5 year start 10+ year build out.
B1_015	Bend	Bear Creek ES	Pilot Butte MS	Bend HS	Larkspur Phase 1 - East	SF	24	Permits issued; AKA Wildflower Master Planned Area.
B1_016	Bend	Bear Creek ES	Pilot Butte MS	Bend HS	Larkspur Phase 1 - East	TD	1	Permits issued; AKA Wildflower Master Planned Area.
B1_003	Bend	Ponderosa ES	Sky View MS	Mountain View HS	Palisch at Petrosa	TD	26	Permits issued; construction underway.
B1_004	Bend	Ponderosa ES	Sky View MS	Mountain View HS	Palisch at Petrosa	SF	328	Permits issued; construction underway.
B1_017	Bend	Bear Creek ES	Pilot Butte MS	Bend HS	Larkspur Crossing	TD	24	Permits issued; 6 buildings.
B1_002	Bend	Lava Ridge ES	Sky View MS	Mountain View HS	Acadia Pointe, Phase III-VI	SF	50	Permits issued.
B1_007	Bend	Silver Rail ES	High Desert MS	Caldera HS	Easton - Phase 2 and 3	SF	104	Construction underway; all lots platted.
B1_008	Bend	Silver Rail ES	High Desert MS	Caldera HS	Easton - Phase 2 and 3	TD	3	Construction underway; all lots platted.
B1_009	Bend	Ponderosa ES	Sky View MS	Mountain View HS	Pahlisch at Meridian	SF	33	Construction underway.
B1_021	Bend	Three Rivers K-8	Three Rivers K-8	Choice Area HS	Caldera Springs	SF	521	Recreational/Vacation Community and Long-term (Wild Pine, Forestbrook, Mirror Rock, Lakeside, Preservation).
B1_031	Bend	Ponderosa ES	Sky View MS	Mountain View HS	Sky Vista Phase 1	SF	29	Permits issued.
B1_032	Bend	RE Jewell ES	High Desert MS	Caldera HS	Monrovia	SF	38	Permits issued; under construction - a few available now.
B1_033	Bend	RE Jewell ES	High Desert MS	Caldera HS	Countryside	SF	63	Permits issued; under construction.
B1_034	Bend	RE Jewell ES	High Desert MS	Caldera HS	Sunset Glen 5	SF	5	Permits issued; under construction.
B1_037	Bend	William E Miller ES	Cascade MS	Summit HS	Rooted at Simpson	SF	40	Affordable; permits issued; ready in 2025; KOR Community Land Trust.
B1_035	Bend	Silver Rail ES	Pilot Butte MS	Bend HS	Stone Creek Phase 3	SF	58	Permits issued; under construction/now selling.
B1_038	Bend	William E Miller ES	Pacific Crest MS	Summit HS	Discovery West	SF	113	Permits issued for Phase 8; Phase 9 is in future.
B1_040	Bend	High Lakes ES	Pacific Crest MS	Summit HS	Talline	SF	174	Permits issued; under construction; Phase 3-9 not yet available.
B1_041	Bend	William E Miller ES	Pacific Crest MS	Summit HS	Shevlin West	SF	196	Permits issued; under construction.
B1_063	Bend	Juniper ES	Pilot Butte MS	Bend HS	Hiatus at Ninth St	SF	0	Permits issued; 9 completed.
B1_057	Bend	Pine Ridge ES	Cascade MS	Bend HS	SW McKinley	SF	3	In plan check.
B1_061	Bend	Pine Ridge ES	Cascade MS	Summit HS	Log Ct	TD	12	Permits issued; 3 BR townhomes.
B1_055	Bend	Bear Creek ES	Pilot Butte MS	Bend HS	Thistle & Nest	SF	19	Affordable; permits issued; under construction.
B1_067	Bend	Pine Ridge ES	Cascade MS	Summit HS	Scalehouse	TD	27	Permits pending.
LA_01	La Pine	La Pine ES	La Pine MS	La Pine HS	Huntington Apartments	MF	60	Opened in October 2025
LA_05	La Pine	Rosland ES	La Pine MS	La Pine HS	Wickiup Station Apartments	MF	39	Affordable; construction begins in spring; mix of 1-, 2- and 3-bedroom options.
LA_02	La Pine	La Pine ES	La Pine MS	La Pine HS	Finley Butte Ranch	SF	89	Approximately 40 lots left.
LA_03	La Pine	La Pine ES	La Pine MS	La Pine HS	Reserve in the Pines	SF	40	
LA_04	La Pine	Rosland ES	La Pine MS	La Pine HS	Park View	SF	34	
Total SF						SF	3,437	
Total TD						TD	614	
Total MF						MF	3,422	
Total Units							7,473	

Notes
SF is single-family detached, TD is townhome/duplex, MF is multifamily.
The TD category includes the following structure types: single-family attached, townhome, duplex, triplex, and fourplex.
The anticipated phasing of construction is based on the known status of projects as of fall 2025.

Sources
Residential development information from the Cities of Bend and La Pine planning departments.

Table A-2: Historical Enrollment by Grade

Grade	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2015–16 to 2025–26
K	1,232	1,227	1,246	1,228	1,281	1,114	1,139	1,148	1,110	1,007	1,020	-212
1	1,262	1,328	1,303	1,298	1,301	1,218	1,250	1,199	1,183	1,177	1,070	-192
2	1,374	1,304	1,378	1,362	1,310	1,219	1,241	1,275	1,229	1,201	1,191	-183
3	1,424	1,428	1,360	1,398	1,413	1,264	1,228	1,249	1,307	1,278	1,223	-201
4	1,364	1,475	1,469	1,399	1,428	1,340	1,267	1,227	1,272	1,322	1,243	-121
5	1,335	1,418	1,520	1,477	1,429	1,341	1,321	1,285	1,235	1,285	1,328	-7
6	1,363	1,383	1,505	1,552	1,499	1,375	1,322	1,302	1,274	1,257	1,252	-111
7	1,334	1,405	1,404	1,496	1,559	1,395	1,329	1,310	1,308	1,289	1,251	-83
8	1,315	1,375	1,413	1,420	1,521	1,496	1,372	1,343	1,315	1,325	1,294	-21
9	1,353	1,435	1,431	1,488	1,490	1,542	1,575	1,492	1,396	1,414	1,442	89
10	1,354	1,324	1,429	1,438	1,486	1,442	1,517	1,561	1,461	1,421	1,406	52
11	1,266	1,327	1,293	1,338	1,376	1,390	1,386	1,454	1,458	1,423	1,383	117
12	1,378	1,324	1,351	1,291	1,350	1,350	1,420	1,304	1,448	1,443	1,386	8
K–12	17,354	17,753	18,102	18,185	18,443	17,486	17,367	17,149	16,996	16,842	16,489	-865

Notes

5th year seniors are excluded from analysis. The lowest and highest enrollment values per grade are highlighted blue and orange, respectively. Diagonal patterns of the highlighted cells show the impact of relatively large or small cohorts as they progress through grade levels. For example, a comparatively large 4th grade cohort in 2016–17 became the largest 5th grade cohort in 2017–18, and eventually the largest 11th grade cohort in 2023–24.

Sources

Bend-La Pine Schools October 2015–16 to 2025–26 headcount enrollment.

Table A-3: Historical Enrollment by School and Grade Group

School Name	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2015-16 to 2025-26
Bear Creek ES	590	616	569	579	561	543	535	508	507	521	484	-106
Buckingham ES	562	587	578	570	495	377	386	395	368	340	307	-255
Elk Meadow ES	575	550	583	565	531	434	447	455	459	462	420	-155
Ensworth ES	245	226	210	207	204	164	162	151	149	130	115	-130
High Lakes ES	614	641	621	593	524	453	481	449	434	415	386	-228
Juniper ES	552	528	527	489	457	401	407	414	435	432	433	-119
La Pine ES	385	387	400	381	377	269	331	401	415	483	478	93
Lava Ridge ES	563	617	598	578	553	426	410	432	419	404	424	-139
North Star ES	--	--	--	--	288	262	287	289	306	319	320	--
Pine Ridge ES	530	515	513	495	513	453	510	525	543	528	502	-28
Ponderosa ES	569	612	584	575	525	396	434	471	467	464	425	-144
R.E. Jewell ES	521	540	524	542	505	420	421	434	440	421	422	-99
Rosland ES	174	184	194	203	221	208	231	254	235	152	161	-13
Silver Rail ES	390	427	472	493	519	415	440	439	435	457	466	76
Three Rivers K-8	260	272	291	280	299	253	261	264	266	279	247	-13
William E Miller ES	607	609	643	611	560	468	503	509	501	501	517	-90
Amity Creek Magnet	176	170	164	167	169	130	140	147	142	144	145	-31
Bend International School K-8	84	114	127	137	140	140	136	137	136	144	149	65
BLS Online	--	--	2	1	4	622	250	20	5	4	4	--
Desert Sky Montessori K-6	--	--	101	133	152	154	161	164	161	159	177	--
Highland Magnet	386	388	389	393	390	354	368	387	382	384	382	-4
Westside Village Magnet	208	197	186	170	175	154	145	138	131	127	111	-97
K-5 Total	7,991	8,180	8,276	8,162	8,162	7,496	7,446	7,383	7,336	7,270	7,075	-916

Table A-3: Historical Enrollment by School and Grade Group ontin e

School Name	2015–16	2016–17	2017–18	2018–19	2019–20	2020–21	2021–22	2022–23	2023–24	2024–25	2025–26	2015–16 to 2025–26
Cascade MS	569	629	668	753	796	716	631	614	614	687	718	149
High Desert MS	720	759	791	836	856	763	710	677	692	667	646	-74
La Pine MS	290	293	312	326	356	304	298	311	272	284	311	21
Pacific Crest MS	643	694	764	712	712	565	605	608	626	585	562	-81
Pilot Butte MS	670	701	651	683	676	588	645	685	639	589	541	-129
Sky View MS	712	665	688	680	713	596	579	586	580	598	565	-147
Three Rivers K-8	139	145	145	161	162	142	148	145	151	142	159	20
Bend International School K-8	50	47	62	72	59	75	82	84	81	73	81	31
BLS Online	--	--	2	1	0	270	90	3	2	5	3	--
Desert Sky Montessori K-6	--	--	--	--	--	8	6	13	8	9	2	--
J Bar J - Boys Ranch Campus	1	3	4	0	2	1	0	0	2	0	0	-1
Realms MS	149	154	153	151	152	147	144	147	151	156	145	-4
Westside Village Magnet	69	73	82	93	95	91	85	82	79	76	64	-5
6–8 Total	4,012	4,163	4,322	4,468	4,579	4,266	4,023	3,955	3,897	3,871	3,797	-215
Bend HS	1,704	1,743	1,758	1,727	1,681	1,651	1,334	1,330	1,218	1,194	1,248	-456
Caldera HS	--	--	--	--	--	--	665	936	1,237	1,345	1,316	--
La Pine HS	421	402	387	426	467	404	392	447	471	434	418	-3
Mountain View HS	1,402	1,448	1,430	1,381	1,359	1,212	1,201	1,218	1,206	1,153	1,175	-227
Summit HS	1,477	1,511	1,587	1,537	1,681	1,550	1,527	1,441	1,319	1,277	1,214	-263
Bend Tech Academy	176	165	160	142	124	102	127	122	115	116	117	-59
BLS Online	1	0	2	78	117	480	333	8	2	1	3	2
COIC Bend	120	96	112	116	89	100	58	82	--	--	--	--
COIC La Pine	15	14	19	16	19	38	32	28	--	--	--	--
J Bar J - Boys Ranch Campus	21	25	33	36	37	37	26	24	30	31	24	3
J Bar J - Sisters Academy Campus	14	6	16	12	14	14	9	11	9	5	0	-14
Realms HS	--	--	--	84	114	136	194	164	156	145	102	--
9–12 Total	5,351	5,410	5,504	5,555	5,702	5,724	5,898	5,811	5,763	5,701	5,617	266
K–12 Total	17,354	17,753	18,102	18,185	18,443	17,486	17,367	17,149	16,996	16,842	16,489	-865

Notes

5th year seniors are excluded from analysis. The lowest and highest enrollment values are highlighted blue and orange, respectively.

Sources

Bend-La Pine Schools October 2015–16 to 2025–26 headcount enrollment.

Table A-4: Grades K–5 Residence-Attendance Matrix

School of Attendance Attendance Area	Residence Count	Bear Creek ES	Buckingham ES	Elk Meadow ES	Ensworth ES	High Lakes ES	Juniper ES	La Pine ES	Lava Ridge ES	North Star ES	Pine Ridge ES	Ponderosa ES	R.E. Jewell ES	Rosland ES	Silver Rail ES	Three Rivers K–8	William E Miller ES	BLS Online	Amity Creek Magnet	Bend Intl. School K–8	Desert Sky Montessori K–6	Highland Magnet	Westside Village Magnet	Capture Rate	Transfer-Out Student Total ^(c)	Transfer-Out Rate
Bear Creek ES	290	190	3	4	1	0	22	0	3	1	1	3	6	0	18	0	1	0	8	9	2	11	7	65.5%	100	34.5%
Buckingham ES	346	24	239	0	1	0	20	0	5	0	0	7	4	0	6	0	2	0	4	4	13	14	3	69.1%	107	30.9%
Elk Meadow ES	527	9	0	384	0	0	8	0	2	1	30	0	14	0	4	1	6	0	20	9	7	22	10	72.9%	143	27.1%
Ensworth ES	212	15	5	0	94	0	22	0	10	2	4	12	0	0	5	0	1	0	3	15	17	4	3	44.3%	118	55.7%
High Lakes ES	517	11	0	2	1	327	11	0	0	3	0	1	0	0	0	0	10	0	7	4	12	115	13	63.2%	190	36.8%
Juniper ES	445	71	2	5	4	4	260	0	4	7	4	5	6	0	5	0	3	0	9	15	14	15	12	58.4%	185	41.6%
La Pine ES	522	0	2	3	0	0	1	440	0	1	2	3	4	40	0	21	0	0	1	0	0	1	3	84.3%	82	15.7%
Lava Ridge ES	478	15	1	0	0	1	16	0	364	1	0	12	5	0	1	0	0	0	9	10	14	20	9	76.2%	114	23.8%
North Star ES	432	16	1	3	7	21	5	0	4	268	1	12	3	0	2	0	8	0	10	9	16	45	1	62.0%	164	38.0%
Pine Ridge ES	532	12	0	6	0	0	17	0	0	2	432	0	8	0	0	0	4	0	14	8	6	17	6	81.2%	100	18.8%
Ponderosa ES	516	27	15	0	1	0	20	0	12	8	4	358	3	0	1	0	1	1	6	15	18	19	7	69.4%	158	30.6%
R.E. Jewell ES	492	13	2	5	0	2	5	0	3	6	15	2	340	0	32	2	3	0	11	12	12	22	5	69.1%	152	30.9%
Rosland ES	174	2	1	0	0	0	1	15	1	0	0	0	0	114	0	31	0	0	0	0	6	0	3	65.5%	60	34.5%
Silver Rail ES	585	60	7	4	0	7	14	0	4	0	7	3	28	0	390	0	4	0	10	9	17	12	9	66.7%	195	33.3%
Three Rivers K–8	208	0	0	1	0	0	1	2	0	2	2	0	0	0	1	191	1	0	2	1	1	2	1	91.8%	17	8.2%
William E Miller ES	610	6	0	1	0	15	7	0	0	2	0	0	1	0	0	0	470	0	27	3	7	61	10	77.0%	140	23.0%
K–5 Subtotals	6,886	471	278	418	109	377	430	457	412	304	502	418	422	154	465	246	514	1	141	123	162	380	102	70.6%	2,025	29.4%
From Out-of-District ^(a)	189	13	29	2	6	9	3	21	12	16	0	7	0	7	1	1	3	3	4	26	15	2	9	--	--	--
K–5 Totals	7,075	484	307	420	115	386	433	478	424	320	502	425	422	161	466	247	517	4	145	149	177	382	111	--	--	--
Transfer-In Student Total ^(b)	2,214	294	68	36	21	59	173	38	60	52	70	67	82	47	76	56	47	4	145	149	177	382	111	--	--	--
Transfer-In Rate	31.3%	60.7%	22.1%	8.6%	18.3%	15.3%	40.0%	7.9%	14.2%	16.3%	13.9%	15.8%	19.4%	29.2%	16.3%	22.7%	9.1%	100%	100%	100%	100%	100%	100%	--	--	--

Notes

5th year seniors are excluded from analysis.

(a) From Out-of-District is the number of students who reside outside the district boundary.

(b) Transfer-In Student Total is the number of students who do not live in the school's attendance area, including students From Out-of-District, or total enrollment for schools/programs without attendance areas.

(c) Transfer-Out Student Total is the number of students who live in the school's attendance area, but enroll in a different school/program.

Sources

Bend-La Pine Schools 2025–26 attendance areas and October 2025–26 headcount enrollment.

Table A-5: Grades 6–8 Residence-Attendance Matrix

School of Attendance Attendance Area	Residence Count	Cascade MS	High Desert MS	La Pine MS	Pacific Crest MS	Pilot Butte MS	Sky View MS	Three Rivers K–8	BLS Online	Bend International School K–8	Desert Sky Montessori K–6	Realms MS	Westside Village Magnet	Capture Rate	Transfer-Out Student Total ^(c)	Transfer-Out Rate
Cascade MS	693	558	30	0	44	2	3	1	0	14	1	24	16	80.5%	135	19.5%
High Desert MS	576	38	475	0	10	16	4	0	0	10	0	16	7	82.5%	101	17.5%
La Pine MS	367	1	2	304	0	3	3	44	0	2	0	4	4	82.8%	63	17.2%
Pacific Crest MS	578	63	8	0	480	1	1	0	0	9	0	7	9	83.0%	98	17.0%
Pilot Butte MS	735	30	101	0	11	479	31	0	1	22	0	42	18	65.2%	256	34.8%
Sky View MS	631	16	25	0	10	23	485	0	1	15	1	46	9	76.9%	146	23.1%
Three Rivers K–8	127	5	2	2	0	1	0	113	0	1	0	3	0	89.0%	14	11.0%
6–8 Subtotals	3,707	711	643	306	555	525	527	158	2	73	2	142	63	78.1%	813	21.9%
From Out-of-District ^(a)	90	7	3	5	7	16	38	1	1	8	0	3	1	--	--	--
6–8 Totals	3,797	718	646	311	562	541	565	159	3	81	2	145	64	--	--	--
Transfer-In Student Total ^(b)	903	160	171	7	82	62	80	46	3	81	2	145	64	--	--	--
Transfer-In Rate	23.8%	22.3%	26.5%	2.3%	14.6%	11.5%	14.2%	28.9%	100%	100%	100%	100%	100%	--	--	--

Notes

5th year seniors are excluded from analysis.

(a) From Out-of-District is the number of students who reside outside the district boundary.

(b) Transfer-In Student Total is the number of students who do not live in the school's attendance area, including students From Out-of-District, or total enrollment for schools/programs without attendance areas.

(c) Transfer-Out Student Total is the number of students who live in the school's attendance area, but enroll in a different school/program.

Sources

Bend-La Pine Schools 2025–26 attendance areas and October 2025–26 headcount enrollment.

Table A-6: Grades 9–12 Residence-Attendance Matrix

School of Attendance Attendance Area	Residence Count	Bend HS	Caldera HS	La Pine HS	Mountain View HS	Summit HS	Bend Tech Academy	BLS Online	J Bar J Learning Center - Boys Ranch	Realms HS	Capture Rate	Transfer-Out Student Total ^(c)	Transfer-Out Rate
Bend HS	1,102	778	142	1	76	55	30	2	0	18	70.6%	324	29.4%
Caldera HS	1,158	135	912	1	36	38	22	0	0	14	78.8%	246	21.2%
La Pine HS	440	8	26	382	7	0	13	0	0	4	86.8%	58	13.2%
Mountain View HS	1,295	118	67	0	978	38	27	0	24	43	75.5%	317	24.5%
Summit HS	1,317	183	29	0	11	1,064	15	0	0	15	80.8%	253	19.2%
Choice Area HS	165	6	132	14	2	2	5	0	0	4	0.0%	165	100.0%
9–12 Subtotals	5,477	1,228	1,308	398	1,110	1,197	112	2	24	98	75.1%	1,363	24.9%
From Out-of-District ^(a)	140	20	8	20	65	17	5	1	0	4	--	--	--
9–12 Totals	5,617	1,248	1,316	418	1,175	1,214	117	3	24	102	--	--	--
Transfer-In Student Total ^(b)	1,503	470	404	36	197	150	117	3	24	102	--	--	--
Transfer-In Rate	26.8%	37.7%	30.7%	8.6%	16.8%	12.4%	100%	100%	100%	100%	--	--	--

Notes

5th year seniors are excluded from analysis.

(a) From Out-of-District is the number of students who reside outside the district boundary.

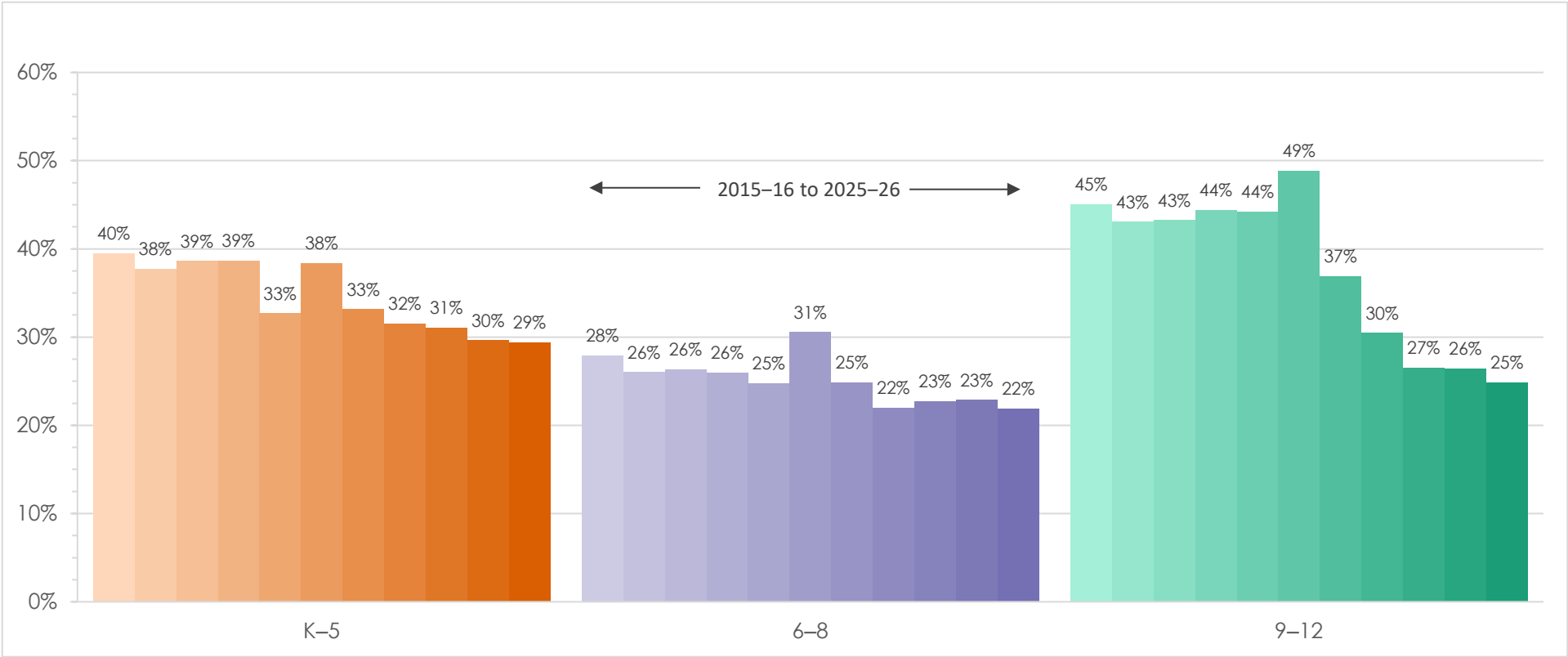
(b) Transfer-In Student Total is the number of students who do not live in the school's attendance area, including students From Out-of-District, or total enrollment for schools/programs without attendance areas.

(c) Transfer-Out Student Total is the number of students who live in the school's attendance area, but enroll in a different school/program.

Sources

Bend-La Pine Schools 2025–26 attendance areas and October 2025–26 headcount enrollment.

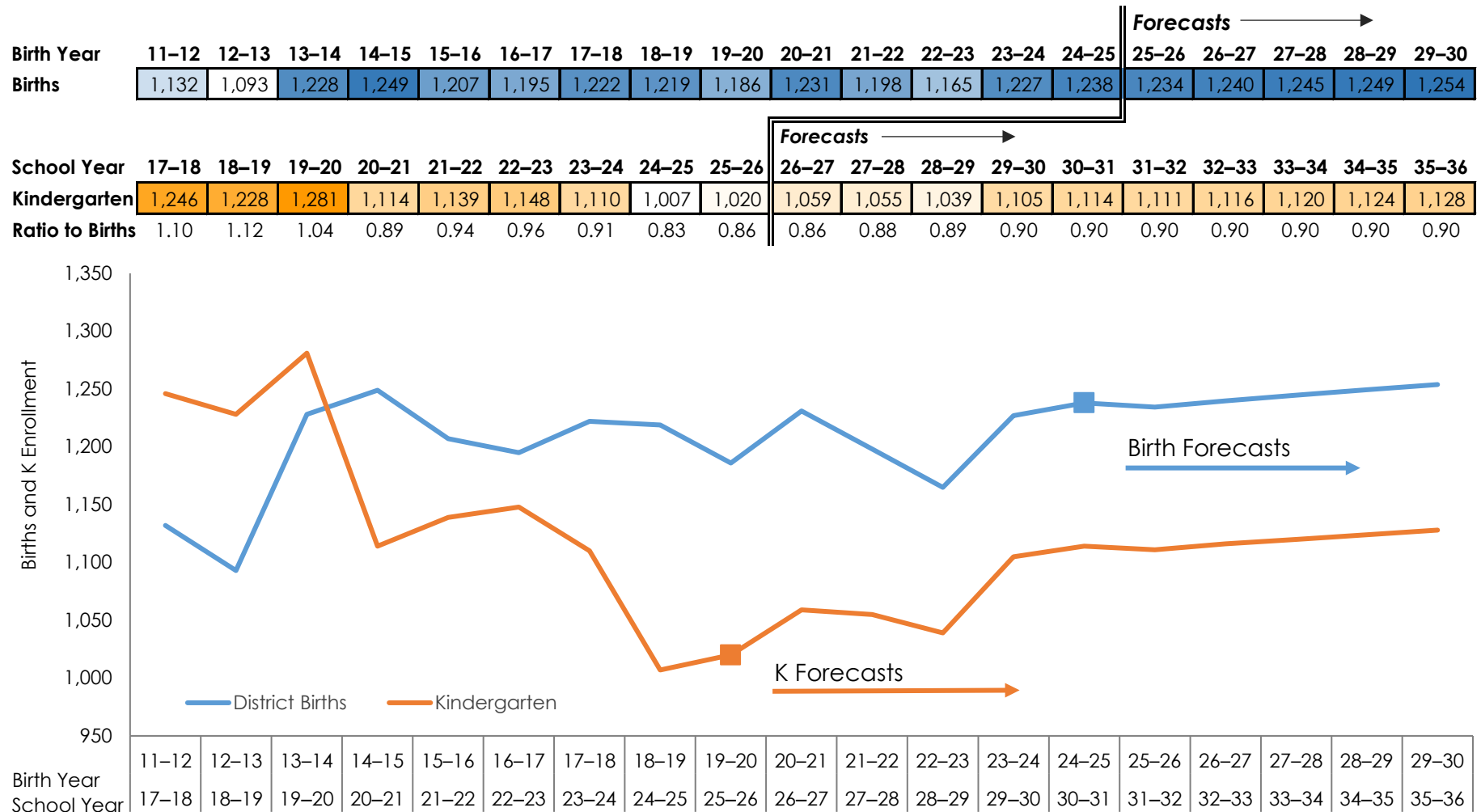
Table A-7: Intra-District Transfer Rates by Grade Group



Notes
5th year seniors are excluded from analysis.
Intra-district Transfers is the number of students who enroll in a school other than their neighborhood school based on the attendance area that they reside in.

Source
Bend-La Pine Schools 2025–26 attendance areas and October 2015–16 to 2025–26 headcount enrollment.

Table A-8: District Births and Kindergarten Enrollment



Notes

Enrollment includes students residing outside of the district boundary. Birth cohorts are aligned with K cohorts (e.g., the 11-12 birth year represents births from September 2011 to August 2012, which is the 17-18 K year). The ratio is calculated by dividing each K enrollment by the births five years earlier (e.g., 17-18 K divided by 11-12 births). Births from 2025 to 2030, which inform K classes beginning with the 2031-32 school year, were forecasted based on projections of women of childbearing age and estimated age-specific birth rates.

Sources

Oregon Heath Authority September 2011 through August 2025 births to mothers residing within the district boundary and FLO 2025-26 to 2029-30 birth forecasts. Bend-La Pine Schools October 2017-18 to 2025-26 enrollment and FLO October 2026-27 to 2035-36 enrollment forecasts (preliminary middle scenario).

Table A-9: Grade Progression Ratios

Grade Progression Ratios	2017–18 to 2018–19	2018–19 to 2019–20	2019–20 to 2020–21	2020–21 to 2021–22	2021–22 to 2022–23	2022–23 to 2023–24	2023–24 to 2024–25	2024–25 to 2025–26	2025–26 to 2026–27	2026–27 to 2027–28	2027–28 to 2035–36
K–1	1.04	1.06	0.95	1.12	1.05	1.03	1.06	1.06	1.05	1.05	1.05
1–2	1.05	1.01	0.94	1.02	1.02	1.03	1.02	1.01	1.02	1.02	1.02
2–3	1.01	1.04	0.96	1.01	1.01	1.03	1.04	1.02	1.03	1.03	1.03
3–4	1.03	1.02	0.95	1.00	1.00	1.02	1.01	0.97	1.00	1.00	1.00
4–5	1.01	1.02	0.94	0.99	1.01	1.01	1.01	1.00	1.01	1.01	1.01
5–6	1.02	1.01	0.96	0.99	0.99	0.99	1.02	0.97	0.99	0.99	0.99
6–7	0.99	1.00	0.93	0.97	0.99	1.00	1.01	1.00	1.00	1.00	1.00
7–8	1.01	1.02	0.96	0.98	1.01	1.00	1.01	1.00	1.01	1.01	1.01
8–9	1.05	1.05	1.01	1.05	1.09	1.04	1.08	1.09	1.07	1.07	1.07
9–10	1.00	1.00	0.97	0.98	0.99	0.98	1.02	0.99	1.00	1.00	1.00
10–11	0.94	0.96	0.94	0.96	0.96	0.93	0.97	0.97	0.97	0.97	0.97
11–12	1.00	1.01	0.98	1.02	0.94	1.00	0.99	0.97	0.99	0.99	0.99

Notes

Grade progression ratios (GPRs) are calculated as the ratio of enrollment in a specific grade in a given year to the enrollment of the same age cohort in the previous year. GPRs quantify how cohort sizes change as students progress from one grade to the next, accounting for new students that join an existing cohort and for students that do not advance to the next grade. For instance, 100 kindergarteners in 2017–18 becoming 104 first graders in 2018–19 yields a K–1 GPR of 1.04. A GPR value greater than 1.00 indicates that the student cohort increased in size from one grade to the next. Conversely, a GPR value less than 1.00 indicates that the student cohort decreased in size from one grade to the next. Darker shades of green represent higher values and darker shades of blue represent lower values.

Sources

Bend-La Pine Schools October 2017–18 to 2025–26 headcount enrollment and FLO October 2026–27 to 2035–36 enrollment forecasts (preliminary middle scenario).

Table A-10: Enrollment Forecasts by Individual Grade – Low Scenario

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	1,020	1,034	1,019	1,004	1,056	1,071	1,052	1,051	1,054	1,056	1,059
1	1,070	1,062	1,077	1,066	1,051	1,105	1,120	1,101	1,099	1,103	1,105
2	1,191	1,078	1,069	1,090	1,079	1,063	1,118	1,133	1,114	1,112	1,116
3	1,223	1,213	1,099	1,095	1,116	1,105	1,089	1,145	1,160	1,141	1,139
4	1,243	1,212	1,202	1,094	1,090	1,111	1,100	1,084	1,140	1,155	1,136
5	1,328	1,239	1,209	1,204	1,096	1,092	1,113	1,102	1,086	1,142	1,157
6	1,252	1,304	1,217	1,192	1,187	1,081	1,077	1,098	1,087	1,071	1,126
7	1,251	1,244	1,296	1,215	1,191	1,186	1,080	1,076	1,097	1,086	1,070
8	1,294	1,248	1,241	1,299	1,218	1,194	1,189	1,083	1,079	1,100	1,089
9	1,442	1,375	1,327	1,321	1,382	1,296	1,271	1,265	1,153	1,148	1,171
10	1,406	1,424	1,358	1,308	1,302	1,362	1,277	1,253	1,247	1,136	1,131
11	1,383	1,351	1,368	1,305	1,256	1,251	1,309	1,227	1,203	1,198	1,092
12	1,386	1,351	1,318	1,336	1,273	1,226	1,221	1,279	1,197	1,174	1,169
K–5	7,075	6,838	6,675	6,553	6,488	6,547	6,592	6,616	6,653	6,709	6,712
6–8	3,797	3,796	3,754	3,706	3,596	3,461	3,346	3,257	3,263	3,257	3,285
<u>9–12</u>	<u>5,617</u>	<u>5,501</u>	<u>5,371</u>	<u>5,270</u>	<u>5,213</u>	<u>5,135</u>	<u>5,078</u>	<u>5,024</u>	<u>4,800</u>	<u>4,656</u>	<u>4,563</u>
K–12	16,489	16,135	15,800	15,529	15,297	15,143	15,016	14,897	14,716	14,622	14,560

Notes

5th year seniors are excluded from analysis.

Darker shading represents higher values and lighter shading represents lower values.

Sources

Bend-La Pine Schools October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (low scenario).

Table A-11: Enrollment Forecasts by Individual Grade – Middle Scenario

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	1,020	1,059	1,055	1,039	1,105	1,114	1,111	1,116	1,120	1,124	1,128
1	1,070	1,072	1,113	1,109	1,092	1,161	1,171	1,167	1,173	1,177	1,181
2	1,191	1,088	1,090	1,132	1,128	1,110	1,181	1,191	1,187	1,193	1,197
3	1,223	1,225	1,120	1,122	1,165	1,161	1,142	1,215	1,225	1,221	1,227
4	1,243	1,224	1,226	1,121	1,123	1,166	1,162	1,143	1,216	1,226	1,222
5	1,328	1,252	1,232	1,234	1,129	1,131	1,174	1,170	1,151	1,224	1,234
6	1,252	1,317	1,242	1,221	1,223	1,119	1,121	1,164	1,160	1,141	1,213
7	1,251	1,257	1,322	1,247	1,225	1,227	1,123	1,125	1,168	1,164	1,145
8	1,294	1,260	1,266	1,331	1,256	1,234	1,236	1,131	1,133	1,176	1,172
9	1,442	1,388	1,352	1,354	1,422	1,343	1,319	1,321	1,209	1,211	1,257
10	1,406	1,438	1,384	1,345	1,347	1,415	1,337	1,313	1,315	1,203	1,205
11	1,383	1,365	1,395	1,344	1,305	1,308	1,373	1,298	1,274	1,276	1,168
12	1,386	1,364	1,345	1,376	1,325	1,286	1,289	1,354	1,279	1,256	1,258
K–5	7,075	6,920	6,836	6,757	6,742	6,843	6,941	7,002	7,072	7,165	7,189
6–8	3,797	3,834	3,830	3,799	3,704	3,580	3,480	3,420	3,461	3,481	3,530
<u>9–12</u>	<u>5,617</u>	<u>5,555</u>	<u>5,476</u>	<u>5,419</u>	<u>5,399</u>	<u>5,352</u>	<u>5,318</u>	<u>5,286</u>	<u>5,077</u>	<u>4,946</u>	<u>4,888</u>
K–12	16,489	16,309	16,142	15,975	15,845	15,775	15,739	15,708	15,610	15,592	15,607

Notes

5th year seniors are excluded from analysis.

Darker shading represents higher values and lighter shading represents lower values.

Sources

Bend-La Pine Schools October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (middle scenario).

Table A-12: Enrollment Forecasts by Individual Grade – High Scenario

Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36
K	1,020	1,084	1,079	1,062	1,129	1,152	1,166	1,176	1,182	1,188	1,194
1	1,070	1,082	1,139	1,134	1,116	1,186	1,210	1,225	1,236	1,242	1,248
2	1,191	1,098	1,111	1,164	1,159	1,140	1,212	1,237	1,252	1,263	1,269
3	1,223	1,237	1,141	1,149	1,203	1,198	1,178	1,253	1,278	1,294	1,305
4	1,243	1,236	1,250	1,147	1,155	1,209	1,204	1,184	1,260	1,285	1,301
5	1,328	1,264	1,257	1,265	1,161	1,169	1,223	1,218	1,198	1,275	1,300
6	1,252	1,330	1,266	1,258	1,266	1,162	1,170	1,224	1,219	1,199	1,276
7	1,251	1,269	1,348	1,283	1,275	1,283	1,178	1,186	1,240	1,235	1,215
8	1,294	1,272	1,290	1,371	1,305	1,297	1,305	1,198	1,206	1,261	1,256
9	1,442	1,401	1,378	1,386	1,472	1,402	1,393	1,401	1,287	1,295	1,354
10	1,406	1,452	1,411	1,378	1,386	1,472	1,402	1,393	1,401	1,287	1,295
11	1,383	1,379	1,423	1,377	1,344	1,352	1,436	1,368	1,358	1,366	1,256
12	1,386	1,378	1,372	1,410	1,364	1,331	1,339	1,423	1,355	1,345	1,353
K–5	7,075	7,001	6,977	6,921	6,923	7,054	7,193	7,293	7,406	7,547	7,617
6–8	3,797	3,871	3,904	3,912	3,846	3,742	3,653	3,608	3,665	3,695	3,747
<u>9–12</u>	<u>5,617</u>	<u>5,610</u>	<u>5,584</u>	<u>5,551</u>	<u>5,566</u>	<u>5,557</u>	<u>5,570</u>	<u>5,585</u>	<u>5,401</u>	<u>5,293</u>	<u>5,258</u>
K–12	16,489	16,482	16,465	16,384	16,335	16,353	16,416	16,486	16,472	16,535	16,622

Notes

5th year seniors are excluded from analysis.

Darker shading represents higher values and lighter shading represents lower values.

Sources

Bend-La Pine Schools October 2025–26 headcount enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (high scenario).

Table A-13: Resident Forecasts by Attendance Area

School Name	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2035–36
Bear Creek ES	290	290	285	287	282	280	298
Buckingham ES	346	333	329	311	326	333	342
Elk Meadow ES	527	529	508	494	511	516	542
Ensworth ES	212	213	212	214	211	213	215
High Lakes ES	517	486	464	453	448	432	449
Juniper ES	445	449	446	442	440	432	433
La Pine ES	522	500	504	497	490	506	511
Lava Ridge ES	478	467	471	447	443	451	439
North Star ES	432	435	431	444	434	440	445
Pine Ridge ES	532	512	479	468	444	445	468
Ponderosa ES	516	514	504	510	530	530	598
RE Jewell ES	492	488	484	468	462	467	476
Rosland ES	174	173	173	179	171	168	181
Silver Rail ES	585	578	587	606	620	660	790
Three Rivers K-8	208	198	188	177	186	208	243
William E Miller ES	610	577	590	582	569	586	582
K–5 Total	6,886	6,742	6,655	6,579	6,567	6,667	7,012
Cascade MS	693	723	697	659	618	570	547
High Desert MS	576	571	568	575	563	532	580
La Pine MS	367	377	358	350	346	341	329
Pacific Crest MS	578	560	556	545	514	488	435
Pilot Butte MS	735	737	774	774	782	769	750
Sky View MS	631	633	637	655	646	651	654
Three Rivers K-8	127	126	133	131	134	127	138
6–8 Total	3,707	3,727	3,723	3,689	3,603	3,478	3,433
Bend HS	1,102	1,074	1,096	1,094	1,059	1,072	1,005
Caldera HS	1,158	1,162	1,174	1,193	1,168	1,182	1,089
La Pine HS	440	449	430	460	478	457	420
Mountain View HS	1,295	1,268	1,231	1,226	1,195	1,204	1,152
Summit HS	1,317	1,273	1,234	1,130	1,152	1,085	885
Choice Area HS	165	178	173	172	197	206	203
9–12 Total	5,477	5,404	5,338	5,275	5,249	5,206	4,754
K–12 Total	16,070	15,873	15,716	15,543	15,419	15,351	15,199

Notes

5th year seniors are excluded from analysis.

Sources

Bend-La Pine Schools October 2025–26 student residents and FLO October 2026–27 to 2030–31 and 2035–36 resident forecasts (consistent with the district-wide middle scenario) based on 2025–26 attendance areas.

Table A-14: Enrollment Forecasts by School

School Name	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2035–36	2025–26 to 2035–36
Bear Creek ES	484	476	478	475	469	479	508	24
Buckingham ES	307	300	292	284	297	298	305	-2
Elk Meadow ES	420	408	384	372	384	382	407	-13
Ensworth ES	115	120	110	111	105	109	111	-4
High Lakes ES	386	360	346	345	337	339	363	-23
Juniper ES	433	428	414	404	397	393	412	-21
La Pine ES	478	472	481	474	466	476	480	2
Lava Ridge ES	424	405	410	382	372	386	380	-44
North Star ES	320	335	328	338	332	334	345	25
Pine Ridge ES	502	477	455	452	439	445	463	-39
Ponderosa ES	425	423	403	385	390	380	446	21
RE Jewell ES	422	399	399	389	384	390	403	-19
Rosland ES	161	158	149	148	142	143	149	-12
Silver Rail ES	466	470	472	484	505	542	626	160
Three Rivers K-8	247	237	234	223	234	246	291	44
William E Miller ES	517	491	520	530	528	540	539	22
Amity Creek Magnet	145	143	143	143	143	143	143	-2
Bend Int'l School K-8	149	143	143	143	143	143	143	-6
BLS Online	4	4	4	4	4	4	4	0
Desert Sky Montessori K-6	177	165	165	165	165	165	165	-12
Highland Magnet	382	382	382	382	382	382	382	0
Westside Village Magnet	111	123	124	124	124	124	124	13
K–5 Total	7,075	6,919	6,836	6,757	6,742	6,843	7,189	114
Cascade MS	718	756	740	708	666	617	621	-97
High Desert MS	646	636	646	649	632	616	643	-3
La Pine MS	311	320	309	303	297	294	276	-35
Pacific Crest MS	562	552	532	528	509	495	483	-79
Pilot Butte MS	541	529	557	559	554	524	519	-22
Sky View MS	565	569	570	582	575	560	512	-53
Three Rivers K-8	159	159	163	157	158	161	163	4
Bend Int'l School K-8	81	79	79	79	79	79	79	-2
BLS Online	3	3	3	3	3	3	3	0
Desert Sky Montessori K-6	2	6	6	6	6	6	6	4
J Bar J Lrn Ctr - Boys Ranch	0	1	1	1	1	1	1	1
Realms MS	145	151	151	151	151	151	151	6
Westside Village Magnet	64	73	73	73	73	73	73	9
6–8 Total	3,797	3,834	3,830	3,799	3,704	3,580	3,530	-267

Table A-14: Enrollment Forecasts by School ontin e

School Name	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2035–36	2025–26 to 2035–36
Bend HS	1,248	1,210	1,216	1,199	1,188	1,189	1,075	-173
Caldera HS	1,316	1,320	1,280	1,278	1,292	1,291	1,210	-106
La Pine HS	418	416	383	394	405	390	367	-51
Mountain View HS	1,175	1,130	1,105	1,108	1,071	1,080	981	-194
Summit HS	1,214	1,161	1,174	1,122	1,125	1,084	937	-277
Bend Tech Academy	117	124	124	124	124	124	124	7
BLS Online	3	2	2	2	2	2	2	-1
COIC Bend	0	8	8	8	8	8	8	8
COIC La Pine	0	8	8	8	8	8	8	8
J Bar J Lrn Ctr - Academy at Sisters	0	13	13	13	13	13	13	13
J Bar J Lrn Ctr - Boys Ranch	24	28	28	28	28	28	28	4
Realms HS	102	135	135	135	135	135	135	33
9–12 Total	5,617	5,555	5,476	5,419	5,399	5,352	4,888	-729

K–12 Total	16,489	16,308	16,142	15,975	15,845	15,775	15,607	-882
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Notes

5th year seniors are excluded from analysis.

Sources

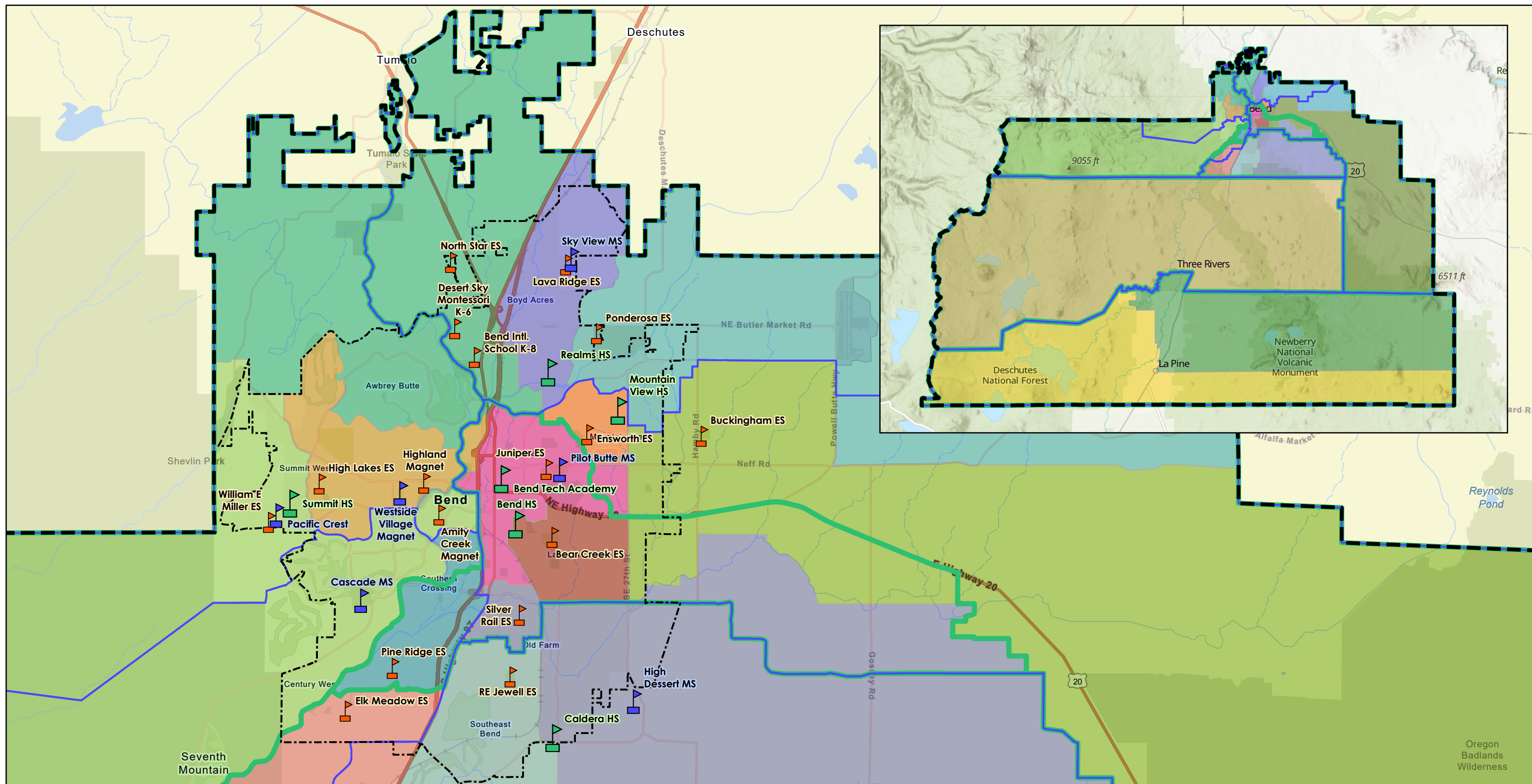
Bend-La Pine Schools October 2025–26 headcount enrollment and FLO October 2026–27 to 2030–31 and 2035–36 enrollment forecasts (consistent with district-wide middle scenario).

Appendix B

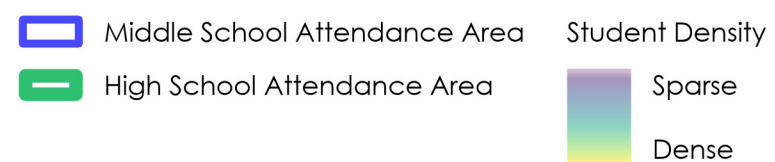
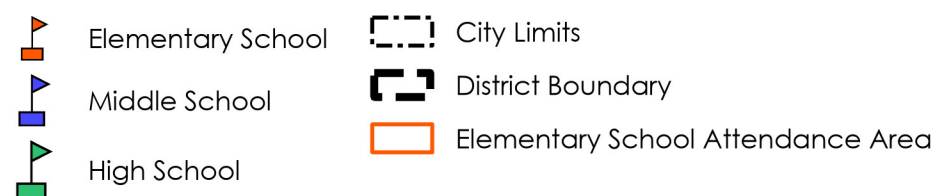
Maps



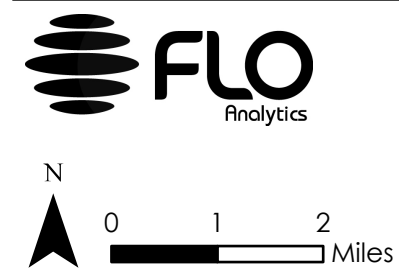
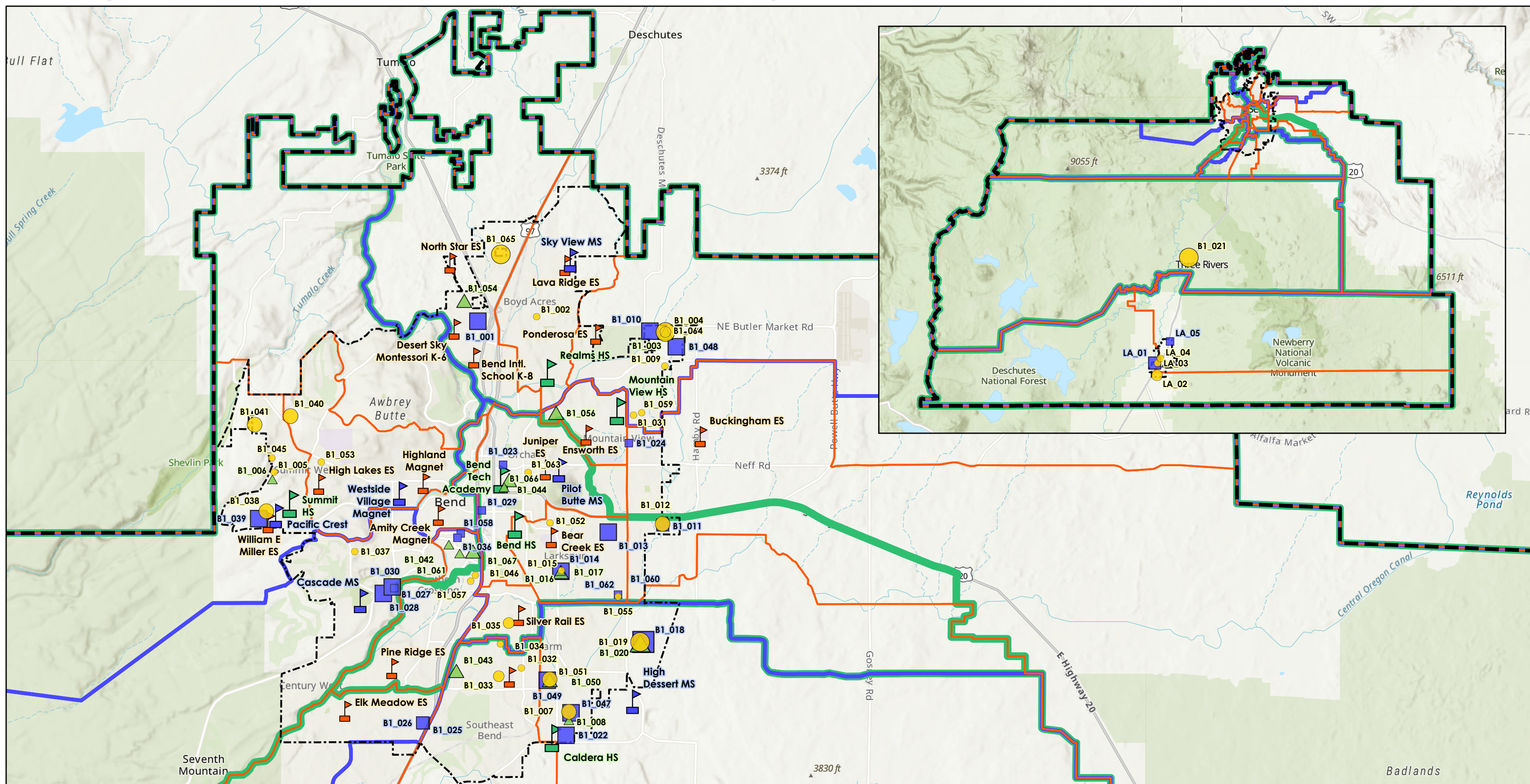
Figure 1: District Overview



This map displays the Deschutes County, Oregon, area, highlighting school districts and population density. The main map shows various school districts, including Tumalo, Bend, and Redmond. Major roads like Highway 20 and Highway 97 are visible. An inset map in the top right corner shows the county's location within the state of Oregon, with a yellow circle indicating the area shown in the main map. The map also features geographical features such as Tumalo Creek, Deschutes National Forest, and Reynolds Pond.



Map 3: Residential Development

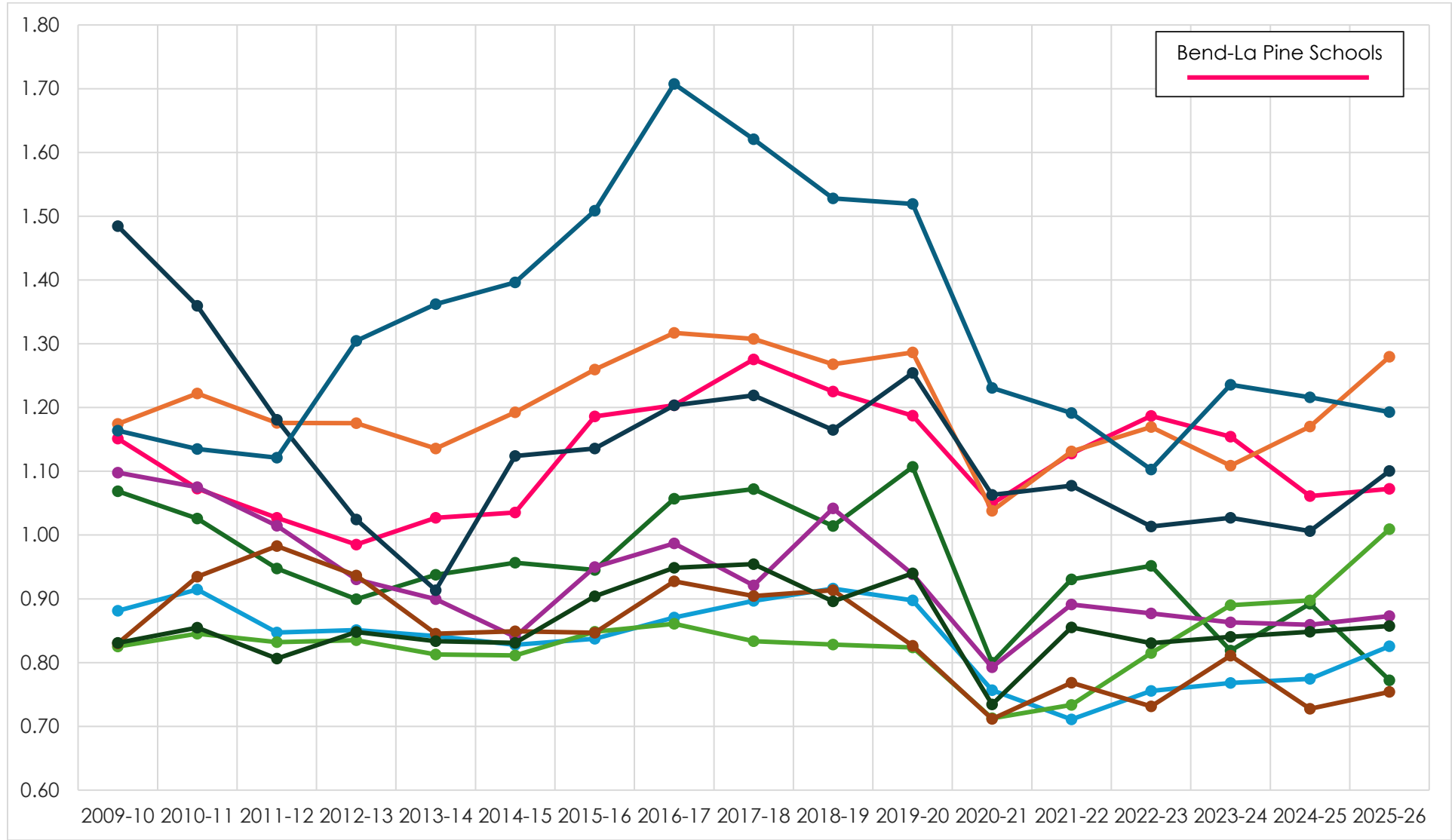


Housing Developments			
Single-family (Units)	Townhome/Duplex (Units)	Multifamily (Units)	# Label Correspond to Map IDs on Table A-1.
50	1 to 15	6 to 50	
51 to 100	16 to 100	51 to 100	
101 to 300	101 - 326	101 to 300	
301 to 526		301 to 701	

Appendix C

Supplemental Figure (not referenced in report)

Table C-1: Birth-to-Kindergarten Ratios for Select Oregon School Districts



Notes

Enrollment includes students residing outside of the district boundary. Birth cohorts are aligned with K cohorts (e.g., the 2003–04 birth year represents births from September 2003 to August 2004, which is the 2009–10 K year). The ratio is calculated by dividing each K enrollment by the births five years earlier (e.g., 2009–10 K divided by 2003–04 births).

Sources

Oregon Health Authority September 2003 through August 2019 births to mothers residing ZIP codes that closely approximate the district boundary.
Oregon Department of Education Fall Membership October 2009–10 to 2025–26 enrollment.