

2026–27 Opportunity Gap Reduction Plan

School District: Sumner–Bonney Lake School District

High School: Bonney Lake High School

ASB Card Possession Opportunity Gap %:
39.09

Gap Plan Required? ☒

Extracurricular Participation Opportunity Gap
%: 19.19

Gap Plan Required? ☒

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025–2026 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

Survey students on their participation ☒

Survey parents on their students' participation ☒

Evaluate required factors for participation ☒

Compare school data to other schools with similar demographics ☒

Conduct a cost benefit analysis of offerings ☐

Other:

Click or tap here to enter text.



2. What are some of your students' barriers to student possession of ASB cards?

Interest ☒

Timing ☒

Identifying eligible students ☐

Communication/Marketing ☒

Cultural responsiveness/Awareness ☒

Other:

Click or tap here to enter text.

3. What are some of your students' barriers to student participation in extracurricular activities?

Transportation ☒

Cost ☒

Timing/Schedule ☒

Availability/Options ☒

Communication/Marketing ☒

Cultural responsiveness/Awareness ☐

Interest ☐

Other:

Click or tap here to enter text.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Continue use of 5 Star Student to track student participation. Analyze data to see which events, clubs, and sports students are attending. Determine if low attended events have other barriers, i.e. cost & transportation. Increase communication to parents, students and community through the use of Parent Square.

Staff will utilize the athletic Final Forms system to communicate to families before the athletic seasons start. They will continue to notify all families, in order to receive reductions and discounts for athletic participation fees and ASB cards, they can contact the Child Nutrition department or the BLHS Bookkeeper to learn how to apply for free/reduced lunches. They will communicate with the Child Nutrition office regarding their communication efforts before school starts with families, with the goal of reaching them before activities take place.

BLHS Bookkeeper will continue to set up a station outside of the Bookkeeping window with applications for free/reduced lunch, information flyers and a large district-provided poster listing what types of activities may be eligible for discounts.

Continue to train support staff to understand the processes and procedures regarding free/reduced lunches and how HB 1660 applies to various programs.