



DISTRICT: D0259 - Wichita Public Schools

SCHOOL: Christa McAuliffe

SCHOOL NO: 1664

INTERNAL NO: 261

SECTION 1: Student Needs	Response
a. How many students are in the building?	848
b. Percentage of students with an IEP?	0.0%
c. Percentage of students enrolled in ELL services?	16.4%
d. Percentage of students identified as At-Risk (Free Lunch)?	44.9%
e. What is the teacher to student ratio average?	15.85
f. What is the teacher to student ratio median?	14.55
g. Are the needs of foster care students being met?	No
If no, what supports are needed?	Could use more mental health support. More CST members would be wonderful.
h. Are there gaps in student success among race/ethnicity student subgroups	Yes
i. Do you have a tiered system of support to target reading growth?	Yes
j. Do you have a tiered system of support to target math growth?	Yes
k. Do you have local assessments to measure reading growth?	Yes
l. Do you have local assessments to measure math growth?	Yes
m. Do you have Learning opportunities for students to focus on academic needs outside of the transitional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	We are focusing on teaching vocabulary schoolwide to improve reading comprehension. We are using data to target student needs.
o. Have you set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognitions plan/rubrics)	Response
a. How are you measuring social/emotional growth?	SAEBRS and 2nd Step
b. What are your targets/goals related to social/ emotional growth?	Behavior work habits in SRG.
c. If you have Kindergarten in your school, how do you determine students are ready for kindergarten?	ASQ.
d. What are your targets/goals related to kindergarten Readiness?	Have 100% of parents take ASQ.
e. How are you measuring the success of individual plans of study?	100% completion of 5 year plan in Xello.
f. What are your targets/goals related to postsecondary completion/attendance?	N/A
g. How are you ensuring students are civically engaged?	Through our Social Studies and Current Events classes.
SECTION 3: Curriculum Needs	Response
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Tutoring; Before/After School Support; Interventions; Class Within a Class;
b. Are there appropriate and adequate instructional materials?	No
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes
SECTION 4: Educational Capacities pursuant to article 32.72-3218	Response
a. If high school- we teach the subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education.	My school is not a high school
b. ☒ every child in your school provided at least the following capacities:	
Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes
Sufficient knowledge of economic, social and political systems to enable students to make informed choices.	Yes
Sufficient understanding of governmental processes to enable the students to understand the issues that affect his or her community, state and nation.	Yes
Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes
Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes
Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes
Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes

DISTRICT: D0259 - Wichita Public Schools
 SCHOOL: Christa McAuliffe
 SCHOOL NO: 1664
 INTERNAL NO: 261

SECTION 5: Staff Needs	Response
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines which requires every classroom to contain an educator who is certified in eye content area being taught in said classroom and meet the goals of the school?	Yes
b. How many classified supports staff are currently employed?	9.68
How many are needed at this building (vacant & filled)?	11.44
c. Are there appropriately licensed support personnel such as counselors, librarians, nurses, ect.?	Yes
d. Are assistant principals and other key staff trained to provide instructional leadership and professional development to teachers?	Yes
e. What staff development is necessary for teachers to support students' success and meet the school improvement goals of the building?	Instructional Coaching; SRG Training; Restorative Practices; LETRS Training;
SECTION 6: Facility Needs	Response
a. Is there adequate space for student learning?	No
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes
SECTION 7: Family Needs/Community Relations	Response
a. Do you have regular events to engage parents with teachers?	Yes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use of technology that student will be required to use, ect.) are provided?	For Elementary we do Stop Summer Learning Loss.
c. Do you have an active site council?	Yes
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes
e. What types of communication exist with families?	Parent Link; District Wide Communication; Seesaw; Emails from Teachers; Newsletter; Social Media; School Website; PhoneCalls/Text Messages
Is it adequate?	Yes
f. What types of communication/social media exists with your community?	District Wide Communication; Social Media; Emails from Teachers; School Website; Phone Calls/Text Messages; Parent Link
Is it adequate?	Yes
SECTION 8: School Data	Response
a. What is our building attendance rate?	0.938
b. What is our building chronic absenteeism rate?	18.60%
a. what is our district graduation rate?	N/A
b. What is our dropout rate?	0.003
c. What is our average comprehensive ACT Score?	N/A

DISTRICT: D0259 - Wichita Public Schools
 SCHOOL: Christa McAuliffe
 SCHOOL NO: 1664
 INTERNAL NO: 261

SECTION 9: Other Data	Response
a. Based on your building leadership team analysis, what are the barriers your school faced with non-assessment related issues?	Paraprofessional Training; Parent & Community Involvement; Attendance/Tuancy; Child Study Team Ratios; Caseloads per Teacher; Physical Space for Learning; Other: Address Below; Student Behavior Support for School Nurse
Can they be achieved with additional resources?	Yes
Why or why not?	We are now 54% Free/Reduced lunch. While this is low by WPS standards, it would more than qualify us to receive Title funding. We have students needs that require additional support.
b. Additional building unique identified items:	None
Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.	Student home life. Universal Pre-K Reading+ curriculum could be improved.
Identify the budget actions that should be taken to address and remove those barriers.	A Behavior Specialist (Qualified Behavior Specialist) would help support the behavior needs of our students. With our increasing F/R population as well as our foster population, we need behavior support for our students, so that more learning can take place in the classroom. 06 paras that are not tied to SPED minutes - This is needed because we do not have Title money to buy Title paras. Right now our para schedule is completely maxed out covering required minutes. For the three years I have been here, we continuously have students move in who require extra support that puts a strain on our system. For the last couple of months, we have been appreciative of an additional sub position that has allowed us to serve a student who is transitioning to Mixed Abilities, but that support goes away after Spring Break. Before we received that temporary extra support, we had CST members covering minutes for students. In my opinion, it would be better to just become a Title building, so that we can use Title money to pay for additional people.
Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.	3 years.