



DISTRICT: D0259 - Wichita Public Schools

SCHOOL: Allen Elementary

SCHOOL NO: 1618

INTERNAL NO: 303

| SECTION 1: Student Needs                                                                                                            | Response                                                                                                                                                                                                                   |
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| a. How many students are in the building?                                                                                           | 518                                                                                                                                                                                                                        |
| b. Percentage of students with an IEP?                                                                                              | 23.0%                                                                                                                                                                                                                      |
| c. Percentage of students enrolled in ELL services?                                                                                 | 27.0%                                                                                                                                                                                                                      |
| d. Percentage of students identified as At-Risk (Free Lunch)?                                                                       | 84.2%                                                                                                                                                                                                                      |
| e. What is the teacher to student ratio average?                                                                                    | 15.33                                                                                                                                                                                                                      |
| f. What is the teacher to student ratio median?                                                                                     | 12.23                                                                                                                                                                                                                      |
| g. Are the needs of foster care students being met?                                                                                 | Yes                                                                                                                                                                                                                        |
| If no, what supports are needed?                                                                                                    | N/A                                                                                                                                                                                                                        |
| h. Are there gaps in student success among race/ethnicity student subgroups                                                         | Yes                                                                                                                                                                                                                        |
| i. Do you have a tiered system of support to target reading growth?                                                                 | Yes                                                                                                                                                                                                                        |
| j. Do you have a tiered system of support to target math growth?                                                                    | Yes                                                                                                                                                                                                                        |
| k. Do you have local assessments to measure reading growth?                                                                         | Yes                                                                                                                                                                                                                        |
| l. Do you have local assessments to measure math growth?                                                                            | Yes                                                                                                                                                                                                                        |
| m. Do you have Learning opportunities for students to focus on academic needs outside of the transitional classroom setting?        | Yes                                                                                                                                                                                                                        |
| n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?                            | Providing targetted and rigorous learning opportunities for all students throughout the building.                                                                                                                          |
| o. Have you set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?                              | Yes                                                                                                                                                                                                                        |
| SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognitions plan/rubrics) | Response                                                                                                                                                                                                                   |
| a. How are you measuring social/emotional growth?                                                                                   | Average Daily Attendance                                                                                                                                                                                                   |
| b. What are your targets/goals related to social/ emotional growth?                                                                 | Increase average daily attendance from 92.2% to 93.8% by end of May 2026                                                                                                                                                   |
| c. If you have Kindergarten in your school, how do you determine students are ready for kindergarten?                               | ASQ Parent/Guardian surveys                                                                                                                                                                                                |
| d. What are your targets/goals related to kindergarten Readiness?                                                                   | Have 90% of ASQ Completed                                                                                                                                                                                                  |
| e. How are you measuring the success of individual plans of study?                                                                  | N/A                                                                                                                                                                                                                        |
| f. What are your targets/goals related to postsecondary completion/attendance?                                                      | N/A                                                                                                                                                                                                                        |
| g. How are you ensuring students are civically engaged?                                                                             | Students engage in community within their grade level and throughout the building. There are also times when community members and families are welcomed into the school to observe students demonstrating their learning. |
| SECTION 3: Curriculum Needs                                                                                                         | Response                                                                                                                                                                                                                   |
| a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?                         | Interventions; Class Within a Class; Before/After School Support;                                                                                                                                                          |
| b. Are there appropriate and adequate instructional materials?                                                                      | Yes                                                                                                                                                                                                                        |
| c. Is current technology appropriate? If no, what technology is needed to support the curriculum?                                   | Yes                                                                                                                                                                                                                        |

| SECTION 4: Educational Capacities pursuant to article 32.72-3218                                                                                                                                                                                                                 | Response                                                                                                                                                                                                                                                         |
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| a. If high school- we teach the subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education.                                                                                                                         | My school is not a high school                                                                                                                                                                                                                                   |
| b. <input checked="" type="checkbox"/> every child in your school provided at least the following capacities:                                                                                                                                                                    |                                                                                                                                                                                                                                                                  |
| Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.                                                                                                                                                    | Yes                                                                                                                                                                                                                                                              |
| Sufficient knowledge of economic, social and political systems to enable students to make informed choices.                                                                                                                                                                      | Yes                                                                                                                                                                                                                                                              |
| Sufficient understanding of governmental processes to enable the students to understand the issues that affect his or her community, state and nation.                                                                                                                           | Yes                                                                                                                                                                                                                                                              |
| Sufficient self-knowledge and knowledge of his or her mental and physical wellness.                                                                                                                                                                                              | Yes                                                                                                                                                                                                                                                              |
| Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.                                                                                                                                                               | Yes                                                                                                                                                                                                                                                              |
| Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.                                                                                                        | Yes                                                                                                                                                                                                                                                              |
| Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.                                                                                                         | Yes                                                                                                                                                                                                                                                              |
| SECTION 5: Staff Needs                                                                                                                                                                                                                                                           | Response                                                                                                                                                                                                                                                         |
| a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines which requires every classroom to contain an educator who is certified in eye content area being taught in said classroom and meet the goals of the school? | No                                                                                                                                                                                                                                                               |
| b. How many classified supports staff are currently employed?                                                                                                                                                                                                                    | 17.72                                                                                                                                                                                                                                                            |
| How many are needed at this building (vacant & filled)?                                                                                                                                                                                                                          | 19.48                                                                                                                                                                                                                                                            |
| c. Are there appropriately licensed support personnel such as counselors, librarians, nurses, ect.?                                                                                                                                                                              | Yes                                                                                                                                                                                                                                                              |
| d. Are assistant principals and other key staff trained to provide instructional leadership and professional development to teachers?                                                                                                                                            | Yes                                                                                                                                                                                                                                                              |
| e. What staff development is necessary for teachers to support students' success and meet the school improvement goals of the building?                                                                                                                                          | Instructional Coaching; LETRS Training; SRG Training; Restorative Practices;                                                                                                                                                                                     |
| SECTION 6: Facility Needs                                                                                                                                                                                                                                                        | Response                                                                                                                                                                                                                                                         |
| a. Is there adequate space for student learning?                                                                                                                                                                                                                                 | No                                                                                                                                                                                                                                                               |
| b. Are there necessary repairs and/or adjustment to the existing space that need to be made?                                                                                                                                                                                     | Yes                                                                                                                                                                                                                                                              |
| SECTION 7: Family Needs/Community Relations                                                                                                                                                                                                                                      | Response                                                                                                                                                                                                                                                         |
| a. Do you have regular events to engage parents with teachers?                                                                                                                                                                                                                   | Yes                                                                                                                                                                                                                                                              |
| b. What types of caregiver training programs (teaching guardians how to give students help with homework, use of technology that student will be required to use, ect.) are provided?                                                                                            | During parent teacher conferences and family engagement events, families are sent with instructional materials and items to use at home. Teachers and other staff members teach families how to use the materials and model with them before they are sent home. |
| c. Do you have an active site council?                                                                                                                                                                                                                                           | Yes                                                                                                                                                                                                                                                              |
| d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?                                                                                                                                                                                     | Yes                                                                                                                                                                                                                                                              |
| e. What types of communication exist with families?                                                                                                                                                                                                                              | Parent Link; Seesaw; District Wide Communication; Social Media; Emails from Teachers; PhoneCalls/Text Messages                                                                                                                                                   |
| Is it adequate?                                                                                                                                                                                                                                                                  | Yes                                                                                                                                                                                                                                                              |
| f. What types of communication/social media exists with your community?                                                                                                                                                                                                          | Parent Link; Seesaw; District Wide Communication; Social Media; Emails from Teachers; School Website                                                                                                                                                             |
| Is it adequate?                                                                                                                                                                                                                                                                  | Yes                                                                                                                                                                                                                                                              |
| SECTION 8: School Data                                                                                                                                                                                                                                                           | Response                                                                                                                                                                                                                                                         |
| a. What is our building attendance rate?                                                                                                                                                                                                                                         | 0.918                                                                                                                                                                                                                                                            |
| b. What is our building chronic absenteeism rate?                                                                                                                                                                                                                                | 28.00%                                                                                                                                                                                                                                                           |
| a. What is our district graduation rate?                                                                                                                                                                                                                                         | N/A                                                                                                                                                                                                                                                              |
| b. What is our dropout rate?                                                                                                                                                                                                                                                     | N/A                                                                                                                                                                                                                                                              |
| c. What is our average comprehensive ACT Score?                                                                                                                                                                                                                                  | N/A                                                                                                                                                                                                                                                              |

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| SECTION 9: Other Data                                                                                                                                                                 | Response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| a. Based on your building leadership team analysis, what are the barriers your school faced with non-assessment related issues?                                                       | Paraprofessional Training; Parent & Community Involvement; Attendance/Tuancy; Child Study Team Ratios; Caseloads per Teacher; Physical Space for Learning; Scheduled Time/PD Time;                                                                                                                                                                                                                                                                                                                             |
| Can they be achieved with additional resources?                                                                                                                                       | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Why or why not?                                                                                                                                                                       | Many barriers we face can be addressed with additional staff resources to best support students.                                                                                                                                                                                                                                                                                                                                                                                                               |
| b. Additional building unique identified Items:                                                                                                                                       | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.                                                                       | The barriers that need to be overcome for student's to achieve grade level proficiency are multi-faceted. Teachers need additional support and professional learning at the building level regarding student behaviors, classroom management, level 1 and 2 interventions and how to increase their relational capacity. Many teachers design and plan for lessons that are rigorous and engaging. However, classroom incidents hinder the lesson delivery which has a negative impact on student achievement. |
| Identify the budget actions that should be taken to address and remove those barriers.                                                                                                | To address and remove this barrier, budget action should include an additional staff member to act in a role similar to an instructional coach who focuses on behavior, relational capacity, positive behavior supports and classroom management.                                                                                                                                                                                                                                                              |
| Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented. | One school year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |