Course Title:	Animal Behavior & Training (A)
Grade(s):	11th/12th

Course Description
This class focuses on the behavior, communication, and training styles for all animals, both companion and livestock species. Students will study how animals communicate with each other and how humans can replicate those same communication techniques. There will also be a heavy focus on the different ways to train an animal. This course will allow students to train different animal species firsthand.
Approved Curricular Materials/Textbook(s)
Animal Behavior by Michael D. Breed and Janice Moore. Academic Press. 2012.

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Unit 1: Safety, Intro, & How Animals Learn	In this unit, students will investigate and demonstrate proper handling and restraint practices when working with animals. Students will evaluate how animal training was established, old practices, and historical personnel who created various types of conditioning that are still used today. Students will: ● Differentiate between classical and operant conditioning ● Conduct a behavioral analysis and create an ethogram of animal behaviors ● Establish safety regulations for class/ lab training sessions	5 weeks
Unit 2: Methods of Training & Cat/Dog Behaviors	In this unit, students will evaluate types of training methods, compare and contrast the styles, and evaluate famous training methods as they relate to the trainer who created them. Students will then investigate dog and cat behaviors (both acceptable and unacceptable behaviors).	4 weeks

	Students will: ● Investigate famous trainers and their accomplishments ● Differentiate between acceptable dog and cat behaviors and unacceptable dog/cat behaviors ● Classify behaviors and determine causes and solutions for unacceptable behaviors	
Unit 3: Livestock, Movement, and Self-Regulation Behaviors	The purpose of this unit is for students to learn about the acceptable and unacceptable behaviors that livestock exhibit and develop strategies to address them. Students will also begin to establish an understanding of regulatory behaviors in animals, including but not limited to hormone-related, migratory, and self-expressive behaviors.	5 weeks
Unit 4: Expressive Behavior & Equine/Avian Behaviors	This unit focuses on expressive behaviors within a species and across species. Students will investigate communicatory behaviors across the animal world and differentiate between the purposes of the communication. Students will continue their work on evaluating appropriate and inappropriate behaviors as they relate to the equine and avian species.	4 weeks