

Board of Trustees Douglas County School District

OBJECTIVES

STUDENT GOALS

The Douglas County School District believes that every student, regardless of background, ability, or circumstance, deserve an educational experience that prepares them for a successful, fulfilling, and contributing life. The District is committed to supporting each student in achieving the following goals:

1. **Personal Development:** Develop a strong sense of self-worth, personal responsibility, and respect for the dignity and rights of all people.
2. **College and Career Readiness:** Understand the range of post-secondary education, career, and vocational pathways available to them and utilize school counseling and individual learning plan services to explore and plan for those opportunities (NRS 388.055; NRS 389.018).
3. **Civic Engagement:** Develop an understanding of democratic principles, the rights and responsibilities of citizenship, and an appreciation for active and informed participation in civic life, consistent with Nevada's civics education standards (NRS 389.009; NRS 389.018; NRS 389.520).
4. **Physical and Mental Health and Well-Being:** Attain and maintain good physical and mental health, including access to the school-based supports and resources the District provides to promote student wellness (NRS 388.253).
5. **Communication and Critical Thinking:** Develop the skills to communicate effectively, think analytically, solve problems, and apply knowledge across disciplines
6. **Positive Attitude Toward Learning:** Develop a lifelong commitment to and maintain a positive attitude toward the learning, intellectual curiosity, and the skills to adapt to a changing educational landscape.
7. **Academic Achievement:** Achieve their full potential in the academic areas established by the Nevada Academic Content Standards and demonstrate the skills necessary for college and career readiness (NRS 389.520).
8. **Economic and Financial Literacy:** Develop an understanding of personal financial responsibility and the economic systems within which they will live and work.

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9. **Digital and Information Literacy:** Develop the technological and information literacy skills necessary to navigate, evaluate, and communicate in a digital world, consistent with Nevada's computer science and technology standards (NRS 389.520).
10. **Environmental Awareness:** Develop and understanding of the responsible stewardship of natural resources and the relationship between human activity and the environment.

The District recognizes its obligation to ensure that all students — including students with disabilities, English learners, students experiencing poverty, and students from all backgrounds — have equitable access to the supports and services necessary to achieve these goals, consistent with the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, Title III of the Every Student Succeeds Act, NRS 388.440, and NRS 388.405.

Legal References:

NRS 385A.600 (Nevada School Performance Framework);
NRS 388.055 (School Counselors);
NRS 388.070 (Equal rights and privileges);
NRS 388.135 (Bullying/Cyber-bullying Prohibited);
NRS 388.253; NRS 388.256 (Suicide Prevention);
NRS 388.266 (Mental Health Personnel Grants);
NRS 388.405 et seq. (English Learners);
NRS 388.440 et seq. (Pupils with Disabilities);
NRS 389.009 (Civics Exam Requirement);
NRS 389.018 (Core Academic Subjects);
NRS 389.520 (Content Standards);
20 U.S.C. § 1400 (IDEA);
20 U.S.C. § 1681 (Title IX);
20 U.S.C. § 6311 (ESSA);
20 U.S.C. § 6801 (Title III);
29 U.S.C. § 794 (Section 504)

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