School Site Council (SSC)

Minutes 2025-2026

(Title 1 School)

Principal: Aliceon Sloss
SSC Chair: Danielle Barbot
SSC Secretary: Brita Salt
Meeting Date: May 19, 2026
Meeting Location: Library Conference Room
Starting Time: 3:30pm
Ending Time: 4:30pm
Participants: Elected SSC Members. All staff, parents and members of the public invited

#	Item/Time Limit	Actions Requested	Person Responsible
1	**Call to Order** (1 minute) **Lacey Martinez called the meeting to order at 3:37 p.m.**	Meeting Called to Order	SSC Chair
2	**Roll Call** (1 minute) **Aliceon Sloss, Brita Salt, Danielle Barbot, Kalu Lor, Lacey Martinez, Michael Roscoe, Jessica Daley, Vanessa Marron, Aryana Cockrum, Hailey West** **Absent SSC Member(s): None** **Guest(s): None**	Roll Call; summarize and view 3/17/26 minutes	Secretary
3	**Additions/Changes to the Agenda** (1 minute) There were no additions or changes to the agenda.	Input	SSC Chair
4	**Reading and Approval of the Minutes** (5 minutes) **Danielle Barbot made a motion to approve the minutes from 3/17/26. Hailey West seconded the motion. Motion passes and the 3/17/26 minutes were approved.**	Approval	Secretary
5	**Reports** **SPAC (Superintendent's Parent Advisory Committee):** The superintendent and senior district staff meet with a parent advisory committee at least three times a year to discuss current topics, issues, and collect feedback. Jessica Daley reported that at the last meeting discussions centered around the new math adoption at the elementary level (TK - 8th grade), and that parents have access to see the materials online. District employees talked about the summer enrichment opportunities that will be offered throughout the district. Safety was discussed as it pertains to E-bikes. There have been concerns around unsafe behaviors that are coming up, especially at the junior high and high school levels. Aliceon Sloss shared that we have come up with E-bike expectations at our site to be proactive. Feedback from the Mobile Device Policy was discussed. School sites that have an all-day ban reported positive changes with students being more engaged in school and class activities without the distractions of their phones.	SPAC/ELAC/DELAC	Chair/Committee Reps

	ELAC (Site English Language Advisory Committee): Kalu Lor reported that LPAC testing was discussed and what reclassification specifically means and looks like. The test consists of four domains: reading, writing, speaking, and listening. Thirty-two of our students passed this test and had iReady reading scores that allowed them to be reclassified as FEP students. **DELAC (District English Learner Advisory Committee):** No formal report was given.		
6	**Unfinished Business** There was no unfinished business at this time.	Information/Discussion	Principal
7	**New Business** (30 minutes): **SPSA Updates and Budgetary Actions** In S*trategic Direction Goal #1* - Improve achievement and outcomes, the larger expenditures of the academic coach, intervention teachers are encumbered. In action item 1.5,Curriculum Resources and Supplies, the $34,902 will be spent by the end of the year. It is important that our students benefit from all of the money allotted to them in our action items. See image #1 In *Strategic Direction Goal #2* - Engaging programs, course work, and opportunities, funding has been spent on field trips, clerical extra time to cover Cheryl's position, parent liaison, and 0.4FTE position of our counselor. Monies allocated in action item 2.6 - Before/After School Academic Enrichment was moved to action item 1.5, Curriculum Resources and Supplies, as the district is currently funding this action item from ELO-P funds. There is a temporary hold on Field Trip and Assemblies in case the EQM monies are needed for staff positions next year. If not needed, these monies can be reallocated back to field trips. The parent liaison funds of $3,380 will be spent by the end of the year. See image #2 In *Strategic Direction Goal #3* - Student Success, many expenditures are in progress, and a 2 hour recreation aide was hired. The campus leadership expenditures will be spent by year end. This money goes to keep our student council running with the help of our staff coordinator, Brittany McCarthy. She runs meetings during her lunch, runs the student store with student council members, and facilitates a club that teaches about diversity and inclusion. See image #3 **Presentation and Approval of the 2026/2027 SPSA** Aliceon Sloss presented the SPSA plan that was written for the upcoming school year. Many components are similar from this year, as data and staff input have indicated that student growth is happening with current procedures and practices. The three strategic direction goals will be the same as well; improve achievements and outcomes, engaging programs, course work, and opportunities, and student success. For each line item it gives information on what will be funded, who it will benefit, where the funds will come from, and the amount allocated. For strategic direction goal #1, many pieces of data were looked at to determine components of the plan. UFLI assessment data, mClass	Input/Information	SSC Chair/Principal

	reading data, and iready reading and math diagnostic data to name a few. What worked last year was our partnership with ARC community college, providing staff training in the Science of Reading, Academic tutoring before and after school, common agreements among staff in curricular areas, using instructional grouping along with intervention, and having a 2nd ELD teacher to name a few. See slides #4 and #5 for further specifics. In Strategic Direction #2, it was indicated that the district is allocating $20,000 more to our site. Monies in this part of the plan will be used for attendance incentives, attendance clerk hours, our parent liaison, and the dance show. See slide #6 for further specifics. In Strategic Direction #3, monies will be allocated for Families First educational materials and prizes to boost attendance, ELD meeting raffle prizes, counseling materials utilized for socio-emotional regulation, and student leadership opportunities. See slide #7 for further specifics. **Aliceon Sloss asked the council to vote on the approval of the presented 2026/2027 SPSA plan for the upcoming school year. Jessica Daley made a motion to approve the presented 2026-2027 SPSA Plan. Vanessa Marron seconded this motion. All SSC members present (10) voted "aye" in favor of approving and adopting the 2026-2027 SPSA Plan. No member opposed. Motion passes and approval is granted.**	Action/ Approval Vote	
8	**Public Comment** No Public Comment	Input	SSC Chair
9	**Adjournment** (1 minute): **Danielle Barbot made a motion to adjourn the meeting. Aryana Cockrum seconded the motion. Motion passes. The meeting was adjourned at 4:20 p.m.**	None	SSC Chair

Future Meeting Date:
Fall 2026

Notes Prepared by: Brita Salt, SSC Secretary 5/29/26
(Electronically Signed)

Image #1

Strategic Direction Goal 1 – *Improve achievement and outcomes*

Goal Action Itemx	Description	Funding Source	Amount	Expenditure
1.1	Academic Coach/Intervention Teacher	Title-1 Site	$162,198	$162,198
1.2	Intervention Teacher (0.8 FTE)	EQM	$136,128	$136,128
1.3	Academic Tutoring Time Cards	Title-1 Site	$5,000	Moved to 1.9
1.4	Training + Support Materials (GLAD, etc...)	LCFF	$5,000	$2978
1.5	Curriculum Resources + Supplies	LCFF + Title-1 Site	$34,902	$34,902 EOY
1.6	IA Professional Development	Title-1 Site	$2,000	$920 move remaining
1.7	Multilingual Resources	Title-1 Site	$2,000	$2000
1.8	Technology (Hardware/Software)	LCFF +Title-1 Site	$5,459	$5459
1.9	Professional Collaboration	Title-1 Site	$7000	$7000
1.10	Student Academic Clubs	Title-1 Site	$1000	$1000 by EOY

Image #2

Strategic Direction Goal 2 – *Engaging programs, course work, opportunities*

Goal Action Item	Description	Funding Source	Amount	Expenditure
2.1	Field Trips + Assemblies	EQM	$20,000	$8554 EQM
2.2	Attendance	LCFF	$500	$500
2.3	Clerical (Home-school Connection)	LCFF	$20,184	$20,184
2.4	Community Intervention Assistant	Title-1 + LCFF	$73,760	$73,760
2.5	Parent Liaison	Title-1 Centralized	$3,380	$3380 by EOY
2.6	Before/After School Academic Enrichment	LCFF	$2,000	Move (covered ELO-P)
2.7	Family Engagement Events	Title-1	$2,000	2000 by EOY
2.8	School Counselor (0.4FTE)	EQM	$39,024	$39,024

Image #3

Strategic Direction Goal 3 – *Student Success*

Goal Action Item	Description	Funding Source	Amount	Expenditure
3.1	Family/Community Opportunities	Title -1 Site	$500	$500
3.2	SEL Materials/Supplies	LCFF	$1,953	$1936
3.3	Recreation Aides	LCFF	$8,171	$8,171
3.4	Career Technical Pathways	LCFF	$1,000	$1,000
3.5	Campus Leadership	LCFF	$3,000	$3,000 by EOY

Image #4 and #5

Strategic Direction Goal 1 – Improve achievement and outcomes

1.1	Fund 1.0 FTE instructional coach/intervention teacher to support improved instructional practices PC#28697	☐ All Students ☑ English Learners ☑ Low-Income Students ☐ Foster Youth ☑ Lowest Performing EL, SWD, WH, HS, SED	Title I Part A Site All 1000-1999: Certifica Title I Part A Site All 3000-3999: Employ	131,000 33,600	School Year 2026-2027
1.2	Fund 0.80 FTE math intervention teacher to support improved instructional practices PC#40055	☐ All Students ☑ English Learners ☑ Low-Income Students ☐ Foster Youth ☑ Lowest Performing EL, SWD, WH, HS, SED	Equity Multiplier	148,735	School Year 2026-2027
1.3	Provide funding to cover time cards for staff who provide academic tutoring before and after school. Funding Source: ELO-P	☐ All Students ☑ English Learners ☑ Low-Income Students ☐ Foster Youth ☑ Lowest Performing EL, SWD, WH, HS, SED	Other		School Year 2026-2027
1.4	Provide training and support materials for GLAD, including, but not limited to, color printer cartridges, markers, chart paper, etc...	☐ All Students ☑ English Learners ☐ Low-Income Students ☐ Foster Youth ☑ Lowest Performing EL, SWD, WH, HS, SED	Title I Part A Site All 4000-4999: Books /	8,000	School Year 2026-2027
1.5	Provide curriculum, materials, supplies, manipulatives and books for instructional differentiation in all academic areas	☑ All Students ☐ English Learners ☐ Low-Income Students ☐ Foster Youth ☐ Lowest Performing	Title I Part A Site All 4000-4999: Books / LCFF Supplementa 4000-4999: Books /	22,160 14,041	School Year 2026-2027
1.6	Provide funding so instructional assistants can support academic and enrichment opportunities for students. Funding Source: ELO-P	☐ All Students ☑ English Learners ☑ Low-Income Students ☐ Foster Youth ☑ Lowest Performing EL, SWD, WH, HS, SED	Other		School Year 2026-2027
1.7	Integrate multilingual books in the library to enhance ELLs' comprehension and vocabulary development by supporting them to read in their primary language while learning English.	☐ All Students ☑ English Learners ☐ Low-Income Students ☐ Foster Youth ☐ Lowest Performing	Title I Part A Site All 4000-4999: Books /	2,000	School Year 2026-2027
1.8	Fund technology to support academic achievement through the purchase of software applications, hardware and online subscriptions.	☑ All Students ☐ English Learners ☐ Low-Income Students ☐ Foster Youth ☐ Lowest Performing	Title I Part A Site All 4000-4999: Books / LCFF Supplementa 5000-5999: Service	15,000 2,000	School Year 2026-2027
1.9	Provide release time for teachers to collaborate, plan and analyze student data to support academic growth	☐ All Students ☑ English Learners ☑ Low-Income Students ☐ Foster Youth ☑ Lowest Performing EL, SWD, WH, HS, SED	Title I Part A Site All 1000-1999: Certifica	12,000	School Year 2026-2027
1.10	Provide opportunities for students to participate in academic learning clubs which includes curriculum and activities to build academic perseverance and a growth mindset.	☑ All Students ☐ English Learners ☐ Low-Income Students ☐ Foster Youth ☐ Lowest Performing	Other		School Year 2026-2027

Image #6

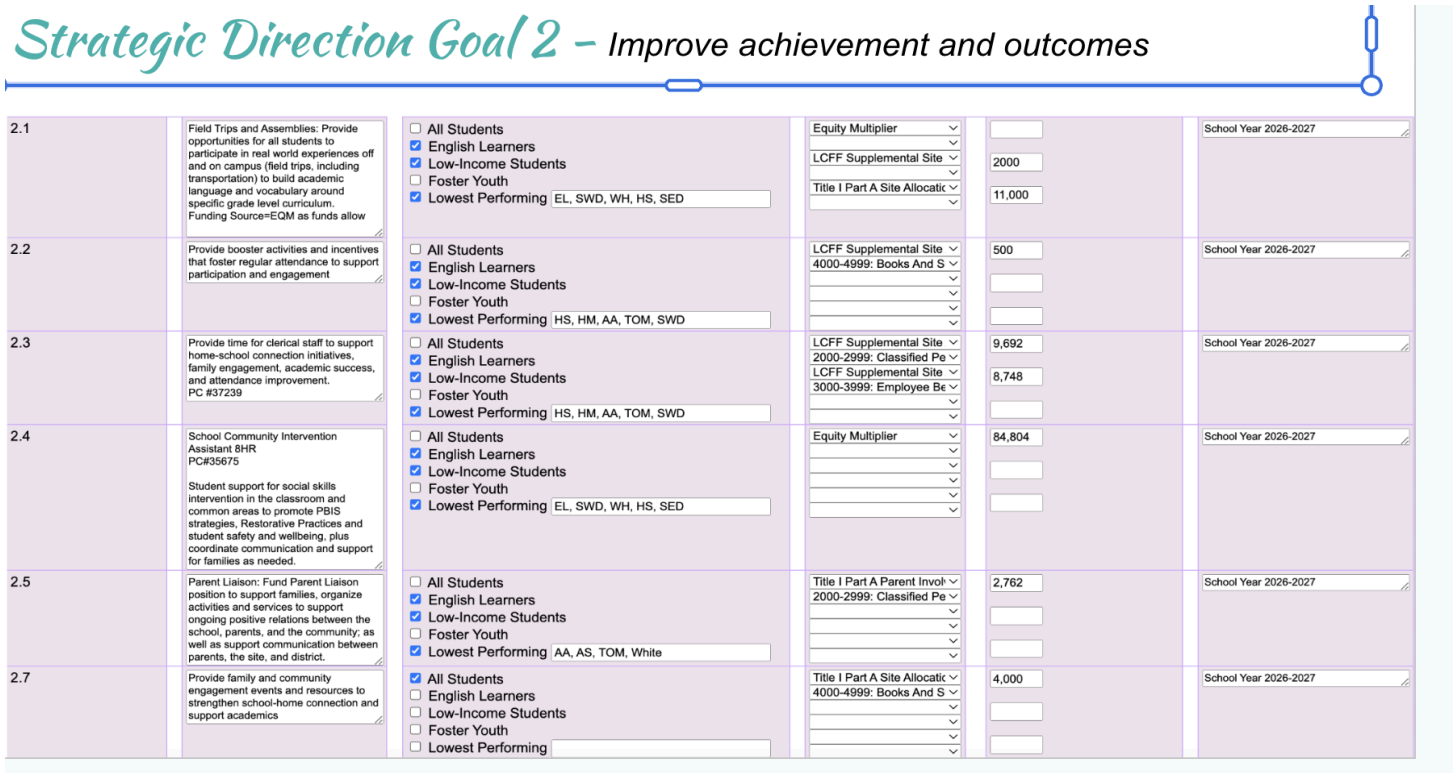


Image #7

