

**Willard Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			63,840	3,941	151,942	0	119,645	68,000
1	IN	.50 School Facilitator-Provide targeted intervention for to support teachers and staff in building capacity to improve students' social emotion learning through the utilization of positive behavioral intervention supports and social emotional learning curriculum and practices. The TOSA w ill also provide tier 2 restorative and trauma informed interventions w ith students, teachers, and families. The TOSA w ill co-teach/coach classroom teachers to implment circles, classroom and schoolw ide incentiv Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
2	IN	This position w ill be utilized to reduce class size in grades k-5 to support small group intervention. The teacher w ill utilize music lessons that support SEL and sense of belonging as w ell as class size reduction for teachers. Teacher Elementary .2 FTE LCFF 100%	<36,033>	0	0	0	0	0
3	IN	This position w ill be utilized as a literacy arts intervention through funding a drama/theater arts teacher. Teacher Elementary .6 FTE Prop 28 100%	0	0	0	0	<108,100>	0
4	IN	Provide a full time RBT to support teachers w ith implementing positive behavioral classroom environment tools and strategies and to support invididual student behavior w ith interventions and strategies as needed across the school. Services Title 1 100%	0	0	<54,626>	0	0	0



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Resource Total			<36,033>	0	<150,470>	0	<108,100>	0
Avail Balance			27,807	3,941	1,472	0	11,545	68,000