

**Whittier Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>68,180</b>	<b>4,605</b>	<b>148,065</b>	<b>0</b>	<b>104,268</b>	<b>68,000</b>
1	IN	Compliance/Parent Community Facilitator w ill serve as co-coordinator of Whittier's MTSS model. Additionally, the Compliance/SEL Facilitator w ill provide to targeted students population reseached-based literacy interventions (i.e. SIPPS and LLI) and designated ELD (i.e. multilingual new comers). Program Facilitator .5 FTE LCFF 15%; Title 1 85%	<14,377>	0	<81,467>	0	0	0
2	IN	ELA/Literacy: increase percentage of proficiency and evidence of at-promise student populations closing the achievement gap on unit assessments, FRSA, iReady, Edulastic and SBAC. Math: increase percentage of proficiency and evidence of at-promise student populations closing the achievement gap on unit assessments, iReady, Edulastic, ST Math and SBAC.  Psychologist .2 FTE Title 1 100%	0	0	<38,489>	0	0	0
1	PD	To facilitate collaborative planning sessions and PD to develop strategic planning and establish the delivery of high quality Common Core instruction integrating English Language Arts, science, technology, engineering, visual and performing arts, and mathematics to support quality core tier 1 instruction and social emotional learning (SEL) aligned to Whittier's school vision. Substitute teacher full day ( 23 ) for 3 days LCFF 100%	<19,350>	0	0	0	0	0

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2	PD	To facilitate professional development support staff growth in delivering high-quality core instruction aligned with our Board and school goals. These resources enable access to professional development materials and conferences focused on implementing Quality Core Instruction (QCI) and closing opportunity gaps for historically marginalized student groups—especially African American and Black students, as well as multilingual learners. The funding also promotes professional learning in cultural Services LCFF 100% Materials LCFF 50%; Title 1 50%	<3,500>	0	<1,000>	0	0	0
1	PI	Whittier will provide an orientation day for all transitional kindergarten and kindergarten parents enrolled for the new school year. This orientation will include detailed information about programs, logistics, systems and involvement opportunities available for parents and students. Selected staff members will administer preassessments to students to assist in the placement process for the 2025-26 school year. Teacher Hourly Extra Comp ( 5 ) for 5 hours annually Par Inv 100%	0	<2,429>	0	0	0	0
1	SM	To purchase technology equipment and other related materials to support the implementation quality core instruction and differentiation aligned to culture, climate, and academic action plans and school vision. Materials LCFF 100%	<7,000>	0	0	0	0	0
<b>Resource Total</b>			<u>&lt;44,227&gt;</u>	<u>&lt;2,429&gt;</u>	<u>&lt;120,956&gt;</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Avail Balance</b>			<u><b>23,953</b></u>	<u><b>2,176</b></u>	<u><b>27,109</b></u>	<u><b>0</b></u>	<u><b>104,268</b></u>	<u><b>68,000</b></u>