

**Webster Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			52,220	3,520	178,540	0	136,168	52,000
1	IN	Staffing changed from the district to 40% nurse and a 20% full day senior health assistant. SSC agreed to fund 40% of a school nurse to equal full day, full week coverage in the nurse's office. This is important since we have some medically fragile students, either needing specialized feeding or with significant seizure risk. The nurse will also help with our attendance and parent education about resources available to support their students in being able to attend school each day. Nurse Inspector .4 FTE LCFF 50%; Par Inv 2%; Title 1 48%	<31,196>	<1,248>	<29,947>	0	0	0
2	IN	The first 50% of this position, funded by the district, will focus on SEL, family engagement, and compliance. The second half, which the site is paying for, will focus on data based interventions to help close gaps and support for upper grade students with Spanish language support. This position will also focus on ELD support. We will especially focus on our two student groups needing the most support, African Americans and ELs. Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
3	IN	Dance teacher to promote arts at Webster. Dance class will be for all students, including TK-5 grades and SpEd classrooms. Dance will highlight and celebrate different cultures. Teacher Elementary .6 FTE Prop 28 100%	0	0	0	0	<108,100>	0
5	IN	Ground Education will provide a program for our TK-5th grade students, consisting of a standards-based inter-disciplinary set of lessons that help bring to life grade-level content in the areas of science, social studies, ELA, math, history, and art. Garden lessons will fall take place in our garden space on campus. The expense we are paying is for instruction/education. The company has a grant for their non-educational expenses. Services Title 1 100%	0	0	<9,750>	0	0	0

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6	IN	Additional Recreation aides time w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas due to the size of our playground and the many blindspots. We w ill also use some of this rec. aide time to support community engagement. Hourly Recreation Aide (6) for 425 hours annually LCFF Rec 100%	0	0	0	0	0	<52,297>
1	PD	Teacher Professional Development to include grade level and cross grade level articulation. Teachers/ grade levels w ill receive PD including SGI, CGI, and collectice teacher efficacy, w ith the expectation that they w ill implement thier new learning in their classrooms. This w ork w ill include data analysis and collaborative, data based planning. Substitute teacher full day (20) for 3 days Title 1 100%	0	0	<16,826>	0	0	0
2	PD	Dual Immersion Professional Development to include curriculum PD, program goalsetting, and collaboration (collective teacher efficacy). DI teachers and teams be w ill participate in various PD including collectice teacher efficacy. This could also be a sub. day to attend a conference. Substitute teacher full day (14) for 3 days Title 1 100%	0	0	<11,778>	0	0	0
3	PD	Teacher SEL Professional Development to include grade level and cross grade level training. Teachers/ grade levels w ill receive PD that may include, but are not limited to LACOE PBIS, Harmony, ASPIRE, Restoratvie Justice, and NCI w ith the expectation that they w ill implement their new learning in their classrooms. Substitute teacher full day (20) for 3 days Title 1 100%	0	0	<16,826>	0	0	0
1	PI	Teacher hourly to support curriculum family nights Teacher Hourly Extra Comp (4) for 4 hours annually Par Inv 100%	0	<1,555>	0	0	0	0

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2	PI	Funding to provide guest speakers to engage our African American families at our Sankofa meetings. Services Par Inv 100%	0	<500>	0	0	0	0
1	SM	Materials and tools (including Canva and Smore subscriptions) to improve communication for all meeting and events. Materials and individual tech licenses to support the use of technology (to include, but not limited to program licenses, headphones, mice, document cameras, etc.) to enhance the core curriculum and support struggling learners. Materials Par Inv 60%; Title 1 40%	0	<600>	<400>	0	0	0
2	SM	New leveled reader text sets to support small group instruction and intervention in reading Materials Title 1 100%	0	0	<2,000>	0	0	0
3	SM	Materials and supplies, including but not limited to furniture (including flexible seating), games, etc, to expand/enhance an indoor SEL decompression room/"wildcat den" setting to be used as an opportunity for student to learn and practice positive interactions with peers through structured and supervised games and activities. This space will provide a supplemental experience as an alternative to the playground during lunchtimes that focus on supporting students, particularly with SEL, cooperation Materials LCFF 100%	<1,500>	0	0	0	0	0
4	SM	Purchase additional diverse literature for reading supplemental materials. Materials LCFF 100%	<1,500>	0	0	0	0	0

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Resource Total			<34,196>	<3,903>	<183,371>	0	<108,100>	<52,297>
Avail Balance			18,024	<383>	<4,831>	0	28,068	<297>