

**Stevenson Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			55,580	3,863	167,774	0	86,834	52,000
2	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Hourly Recreation Aide (6) for 430 hours annually LCFF Rec 100%	0	0	0	0	0	<52,913>
3	IN	To provide transportation, resources, materials for student events both onsite (art show , multicultural week, 5th grade activities, etc.) and offsite (field trips, events, etc). Services LCFF 100% Materials LCFF 100%	<10,000>	0	0	0	0	0
4	IN	Support staff to provide additional assistance in the month of August for our families who are enrolling new students, communication with incoming families about upcoming events, and preparing for the opening of the new school year. Hourly Intermediate Office Assistant (1) for 30 hours annually LCFF 100% Hourly Recreation Aide (2) for 30 hours annually LCFF 100% Hourly Senior Office Assistant (1) for 30 hours annually LCFF 100%	<3,775>	0	0	0	0	0
6	IN	As part of Proposition 28, students will receive VAPA lessons during the school week. Teacher on Special Assignment (TOSA) .33 FTE Prop 28 100% Teacher Hourly Extra Comp (1) for 96 hours annually Prop 28 100%	0	0	0	0	<71,294>	0

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7	IN	To support the successful transition of new and incoming students and families, Stevenson plans to implement a short-term support initiative funded through LCFF (0422). This initiative will engage designated staff—a counselor, psychologist, Intervention Coordinator (I.C.), and lead specialist—for three days (4 hours per day) prior to the start of the school year. The team will work collaboratively to ensure a strong, inclusive beginning for students and staff. Purpose of the initiative: • Provi Manager Additional Assignment (4) for 12 hours annually LCFF 100%	<6,494>	0	0	0	0	0
1	PD	Provide opportunities for teachers to build collective efficacy by collaborating within their grade levels on developing unit studies, data analysis, professional development and structured grade level planning for 15 teachers @ 3/full-days annually. Substitute teacher full day (15) for 3 days LCFF 100%	<12,620>	0	0	0	0	0
1	PI	Academic planners for communication between our families and school for 3rd, 4th and 5th grade students. Materials Par Inv 100%	0	<1,000>	0	0	0	0
2	PI	Materials for parent workshops, trainings, and school activities. Paper and informational print materials for home-school communication as well as materials, technology and resources needed to maintain the Parent Development Center. Materials Par Inv 100%	0	<1,800>	0	0	0	0
3	PI	Homework folders for communication between our families and school for TK - 5 grade students. Materials Par Inv 100%	0	<1,500>	0	0	0	0

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1	SM	-To provide teachers, students and staff with instructional tools, resources, and materials in support of high quality core instruction/differentiation in common core content standards. -To provide meaningful opportunities for students to increase their growth mindset, self-efficacy and sense of belonging. Materials LCFF 100%	<8,000>	0	0	0	0	0
2	SM	Purchase of electronics, technology and other resources that enable us to meet the needs of our students. Materials LCFF 100%	<3,000>	0	0	0	0	0
Resource Total			<43,889>	<4,300>	0	0	<71,294>	<52,913>
Avail Balance			11,691	<437>	167,774	0	15,540	<913>