

**McKinley Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			58,380	4,019	165,939	0	165,018	52,000
1	IN	One additional day of a psychologist to support with: assessment plans, IEPs, SSTs, MTSS, data analysis, and social-emotional learning needs, and collaborating and supporting counselor. Psychologist .2 FTE LCFF 100%	<38,489>	0	0	0	0	0
2	IN	50% STEAM Facilitator. The STEAM Facilitator is responsible for developing and implementing a comprehensive Science, Technology, Engineering, Arts, and Mathematics (STEAM) program that supports student learning through hands-on, project-based experiences. This role will support instruction by collaborating with teachers to integrate STEAM concepts into Math, ELA, and Writing, ensuring alignment with the school's goal of one year of academic growth for all students. The facilitator will also foster Program Facilitator .5 FTE Par Inv 3%; Title 1 97%	0	<2,875>	<92,969>	0	0	0
3	IN	Recreation aides will support student safety and restorative practices and support student behaviors in the school learning environment through supervision of the common areas, in conjunction with the supplemental supports identified through the CORE Survey data. Hourly Recreation Aide (7) for 365 hours annually LCFF Rec 100%	0	0	0	0	0	<52,400>
4	IN	Recreation aides will support student safety and restorative practices and support student behaviors in the school learning environment through supervision of the common areas, in conjunction with the supplemental supports identified through the CORE Survey data. Hourly Recreation Aide (7) for 115 hours annually LCFF 100%	<16,510>	0	0	0	0	0

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5	IN	0.5 FTE for dance teacher. All students will rotate through dance class.	0	0	0	0	<90,084>	0
		Teacher Elementary .5 FTE Prop 28 100%						
2	PD	Professional development and planning opportunities for staff to support quality core instruction and ensure students achieve one year of academic growth and have a strong sense of belonging, identity, and agency. Staff will be released for collaboration, analyzing data to plan next steps, CCSS unit planning, lesson studies within a collaborative PDSA cycle, CCSS and district assessments, classroom visits, goal setting, and discussing strategies to support multilingual learners and at promise st Substitute teacher full day (4) for 24 days Title 1 100% Teacher Hourly Extra Comp (17) for 2 hours annually LCFF 100%	<3,304>	0	<26,922>	0	0	0
1	PI	Purchase student planners for 4th and 5th graders to help students with organization and help prioritize time and activities and communicate with parents. Materials Title 1 100%	0	0	<891>	0	0	0
2	PI	SMORE Parent Newsletter Materials Par Inv 100%	0	<179>	0	0	0	0
1	SM	Supplemental materials to support instruction, intervention, and enrichment. Materials Title 1 100%	0	0	<8,000>	0	0	0

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Resource Total			<58,303>	<3,054>	<128,782>	0	<90,084>	<52,400>
Avail Balance			77	965	37,157	0	74,934	<400>