

**Bryant Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			38,500	2,571	118,019	0	121,415	52,000
1	IN	To reduce the achievement gaps and positively impact ELA and Math achievement and support students overall social emotional learning, A teacher facilitator will support in grades K-5. Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
2	IN	18 hours weekly of college aide support to push in and assist teachers and staff with promoting academic and social emotional growth of students in both the tier 1 and tier 2 setting. Services Title 1 100%	0	0	<6,889>	0	0	0
3	IN	Ground Education will provide Garden lessons with CCSS based Science, ELA and Math cross-curricular connections to each class at Bryant for one hour each month. Ground Education will also provide extension lessons and support for teachers to utilize throughout the month. Services Title 1 100%	0	0	<6,500>	0	0	0
4	IN	As part of Proposition 28, students will receive visual and performing arts lessons during the week. Teacher Elementary .2 FTE Prop 28 100%	0	0	0	0	<36,033>	0
5	IN	The Bryant School Site Council, in conjunction with the stakeholders including staff and families, voted to increase the hours of the Health Assistant to 0.6 FTE by supplementing the 0.475 FTE with an additional 0.125 FTE. This additional Health Assistant time will address Bryant's mission to maximize the health and safety for all students and staff. Title 1 duties include, but are not limited to, the following: providing supplemental health information: cough, diarrhea, pink eye, etc; and resea Health Assistant .063 FTE Title 1 100%	0	0	<3,426>	0	0	0

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1	PD	<p>Bryant teachers will participate in student data meetings three times per year during release time provided by a roving substitute teacher. These meetings will focus on reviewing student progress, current interventions, and identifying next steps to support student achievement.</p> <p>In addition, there will be three additional days of roving substitute coverage to allow teachers to attend Student Success Team meetings with families/guardians. This ensures strong collaboration and helps guarantee that</p> <p>Services LCFF 100%</p>	<2,520>	0	0	0	0	0
2	PD	<p>Bryant Teachers will collectively plan lessons and rigorous learning activities and tasks for students utilizing the LBUSD Core Curriculum Guides for ELA and Math by attending release days which will also include, but not limited to establishing common instructional practices, tasks, and participating in peer observations to increase teacher collective efficacy. Teachers will also utilize this time for ongoing progress monitoring and analyzing school, grade level, and individual student achieve</p> <p>Services LCFF 100%</p>	<8,960>	0	0	0	0	0
1	PI	<p>Purchase supplies, materials, and technology to support parent engagement and family events, or parent trainings and/or workshops.</p> <p>Materials Par Inv 100%</p>	0	<1,000>	0	0	0	0
2	PI	<p>Provide parents/families with support through workshops, newsletters/flyers, and translation services during family/parent meetings. Offer parent/family workshops in the English Language Arts and Mathematics to increase the home school connection and family engagement.</p> <p>Teacher Hourly Extra Comp (4) for 4 hours annually Par Inv 100%</p>	0	<1,555>	0	0	0	0

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2	SM	Student planners are needed to help parents monitor their child's assignments, projects, and tests. Students will record daily assignments, projects, and upcoming tests along with weekly school goals. In addition, the planners provide information on school and district policies, anti-bullying strategies, GATE strategies, thinking maps, as well as information on ParentVue and Canvas. This helps bridge the home-school connection and helps parents have discussions with their child regarding goals, g Materials LCFF 100%	<3,000>	0	0	0	0	0
3	SM	Strengthen early literacy and fine motor development by implementing consistent, research-based handwriting instruction across all TK-3 classrooms, and continuing the site-wide use of writing journals to support writing fluency and stamina Materials LCFF 100%	<2,150>	0	0	0	0	0
Resource Total			<16,630>	<2,555>	<112,659>	0	<36,033>	0
Avail Balance			21,870	16	5,360	0	85,382	52,000