

**Lincoln Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			96,180	6,449	241,451	0	198,857	68,000
1	IN	Engage in daily contact with students and families who have chronic absences to increase school engagement. Collaborate with school staff (teachers, parents and Intermediate Office Assistant (Attendance). Identify students in need of behavioral interventions and coordinate counseling groups and student support services based on pandemic trauma and other challenges. Coordinate Response to Interventions by reviewing retention candidates and students who are not proficient on ELA and math End of U Counselor .5 FTE Title 1 100%	0	0	<93,588>	0	0	0
2	IN	Increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduced time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting. Nurse Inspector .5 FTE LCFF 50%; Title 1 50%	<38,994>	0	<38,995>	0	0	0
3	IN	Increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduced time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting. Health Assistant .38 FTE LCFF 100%	<20,828>	0	0	0	0	0

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4	IN	Lincoln has lots of computers, technology, Chromebooks, laptops and projectors. Someone needs to organize and fix it all. Someone needs to handle loaning/giving technology to children and parents. Technology aides are crucial to the success and organization of the entire school so that classes can run smoothly w ith out interruptions. Technology College Student Aide (1) for 600 hours annually LCFF 100%	<14,964>	0	0	0	0	0
5	IN	Lincoln students learn in many different w ays and one excellent w ay for students to learn about the arts is through Reader's theater. Not only does this activity help students to be engaged in school in a new and different w ay, it also increases confidence, expressive language, fluency and creativity. Teacher Elementary .45 FTE Prop 28 100%	0	0	0	0	<81,076>	0
6	IN	Lincoln students learn in many different w ays and one excellent w ay for students to learn about the arts is through Reader's theater. Not only does this activity help students to be engaged in school in a new and different w ay, it also increases confidence, expressive language, fluency and creativity. Teacher Elementary .5 FTE Prop 28 100%	0	0	0	0	<90,084>	0
7	IN	Recreation aides w ill support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas. Hourly Recreation Aide (8) for 415 hours annually LCFF Rec 100%	0	0	0	0	0	<68,089>

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1	PI	<p>Parent engagement and parent communication is a priority at Lincoln. Our parent involvement money will be spent on the following items this year: Parent communication, child care, supplies, materials for workshops, classes, and parent meetings. School site council approved babysitting, supplies and materials for meetings and workshops and the student agenda notebooks on 10/7/25.</p> <p>Hourly Recreation Aide (3) for 20 hours annually Par Inv 100%</p> <p>Materials Par Inv 100%</p>	0	<6,230>	0	0	0	0
1	SM	<p>Teachers need supplies in order to teach and give interventions in both math, reading and foundational reading skills as well as linguistics. When their technology breaks down, they are unable to teach. Lincoln needs to be able to purchase technology and classroom supplies in order to have school run smoothly. We will be using 100% LCFF and therefore do not need SSC approval. However, in our ELAC and SSC meetings, we will share this expense.</p> <p>Materials LCFF 100%</p>	<12,000>	0	0	0	0	0
2	SM	<p>The Registered Behavior Technician (RBT) provides targeted, data-driven behavioral support aligned with student Behavior Intervention Plans (BIPs). Key responsibilities include implementing individualized and small-group interventions, collecting and analyzing data to inform decisions, and collaborating with teachers and site teams to adjust strategies. RBTs model effective classroom management, reinforcement systems, and de-escalation techniques to promote consistent practices across settings.</p> <p>Services Title 1 100%</p>	0	0	<28,000>	0	0	0

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Resource Total			<86,786>	<6,230>	<160,583>	0	<171,160>	<68,089>
Avail Balance			9,394	219	80,868	0	27,697	<89>