

**MacArthur Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			23,380	1,589	58,615	0	77,294	52,000
1	IN	Through Proposition 28 funding, students will participate in weekly theatre instruction designed to foster creativity, collaboration, and self-expression. The program supports the integration of visual and performing arts into the school day, provides all students access to enriching, standards-aligned VAPA experiences, and reinforces ELA speaking and listening skills through performance, discussion, and active participation. Teacher Elementary .2 FTE Prop 28 100%	0	0	0	0	<36,033>	0
2	IN	An hourly teacher will serve as a literacy specialist providing targeted intervention to students reading below grade level. Identified students will receive small group or 1:1 instruction for 8–10 weeks, focused on foundational reading skills—including decoding, fluency, and comprehension—to support their access to the ELA Common Core Standards. Teacher Hourly Extra Comp (1) for 200 hours annually Title 1 100%	0	0	<19,434>	0	0	0
3	IN	An hourly teacher will provide before- and/or after-school academic support for specifically identified students who are at risk or performing below grade level in reading or math. Small group sessions (grades K–2) will occur up to three times per week for eight weeks and are designed to reinforce essential skills, build confidence, and accelerate academic growth through engaging, personalized instruction beyond the regular school day. Teacher Hourly P Schedule (1) for 5 hours annually Title 1 100%	0	0	<443>	0	0	0

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4	IN	<p>Recreation aides will provide consistent supervision and support in common areas such as the playground, lunch area, and walkways, helping to maintain a safe, respectful, and inclusive school environment. They play a key role in promoting positive student behavior, preventing conflict, and fostering a sense of belonging and well-being throughout the school day.</p> <p>Recreation Aide .125 FTE LCFF Rec 100%</p> <p>Recreation Aide .125 FTE LCFF Rec 100%</p> <p>Recreation Aide .125 FTE LCFF Rec 100%</p> <p>Hourly Recreation Aide (1) for 385 hours annually LCFF Rec 100%</p> <p>Hourly Recreation Aide (4) for 225 hours annually LCFF Rec 100%</p> <p>Hourly Recreation Aide (1) for 550 hours annually LCFF Rec 100%</p> <p>Hourly Recreation Aide (1) for 225 hours annually LCFF 35%; LCFF Rec 65%</p> <p>Hourly Recreation Aide (1) for 315 hours annually LCFF 100%</p>	<8,075>	0	0	0	0	<53,455>

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5	IN	Funds will be used for substitute teachers and/or additional hours for recreation or instructional aides to provide added support to students and classrooms during periods of heightened need, increasing access to academic curriculum and reinforcing learning. Substitute teacher full day (1) for 2 days LCFF 100% Hourly Recreation Aide (1) for 80 hours annually LCFF 100% Hourly Instructional Aide (1) for 50 hours annually Title 1 100%	<2,202>	0	<1,947>	0	0	0
6	IN	Funds will be used to provide additional administrative support when the counselor and/or principal are absent or unavailable. Substitute teacher full day (1) for 2 days LCFF 100%	<561>	0	0	0	0	0
7	IN	Funds will be allocated for additional hourly compensation for staff who support the production of the school play, including teacher directors and classified staff (e.g., custodians), as well as for materials and supplies needed for set design, props, costumes, and other production-related expenses. This includes support for rehearsals, set-up, supervision, and dress rehearsal/show day execution. Teacher Hourly P Schedule (2) for 50 hours annually Prop 28 100% Materials Prop 28 100%	0	0	0	0	<9,856>	0
8	IN	Funds will be used to purchase materials and supplies that support the integration of visual and performing arts throughout the school. This includes resources for theatre, instrumental and choral music (e.g., music stands, sheet music), classroom-based arts integration (e.g., crayons, construction paper), and VAPA-themed additions to the school library collection. Materials Prop 28 100%	0	0	0	0	<7,455>	0

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9	IN	Students will participate in the Meet the Masters program, which brings visual art to life through engaging, grade-level tailored lessons on notable artists, followed by hands-on classroom projects in each artist's style. The program promotes creative expression, art appreciation, and standards-aligned arts instruction for all students. Services Prop 28 100%	0	0	0	0	<2,700>	0
1	PD	Provide professional development and instructional coaching for teachers to deepen implementation of Quality Core Instruction (QCI) components, including lesson planning, equitable instructional design, and delivery for whole class, small group, and differentiated instruction. Allocate funds to compensate Instructional Leadership Team (ILT) members for planning and facilitating site-based professional learning, analyzing student data, and preparing for district-led instructional walkthroughs. Teacher Hourly Extra Comp (3) for 12 hours annually Title 1 100%	0	0	<3,498>	0	0	0
2	PD	Provide release time for staff to collaboratively develop and implement schoolwide goals and action plans aligned to the SPSA, specialized programs, school safety, and campus culture and climate. Release days will support teams in refining strategies, monitoring progress, and responding to emerging site needs. Substitute teacher full day (16) for 2 days Title 1 100% Substitute teacher half day (16) for 1 days Title 1 100%	0	0	<11,414>	0	0	0
1	PI	Funds will be used to compensate school staff for facilitating evening parent workshops focused on building home-school partnerships and supporting student success through academic and social-emotional strategies Teacher Hourly P Schedule (1) for 12 hours annually Par Inv 100% Teacher Hourly Extra Comp (1) for 12 hours annually Par Inv 100%	0	<2,229>	0	0	0	0

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1	SM	To foster curiosity, critical thinking, and deeper connections to academic content, we will enhance our campus infrastructure to support a vibrant school garden. In partnership with Ground Education, all MacArthur students will engage in hands-on, interdisciplinary learning experiences that connect core standards to the natural world through regular outdoor lessons. Services Title 1 100%	0	0	<9,100>	0	0	0
2	SM	Funds will be used to purchase supplemental materials that support high-quality instruction, student engagement, and overall school operations. This includes updated technology and classroom resources, teaching supplies, materials to meet the diverse needs of students with disabilities (including CCT), and tools to enhance student engagement. Additional materials may also support the organization, safety, and supervision of schoolwide spaces such as the playground, front office, pick-up/drop-off Materials LCFF 100%	<2,633>	0	0	0	0	0
3	SM	YMCA Playground Partners provides a trained staff member during lunchtime recess to supervise and facilitate organized games and sports tailored to students' developmental needs. The program covers kindergarten, 1st & 2nd grade, and 3rd-5th grade lunch recess, ensuring age-appropriate activities that promote fairness, inclusivity, and sportsmanship, while ensuring all students have opportunities to connect and participate. Services LCFF 100%	<9,000>	0	0	0	0	0
4	SM	Funds will be used to compensate office staff, including the Office Supervisor and Intermediate Office Assistant (IOA), for work performed outside of contract hours to support school operations, communication, and responsiveness to school and family needs. Services LCFF 100%	<1,000>	0	0	0	0	0

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5	SM	Funds will be used to purchase supplemental materials that support high-quality instruction, student engagement, and overall school operations. This includes updated technology and classroom resources, teaching supplies, materials to meet the diverse needs of students with disabilities (including CCT), and tools to enhance student engagement. Materials Title 1 100%	0	0	<12,799>	0	0	0
Resource Total			<23,471>	<2,229>	<58,635>	0	<56,044>	<53,455>
Avail Balance			<91>	<640>	<20>	0	21,250	<1,455>