

**Longfellow Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>55,020</b>	<b>3,555</b>	<b>118,272</b>	<b>0</b>	<b>155,431</b>	<b>84,500</b>
1	IN	As part of Prop 28, students will receive VAPA lessons during the school week. Teacher Elementary .6 FTE Prop 28 100%	0	0	0	0	<108,100>	0
2	IN	Students will engage in thematic, standards-aligned, grade level appropriate and rigorous instruction through the Ground Education program. SEL will also be incorporated to foster a sense of belonging among all Longfellow students. Services LCFF 100%	<20,450>	0	0	0	0	0
3	IN	Our school counselor will work with students in small groups weekly supporting students in the area of social emotional learning (self-awareness and self-management, social awareness and relationship skills, responsible decision making and problem solving). Our counselor will also provide behavioral support, individual group counseling sessions for targeted students, set up academic support for at-risk students; collaborate with teachers to monitor the progress and effectiveness of intervention Counselor .5 FTE LCFF 21%; Par Inv 4%; Title 1 75%	<19,653>	<3,744>	<70,191>	0	0	0
4	IN	Students will receive ongoing direct support in foundational reading skills, vocabulary and comprehension from a retired certificated teacher. Teacher Hourly P Schedule ( 1 ) for 85 hours annually LCFF 100%	<7,528>	0	0	0	0	0

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5	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	0	0	0	0	0	<84,561>
		Recreation Aide .125 FTE LCFF Rec 100%						
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		Hourly Recreation Aide ( 8 ) for 307 hours annually LCFF Rec 100%						
6	IN	Longfellow is projecting a need for additional nurse assistant time to support our students health needs and care due to the ongoing COVID. A .095 position is needed to ensure health support is available to students. Senior Health Assistant .095 FTE LCFF 100%	<6,185>	0	0	0	0	0

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1	PD	TK-5 Teachers w ill have release days to collaboratively study the standards and plan for the ELA and Math units. TK-2 Teachers w ill spend time focusing on phonics of instruction and 3-5 w ill dedicate time to unpack the SBAC assessments. Teachers w ill analyze student data and collaborate as a student success team the most appropriate interventions. Teachers w ill also discuss straties and gather esources to best meet the needs of identified students. Lasly, they w ill review the curriculum and ensure Substitute teacher full day ( 36 ) for 2 days Title 1 100%	0	0	<20,192>	0	0	0
<b>Resource Total</b>			<53,816>	<3,744>	<90,383>	0	<108,100>	<84,561>
<b>Avail Balance</b>			1,204	<189>	27,889	0	47,331	<61>