

**Los Cerritos Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			24,500	1,669	82,219	0	79,463	66,500
1	IN	Additional school psychologist time (0.2 FTE) will be an interventions support to students and families. psychologist will primarily provide direct support to at-risk students within tier 2 of the model for check in/check out for attendance, social groups and grief counseling and tier 3 for, and special education assessment and planning. He/she will also provide support and professional development for all staff regarding tier 1 interventions. Additionally, the psychologist will facilitate group Psychologist .2 FTE Title 1 100%	0	0	<38,489>	0	0	0
2	IN	2 college aides to support Tk-Grade 5 in the area of academic readiness and foundational skills and mathematics using Title 1 funds. To reinforce the classroom teacher's instruction, decrease the student to adult ratio for our youngest students, and support social emotional and academic interventions. The college aides will work with our Literacy Specialist with identify those students with the most need in English Language Development, intense small group English Language Development will be th College Student Aide (2) for 426 hours annually LCFF 21%; Title 1 79%	<3,852>	0	<14,489>	0	0	0
3	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas on campus including, but not limited to before school, lunch and after school. Hourly Recreation Aide (5) for 470 hours annually LCFF Rec 100% Hourly Recreation Leader (1) for 470 hours annually LCFF Rec 100%	0	0	0	0	0	<66,455>
4	IN	Teacher release time to allow teachers to meet with administration, counselor, and site leads to review student progress, participate in SSTs and assist as needed. SST release days to support at risk students. Substitute teacher full day (1) for 8 days LCFF 100%	<2,244>	0	0	0	0	0

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5	IN	Supplemental materials for student recognition achieving positive academic and attendance gains. Materials LCFF 100%	<6,000>	0	0	0	0	0
6	IN	To provide classroom and school-w ide instruction that promotes and facilitates the attainment of our school goals through the purchase of guided reading books, teaching resources, and materials for grade TK-5 that ensures all students have access to quality instruction and the core curriculum. Materials Title 1 100%	0	0	<8,672>	0	0	0
1	PD	Each grade level w ill have 3 collaborative opportunities to participate in a full day of data analysis, lesson planning, and designing intervention strategies that w ill move instruction forw ard. Working together, grade levels w ill review and utilize the overall school and grade levels' goals to progress monitor students' assessment results. TK-5 Teachers w ill have release days to collaboratively study the standards and plan for the ELA and Math units. TK-2 Teachers w ill spend time focusing on ph Substitute teacher full day (18) for 3 days Title 1 100%	0	0	<15,144>	0	0	0
1	PI	Supplemental materials and supplies are needed to assist all students and interventions to promote ongoing communication w ith families, teachers and students. Materials Par Inv 100%	0	<1,200>	0	0	0	0
2	PI	Student planners for grades 4-5 to support home and school communication to support student needs. Materials Par Inv 100%	0	<469>	0	0	0	0

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1	SM	Supplemental materials are needed to support student instruction and learning. From Title I-supplemental materials, including technology to support targeted students with foundational reading skills, math manipulatives, workshop support and materials, multilingual support and all TK-5th grade classes. Materials Title 1 100%	0	0	<10,000>	0	0	0
2	SM	Updating school posters, banners and signage (duplicating) aligned to culture, climate, and academic action plans and school vision. Materials LCFF 100%	<4,000>	0	0	0	0	0
3	SM	Los Cerritos is partnering with community based organization to create a learning garden for students in transitional kindergarten through grade 5. The learning garden will include instructional lessons provided by a non-profit organization to teach students about energy, sustainability, and gardening. As a result, our students, teachers, and gardening team are in need of resources to expand our students' opportunities in the garden including, but not limited to flexible seating, tables, knee Materials LCFF 100%	<9,000>	0	0	0	0	0
Resource Total			<25,096>	<1,669>	<86,794>	0	0	<66,455>
Avail Balance			<596>	0	<4,575>	0	79,463	45