

**Harte Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			86,240	5,795	233,742	0	147,407	68,000
1	IN	The Counselor will be responsible for scheduling and facilitating the Case Management process by working with teachers and administration to monitor student progress and effectiveness for students' progress and effectiveness of intervention plans. Engage in routine contact with students and families who have chronic absences to increase school engagement. Using PBIS discipline and Case Management data, identify students in need of behavioral interventions and coordinate counseling groups and stu Counselor .5 FTE Title 1 100%	0	0	<93,588>	0	0	0
2	IN	Harte's VAPA teacher will provide all Harte students with a rich and well-rounded arts education program. This program includes the 5 units of study: procedures, innovation, collaboration, ideation and expression. The Art teacher will host Family/Caregiver art events as well as collaborate with other staff (committees) for community engagement opportunities. Teacher Elementary .12 FTE LCFF 100%	<21,620>	0	0	0	0	0
3	IN	Health Assistant to increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduce time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting. Senior Health Assistant .185 FTE Title 1 100%	0	0	<12,045>	0	0	0
4	IN	An important component of Harte's Positive Behavioral Interventions and Supports (PBIS/CCLT) program is the student store and material upkeep for the program. Students earn points (Bulldog Boasts) for positive behavior and are then able to use those points to purchase items as an award. The impact is great and as a result, we have seen a decrease in the overall suspension and office data referrals. Additionally, items needed to effectively run our program include: schoolwide celebrations, materi Materials LCFF 100%	<6,000>	0	0	0	0	0

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5	IN	Ground Education is a community partner that teaches rebust garden lessons in elementary school grades and green spaces that nurture evre student's academic, physical and motional w ell-being. Services LCFF 100%	<7,250>	0	0	0	0	0
6	IN	Harte teachers w ill provide after school tutoring to address the needs/gaps of our students as identified by our district/school goals and the most current assessments: i-Ready Diagnostic 2, PEAR, Fluency and Foundational Reading Skills. In addition to identifying all students at the nearly proficient/nearly met levels, new comers and LTELs w ill also be prioritized. Teacher Hourly Extra Comp (12) for 18 hours annually Title 1 100%	0	0	<20,989>	0	0	0
7	IN	7 Recreation Aides w ill w ork 3.75 hours per day for 180 days before school, during outdoor learning, during lunch and after school. Hourly Recreation Aide (7) for 456 hours annually LCFF Rec 100%	0	0	0	0	0	<65,464>
8	IN	The Assistant Principal w ill meet w ith the recreation aides to review and further train them on our schools w ide Positive Behavior Interventions and Supports (PBIS) program. Hourly Recreation Aide (7) for 4 hours annually LCFF Rec 100%	0	0	0	0	0	<574>
9	IN	The lunch time chess club is a 14 weeks program for 1st through 5th graders designed to prepare beginner, intermediate, advanced and individual players for the next level. Learning chess offers numerous cognitive and personal benefits including improved memory , problem solving skills, increased focus and creativity. Services LCFF 100%	<6,300>	0	0	0	0	0

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1	PD	Harte teachers w ill have release time to collaboratively plan and align quality core instruction and align expectations and common assessments around data analysis and achievement reports. Substitute teacher full day (28) for 2 days Title 1 100%	0	0	<15,705>	0	0	0
1	PI	Parent Engagement and parent communication is a priority at Harte. Our parent involvement monies w ill be used for the follow ing: parent communication, technology, supplies, materials for w orkshops, and parent meetings. Services Par Inv 100% Materials Par Inv 100%	0	<5,795>	0	0	0	0
1	SM	Materials to support Culture Climate/SEL w ork and the Core Curriulum. Materials include items for professional development, items to support technology integration and enrichment programs. Additional materials w ill include incentives for grow th in these areas and classroom materials to support the w ork. Materials LCFF 100%	<30,000>	0	0	0	0	0
Resource Total			<71,170>	<5,795>	<142,327>	0	0	<66,038>
Avail Balance			15,070	0	91,415	0	147,407	1,962