

**Holmes Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			38,640	2,696	86,684	0	93,180	52,000
1	IN	Psychologist needed for social-emotional needs of students (self-esteem groups, Harmony groups, school-wide sense of belonging campaigns, etc.), mental health and academic supplemental services to students and families for the purpose of increasing student achievement and engagement. Total FTE is 0.6 (3 days) Psychologist (.50 FTE - General Fund) and (.10 FTE - LCFF) to serve as a supplemental resource for students and families at Holmes during the 2025 2026 school year. INTERVENTIONS: Psyc Psychologist .1 FTE LCFF 100%	<19,245>	0	0	0	0	0
2	IN	Closing the Achievement Gap & ELL Academic Intervention School data show s that there is an increased need for an academic intervention program supporting reading, w riting, and math for select students in grades K-2 and 3-5. Tw o academic reading intervention personnel (substitutes or retired teachers, one for 1-2 and one for 3-5) w ill hold small group intervention sessions 3-4 times a week w ithin a 6 hour day. On October 7, 2025, SSC voted to extend the academic support end date by exhausting Teacher Hourly P Schedule (2) for 489 hours annually Title 1 100%	0	0	<86,612>	0	0	0
3	IN	Duties - Under the direction of the school principal, w ith assistance from the VAPA Curriculum Leader, the Elementary Art Teacher performs the follow ing duties: A. Holds a valid California teaching credential w ith authorization in Art. B. Develops, w ith approval of the school principal, a teaching schedule at each site that maximizes the number of art lessons provided to each K-5 classroom w ithin the framew ork of the overall school schedule and calendar year. C. Organizes, prepares, and teaches Teacher on Special Assignment (TOSA) .2 FTE Prop 28 100% Materials Prop 28 100%	0	0	0	0	<93,180>	0

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1	PI	Funds are needed to purchase colored paper w hich w ill enhance our communication and improve our parents' experience. Materials Par Inv 100%	0	<250>	0	0	0	0
2	PI	Funds are needed to purchase a subscription to S'mores w hich w ill be used to design a w eekly digital parent new sletter. This w ill enhance our communication and improve our parents' experience. Materials Par Inv 100%	0	<180>	0	0	0	0
3	PI	Holmes Staff to provide parent w orkshops (SBAC, w ays to support students) and family literacy/math nights. Funds needed for materials (make and takes), books for reading at home, childcare as needed, personnel as needed). Materials Par Inv 100%	0	<2,250>	0	0	0	0
Resource Total			<19,245>	<2,680>	<86,612>	0	<93,180>	0
Avail Balance			19,395	16	72	0	0	52,000