

**Franklin Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			126,560	9,129	286,986	0	203,760	49,000
1	IN	.5 FTE Parent Liaison Facilitator support all EL students academically and support all students with technology. Franklin has a large percentage of EL students that have not met the standards. The EL / Intervention specialist will work closely with core content teachers to ensure all teachers are using strategies to support EL students, monitoring progress of EL students and monitor recently FEPed students to ensure they are successful. In addition, the specialist will coordinate interventions Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
2	IN	Many of our students experience adversity in their lives-including poverty, health challenges, community violence, and difficult family circumstances that prevent them from coming to school. A Bilingual IOA 1.0 FTE) is needed to support all students in grades 6-8 with chronic absenteeism. By working closely with counselor, the IIC, and administrative team, the IOA will build strong relationships with students that have high absenteeism rates and identify factors contributing to poor school attendance Intermediate Office Assistant 1 FTE LCFF 50%; Title 1 50%	<49,887>	0	<49,887>	0	0	0
3	IN	Additional school nurse time (.2 FTE) is needed to supplement current nursing services. The school nurse will provide individual or group interventions related to health problems that are interfering with academic, behavioral or social-emotional growth. In addition, the school nurse will reach out to community agencies to get additional health screenings, such as dental and vision screening, and free eye glasses. Nurse Inspector .2 FTE Title 1 100%	0	0	<31,195>	0	0	0
4	IN	As part of Proposition 28, students will receive visual and performing arts lessons during the week. Teacher Secondary 1 FTE Prop 28 100%	0	0	0	0	<175,433>	0

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5	IN	Franklin Middle School will use MINGA a digital Platform to support and reinforce our RISE guidelines—Respect, Integrity, Scholarship, and Empathy—through a digital points and incentives system that recognizes students who demonstrate these core values. The platform allows staff to easily acknowledge positive behavior in real time, encouraging a consistent and meaningful culture of recognition. MINGA's digital hall pass system also promotes integrity and responsibility by increasing accountability. Materials LCFF 100%	<6,500>	0	0	0	0	0
6	IN	To support the effective implementation of Franklin's School Plan for Student Achievement (SPSA), select staff will return to work prior to the start of their official assignments. These team members will focus on, analyzing student data, planning professional development, and supporting family engagement through tools like Canvas and ParentVue. Additionally, they will help ensure a smooth start to the year through climate and culture initiatives and student transition programs. Their early contact Teacher Hourly Extra Comp (3) for 32 hours annually Title 1 100% Hourly Intermediate Office Assistant (1) for 32 hours annually Title 1 100% OT Senior Office Assistant (1) for 32 hours annually Title 1 100% Manager Additional Assignment (1) for 32 hours annually Title 1 100%	0	0	<16,656>	0	0	0
7	IN	Additional recreation aides are needed before school during breakfast and at lunch time to help supervise students to ensure all students have access and enough time to eat. After breakfast and lunch, recreation aides help monitor the blacktop, field area, restroom areas, and PE to ensure a climate that promotes safety for all students. Hourly Recreation Aide (2) for 630 hours annually LCFF Rec 100%	0	0	0	0	0	<25,841>

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9	IN	Pay a teacher during thier conference daily and summer as the role as the Computer Support Technician role serving the needs of our Title I needs and programs. This staff member directly supports students and families with access to chromebooks, w ifi, hotspots, and technical support w ith our school and district tech programs. In addition to trouble shooting w ith students at school, the CST creates tutorials for families and community and utilizes technology to communicate and promote programs an Teacher Hourly Extra Comp (1) for 80 hours annually LCFF 100%	<7,774>	0	0	0	0	0
10	IN	Additional assistance is needed for our English learners as w ell as other students in need of intervention. We w ould like to hire college aides for primary language support and for other students in need of intervention in the classroom. College aides w ould be trained in strategies to help EL and other students in need of support, such as preview /review strategies, etc. College Student Aide (2) for 566 hours annually Title 1 100%	0	0	<24,369>	0	0	0
1	PD	Safe & Civil Schools w ill provide professional development to Franklin Middle School staff to strengthen schoolw ide safety, civility, and academic focus. This training w ill equip educators w ith proven strategies to proactively manage behavior, build positive relationships, and create a consistent, respectful environment for all students. By implementing these practices, staff w ill reduce disruptions, prevent conflicts, and foster a climate w here students feel physically and emotionally secure. T Services Title 1 100%	0	0	<20,000>	0	0	0
2	PD	Science and History teachers w ill attend three quarterly w orkshops (Q1, Q2, Q3) to plan common grade-level assessments aligned to ELA Priority Standards. Teachers w ill learn how to w rite SBAC-level questions, create quarterly assessments, and use assessment data to monitor student progress and adjust instruction. This supports literacy standards and SBAC ELA preparation. Teacher Hourly Extra Comp (12) for 2.573 hours annually LCFF 100%	<3,000>	0	0	0	0	0

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3	PD	CCR/ELD teachers w ill attend one after-school w orkshop in November to collaborate and share resources and strategies for supporting English Language Learners. The session w ill focus on best practices for rotation/w orkshop models and introduce new platforms to strengthen instruction in the four ELPAC domains: Reading, Writing, Listening, and Speaking. This activity addresses the need for CCR/ELD teachers to have dedicated planning time to improve student proficiency in English and success on ELPA Teacher Hourly Extra Comp (8) for 1.094 hours annually Title 1 100%	0	0	<850>	0	0	0
4	PD	Science and History teachers w ill attend three quarterly w orkshops (Q1, Q2, Q3) to plan common grade-level assessments aligned to ELA Priority Standards. Teachers w ill learn how to w rite SBAC-level questions, create quarterly assessments, and use assessment data to monitor student progress and adjust instruction. This supports literacy standards and SBAC ELA preparation. Teacher Hourly Extra Comp (12) for 2.573 hours annually Title 1 100%	0	0	<3,000>	0	0	0

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1	PI	<p>Funds to compensate Franklin staff (Teachers, Facilitator, Admin, Classified staff) for their support in organizing the following events aimed at promoting parent involvement: Art Night, Math Night, Steam Night, Back-to-School Picnic, Academic Support Night, Mental Health Night, Science. We will also need to compensate staff for parent outreach related to attendance (during the summer), and academics. Parent monthly Zoom meetings and or in person. Parent workshops and community engagement events.</p> <p>Teacher Hourly P Schedule (3) for 15.4 hours annually Par Inv 100%</p> <p>Manager Additional Assignment (1) for 15 hours annually Par Inv 100%</p> <p>OT Intermediate Office Assistant (2) for 16 hours annually Par Inv 100%</p> <p>OT Senior Office Assistant (1) for 15.76 hours annually Par Inv 100%</p> <p>OT Campus Staff Assistant (1) for 12 hours annually Par Inv 100%</p>	0	<9,129>	0	0	0	0	0
1	SM	<p>We are purchasing 50 instructional books and 5 coaching guides designed to support effective classroom and schoolwide practices. These resources align with LBUSD's core values by promoting equity through consistent expectations, excellence through improved instructional time, and integrity through respectful relationships. The books offer educators practical strategies to enhance student engagement, manage classrooms proactively, and build inclusive learning environments. The coaching guides help</p> <p>Materials LCFF 100%</p>	<3,010>	0	0	0	0	0	

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2	SM	Semester 1 Incentive event to recognize students for achievement in academics, attendance, and behavior. Students w ho earn 3,000 Level Up points and have no suspensions w ill be invited. The event w ill include engaging activities such as a Science/Magic Show and a Pizza/Ice-Cream Party to celebrate positive student outcomes and encourage continued success. Materials LCFF 100%	<4,000>	0	0	0	0	0
3	SM	Purchase portable dry erase boards for CCR/ELD teachers to use during small-group instruction. These boards w ill support strategic w ork on Reading and Writing by allow ing teachers to model and guide students effectively in flexible learning spaces. Each CCR/ELD teacher w ill receive one board to enhance engagement and instructional clarity. Materials LCFF 100%	<650>	0	0	0	0	0
Resource Total			<74,821>	<9,129>	<241,801>	0	<175,433>	<25,841>
Avail Balance			51,739	0	45,185	0	28,327	23,159