

**Edison Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			55,300	3,787	125,308	0	129,776	66,500
1	IN	Parent Community Facilitator will be used as an additional intervention Literacy and Math Specialist. They will use data to help identify students most at risk. Both push in and pull out models will be used to best meet the needs of Edison students. Program Facilitator .5 FTE LCFF 6%; Title 1 94%	<5,751>	0	<90,093>	0	0	0
2	IN	Ground Education is an organization that will bring the sciences to an outdoor classroom where students are provided with critical thinking, exploring and learning of the outdoor environment. Edison has a garden that is used by Ground Ed to plant their belief that nature spaces are teaching spaces where students can learn the important connections between healthy food, a vibrant community and environmental responsibilities. Services Title 1 100%	0	0	<8,125>	0	0	0
3	IN	Additional supervision during morning recess has been put into place by hiring an additional recreation aide. The recreational aide will support the safety, well-being and growth mindset of students during the recess period. Hourly Recreation Aide (1) for 270 hours annually LCFF 100%	<5,537>	0	0	0	0	0
4	IN	Recreation Aides will supervise students at all school common areas for their safety and well-being. They will also support our families with questions they may have as needed. Hourly Recreation Aide (8) for 405 hours annually LCFF Rec 100%	0	0	0	0	0	<66,449>

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5	IN	School psychologist will support the academic, social emotional and behaviorla development of students. Support in student mental health & well being, conducting assessments & identifying student needs, collaborfating w ith families and community, and crisis intervention & trauma support. Psychologist .1 FTE Title 1 100%	0	0	<19,245>	0	0	0
1	PD	Teachers and support staff will continue their professional development at grade level release planning days. During grade level release planning days teachers and staff will use student data to drive their instruction and interventions. This will be done by planning effective lessons that offer students support with meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g Substitute teacher full day (18) for 3 days LCFF 100%	<15,144>	0	0	0	0	0
2	PD	Select teachers will be provided professional development in the area of Board Goals 1-4. Teacher Hourly Extra Comp (2) for 45 hours annually LCFF 100%	<8,745>	0	0	0	0	0
Resource Total			<u><35,177></u>	<u>0</u>	<u><117,463></u>	<u>0</u>	<u>0</u>	<u><66,449></u>
Avail Balance			<u>20,123</u>	<u>3,787</u>	<u>7,845</u>	<u>0</u>	<u>129,776</u>	<u>51</u>