

**Birney Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			50,960	3,527	170,231	0	160,466	68,000
1	IN	.5 FTE Facilitator to support site's SEL focus and goals, PBIS planning and implementation, additional support to all teachers, students, and families. Personnel Summary: Facilitator .5 FTE- Title I 100% Program Facilitator .5 FTE Title 1 100%	0	0	<95,844>	0	0	0
2	IN	.1 FTE Psychologist to effectively support all SEL components of programs at Birney, with a focus on our Special Education community and classes. Support staff, students and families in the SST process. Participate in case management monthly meetings. Be an additional support for EL students. Conduct Parent Workshops focused on SEL, Parental and Academic support in the home, and connections to school. Psychologist .1 FTE LCFF 88%; Par Inv 12%	<16,936>	<2,309>	0	0	0	0
3	IN	As part of Prop 28, students will receive VAPA lessons during the school week. Teacher Elementary .4 FTE Prop 28 100%	0	0	0	0	<72,067>	0
4	IN	The Registered Behavior Technician (RBT) provides targeted, data-driven behavioral support aligned with student Behavior Intervention Plans (BIPs). Key responsibilities include implementing individualized and small-group interventions, collecting and analyzing data to inform decisions and collaborating with teachers and site teams to adjust strategies. RBT's model effective classroom management, reinforcement systems and de-escalation techniques to promote consistent practices across settings. T Services Title 1 100%	0	0	<18,275>	0	0	0

**Birney Funding Sources Running Balance
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
1	PD	Teachers will participate in professional learning activities to improve instructional strategies and increase student achievement. The activities may include collaborative planning, engaging in PDSA cycles to analyze data, set goals, research best practices and reflect on next steps steps for instruction and SEL support. Substitute teacher full day (24) for 2 days LCFF 30%; Title 1 70%	<4,038>	0	<9,423>	0	0	0
2	PD	Select Teachers and staff will participate in professional learning activities to improve overall PBIS strategies and systems, including Tier 1 systems of support and schoolw ide expectations that support and increase student achievement. The activities may include collaborative planning, engaging in PDSA cycles to analyze data, peer observationns and feedback, setting goals, research best practices and reflection on next steps for teacher and schoolw ide supports, onging professional development Substitute teacher full day (4) for 3 days LCFF 100%	<3,365>	0	0	0	0	0
Resource Total			<24,339>	<2,309>	<123,542>	0	<72,067>	0
Avail Balance			26,621	1,218	46,689	0	88,399	68,000