

**Addams Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Beg Balance</b>			<b>91,000</b>	<b>6,066</b>	<b>285,575</b>	<b>0</b>	<b>211,481</b>	<b>68,000</b>
1	IN	The counselor will implement in class counseling lessons and develop programs that positively impact student achievement, engagement, and parent involvement. Therefore, increase school wide student recognition to improve school wide climate. As well assist in the implementation and monitoring of academic interventions, social skills groups for students who are at-risk (emotional, behavioral, and academic) resulting in an increase of emotional, behavioral, and academic achievement. As well assist Counselor .5 FTE Title 1 100%	0	0	<93,588>	0	0	0
2	IN	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.  Hourly Recreation Aide ( 8 ) for 415 hours annually LCFF Rec 100%	0	0	0	0	0	<68,089>
3	IN	After School tutoring provided by Classroom Teachers Teacher Hourly P Schedule ( 9 ) for 15 hours annually Title 1 100%	0	0	<11,956>	0	0	0
4	IN	A teacher to provide class size reduction in 4/5 to allow teachers to differentiate for students and work in small groups. Fourth and fifth graders have increasingly diverse learning needs. An additional teacher allows for flexible grouping, co-teaching models, and intensive small group interventions. Teachers can rotate students through targeted skill-building stations, provide advanced enrichment for ready learners, and offer remediation without holding back the whole class. This is especially Teacher Elementary 1 FTE LCFF 50%; Title 1 50%	<90,083>	0	<90,084>	0	0	0

**Addams Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
5	IN	As part of Prop. 28, students will receive art lesson throughout the year Teacher Elementary 1 FTE Prop 28 100%	0	0	0	0	<180,167>	0
6	IN	Additional nursing time (LVN) is directly linked to student achievement. When students' health needs are promptly addressed by qualified medical personnel, they experience: -Reduced classroom absences due to untreated minor conditions -Decreased early dismissals for health concerns -Better management of chronic conditions like asthma and diabetes -Improved focus and participation when physical discomfort is alleviated -Early intervention for emerging health issues before they escalate  Professio Health Assistant .19 FTE LCFF 100%	<10,414>	0	0	0	0	0
7	IN	Additionally hourly for IA to support in Kindergarten at the beginning of the year. Hourly Instructional Aide ( 1 ) for 15 hours annually LCFF 100%	<584>	0	0	0	0	0
2	PD	After school professional development for Rec. Staff in the area of PBIS and Trauma Informed Practices Hourly Recreation Aide ( 8 ) for 10 hours annually LCFF 100%	<1,641>	0	0	0	0	0
3	PD	Release time for teachers to plan, attend trainings and lead professional developement in the area of ELA amd Math Substitute teacher full day ( 23 ) for 6 days Title 1 100%	0	0	<38,701>	0	0	0

**Addams Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
4	PD	Paid planning time for teachers after school. led by Facilitator Coach and K-2 Literacy Lead Teacher Hourly Extra Comp ( 8 ) for 6 hours annually Title 1 100%	0	0	<4,664>	0	0	0
1	PI	Student Planners are a key component in Grades 4 and 5. Materials Par Inv 100%	0	<750>	0	0	0	0
2	PI	From a ELAC recommendation from 10/23, In order to meet recommendation 4, SSC agreed to fund \$1,000 in bilingual books from Mija books Books w ill be housed in the Parent Center for parents to check out. Intention is to promote biliteracy in the home. Parents w ho read in Spanish can read w ith their children w hile learning English. PTO w ill create a check out system for books. Materials Par Inv 100%	0	<1,000>	0	0	0	0
3	PI	\$500 for math manipulatives to supplement counting collections for parent w orkshop. Materials Par Inv 100%	0	<500>	0	0	0	0
1	SM	Supplemental technology is needed to support interventions for at-risk students and EL students to enhance curricular experiences. Materials Title 1 100%	0	0	<1,500>	0	0	0
2	SM	Ground Education w ill w ork directly w ith students, staff and school volunteers by leading w eekly classes, maintaining the garden space, engaging w ith families during school events. Services Title 1 100%	0	0	<13,000>	0	0	0



**Addams Funding Sources Running Balance  
for 2025-2026 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008 )	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
<b>Resource Total</b>			<102,722>	<2,250>	<253,493>	0	<180,167>	<68,089>
<b>Avail Balance</b>			<11,722>	3,816	32,082	0	31,314	<89>