

Facility Advisory Committee Meeting

FAC 2025-26

NORMA ROCKWELL ELEMENTARY
11125

Thursday, May 21, 2026
5:30-7:30



Facilitators

- *Barbara Posthumus*
- *Brian Buck*
- *Shannon Parthemer*
- *Laura DeGooyer*
- *Toby Brenner*

Agenda



Focus: *Share information input for ongoing facilities planning*

- **5:30-5:40: *Welcome & Check-In***
- **5:40-6:00: *Information Sharing***
 - Sustainability, Innovation & Maximizing Building Life
- **6:00-6:15: *Input Gathering***
 - 2026-27 Communication Plan Review
- **6:15-6:20: *Break***
- **6:20-6:50: *Input Gathering***
 - JHS Locker Room Design Update
 - Additional Considerations & Input
- **6:50-7:30: *Facility Tour***
 - Rockwell Elementary Rebuild & Enlarge
 - Active construction site:
 - Closed-toe shoes & long pants required
 - Additional PPE will be provided

Check-In: *16 Days Until Summer!*

**What would you like to
achieve before summer
begins?**

or

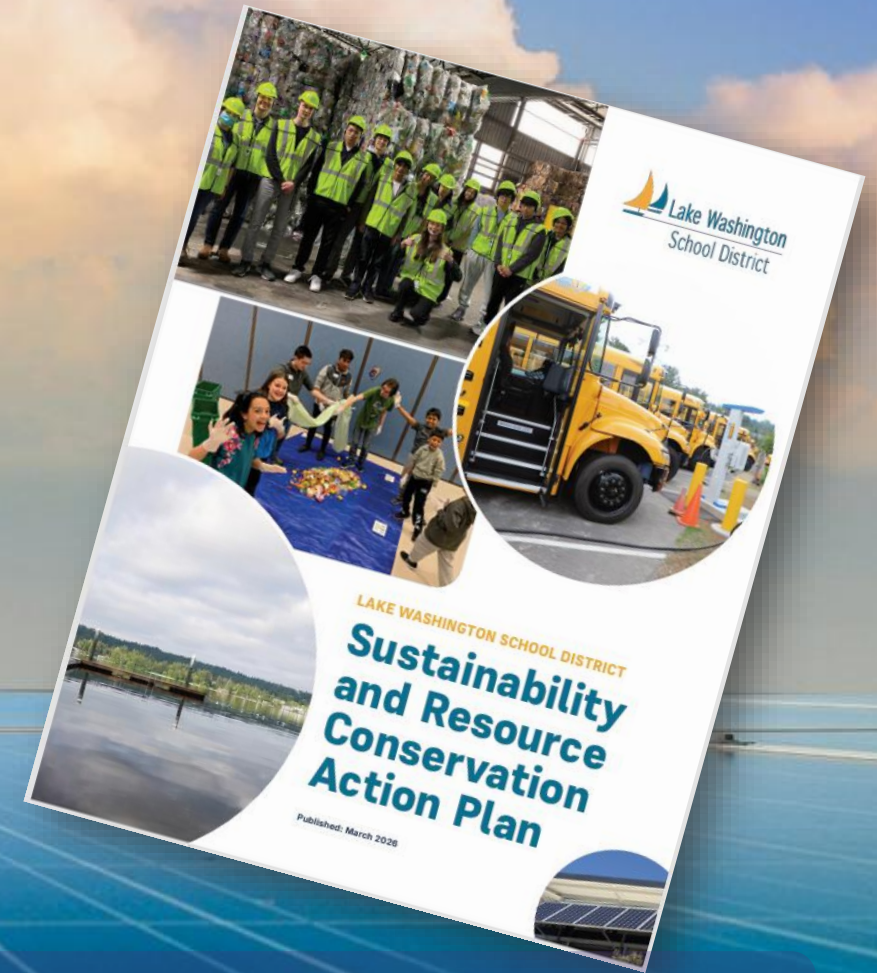
**What are you looking
forward to when summer
arrives?**





Information Sharing

Sustainability, Innovation & Maximizing Building Life



LWSD Sustainability Web Page:

<https://www.lwsd.org/services/facilities/sustainability/sustainability-and-resource-conservation-action-plan>

Enrollment Projection Presentation Feedback

2026-27 Communication Plan Review



Your feedback - key messages



USE CONSTRUCTIVE,
FORWARD-LOOKING
LANGUAGE



BE TRANSPARENT
ABOUT THE FINANCIAL
REALITY.



CENTER THE IMPACT
ON STUDENTS



HIGHLIGHT
OPPORTUNITY, NOT
JUST LOSS.



EXPLAIN THE CAUSES
CLEARLY.



EMPHASIZE THIS IS
BROADER THAN ONE
DISTRICT.



REINFORCE THAT
SOLUTIONS CAN BE
POSITIVE.

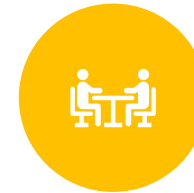
Your feedback – suggested communications strategies



Use **short-form videos** and **social media content**.



Engage staff across all **groups** for feedback and message testing.



Present directly to LWPTSA Council and partner with PTSA's to help share messages.



Be explicit about **what the district will protect** even if funding decreases.



Use **data and key indicators** to build trust and understanding.



Be transparent about possible responses, including difficult options if needed.

Enrollment messaging: GOALS

01

**BUILD UNDERSTANDING
BEFORE THE
CONVERSATION GETS
HARD.**

02

**DEMONSTRATE THAT THE
DISTRICT IS PLANNING
FOR THE FUTURE AND
USING DATA TO DRIVE
DECISIONS,**

03

**SET-UP THE
CONVERSATION ABOUT
HOW ENROLLMENT
DECLINES WILL CAUSE THE
DISTRICT TO EVENTUALLY
NEED TO MAKE DIFFICULT
DECISIONS ABOUT
BOUNDARIES AND
FACILITIES.**

*IF DONE WELL, THIS
WILL BUILD TRUST
WITH FAMILIES,
ENSURING
TRANSPARENCY AND
PLANNING.*

Communications Planning – Phase I

Now through Summer 2026

- **Draft Key Messages for Phase I:**
 - **General Enrollment**
 - LWSD has served over 30,000 students this year but like many districts across the region we are seeing shifts in enrollment driven by changing birth rates and new housing patterns
 - The district grew by 31% between 2008 and 2019. Like many communities, we are adjusting to those shifts and future projections.
 - **On housing and demographics**
 - Most new housing being built in Kirkland, Redmond and Sammamish is apartments and condos, which historically do not bring as many school-aged children as single-family homes
 - Regional birth rates have been declining since 2016, which affects how many kindergartners enroll five years later
 - **On planning**
 - Every year LWSD works with an independent firm to project enrollment 10 years out. That data shapes how we staff schools, plan budgets, and think about facilities.
 - *This would be a good Finance Friday or Did You Know*
 - We are committed to making sure we meet the needs of every student and continue to offer consistent access to supports and programs in every school

Draft Strategies



END-OF-YEAR DISTRICT
REPORT THAT INCLUDES
UPDATES ON ENROLLMENT
PROJECTIONS (SUMMER
2026).



NEWSLETTER INSERTS THAT
INTRODUCE ENROLLMENT
TRENDS AND HIGHLIGHTS
HOW THAT IMPACTS THE
DISTRICT (THROUGH END OF
YEAR AND INTO FALL 2026).



DISTRICT NEWSLETTER
ARTICLES THAT FOCUS ON
ENROLLMENT TRENDS AND
HIGHLIGHTS.



SOCIAL MEDIA “FINANCE
FRIDAY” POSTS THAT FOCUS
ON BUDGET AND
ENROLLMENT.



PTSA *CURRENTS* ARTICLE THAT
SHARES ENROLLMENT INFO
THAT CAN BE USED BY PTSAS.

Your thoughts



Did we capture your thoughts in this tentative plan?



What are we missing?



How do we ensure that we are grabbing the attention of our audience with this information?

A background image of two children, a boy and a girl, running down a school hallway. They are both wearing backpacks and holding hands. The hallway has lockers on the left and a door on the right. The image is overlaid with a blue-to-orange gradient.

Break!



Take 5 minutes to grab a snack and a stretch!

Up Next:

- JHS Locker Room Design Update
- Facility Tour:
 - Rockwell Elementary Under Construction



Gathering Input

JHS Locker Room Design Updates



Project Design Considerations: Fall 2024 - Spring 2026



Core Requirements

- Update systems and infrastructure
- Add lobby with concessions
- Modernize locker rooms
- Improve program spaces



SCIT

- New entrance to improve safety, security, and accessibility.
- Increase daylight, views and fresh air
- Functional and equitable spaces
- Welcoming and cohesive multi-use facility



Supervision & Management

- Behavior management
- Staffing
- Social Emotional Accommodations
- Efficiency



Comparative Design

- Flexible supervision
- Improve sightlines
- Secure storage
- Individual restrooms
- Individual changing spaces



Feedback

- JHS Leadership
- Athletics
- Facility Advisory Committee
- LWSD Cabinet Leadership

FAC Input

3/19/2026

50% Schematic Design: Discussion & Feedback



FAC Input: ✍️

- Strengths of the updated design strategy?
- Potential challenges?
- Other input or considerations?

Consider efficient management for multiple classes, limited changing time

Recommend both individual and gendered group changing options

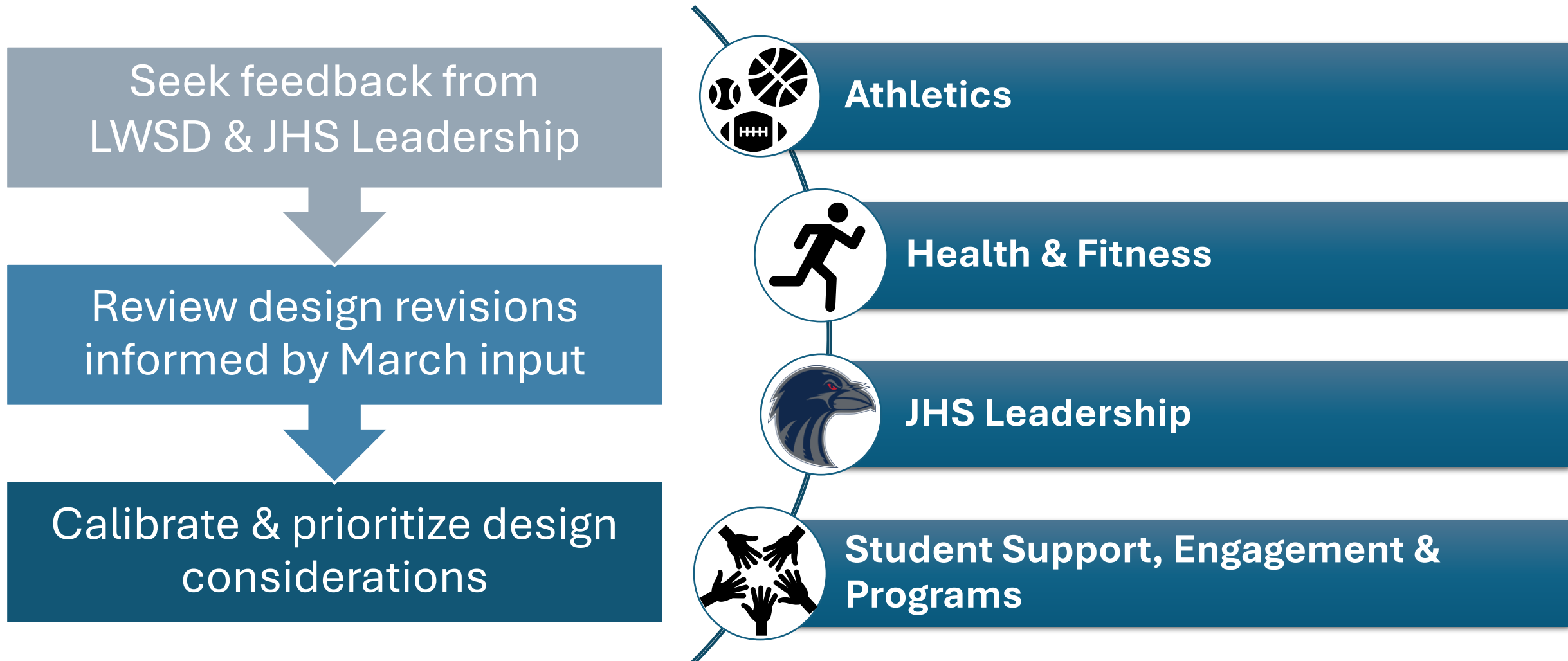
Consider flexible use of program spaces

Connection between addition & academics ties facilities together, maintains legacy feel with modern design

Prioritize efficient component options and salvage opportunities to support sustainability

Consider construction impacts to student and community use

Request: Additional Stakeholder Input



Timeline to Finalize Designs

timeline:



Additional Stakeholder Input Meeting:

Guiding Questions to Identify Stakeholder Interests



Management & Supervision

- How can design support or hinder student supervision?
- How can design improve student safety and well-being?
- What factors should be prioritized for efficient use of space or turnover for student changing?



Individual Changing Spaces

- How important is it to provide or exclude individual changing spaces, and to what extent?
- Where should they be located, ie inside locker rooms, outside of gendered spaces, or elsewhere?



Restrooms & Showers

- Is shower access for students a priority, and to what extent?
- How important is it to provide individual vs traditional restrooms and/or showers?
- How would you prioritize access, i.e. inside locker rooms, in common areas, or elsewhere?



Team Rooms

- How do you see Team Rooms supporting or impacting your program?
- Would you recommend including team rooms inside the locker rooms or located separately?



Other Priorities

- Are there other space types or use cases that should be prioritized or de-emphasized?
- Other design recommendations?
- Other unintended impacts or omissions?
- Other recommendations?

Additional Stakeholder Input Meeting:

Stakeholder Feedback for Design Consideration



Management & Supervision

Offices

- Review window & door placement to support supervision

Lockers/Storage

- Consider adequate number, capacity & placement
- Hallway access for backpack rooms

Supervision

- Clear sight lines: walls, locker height, doors
- Considerations for lockable student spaces
- Monitoring Team Rooms for PE changing



Individual Changing Spaces

Interests

- Provide individual changing options
 - Students currently seek privacy for changing
- Special needs accommodations

Concerns

- Managing student time in changing spaces
- Balanced allocation of changing stalls vs locker storage
- Management of student changing in common areas



Restrooms & Showers

Restrooms

- Ensure adequate access
- Balance student privacy vs. managing behavior

Showers

- Showering not required, most currently unused
- Individual design preferred w/stall doors
- Dedicated staff restroom gender-separated w/shower access preferred



Team Rooms

Priorities

- Team Rooms not needed
 - Prioritize locker room space
 - Consider adding "White Board" meeting space for athletic events



Other Priorities

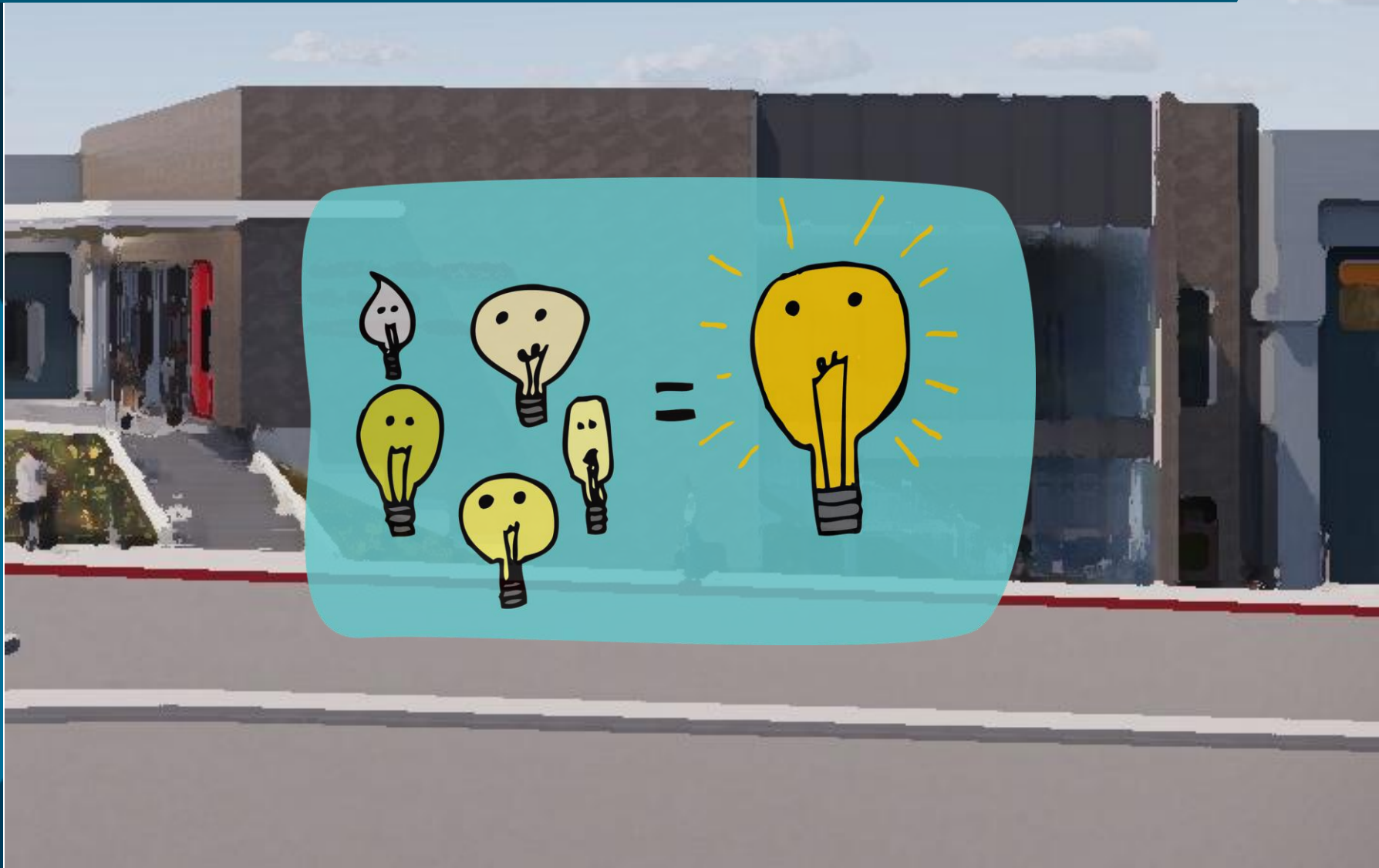
Lockers & Storage

- Separate PE & Athletic storage
- Size lockers for athletic gear
- Equitable access to athletic storage
- Consider other locations

Other Considerations

- Athletic offices are not needed in locker rooms

FAC Feedback: *Additional Questions, Comments, Ideas?*



Rockwell
Elementary
Main Entry

*Design
Rendering*

Facility Tour

Rockwell Elementary Rebuild & Enlarge



Welcome to
Rockwell Ele

Pre- Design

Design &
Permitting

Construction

Occupancy
2026

Rockwell
Elementary
Main Entry
May 2026

Facility Tour

Rockwell Elementary Rebuild & Enlarge



Pre- Design

Design &
Permitting

Construction

Occupancy
2026

Construction Phasing Plans

Phase 1
COMPLETE

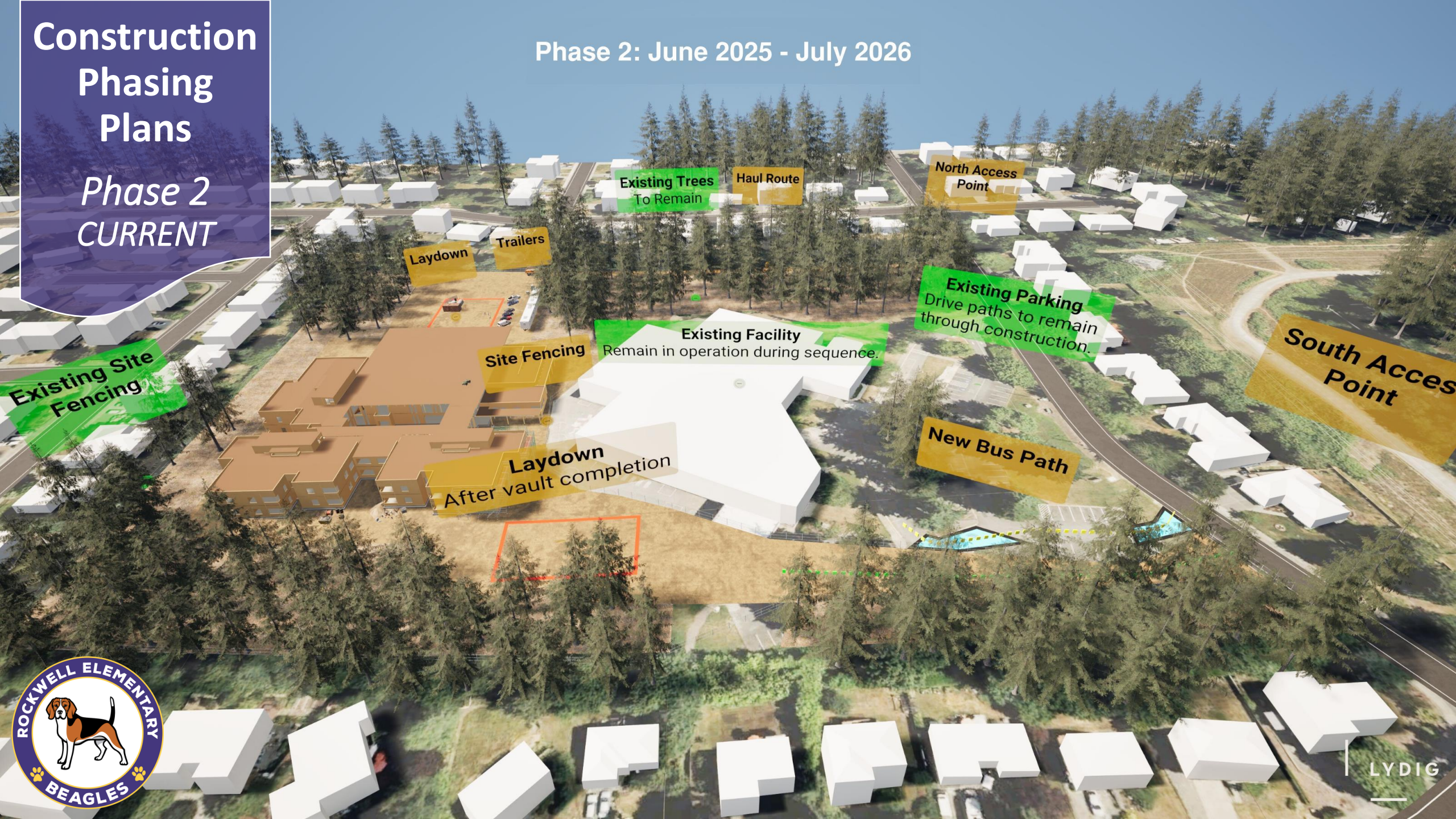
Phase 1: April 2025 - July 2025



Construction Phasing Plans

Phase 2
CURRENT

Phase 2: June 2025 - July 2026



Existing Trees
To Remain

Haul Route

North Access
Point

Laydown

Trailers

Existing Parking
Drive paths to remain
through construction.

South Access
Point

Existing Site
Fencing

Site Fencing

Existing Facility
Remain in operation during sequence.

New Bus Path

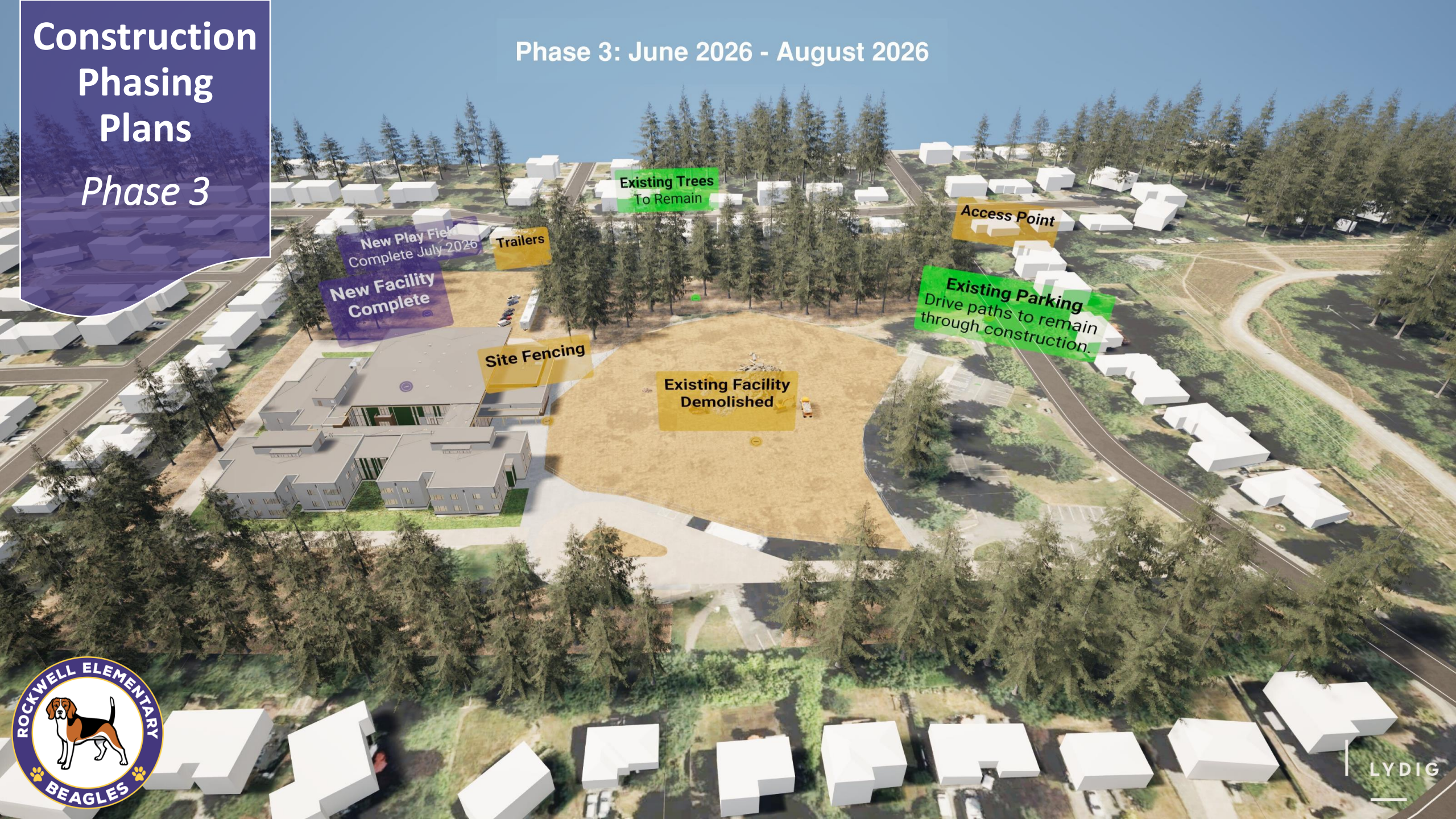
Laydown
After vault completion



LYDIG

Construction Phasing Plans *Phase 3*

Phase 3: June 2026 - August 2026



Construction Phasing Plans *Phase 4*

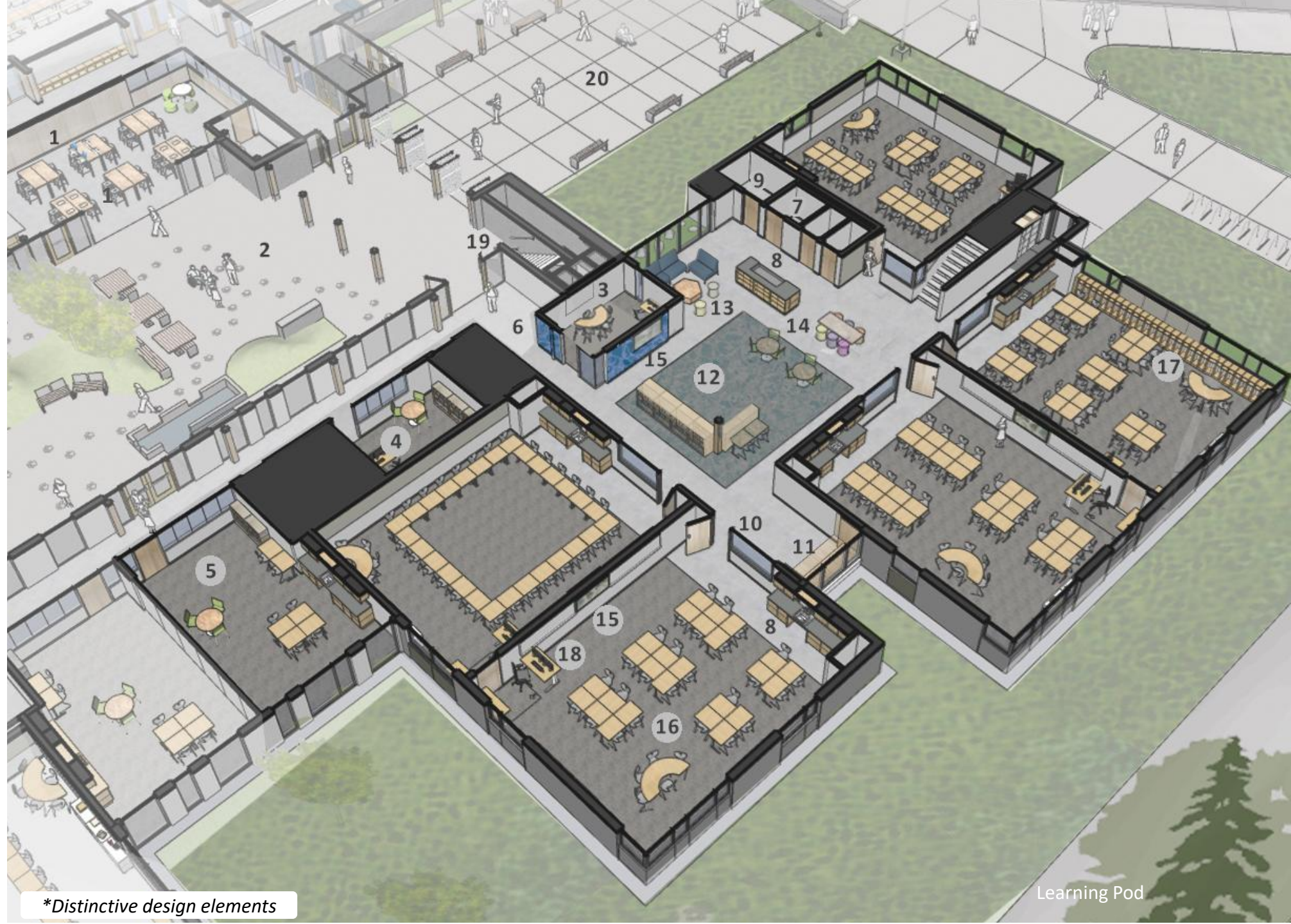
Phase 4: August 2026 - December 2026

New Parking &
Sitework
Installed



Legend

- 1 STEAM Flex
- 2 Courtyard*
- 3 Small Flex* / Small Group
- 4 Medium Flex* / Shared Office
- 5 Large Flex* / Resource
- 6 Identity Graphics
- 7 Individual Stall Restrooms*
- 8 Sink + Storage*
- 9 Shared Storage*
- 10 Window + Display Wall
- 11 Window Seat*
- 12 Open Floor Area
- 13 Soft Seating
- 14 Tables + Chairs
- 15 Teaching Wall
- 16 Mobile Furniture
- 17 Cubbies
- 18 Teacher Desk
- 19 Stair to Bridge
- 20 Entry Plaza



**Distinctive design elements*

Learning Pod

Site Plan

Legend

- 1 Drop Off
- 2 Bus Loading
- 3 Parking
- 4 Entry Plaza
- 5 Courtyard
- 6 Paved Play
- 7 **Covered Play***
- 8 All-Purpose Field
- 9 Play Structure
- 10 Utility Yard
- 11 Garden Area
- 12 Nature Play Area
- 13 Existing Outdoor Space at Trees
- 14 Outdoor Space at Banana Tree
- 15 Existing Access Path

**Distinctive design elements*



***Distinctive design elements**

**Thank you for your contributions to the
2025-26 Facility Advisory Committee
and your commitment to the
LWSD community!**

***Gear up for our tour of the job site and an
FAC Team Photo!***



Tour of active construction site

- *Closed-toe shoes & long pants required*
- *Additional PPE will be provided*

