

Pathways to Proficient Reading: Secondary Pacing Guide

This AIM Pathways course is an International Dyslexia Association (IDA) approved professional development opportunity designed for teachers who teach in grade four and above who are committed to learning about the connection between reading research, theoretical models such as the Simple View of Reading and Scarborough's Reading Rope, and best practices for language and literacy instruction in the classroom. This course prepares participants for the [KPEERI](#) exam as well as offers 55 hours of CEUs and 3 graduate credits with our partner, [Arcadia University](#). To learn more about this course, please visit the AIM Institute webpage [HERE](#).

The asynchronous coursework can be completed at your own pace, however, the pacing guide below recommends pacing to help you stay on track and be fully prepared for each live session. These live community-of-practice sessions are pre-scheduled and guided by an AIM facilitator. The sessions are to encourage the application and discussion of the content in the course.

● OK DOE Cohort 1

Date of Access to AIM Pathways Platform: Wednesday, August 26, 2026

Session	Focus	Date	Time	Pre-Session Coursework
Pre Course*	Platform Orientation, Pre Course Exam	September 2, 2026	N/A	N/A
VCoP#1	Application of Sections 1-5	October 21, 2026	4:00 - 5:00 PM CT	Sections 1-5 ~14.5+ hours
VCoP#2	Application of Sections 6-9	December 2, 2026	4:00 - 5:00 PM CT	Sections 6-9 ~12+ hours
VCoP#3	Application of Sections 10-11	January 6, 2027	4:00 - 5:00 PM CT	Sections 10-11 ~5+ hours
VCoP#4	Application of Section 12	February 10, 2027	4:00 - 5:00 PM CT	Section 12 ~5+ hours
VCoP#5	Application of Sections 13-14	March 10, 2027	4:00 - 5:00 PM CT	Sections 13-14 ~5+ hours
VCoP#6	Application of Sections 15-16	April 21, 2027	4:00 - 5:00 PM CT	Sections 15-16 ~5.5+ hours
Post Course*	Post Course Exam	April 28, 2027	N/A	All Asynchronous Coursework

* - Asynchronous

Arcadia graduate credit application available between [DATE] - <https://www.arcadia.edu/aim-institute-learning-research/>