

Grade 7: Accessing Valid and Reliable Information- Sexual Health

Stage 1 Desired Results		
ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to apply knowledge and practice health behaviors and recognize health risks in order to promote a healthy lifestyle. - Students will demonstrate the ability to access valid information, products, and services to promote a healthy lifestyle. - Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials. - Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences. - Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style. <u>Content Standards:</u> Shape 1. Use functional health information to support health and well-being of self and others. Shape 3. Access valid and reliable resources to support health and well-being of self and others.	Transfer	
	Students will be able to independently use their learning to make healthy decisions based on reliable information throughout their lifetime.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - it is essential to access valid and reliable sources pertaining to sexual health. - it is crucial to comprehend core concepts related to sexual health. - there are several modern day medical advancements in sexual health prevention and treatment.	ESSENTIAL QUESTIONS - Why is it important to be able to access valid and reliable information as it pertains to sexual health? - How does one ensure that decisions associated with sexual health will lead to safe outcomes?
Acquisition		
	Students will know...	Students will be skilled at...
	that abstinence is the most reliable method of pregnancy prevention that there are tests and signs/symptoms to detect pregnancy that sexual consent and sexual agency are important elements of healthy relationships. that there is a range of sexual identities and most people have a sexual orientation	analyzing ways to build upon strengths and assets to support individual and collective sexual health and well-being. analyzing how practices and behaviors of accessing valid and reliable information supports a variety of dimensions of sexual health wellness. analyzing behaviors of accessing valid and reliable information that reduce or prevent sexual health illnesses. analyzing practices and behaviors of accessing valid and reliable information that support sexual health and well-being, including how to manage health conditions.

	that it is important to be able to find valid and reliable sources of information about puberty, adolescent development, sexual health, gender, gender identity, gender expression, sexual orientation, STDs, and HIV. that STDs and HIV are transmittable and preventable. that although some STDs produce signs and symptoms, some STDs may not have recognizable signs and symptoms. that there are some vaccines and medicines available for STIs and HIV prevention and treatment. that there are effective ways to prevent STIs. that there are contraceptive methods that lower the risk of pregnancy and STIs. that there are sexual and nonsexual ways that a person can transmit STIs to another person. that there are many methods of short and long term contraception that are safe and effective. that there are potential outcomes and consequences to engaging in sexual behaviors. vocabulary: pregnancy, sexual consent, sexual agency, gender identity, gender expression, sexual orientation, sexual identity, HIV, vaccine, STDs, STIs, contraception, condom, abstinence, fertilization, signs of pregnancy, embryo, fetus	analyzing connections between accessing valid and reliable information of sexual health literacy and sexual health outcomes. analyzing how accessing valid and reliable information for individual, interpersonal, community, and environmental factors impact sexual health and well-being. explaining how accessing valid and reliable information related to sexual health care promotes personal health. describing situations that pertain to sexual health may require support from trusted adults, other individuals, and health professionals. identifying supports and barriers to accessing valid and reliable sexual health information, products, services, and other resources. accessing valid and reliable sources of sexual health information, products, services, and other resources. analyzing the validity, reliability, and accessibility of sexual health information, products, services, and other resources. using strategies to manage misinformation and disinformation pertaining to sexual health.
Content Area Literacy Standards	21st Century Skills	
• RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. • RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.	<i>problem solve</i> <i>think critically</i> <i>make judgments and decisions</i>	

- RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics. - WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	<i>access and evaluate information</i>
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Stage 2 - Evidence	
<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan	
Summary of Key Learning Events and Instruction	
<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	

