



CLASS: 7- all year 7

These independent learning tasks should be completed by 10.07.26. Pupils are expected to complete all tasks. All completed tasks will be rewarded with positive points.

Reading

Pupils should spend 20 minutes, 4 times a week reading for pleasure. This can be a novel, magazine or any reading material that pupils enjoy.

Mathematics and numeracy	English, literacy and communication	Science and technology	Caru dysgu: Humanities
This half term will have a focus on currency conversion, timetables, time calculations and numerical reasoning. Complete the task on Google Classroom looking at different types of foreign currency, reading from bus timetables, calculating time periods and numerical reasoning.	Lots of books today are graphic novels. A graphic novel is a book-length work of sequential art, similar to a comic book but with a greater focus on storytelling and artistic expression. A popular one currently is Dog Man by David Pilkey. Create your favourite scene from Twelfth Night as a graphic novel.	The independent learning for this half term can be found on your child's Google Classroom following their current topic.	Create a profile on one place in Britain. What are they well known for? Research the history of the place, famous people/inventions that have come from there and perhaps local delicacies.
Caru dysgu: Expressive arts	Well-being	Languages: Welsh	Languages: Spanish
Create a creature that could live in the forest. This creature should be able to hide in plain sight. Meaning it is camouflaged. You can create this creature using any materials and it could be 2d or 3d, or even digital. Bring your finished creature into school to hand into Miss Pitcock	Create a video or poster about a well-being activity you would recommend to other pupils, to try over the summer holidays. Share your work with your classroom teacher via Google Classroom.	Create a poster of greetings in a range of different languages but with Welsh as the main focus. i.e. Bore da – Bonjour – Buenos Dias – Guten Tag	Find out some facts about what your town used to be like 100 years ago. This term we will be looking at describing our town in the past, so we can compare what our areas used to be like with what they're like today!