

CLASS: 10 core

These independent learning tasks should be completed by 10.07.26. All completed tasks will be rewarded with positive points.

Mathematics and numeracy	English language and literature	Biology, chemistry and physics
<p>Tasks will be set on Google Classroom for completion. The focus for independent learning this half-term will be Pythagoras, trigonometry, similar shapes and congruence. These tasks are for you to develop your mathematical skills and to practise work completed in lessons. If you are unsure of the methods needed, look back at your book to support your independent learning.</p> <p>Create some revision posters/flash cards to support your revision of key topics covered in lessons this half term.</p>	<p>To read and revise the non-fiction anthology texts in readiness for your group discussions. To practise groups discussion at home with family and friends using the prompts on the Google Classroom. These tasks will help you to develop the skills you need for your Unit 3 Group discussion NEA this term.</p>	<p>The independent learning for this half term can be found on the Google Classroom following the current topic.</p>
Skills challenge certificate	Well-being and religion, values and ethics	Languages: Welsh
<p>Pupils are currently working on their 'enterprise and employability: 'chocolate project' unit. Pupils are to collect or research examples of a chocolate box, bag and bar packaging. They should identify the features such as the font, colour and logo. They should come up with a minimum of three designs and conduct a SWOT analysis for each design. They should share their findings with their classroom teacher via Google Classroom.</p>	<p>Research someone who has fought for the rights of others. Create a profile describing their actions and the impact of their work.</p> <p>Or/and:</p> <p>Create a video or poster about a well-being activity you would recommend to other pupils, to try over the summer holidays. Share your work with your classroom teacher via Google Classroom.</p>	<p>GCSE Revision videos are uploaded to the Google Classroom fortnightly. Pupils need to watch the video's and make revision notes on the theme / grammatical topic.</p> <p>Create some revision posters/flash cards to support your revision of key topics covered in lessons this half term.</p>

CLASS: 10 options (complete the independent learning for the options that you are learning)

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Health and social care	Sport	Physical education	History
<p>Research at least two health and social care services in preparation for your coursework. You could choose from: Flying Start, CAHMS, social services, eye to eye counselling, paediatric nursing services or any other relevant service. What is the main role of these services? How are they regulated (inspected)? Are they local or national services? Are they statutory, private or voluntary services?</p>	<p>Now it's time to look closely at the skills you have chosen to demonstrate in your practical performance, in your two chosen sports. Think of the 'key coaching points' for each skill. Break the skill down into parts to show your knowledge of the technical requirements. I.e side foot passing in football, standing foot placement nice and close to the ball, pointing at the direction of the pass, good follow through, weight of pass, accuracy. You can complete this on Google Slides, using images of yourself performing the skill if you want or a professional sports player.</p>	<p>To practically complete your PFP (Personal Fitness Programme) outside of lessons - we will complete testing w/c: 9th June 2025, then towards the end of the school year. In addition, read/research <i>chapter 4, psychology of sport and physical activity</i> in preparation for your theory work within class. Chapter 4: Psychology of Sport & Physical Activity</p>	<p>Using the sources shared in class, make inferences from the text, and consider the purpose, authorship and reliability of the information and what interpretation has been created.</p>
Child development	Engineering	Food and nutrition	Business studies
<p>Reflecting on your learning about factors that can negatively impact on a child's development, write what would be in place for children to secure the best possible chances of not having any barriers to their development</p>	<p>Product timescale tables should be produced at home to plan the NA work within the allocated time.</p>	<p>NA dishes should be practiced at home one last time to prepare for the exam.</p>	<p>During this half term we focus on strategies that businesses use to ensure they are successful and how they are impacted by external factors and trends. Choosing from either Coca Cola, Nike or Pandora, create a set of slides explaining how the business responds to changing trends in society.</p>
Art	Drama	Photography	Sociology
<p>Create a mixed media piece of work inspired by your theme. You must use at least three different materials in the one piece.</p>	<p>Pupils should complete a 3 slide presentation researching their next design project/song/play - all research will contribute towards their portfolio mark.</p>	<p>Take 20 photographs linked to your theme. Your progress relies on you taking photographs outside of the lessons. The more photographs you take the more you are addressing AO3.</p>	<p>This half term we are studying sociological enquiry and research methods. Create a poster showing a simple recipe for good sociological research.</p>