



CLASS: LOWER SCHOOL - Year 2

These independent learning tasks should be completed by 10.07.26. All completed tasks will be rewarded with positive points. You can upload your work to Seesaw for us to see.

Mathematics and numeracy	English, literacy and communication	Science and technology	Caru dysgu: humanities
<p>Using toys, books, snacks or household items, children can label each item with a price (e.g. 1p, 2p, 5p, 10p, 20p, 50p, £1). You can then take turns being the shopkeeper and customer with a family member. Encourage your child to count coins carefully, work out the total cost of two or three items, and check if they have enough money. Challenge: Can they work out the correct change?</p>	<p>After watching The Rainbow Fish (YOUTUBE - VIDEO), create your own colourful rainbow fish at home using paper, card or any craft materials you have. Draw or make fish scales, then write one word or short sentence on each scale about friendship. For example: kindness, sharing, listening, helping, honesty, including others, or making people smile. Think carefully what makes a good friend? Once finished, decorate your fish and be ready to share your ideas with the class.</p>	<p>Create your own simple food chain. Choose three living things: a plant, an animal that eats plants, and an animal that eats other animals. Draw each living thing and place them in the correct order. Use arrows to show who eats who. Label your pictures carefully. For example: grass → rabbit → fox. Once finished, explain your food chain to someone at home. Can you name another animal that could fit into your food chain?</p>	<p>Create a "Fair and Not Fair" poster about caring for our planet. Draw four pictures of everyday actions, such as recycling, turning off lights, dropping litter, or wasting water. Under each picture, write Fair or Not Fair. Then write one simple sentence to explain your choice. For example: Turning off lights is fair because it saves energy. Make your poster colourful and be ready to share your ideas with the class.</p>
Caru dysgu: expressive arts	Well-being	Languages: Welsh	Languages: Spanish
<p>We will be learning about the artist Ai Weiwei Can you create your own art using this style? Use your garden, the park or even beach by collecting natural materials and arranging them together. https://www.google.com/search?q=ai+wei+wei&hl=en&source=lnms&tbn=isch&sa=X&ved=2ahUKFwihhZOZ4q7-AhXVmFwKHT5FAEcQ_AUoAXoECAEQAw&biw=1768&bih=881&dpr=1</p>	<p>This term we will be playing games in groups and teams. Visit the park, field, or your garden and play games that practise throwing and catching using a ball, frisbee, or bean bag. This could be basketball, cricket, football, rugby, netball, or simply throwing and catching with another person. Spring is the season when plants begin to grow again after winter. Look for signs of new growth such as blossom, new leaves, or flowers. Take photos and upload them to Seesaw, or draw a picture of what you see.</p>	<p>We will be learning about verbs and what you like to do. Rydw i'n nofio (I am swimming) Rydw in chwarae rygbi (I am playing rugby) Rydw i'n chwarae pel-rwyd (I am playing netball) Think of things you like to do. Draw a picture or act it out and practise saying it in Welsh. https://www.youtube.com/watch?v=VR5G6kQcNa4</p>	<p>We will be learning about verbs and what you like to do. Estoy nadando (I am swimming) Estoy jugando rugby (I am playing rugby) Estoy jugando netball (I am playing netball) Think of things you like to do. Draw a picture or act it out and practise saying it in Spanish</p>