



Early Childhood Special Education (Ages 0-8)
Added Endorsement Content Evaluation Worksheet

Applicant

Legal name:

Date:

Requirements

- A. A valid Colorado professional teacher license with a **Special Education Generalist (ages 5-21) endorsement** earned via completion of an approved program; **AND**
- B. Documented evidence from an accepted, regionally accredited college or university indicating completion of 24 semester hours of coursework (with a grade of B- or better) that meet the minimum requirement in each area listed below. This may include a maximum of six semester hours of documented professional development or work experience in that area; **AND**
- C. A passing score on each of the following exams: PRAXIS 5024* (160), PRAXIS 5205 (159) and PRAXIS 5692 (159).

**Individuals who also hold an early childhood education endorsement on their valid Colorado professional teacher license may have the PRAXIS 5024 requirement waived.*

Content coursework requirements	Coursework (B- or better)	Semester Hours	FOR OFFICE USE ONLY
<u>Advanced Child Development</u> (3 semester hours) <i>e.g., Inclusive Child Development or Early Childhood Development</i> Note: Course must address developmentally appropriate practices that focus on whole child development, including cognitive and socio-emotional development.			
<u>Teaching Practices in Inclusive Learning Environments and Curricular Content Knowledge</u> (6 semester hours) <i>e.g., Inclusive Early Childhood Curriculum and Instructional Strategies</i> Note: Courses must focus primarily on ages birth to 8 and include ages no higher than 12, engaging in ongoing planning and use of flexible instruction and environment using technology to support; opportunities for young children to play; using universal precautions; trauma-informed care; teaming and collaboration; supporting paraeducators; case management			
<u>Screening and Assessment of Students With Disabilities</u> (3 semester hours) <i>e.g., Screening and Assessment of Young Children (birth to age 8), Early Childhood Assessment; Informal & Play-Based</i> Note: Course must emphasize culturally responsive assessment practices and considerations for children ages 0 to 8; authentic assessment, play-based, formal and standardized; assessment planning with families			
<u>Family-Centered Practice</u> (3 semester hours) <i>e.g., Collaborative ECSE Assessment and Planning With Families, Working With Families and Communities</i> Note: Course must focus on partnering with families/professionals to develop IEPs and IFSPs and support 0-8 transitions, engage in partnership with families to facilitate adult-child interactions, family and school partnering valuing families, respect for diversity, effective communication, building relationships with families, and resources that support children and families.			
<u>Oral and Written Language</u> (3 semester hours) <i>e.g., Foundations of Language Instruction, Language Acquisition and Development</i>			
<u>Additional coursework, with an emphasis on early childhood (ages 0-8), in any of the categories listed above</u> (6 semester hours)			
Total semester hours (24 semester hours required)			