

Board of Education Policy

INTERPRETERS FOR HEARING-IMPAIRED PARENTS

The Board of Education recognizes that those District parents or persons in parental relationship, with hearing impairments, whether permanent or fluctuating, which prevent a meaningful participation in their child's educational program must be afforded an opportunity equal to that afforded other parents or persons in parental relationship to participate in meetings or activities pertaining to the academic and/or disciplinary aspects of their child's education. Accordingly, and pursuant to law, the District will provide an interpreter for hearing-impaired parents or persons in parental relationship for school-initiated academic and/or disciplinary meetings or activities including, but not limited to:

- Parent/teacher conferences;
- Instructional Support Team (IST), Committee on Special Education (CSE), Section 504 or building level team meetings;
- Planning meetings with school counselors regarding educational progress;
- Career Planning; and
- Suspension hearings or other conferences with school officials relating to disciplinary actions.

The District will provide an interpreter for the hearing-impaired parent or person in parental relationship if a written request for the service has been submitted to and received by the District within five (5) days prior to the scheduled meeting or activity. If an interpreter is unavailable, the District will then make other reasonable accommodations, which are satisfactory to the parents or persons in parental relationship (e.g., note taker, transcript, decoder, or telecommunication device for the deaf). The District will make these services available at no cost to the parents or persons in parental relationship.

The Board directs the Superintendent of Schools to maintain a list of available interpreters and to develop procedures to notify parents or persons in parental relationship of the availability of interpreter services, the time limitation for requesting these services, and of the requirement to make other reasonable accommodations satisfactory to the parents or persons in parental relationship should an interpreter not be available.

Reference: Education Law §3230(2)
8 NYCRR 100.2(aa)(2)(i)

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