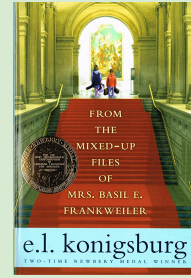


6th Grade Summer Reading - 2026

Assigned novel: *From the Mixed up Files of Mrs. Basil E. Frankweiler*



1. Read *From the Mixed-Up Files of Mrs. Basil E. Frankweiler*, a novel by E. L. Konigsburg.
2. Create a plot line on posterboard - due the second day of school (see directions below)

*There is a summer camp, offered this summer, in which your student can complete the summer reading plot line. We will work a little each day of the camp on your summer reading project, so come prepared by having read *From the Mixed-UP Files of Mrs. Basil E. Frankweiler* by the beginning of the camp if you choose to attend.

In addition, the camp is also designed to help 6th grade students transition successfully into the junior high language arts program at Faith. We will primarily focus on what students should expect from the English class for next year, but we will also review general things about junior high that will be beneficial as well. The camp is **not** required.

The camp will be offered on Monday, June 22 -Thursday, June 25 from 9:30 AM-11:30 a.m.

*You can sign-up for this summer camp on our school website under the resources tab.

*If you enroll in the camp, everything your student needs to complete the summer reading project will be provided. Your student will be able to complete the project with teacher assistance, and you will not have to worry about bringing it to school the first week!

Happy reading!

NOTE: The expectation of the English Department at GFCS is that students will complete the summer reading assignment(s) **without** the assistance of ChatGPT or other generative AI platforms.

Plot line Project

The following assignment is due the second day of the 2026-2027 school year:

- Thoughtfully create a plot line, on poster board, for the book, *From the Mixed up Files of Mrs. Basil E. Frankweiler*, using the thinking questions below as a guide.
(You do NOT have to turn in the questions.)

The poster should include the following:

- Your name, book title, author
- A plot line visual
 - Use a piece of poster board-for the visual.
**standard size poster board is 22"x 18" but half of that is big enough*
 - A sample plot line is on page 3.
 - Please do not use the sample of the plot line for the actual assignment; it is too small.

*In addition to the plotline, **add at least six illustrations of your favorite parts and/or of symbols that represent the book in some way.** This will make your work more visually appealing and will give you a chance to reflect on the most impactful parts of the book as well as give me a sense of what you felt was most important to note.

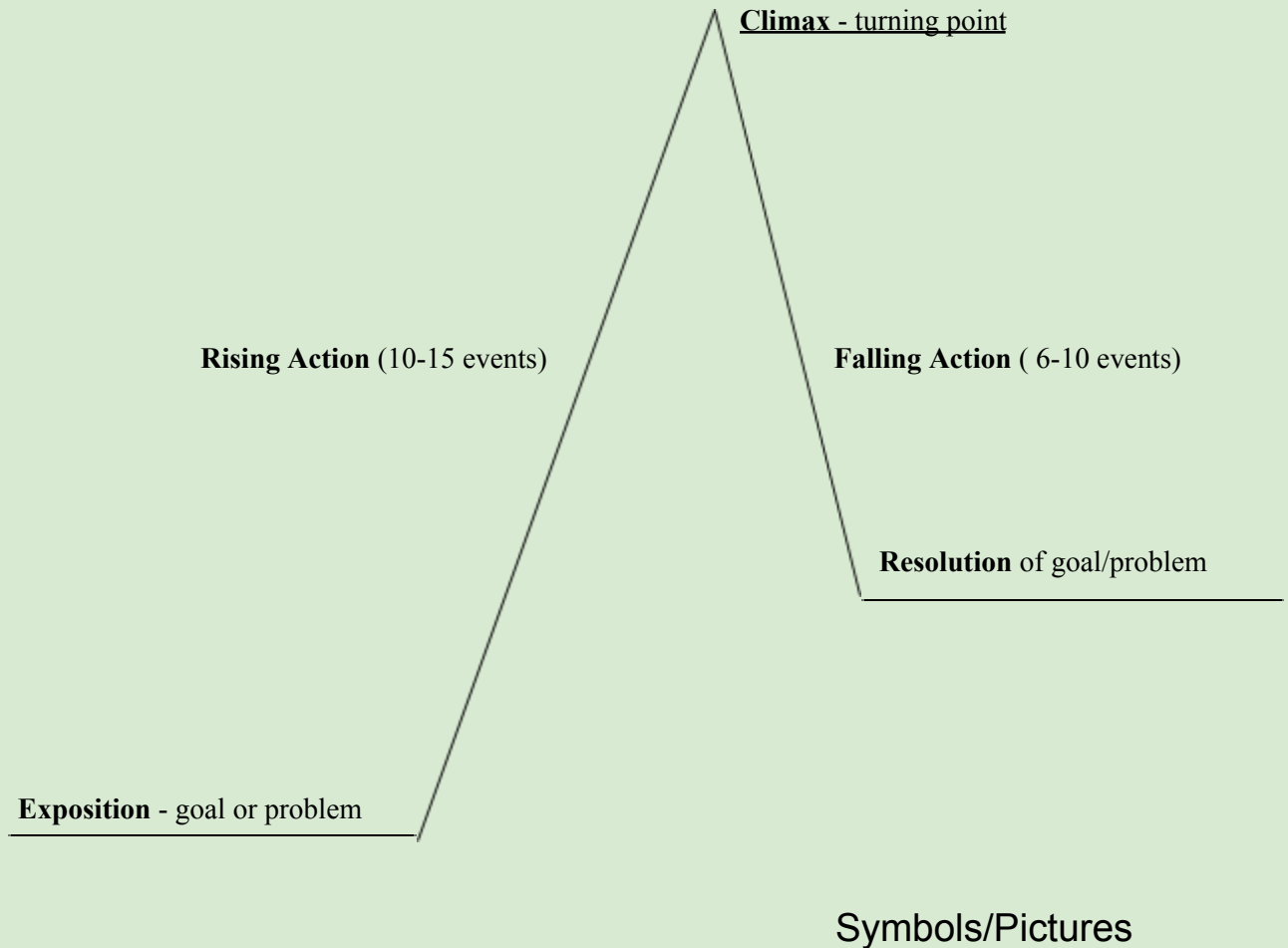
*The thinking questions are for you to complete for your own use as you develop and construct your plot line. Again, you will not turn these in.

Thinking questions that help you develop your visual for plot:

- What is the main character's goal or what problem does he/she have (exposition)?
- What are the *significant* events that relate to the goal or problem (rising action)?
Name at least 10 events.
- What is the turning point (climax) that leads to the story's resolution?
- What events (falling action) occur after the climax that lead to the resolution?
Name at least 6 events.
- How is the conflict resolved or the goal achieved (resolution)?
- Include 5 characters and characterize them in **three words**.
- Include 6 illustrations/symbols - please color

SAMPLE ONLY - Draw your own plot line on a piece of poster board - any color. (If you take the summer camp, all supplies will be provided.)

Characters:



**Make the plot diagram visually appealing and neat.
Include six pictures that represent the story well.**