

**ABERDEEN SCHOOL DISTRICT NO. 5**  
Regular Meeting of the Board of Directors  
Aberdeen High School  
June 2, 2026

5:30 p.m. Regular Meeting Call to Order

Flag Salute

**Consent Agenda**

1. Minutes
2. Gift to the District

Comments from the Board

Comments from Student Representatives

Comments from the Public

Comment on agenda items is welcome at this time. Please sign up on the sheet provided at the entrance to the meeting and specify the agenda item you wish to address. Please limit your comments to three minutes. Comment on all matters is welcome via email to [schoolboard@asd5.org](mailto:schoolboard@asd5.org).

Presentations

1. [Highly Capable Program](#)
2. Athletic Director Report

Old Business

1. [Policy 2170 Career and Technical Education](#)

Superintendent Reports

1. Graduation
2. Budget Update
3. Seismic Safe Schools & Capital Projects
4. Portrait of a Graduate

New Business

1. [Policy 3520 Fees, Fines and Charges](#)
2. [Cosmetology Agreement 2026-2027](#)
3. [Seattle University MOU](#)
4. [Soliant Health Agreement](#)
5. Next Meeting

Board Meeting Agenda  
June 2, 2026

Executive Session / Closed Session

1. Personnel Report
2. 2026-2027 Classified Staffing List
3. Salary Schedules
  - a. 2026-2027 Food and Transportation Salary Schedule
  - b. 2026-2027 Maintenance and Operations Salary Schedule
  - c. 2026-2027 Public School Employees Salary Schedule
  - d. 2026-2027 Unaffiliated Employees Salary Schedule

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5  
BOARD INFORMATION AND BACKGROUND  
June 2, 2026

5:30 p.m. Regular Meeting Call to Order

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on May 19, 2026, are enclosed for your review and approval.
2. Gift to the District – The Kids in Need Foundation of Minnesota has donated two “Supply a Teacher” kits valued at \$512 to Robert Gray Elementary School.

Comments from the Board

Comments from Student Representatives

Comments from the Public

The Board welcomes public comment on agenda items. Please sign up on the sheet provided at the entrance to the meeting and indicate the agenda item you wish to address. Please limit your comments to three minutes.

Written public comment on both agenda and non-agenda matters is also welcome via email. Comments should be submitted to [schoolboard@asd5.org](mailto:schoolboard@asd5.org) before noon on the day of the meeting and will be included in the public record.

Individual student matters or complaints against employees should not be brought forward at a public meeting. The Superintendent’s Office or board president should be contacted directly.

Presentations

1. Highly Capable Program – Principal Mindi Hammel will provide an overview of the Highly Capable Program. [Enclosure 2](#)
2. Athletic Director Report – Athletic Director Doug Farmer will present a report on spring sports participation.

Old Business

1. Policy 2170 Career and Technical Education – An update to Policy 2170 Career and Technical Education is presented for second reading and adoption. [Enclosure 3](#)

Superintendent Reports

1. Graduation – A reminder that graduation for the Harbor Learning Center is at 6 p.m. Thursday, June 4, and graduation for Aberdeen High School is at 7 p.m. Friday, June 5.

## Board Information

June 2, 2026

2. Budget Update – The superintendents will provide an update on the 2026-2027 budget preparation.
3. Seismic Safe Schools and Capital Projects – The superintendents will provide an update on the planning for Seismic Safe Schools and the capital projects taking place in the district.
4. Portrait of a Graduate – The superintendents will provide an update on the Portrait of a Graduate initiative.

## New Business

1. Policy 3520 Fees, Fines and Charges – The superintendents will present a needed update to the policy governing student fees, fines and charges. [Enclosure 4](#)
2. Cosmetology Agreement 2026-2027 – Renewal of the agreement with Chavez Beauty School to offer the cosmetology program through the Twin Harbors Skills Center is presented for your review and approval. [Enclosure 5](#)
3. Seattle University MOU – An agreement for 2026-2027 with Seattle University to place teacher interns in the district is presented for your review and approval. [Enclosure 6](#)
4. Soliant Health Agreement – An agreement with Soliant Health LLC to provide special services in 2026-2027 with addendum placing Sherica Proffitt in the district as an occupational therapist is presented for your review and approval. [Enclosure 7](#)
5. Next Meeting – The next regular meeting of the Board is scheduled for 5:30 p.m. Tuesday, June 16, 2026, in the Community Room at Aberdeen High School.

## Executive Session / Closed Session

At this time the meeting will recess for an executive session expected to last 10 minutes under RCW 42.30.110 (g): to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

1. Personnel Report [Enclosure 8](#)
2. 2026-2027 Classified Staffing List [Enclosure 9](#)
3. Salary Schedules [Enclosure 10](#)
  - a. 2026-2027 Food and Transportation Salary Schedule
  - b. 2026-2027 Maintenance and Operations Salary Schedule
  - c. 2026-2027 Public School Employees Salary Schedule
  - d. 2026-2027 Unaffiliated Employees Salary Schedule

ADJOURN

**ABERDEEN SCHOOL DISTRICT NO. 5**

Minutes of the Regular Meeting of the  
Board of Directors – May 19, 2026

President Jennifer Durney convened the regular meeting of the Aberdeen School District Board of Directors at 5:30 p.m. Tuesday, May 19, 2026, at A.J. West Elementary School. In attendance were Directors Jeanne Marill, Annica Mizin and Suzy Ritter, along with Student Representative Leticia Alvarenga, Co-Superintendent Lynn Green, Co-Superintendent Traci Sandstrom remotely, and 38 patrons and staff. Director Mardi Emard-Colburn and Student Representative Kassandra Kumarasinghe were excused.

CALL TO ORDER

The meeting began with the flag salute.

On a motion by Vice President Ritter and seconded by Director Mizin, the Board approved the Consent Agenda, which included the minutes from the regular meeting on May 5, 2026; April payroll vouchers 839655 through 839686 totaling \$4,346,965.18; General Fund vouchers 839654, 839687, 839701 and 839703 through 839780 totaling \$1,041,699.78; ASB Fund vouchers 839688 through 839697 and 839702 totaling \$45,870.62, Capital Projects Fund vouchers 839698 through 839700 totaling \$253,760.68, and voided voucher 839654 in the amount of \$32,053.06; overnight and out-of-state trip requests for the girls' tennis team which traveled to the district tournament in Longview on May 14-16; the girls' tennis team at AHS to travel to the University of Washington at Seattle for the state tennis tournament on May 21-23; SkillsUSA at Aberdeen High School and Miller Junior High School to travel to the National Leadership & Skills Competition in Atlanta, Ga., on May 31 to June 5; the track and field team at AHS to travel to the state meet in Tacoma on May 27-30; the boys' wrestling team at AHS to travel to Rathdrum, Idaho, for a wrestling camp on June 21-27, and the football team at AHS to travel to Wenatchee for a football camp on July 12-15; a gift to Central Park Elementary School of school supplies and clothing valued at more than \$13,000 from the late Joe Cornell of Aberdeen.

CONSENT AGENDA

Vice President Ritter commented that Outdoor School at the YMCA's Camp Bishop was very successful again this year.

COMMENTS FROM THE BOARD

Following introductory remarks by Superintendent Lynn Green, the Board presented Vickie Crocker, a special education para-educator at Aberdeen High School with the 2026 Classified Employee of the Year Award and Mona Heggie, a kindergarten teacher at A.J. West Elementary School, with the 2026 Teacher of the Year Award.

EMPLOYEES OF THE YEAR

Student Representative Leticia Alvarenga provided updates on student activities and events taking place in the district. She also noted that it was extremely rewarding to participate in Outdoor School again this year as one of the student counselors.

COMMENTS FROM STUDENT REPRESENTATIVE

Principal Nani Villarreal presented the 2026 Annual Report and School Improvement Plan for A.J. West Elementary School.

A.J. WEST ANNUAL REPORT

Superintendent Green provided information about graduation for the Harbor Learning Center, which will take place at 6 p.m. on June 4 at Stewart Field, and graduation for AHS which will take place at 7 p.m. on June 5, also at Stewart Field.

GRADUATION  
PLANNING

Superintendent Green shared information about various end-of-the-year activities scheduled throughout the district including the retirement celebration planned for 4 p.m. Tuesday, June 2, before the next Board meeting.

END-OF-YEAR  
ACTIVITIES

Superintendent Green provided an update on the 2026-2027 budget and the need to reduce expenditures by \$2.9 million. She noted that the classified staffing list will be finalized once final allocations for 2026-2027 are provided by OSPI.

BUDGET UPDATE

The Board approved a recommendation to reschedule the July meetings to one meeting at 5:30 p.m. Tuesday, July 21, preceded by a work-study at 4:30 p.m. on the 2026-2027 budget.

Superintendent Green presented a draft schedule for the School Board meetings in 2026-2027.

2026-2027 SCHEDULE

Superintendent Green reported that she will be sharing information about Seismic Safe Schools construction projects at the City of Aberdeen's Town Hall on Wednesday, May 20.

SEISMIC SAFE  
SCHOOLS AND  
CAPITAL PROJECTS

Following a presentation by Manuel Saldivar-Aguirre of the ESD 112 Construction Services Group, on a motion by Vice President Ritter and seconded by Director Mizin, the Board approved Resolution 2026-05 Awarding Capital Projects Contract to the low bidder Construct Inc. of Tumwater in the amount of \$470,789.28 for projects funded by the capital levy that will take place at Aberdeen High School.

Superintendent Green reported that the 2026-2027 school year will see the district taking a deeper dive into the math and reading goals set forth in the Portrait of a Graduate.

PORTRAIT OF A  
GRADUATE

Superintendent Green presented the Fiscal Status Report for April. With 66.67 percent of the fiscal year elapsed, the district has received 66.64 percent of budgeted revenue and incurred 65 percent of expenditures. Enrollment has fallen below budget by 14.02 average annual FTE. She reported ending fund balances of \$4,814,487.03 in the General Fund, \$1,430,150.32 in the Capital Projects Fund, \$553,472.83 in the Debt Service Fund, \$275,006.36 in the Associated Student Body Fund and \$617,101.51 in the Transportation Vehicle Fund.

FISCAL STATUS  
REPORT

Superintendent Green presented an update to Policy 2170 Career and Technical Education for first reading.

POLICY 2170 CTE

On a motion by Vice President Ritter and seconded by Director Marle, the Board approved renewal of the agreement with Grays Harbor College to partner with the Twin Harbors Skills Center in 2026-2028 to provide the medical assistant program.

2026-2028 MEDICAL ASSISTANT PROGRAM WITH GHC

On a motion by Director Mizin and seconded by Director Marle, the Board approved continuation of Imagine Learning as the curriculum provider for online educational services, particularly at Grays Harbor Academy and credit retrieval at Aberdeen High School.

IMAGINE LEARNING

President Durney announced that the next regular meeting of the Board is scheduled for 5:30 p.m. Tuesday, June 2, in the Community Room at Aberdeen High School. The annual reception in honor of retiring employees will precede the meeting at 4 p.m.

NEXT MEETING

At 6:23 p.m., President Durney recessed the meeting for an executive session expected to last 10 minutes under RCW 42.30.110(g): to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. At 6:33 p.m. the meeting was extended for two minutes.

EXECUTIVE SESSION

The meeting reconvened in regular session at 6:35 p.m.

On a motion by Vice President Ritter and seconded by Director Mizin, the Board approved the personnel report. Under certificated matters, the Board approved the hiring of Jordan Fletcher as a counselor at Aberdeen High School effective Sept. 2; approved the hiring of Taren Huxley as a special education teacher at the Harbor Learning Center, Katrina Ohlemiller as a special education teacher at A.J. West Elementary School and Michele Clark as a special education teacher at Central Park Elementary School effective Sept. 2, and accepted resignations from Matthew Boyes as a teacher at McDermoth and Robert Gray Elementary Schools effective Aug. 15 and from Darby Carroll as a teacher at McDermoth Elementary School effective Aug. 16.

PERSONNEL REPORT

CERTIFICATED

Under classified matters, the Board approved the hiring Rebecca Weiss as comptroller at Aberdeen High School effective May 26, Nancy Schreck as the office coordinator for the Teaching and Learning Department effective Aug. 3, and Sarahi Diaz as a nurse for Outdoor School effective May 11; approved a leave of absence for Stephany Murray, a para-educator at Robert Gray Elementary School, effective May 18 to June 10, and approved the hiring Robert Burton as head coach for boys' basketball at Aberdeen High School effective Nov. 16.

CLASSIFIED

On a motion by Director Mizin and seconded by Vice President Suzy Ritter the Board approved the 2026-2027 District Administrative Staffing List.

2026-2027 STAFFING LISTS

On a motion by Director Mizin and seconded by Vice President Ritter the Board approved the 2026-2027 Building Administrative Staffing List.

On a motion by Vice President Ritter and seconded by Director Mizin, the Board approved the 2026-2030 collective bargaining agreement with the Washington State Council of County and City Employees Chapter of Food Services and Transportation AFSCME Local 275.

2026-2030 FOOD & TRANSPORTATION AGREEMENT

There being no further business, the regular meeting was adjourned at 6:36 p.m.

ADJOURN

\_\_\_\_\_  
Lynn Green, Secretary

\_\_\_\_\_  
Jennifer Durney, President

\_\_\_\_\_  
Traci Sandstrom, Secretary



# Aberdeen School District

*Our Children,  
Our Schools,  
Our Future*

216 North G Street  
Aberdeen, WA 98520

**360-538-2000**

Fax 360-538-2014

[www.asd5.org](http://www.asd5.org)

**Lynn Green**

Co-Superintendent  
360-538-2002

**Traci Sandstrom**

Co-Superintendent  
360-538-2002

**Elyssa Louderback**

Business/Operations  
360-538-2007

**Christi Sayres**

Human Resources  
360-538-2222

TO: Lynn Green and Traci Sandstrom, Co-Superintendents  
Board of Directors, ASD5

FROM: Amber Diel, Purchasing Coordinator  
Elyssa Louderback, Executive Director of Business & Operations

RE: Donation

DATE: May 26, 2026

The Aberdeen School District has received a donation to Robert Gray Elementary School for two "Supply a Teacher" kits from the Kids In Need Foundation, of Little Canada, MN, with the approximate total value of \$512.

We kindly request Board approval for this generous donation. Thank you.

# HIGHLY CAPABLE HANDBOOK

WELCOME TO THE ASD5 HIGHLY CAPABLE PROGRAM



**Aberdeen School District**  
**Our Children, Our Schools, Our Future**

# IDENTIFICATION PROCESS

The Aberdeen School District uses multiple measures to identify students who perform, or show potential for performing, at significantly advanced academic levels when compared with others of their age, experiences, and/or environments. Student data for this school year includes district-required in-class assessments in literacy, math, and cognition. Following assessments and the referral process, the Multi-Disciplinary Committee (MDC) thoughtfully reviews student data. The MDC is made up of classroom teachers, a building principal, a school psychologist, the Highly Capable Program Team, district administrators, and the Director of Teaching and Learning.

Our goal is to identify academically highly capable students who would most benefit from a continuum of Highly Capable services. There is no single cut score or threshold a student must meet. We look at trends over time, focusing on student growth while considering the demographics of underrepresented student populations in an effort to ensure equity and remove barriers for low income students, as required by state law. Following the team's decisions, families receive communication regarding a student's qualification for services, with the option to appeal the committee's decision, if desired.

## ASSESSMENT MEASURES

Grade	Literacy	Math	Cognition
Kinder - 5th	iReady Reading	iReady Math	NNAT3/ Verbal & Non Verbal
6th -12th	iReady Reading SBA ELA	iReady Math SBA Math	NNAT3/ Verbal & Non Verbal

# TIMELINE



## REFERRALS

Teachers, parents, and community members may refer any student for consideration to receive Highly Capable services. Referrals are accepted at any time and are actively solicited in the fall of each year.

All students referred as potentially Highly Capable will be considered for services and will be assessed with the NNAT3 as part of the qualification process.

**October 15 - December 1st**

**Referrals for Highly Capable Accepted**

**Spring**

**NNAT3 Universal Screening begins for 2nd and 6th Graders**

**March**

**NNAT3 Screening for students referred for Highly Capable Services**

**June**

**Multi-Disciplinary Committee Meeting for Qualification**

**June**

**Qualification decision mailed to Families**

**Fall**

**New students placed in Highly Capable Programming**

# ASD5 HIGHLY CAPABLE PROGRAM



## What is Highly Capable?

Hi-Cap is an abbreviation for Highly Capable and refers to services for Highly Capable students. A Highly Capable student performs, or shows potential for performing, at significantly advanced levels when compared with other students of their age, experience, or environment.

Highly capable students may have outstanding capabilities in their general ability to learn, in specific subjects, in their creativity, and/or in leadership skills. Highly Capable students come from all segments of the population.

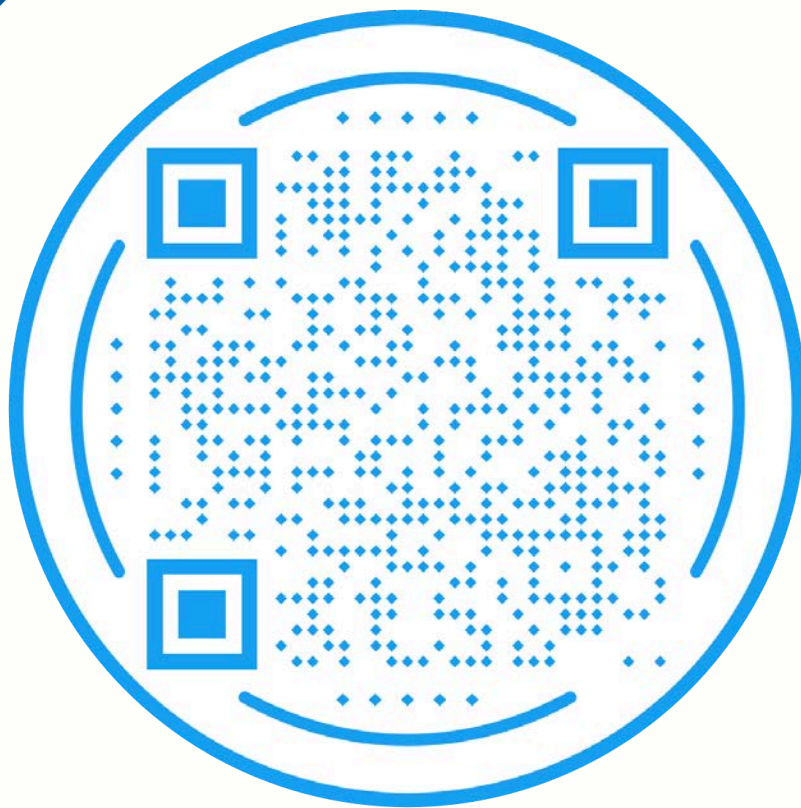
The goal of Aberdeen School District's Highly Capable Services is to engage and challenge Highly Capable students through relevant instruction and learning opportunities available in their classrooms, schools, community, and home.

### Our Vision

*Meeting the unique academic, social and emotional needs of intellectually gifted students through enhanced and accelerated learning opportunities.*

# WANT TO REFER A STUDENT FOR HIGHLY CAPABLE SERVICES?

*If you feel a student could benefit from enrichment or accelerated learning experiences, please complete the referral form by scanning the QR code below or visit the Aberdeen School District website.*



# PROGRAM MODEL

Aberdeen School District offers a continuum of services to engage and challenge Highly Capable students. Highly Capable students have access to in-class cluster grouping, differentiated instruction, and online course compacting and acceleration. Elementary and Middle School students may participate in workshops and field trips. In high school Highly Capable students continue to participate in advanced classes as well as concurrent enrollment or Running Start and UW STEM camp. The district also offers various clubs and knowledge based competitions for secondary students to participate in.



# ELEMENTARY

## Grades K-5

Differentiation in the classroom and cluster grouping are provided to Highly Capable elementary students. Students are enrolled in a general education classroom in their home school and placed in like-peer groupings of 2-6 Highly Capable students based on strengths and needs. Their teacher will work with the Highly Capable coordinator to provide enrichment and differentiate daily instructional content to best meet student's needs.

Elementary students will have access to monthly enrichment opportunity with a culmination project in the Spring.

Highly-Capable Liaison's will provide bi-annual updates for student learning plans

If funding allows, additional enrichment activities and field trips may be offered.

\*optional participation in elementary Hi-cap field trips and activities as age appropriate for students in Kindergarten through Second Grade.



# SECONDARY

## Grades 6-12

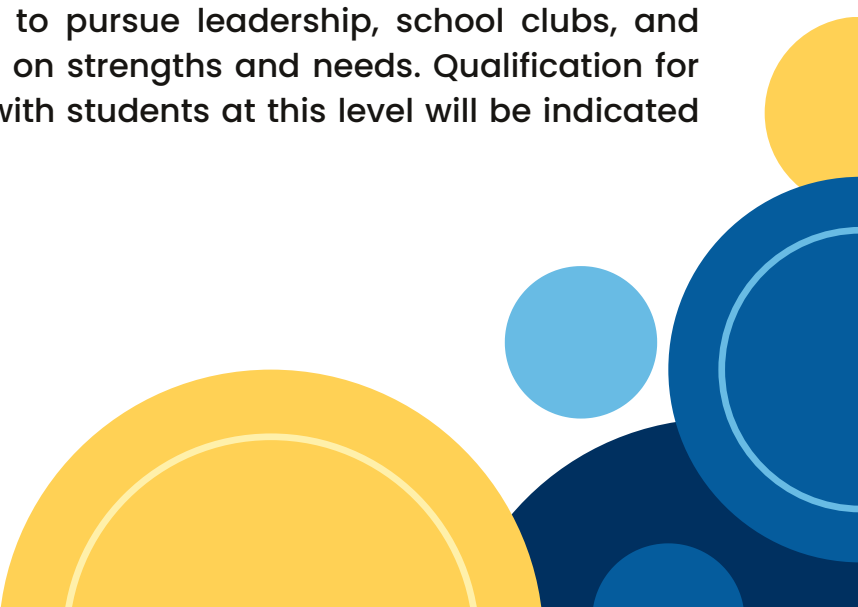
### Grades 6-8

Miller Junior High offers course acceleration in the subject of Mathematics. Highly Capable students are able to participate in an accelerated math pathway that leads to completing Algebra 1 (a high school credit bearing course) in 8th Grade. Students and families must elect this pathway when scheduling courses or during Bobkitten Days in August.

Additionally, Highly Capable students are placed in like-peer groupings of 2-10 Highly Capable students clustered in middle school advisory classes. Their teacher will work with the Highly Capable coordinator and school counselor to provide enrichment and course advisement to best meet student's needs. Various other opportunities, such as electives of interest, leadership, and other academic clubs are available for participation, if elected.

### Grades 9-12

All Highly Capable students can register for Honors, Advanced Placement (AP), CTE and Running Start courses offered at the High School level. Additionally, students can choose to pursue leadership, school clubs, and electives of interest courses based on strengths and needs. Qualification for Highly Capable Program services with students at this level will be indicated in their records.



# CONTACT

360-538-2120



[www.asd5.org/Page/7936](http://www.asd5.org/Page/7936)



Mindi Hammill, Highly Capable Director  
mhammill@asd5.org



A photograph of a classroom scene is the background. A young girl with her hair in a ponytail is seen from behind, sitting at a desk and raising her right hand. Other students are visible in the background, some also with their hands raised. The image is framed by a thick blue border. Large, semi-transparent geometric shapes in shades of blue and yellow are overlaid on the corners of the image.

# LET'S GROW

OUR CHILDREN, OUR SCHOOLS, OUR FUTURE

## CAREER AND TECHNICAL EDUCATION

The district will provide a program of career and technical education to assist students in making informed and meaningful educational and career choices, and to prepare students for post-secondary options. The district's career and technical education is a planned program of courses and learning experiences that begins with exploration of career options. Additionally, the district's career and technical education program supports basic academic and life skills, enables achievement of high academic standards, incorporates leadership training, provides options for high skill development and high-wage employment preparation, and includes advanced and continuing education courses. The district will include the program and its courses as part of the regular curriculum of the district.

~~The district shall provide a program of career and technical education to assist students in the acquisition of employability and technical skills as well as exploration of career options. The career and technical programs will consist of a planned program of courses and learning experiences that begin with exploration of career options, support basic academic and life skills, and enable achievement of high academic standards, leadership, options for high skill, high wage employment preparation, and advanced and continuing education. Such programs shall be included as a part of the regular curriculum of the school. Career and technical program development shall be related to employment demands, current and future, and to the needs and interests of students.~~

The district will establish local career and technical advisory committees to assist in the design and delivery of the district's career and technical education program. Committees will advise the district on current labor market needs and the programs necessary to meet those needs. The district will relate its career and technical education program to employment demands, current and future, and to the needs and interests of students.

The board will annually review and approve the district plan for the design and delivery of its career and technical education program. The plan will ensure academic rigor, align with education reform, establish program performance targets, address the skill gaps of Washington's economy, and provide opportunities for dual credit.

~~The career and technical director and staff shall appoint representative citizens to serve on general and specialized career and technical education advisory committees. Such committees shall advise staff on appropriate educational objectives, instructional content and levels of achievement.~~

The superintendent or designee will develop procedures to ensure that the district operates all programs and courses in conformity with the district's plan for career and technical education. Further, the associated procedures will conform to all federal and state laws prohibiting discrimination based on race, ethnicity, creed, color, national origin, sex, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental, or physical disability, neurodivergence, the use of a trained dog guide or service animal, religion, and honorably discharged veteran or military status.

Additionally, the superintendent or designee will seek and utilize all available state and federal sources of revenue for the financial support of career and technical education in the district.

If the district receives funds through the work-integrated learning initiative to provide experiences for its students, it will comply with the conditions of receiving such funds.

~~The superintendent shall be responsible for developing procedures which shall insure that all programs are operated in conformity with the district's plans for career and technical education. The superintendent shall seek and utilize all available state and federal sources of revenue for the financial support of career and technical education in the district.~~

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- Legal References:
- ~~RCW 28C.04.100 Career and technical education~~
  - ~~RCW 28A.150.500 Educational agencies offering vocational educational programs - Local advisory committees - Advice on current job needs~~
  - ~~RCW 28A.230.130 Program to help students meet minimum entrance requirements at baccalaureate-granting institutions or to pursue career or other opportunities - High school course offerings for postsecondary credit~~
  - ~~RCW 28A.700 Secondary career and technical education~~
  - 20 U.S.C. 2301 et seq. Carl D. Perkins Career and Technical Education Act of 2006

Adoption Date: 11/19/96  
Revised: 02/06/07, \_\_\_\_\_

## STUDENT FEES, FINES, CHARGES

~~Within the concept of free public education, whereby all children are required to attend school,~~  
The district will provide an educational program for the students as free of costs as possible.

The superintendent may approve the use of supplementary supplies or materials for which a charge is made to the student so long as the charge does not exceed the cost of the supplies or materials, students are free to purchase them elsewhere, or provide reasonable alternatives, and a proper accounting is made of all moneys received by staff for supplies and materials.

The board delegates authority to the superintendent to establish appropriate fees and procedures governing the collection of such fees and to make annual reports to the board regarding fee schedules. Arrangements shall be made for the waiver or reduction of fees for students whose families, ~~by reason~~ because of their low income, would have difficulty paying the full fee. For programs governed by the National School Lunch Act, ~~The~~ USDA Child Nutrition Program guidelines shall be used to determine qualification for waiver, The superintendent or designee shall establish a procedure for annually notifying parents of the availability of fee waivers and reductions, including eligibility information for free or reduced-price meals.

~~A student will be responsible for the cost of replacing materials or property which are lost or damaged due to negligence any property belonging to others that is lost or damaged due to the student's negligence. A student's grades, transcripts or diploma may be withheld until restitution is made by payment or the equivalency through voluntary work. The student or his/her parents may appeal the imposition of a charge for damages to the superintendent and board of directors.~~

~~The student and his/her parents shall be notified regarding the nature of the violation or damage, how restitution may be made, and how an appeal may be instituted. When the damages or fines do not exceed \$100, the student or his/her parents shall have the right to an informal conference with the principal. As is the case for appealing a short term suspension (3322), the principal's decision may be appealed to the superintendent and to the board of directors. When damages are in excess of \$100, the appeal process for long term suspension (3324) shall apply.~~

~~If a student has transferred to another school district that has requested the student's records, but that student has an outstanding fee or fine, only records pertaining to the student's academic performance, special placement immunization history, attendance, history of violent behavior, violent offenses, sex offenses, inhaling toxic fumes, drug offenses, liquor violations, assault, kidnapping, harassment, stalking or arson, and discipline actions shall be sent to the enrolling school. The content of those records shall be communicated to the enrolling district within two school days and copies of the records shall be sent as soon as possible. The official transcript will not be sent until the outstanding fee or fine is discharged. The enrolling school shall be notified that the official transcript is being withheld due to an unpaid fee or fine.~~

If any property of the district, a contractor of the district, an employee, or another student has been lost or willfully cut, defaced, or injured, with the damages exceeding \$1,000, the district

may withhold the diploma, but not the grades or transcripts, of the student responsible for the damage or loss for the earlier of either 5 years from the date of the student's graduation or until the amount owed is less than \$1,000. If the student and parent or guardian are unable to pay for the damages, the district shall provide a program of community service for the student in lieu of the payment of monetary damages. Community service completed must be credited at the applicable local or state minimum wage, whichever is greater. Upon completing community service that reduces the amount owed to less than \$1000, the student's diploma must be released.

The student or his/her parents or guardians may appeal the imposition of a charge for damages or fines. The student and his/her parents or guardians will be notified regarding the nature of the charge for damages or fines, whether the student's diploma may be withheld, how restitution may be made, and how an appeal may be instituted. When the damages or fines do not exceed \$100, the student or his/her parents or guardians will have the right to an informal conference with the principal. As is the case for appealing a short-term suspension, the principal's decision may be appealed to the superintendent or designee and board. When damages are in excess of \$100, the appeal process for long-term suspension will apply.

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<b>Legal References:</b>	<u>42 U.S.C. 11431 et seq.</u>	<u>McKinney-Vento Homeless Assistance Act</u>
	RCW 28A.220.040	Fiscal support - Reimbursement to school districts - Enrollment fees - Deposit
	RCW 28A.225.330	Enrolling students from other districts – Requests for information and permanent records - Withheld transcripts - Immunity from liability - Notification to teachers and security personnel - Rules
	RCW 28A.320.230(f)	Instructional materials - Instructional materials committee
	RCW 28A.330.100	Additional powers of board
	RCW 28A.635.060	Defacing or injuring school property - Liability of pupil, parent or guardian - Withholding grades, diplomas or transcripts
	AGO 1965-66,#113	Suspension and restitution - Voluntary work program as alternative - Rights protected
	AGO 1973, No. 11	Districts - Schools - Fees - Tuition – Supplies - Authority of school districts to charge tuition fees or textbook fees Districts - Schools - Tuition & Fees – Authority of school districts to charge various fees

Adopted: 01/08/96

Revised: 05/07/06; 09/07/99; \_\_\_\_\_

**CONTRACT FOR SERVICES  
BETWEEN  
ABERDEEN SCHOOL DISTRICT #5**

Serving as the host district for TWIN HARBORS, A BRANCH OF NEW MARKET  
SKILLS CENTER (hereinafter referred to as ASD #5 and Host District)

216 North "G" Street  
Aberdeen, WA 98520

The CHAVEZ BEAUTY SCHOOL  
(hereinafter referred to as the "Beauty School")

In consideration of the promises and conditions contained herein, ASD #5 and the Beauty School do mutually agree as follows:

**I. DUTIES OF CHAVEZ BEAUTY SCHOOL**

The Beauty School shall perform the following duties to the satisfactions of ASD #5's designee:

A. The general objectives(s) of this contract shall be as follows:

- Provide instruction and training and award school credits to students enrolled through the Twin Harbors Branch Skills Center in accordance with the Washington State Skill Standards for cosmetology, barbering, manicurist and esthetician, and the Washington State Career and Technical Education standards. Training will be provided on-site at the Chavez Beauty School, 109 West Heron Street in Aberdeen, Washington.
- It is understood by this Agreement that the students receiving instructional services from the Beauty School are afforded tuition-free enrollment for the training period, provided they remain enrolled as public school students through Twin Harbors Branch Skills Center.

B. In order to accomplish the general objectives(s) of this Agreement, the Beauty School shall perform the following specific duties:

- All instruction to students under this agreement shall be by instructors who hold appropriate Career and Technical Education certification by the Office of the Superintendent of Public Instruction. The Beauty School shall require a criminal history records check in accordance with RCW 28A.400.303 for all persons providing services under this agreement. The Beauty School shall not employ any person to perform services under this agreement that has pled

guilty to or has been convicted of any crime against children as specified in RCW 28A.400.330.

- Instructors will hold a valid First Aid/CPR certification.
- Provide instruction in accordance with the state approved Cosmetology framework submitted to OSPI in December, 2022.
- Provide accommodations for students who have current IEP and/or 504 plans.
- Provide student leadership opportunities as outlined in the Leadership Program of Work submitted to OSPI in the 26-27 school year.
- Report the work based learning activities by student annually to the Skills Center Director.
- Report any state certification testing and the outcomes of such testing to the Skills Center Director.
- Provide the necessary textbooks, tools and supplies to students to meet learning standards.
- Keep performance and attendance records on file for seven years for each enrolled student.
- Report all student attendance to ASD #5 by the first day of each month for school days in the prior month. The Beauty School will communicate any change in any student enrollment status with the Skills Center Director on or before the date of the change including graduations, attendance drops, withdrawals and program entrances.
- Report any discipline situations to the Skills Center Director in a timely manner.
- Recruit advisory committee members and facilitate a minimum of three advisory committee meetings per year to address the CTE program standards.
- Participate in recruitment activities at participating high schools.
- Training and facilities to be utilized by the Beauty School in accordance with its duties under this agreement must be in compliance with all applicable laws and regulations, including, but not limited to, RCW 18.16 and WAC 308-20. It is understood that for the duration of this agreement, the Beauty School must be a properly licensed cosmetology school as determined by the Department of Licensing and that the Host District will be notified immediately by the Beauty School if that license is suspended or under investigation.
- The Beauty School agrees to comply on a timely basis with requests for records regarding individual student performance/attendance. Any instructional hours outside of the regular school year will be dependent on legislative funding. The Beauty School agrees to forward final grades for each term and attendance/instruction records to the Host District upon timely request.

C. The time schedule for completion of the Beauty School's duties shall be within the program dates:

- School Year: September 2, 2026 – June 16, 2027
- Summer: June 17, 2027 - August 31, 2027

## II. DUTIES OF ASD #5

In consideration of the Beauty School 's satisfactory performance of the duties set forth herein, ASD #5 shall do as follows:

- A. Process payment each month based on \$6,500 multiplied by the Chavez Beauty School (Annual Average FTE) from September through June. The AAFTE will be adjusted monthly based on the official student FTE claimed by Twin Harbors Branch Skills Center. Official monthly count dates are the fourth school day in September and the first school day of the month for October through June. The contractor shall receive 12 monthly payments based on the payment schedule in the table included below. The Host District will make available to the Beauty School a list of FTE claimed for each student per month. In the event of an FTE correction, billing will be adjusted in future months to rectify any AAFTE changes.

Month	Total Due	Payment Formula
September	10% of AAFTE	Program AAFTE*\$6,500.00*.10
October	20% of AAFTE	Program AAFTE*\$6,500.00*.20 – September payment
November	30% of AAFTE	Program AAFTE*\$6,500.00*.30 - September through October payments
December	40% of AAFTE	Program AAFTE*\$6,500.00*.40 – September through November payments
January	50% of AAFTE	Program AAFTE*\$6,500.00*.50 – September through December payments
February	60% of AAFTE	Program AAFTE*\$6,500.00*.60 – September through January payments
March	70% of AAFTE	Program AAFTE*\$6,500.00*.70 – September through February payments
April	80% of AAFTE	Program AAFTE*\$6,500.00*.80 – September through March payments
May	90% of AAFTE	Program AAFTE*\$6,500.00*.90 – September through April payments
June	100% of AAFTE	Program AAFTE*\$6,500.00*1.00 – September through May payments
July	50% of Summer FTE	Summer FTE*\$6,500.00*.5
August	50% of Summer FTE	Summer FTE*\$6,500.00*.5

- B. The Host District Director of Career and Technical Education will accomplish supervision and coordination of the program and administration of the agreement.
- C. Participate in recruitment activities at consortium high schools and share information about the Cosmetology program.
- D. Provide a registration process for the students and families signing up for Cosmetology.

- E. Provide and track necessary documents that are part of the Advisory Committee requirements.
- F. Ensure processes and data reporting mechanisms are available for the Beauty College to report necessary information.
- G. Provide accommodation information from IEP and 504 plans for any enrolled students participating in the Beauty College program

### **III. PROHIBITION AGAINST ASSIGNMENT**

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

### **IV. INDEPENDENT CONTRACTOR STATUS**

The Beauty School and the Beauty School's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. ASD #5 shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes on behalf of the Beauty School or the Beauty School's employee(s) or agent(s).

### **V. INDEMNIFICATION**

To the fullest extent permitted by law, the Beauty School agrees to defend, indemnify and hold harmless ASD #5, its directors, volunteers, students and employees from and against all expenses, damages, losses, claims, and liabilities, direct, indirect or consequential (including attorney fees incurred on such claims and in proving the right to indemnification), arising out of or resulting from the acts or omissions of the Beauty School relating to the operation of the Cosmetology program.

Similarly, ASD #5 agrees to defend, indemnify and hold harmless the Beauty School, its directors, officers, and employees from and against all expenses, damages, losses, claims brought by third parties, and liabilities, direct, indirect, or consequential (including attorneys fees incurred) arising out of or resulting from the acts or omissions of ASD #5 and/or its employees relating to the operation of the Cosmetology program.

### **VI. TERMINATION**

This Agreement may be terminated by either party, at any time, upon written notification thereof to the other party. The notice shall specify the date of termination. This written Agreement constitutes the mutual agreement of the Beauty School and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.



**SEATTLE UNIVERSITY COLLEGE OF EDUCATION  
INTERNSHIP PLACEMENT AFFILIATION AGREEMENT**

**School District:** Aberdeen School District

**Program:** School Counseling/School Psychology       In-Person    Online

**PREAMBLE**

Seattle University's College of Education and its school district partners share common interests in and commitments to the value of field experiences in teacher education. Seattle University students register for and receive college credit for site-supervised internship/practicum education. This Internship Placement Affiliation Agreement ("**Agreement**") delineates areas of responsibility for the above-listed Seattle University **Program(s)** and the internship **Site**, respectively. Seattle University and the Site are referred to collectively as the "**Parties**" and each as a "**Party**."

**A. The Program(s) Agree(s) to:**

1. Assign a "**Faculty Supervisor/Field Coach**" to oversee the Seattle University student(s) at the Site.
2. Assist the Site in identifying and maintaining internship placements that meet the criteria established by the Program clinical practice experiences and educational outcomes.
3. Provide copies the Professional Practice and Clinical Training Student Handbook (the "**Student Field Handbook**") and other relevant instructional materials, such as course outlines and the University calendar.
4. Notify internship candidates that they are expected to conform to the rules, standards, and protocols the Site sets with respect to student welfare, ethics, professional conduct, and Site operations.
5. Ensure that any Seattle University students, internship candidates, and faculty members who obtain access to education records of the Site's students or personally identifiable information in such records comply with the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g, 34 C.F.R. Part 99; WAC 392-172A- 05180 through 392-172A-05245; and any other applicable laws and regulations related to the confidentiality of student records and information.
6. Ensure that any Seattle University students, internship candidates, and faculty members who will perform services at the Site complete a record check through the Washington state patrol criminal identification system under RCW 43.43.830 through 43.43.834, 10.97.030, and 10.97.050 and through the federal bureau of investigation criminal justice information systems before performing such services.
7. Seattle University shall ensure that it maintains the following insurance with an AM Best rating of A-VII or better: (a) professional liability insurance covering students, interns and professional staff members in the amount of two million dollars (\$2M USD) per claim and two million dollars (\$2M USD) in the aggregate, and (b) general commercial liability insurance covering personal or bodily injury and property damages in the amount of one million dollars (\$1M USD) per occurrence and two million dollars (\$2M USD) in the aggregate. An endorsement shall be issued on the general liability policy naming Aberdeen School District; its directors, officers, representatives, employees and agents as

additional insureds. In addition to the general and professional liability coverages noted above, if services are provided directly to students, onsite or remotely, then sexual abuse and molestation insurance with limits of no less than \$1,000,000 each claim or occurrence/\$2,000,000 claim or occurrence aggregate per policy will be required. This requirement can be satisfied via an endorsement affirming coverage, through the lack of an exclusion or limitation/sublimit on the Commercial General Liability, or through a separate policy. Please ensure either coverage and limits are specifically listed on the Certificate of Insurance or a written note on the Certificate of Insurance is stating there are no exclusions or sub limits and that abuse is included. A list of forms may also be attached to the certificate.

8. Indemnify, defend, and hold the Site, its agents, and employees harmless from any liability, loss, claims, damages, judgments, or causes of action arising from any acts, omissions, negligence, gross negligence, or intentional misconduct of Seattle University, its faculty, staff, students, or internship candidates in relation to this Agreement.

**B. The Site Agrees to:**

1. Designate, with the Faculty Supervisor/Field Coach's concurrence, a Site staff member who will serve as the Site's **Supervisor/Mentor** and will direct intern learning at the Site. The Site Supervisor must meet any qualifying criteria required by state or federal laws and set forth in the Student Handbook.
2. Interview (and reserves the right to approve) students proposed for placement consistent with Seattle University's nondiscrimination policies, which prohibit discrimination against persons on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology, or status as a Vietnam-era or a special disabled veteran.
3. Adhere to the purposes, policies, and procedures of the Program(s) as presented in the Student Field Handbook.
4. Upon request, provide ~~each~~ the Programs with written policies, procedures, standards of care, and protocols of the Site that apply to Seattle University students, internship candidates, and faculty involved in the placement.
5. Be committed to students as learners and understand that the internship is an educational experience. Accordingly, the Site agrees to:
  - a. Provide the internship candidates with necessary and appropriate support and instruction;
  - b. Make available a diversity of learning opportunities in accordance with the Program(s)' policies;
  - c. Provide the internship candidates with the opportunity to attend or participate in appropriate staff meetings, in-service training, or such other meetings that occur for regular staff; and
  - d. Make provisions for internship candidates' safety while doing work in potentially high-risk situations.
6. Retain full responsibility for student learning and establish standards for the quality of internship rendered by the internship candidates. In addition, the Site will maintain the quality of student learning without relying on an internship candidate's Internship activities for staffing purposes.

7. Provide the basic facilities and instruments necessary for internship candidates to accomplish their work.
8. Allow a reasonable time for the Site Supervisor to carry out their responsibilities under this Agreement.
9. Inform the Faculty Supervisor of changes in the Site's contact information (*e.g.*, address, telephone number, director or coordinator, and Site Supervisor) and of other significant information (*e.g.*, absence of the Site Supervisor from the Site for more than one week; an internship candidate's unexcused absence of more than three days; or significant Site changes that will affect the internship candidate's day to day work, learning, or responsibilities).
10. Take immediate temporary action to correct a situation in which an internship candidate's actions endanger student care or violate the Site's rules, policies, procedures, standards of care, or protocols. As soon as possible thereafter, the Site Supervisor will notify the Faculty Supervisor/Field Coach of the action taken and reasons therefore. Seattle University has final authority over internship candidates' academic status in such situations and will review the matter and consider whatever information the Site provides. The Site, however, has the right to terminate the student's or internship candidate's internship and use of the Site's facilities when necessary to maintain the Site's operation free of disruption and ensure the quality of student learning.
11. Acquire and maintain professional and general liability insurance or be self-insured under Washington State's risk pool as appropriate for its own operations and for risks associated with the activities and responsibilities the Site assumes under this Agreement. Site shall provide evidence of such insurance at a Program's request.
12. Indemnify, defend, and hold the Seattle University, its agents, officers, trustees, representatives, students, and employees harmless from any loss, claim, damage, judgment, or cause of action caused by the negligence, gross negligence, or intentional misconduct of Site, its staff, agents, employees, or other representatives in the Site's performance of its obligations under this Agreement.

**C. Seattle University Shall Require its Faculty Supervisor/Field Coach to:**

1. Meet with the Site Supervisor and the internship candidate(s) at the beginning of the placement to discuss educational goals and learning activities, as well as the process of evaluating the internship candidate's learning in the context of the applicable program goals.
2. Maintain regular contact with the Site Supervisor and the internship candidate throughout the internship via email, phone, and site visits for the purpose of facilitating and revising the internship candidate's progress.
3. Review the internship candidate's performance with the Site Supervisor and the internship candidate as participants throughout the placement for the purpose of recommending to the Internship Director a grade for the internship candidate each quarter.
4. Provide consultation with the Site Supervisor as necessary if problems arise in the internship.

**D. The Site Shall Require its Site Supervisor to:**

1. Provide the internship candidate(s) with a suitable orientation to the Site.
2. Meet with the internship candidates(s) at the beginning of the placement to discuss educational goals and learning activities at the Site that will assist the internship candidate(s) in attaining these goals.
3. Assume primary responsibility for providing internship candidates with the opportunities needed to attain the educational goals and desired learning activities, provided this aligns with the Site's mission and student needs.
4. Provide regular opportunities for face-to-face time weekly to the Internship candidate.
5. Provide the internship candidates(s) with a diversity of learning experiences.
6. Involve the internship candidates(s) in ongoing evaluations of their performance focusing on learning assignments. Inform the internship candidate(s) about and examine with them any difficulties in performance and develop approaches to address these issues. Meet with the Faculty Supervisor/Field Coach and the internship candidate to review and assess the internship candidate's progress. At the end of each quarter, complete a final evaluation with the internship candidate of their internship. Each Program has the final and exclusive authority for assessing the internship candidate(s) academic and clinical program and awarding the internship candidate's grade. Inform the Faculty Supervisor/Field Coach as soon as possible of any problem an internship candidate is having in the internship and follow Program procedures toward a resolution, as appropriate.
7. Attend any required training for Site Supervisors.

**E. General Terms:**

1. The Parties acknowledge and agree that no fees, charges, nor other payments have been or will be exchanged between the Site or Aberdeen School District and the Program(s) or Seattle University in connection with this Agreement.
2. The internship candidates who are placed at the Site pursuant to this Agreement have the status of learners, remain students (not employees) of Seattle University, and in no sense become nor are considered employees of the Site. Any services the internship candidates render are incidental to the educational purpose of their internship.
3. The Parties acknowledge that many student educational records are protected by the Family Educational Rights and Privacy Act ("FERPA"), and that generally, student-intern permission must be obtained before releasing specific personal information about the internship candidates to anyone other than Seattle University.
4. In the event there is a claim against a Seattle University internship candidate, or a Seattle University faculty member arising out of their performance under this Agreement, the Site agrees to provide Seattle University access and authority to investigate claims, as appropriate, and to obtain such information from the Site as it may require in defense of claims related to internship candidates' or faculty's work in connection with the internships contemplated under this Agreement.
5. This Agreement commences as of August 15, 2026 and will continue through June 30,

2027, unless terminated by either Party with at least thirty (30) days' prior written notice to the other Party. Notwithstanding any such termination, any internship candidate already enrolled and participating in the field placement shall be allowed to complete their internship upon approval of their respective Program.

6. This Agreement and the rights, duties, and responsibilities hereunder may not be assigned by either Party without the advance written consent of the other Party.
7. Any notice to either Party hereunder must be in writing signed by the Party giving it, and shall be deemed given when mailed postage prepaid by U.S. Postal Service first class, certified, or express mail, or other overnight mail service, or hand-delivered, when addressed as follows:

TO SEATTLE UNIVERSITY:

Field Placement Office  
School Counseling/Psychology  
College of Education  
901 12<sup>th</sup> Ave.  
Seattle, WA 98122-1090  
(206) 296-5796  
[teachered@seattleu.edu](mailto:teachered@seattleu.edu)

TO SITE:

Christi Clinkingbeard  
Human Resource Director  
216 North G Street  
Aberdeen, WA. 98520  
[PHONE] 360 538-2003  
[cclinkingbeard@asd5.org](mailto:cclinkingbeard@asd5.org)

With Copy To:

Mary Petersen  
Vice President & University Counsel  
901 12<sup>th</sup> Ave.  
Seattle, WA 98122-1010  
(206)296-2043  
[marypete@seattleu.edu](mailto:marypete@seattleu.edu)

8. The Parties agree that this agreement does not establish a joint venture, partnership, or employment relationship between the Parties or the internship candidates, and that they are independent contractors and entities. Neither Party has the right or ability to legally bind the other Party, nor shall it represent that it has such authority.
9. This Agreement constitutes the entire understanding between the Parties with respect to the subject matter hereof and may not be amended except by a written Agreement signed by authorized representatives of both Parties.
10. The terms of this Agreement are severable such that, if any term or provision is declared by a court of competent jurisdiction to be illegal, void, or unenforceable, the remainder of the provisions shall continue to be valid and enforceable.
11. This Agreement shall be governed, construed and enforced according to the laws of the State of Washington without regard to any otherwise governing principles of conflicts of laws. This Agreement shall be construed neutrally and not in favor or against either Party.

Venue for purpose of litigation will be King County, Washington, and the Parties waive all claims that such forum is inconvenient or that a more convenient forum can be found.

12. The delay or failure of either party to exercise any of its rights under this Agreement for a breach thereof shall not be deemed to be a waiver of such rights, nor shall the same be deemed to be a waiver of any subsequent breach, either of the same provision or otherwise.
13. This Agreement may be executed electronically and electronic signatures, whether digital, scanned, or in any other electronic format, shall have the same legal effect as original signatures. Additionally, this Agreement may be executed in any number of counterparts, each of which, when executed and delivered, shall be an original, and all counterparts together shall constitute one and the same instrument. The parties agree that the counterparts of this Agreement may be exchanged via electronic means, including email or fax, and such counterparts shall be deemed to be originals.

This Agreement has been duly executed by the authorized representatives of the Parties on the dates shown under their respective names and signatures.

**SEATTLE UNIVERSITY:**

**ABERDEEN SCHOOL DISTRICT No. 5**

\_\_\_\_\_  
Name:

\_\_\_\_\_  
Name: Elyssa Louderback

Title:

Title: Executive Director of Business & Operations

Signature:

Signature:

Date: \_\_\_\_\_

Date: \_\_\_\_\_



**ABERDEEN SCHOOL DISTRICT  
216 NORTH G STREET  
ABERDEEN, WASHINGTON**

**SPECIAL SERVICES CONTRACT**

In consideration of the promises and conditions contained herein, Aberdeen School District (the "District") and Soliant Health, LLC (the "Provider") mutually agree as follows:

1. **Services.** The District hereby contracts with the Provider to perform the services identified in paragraph 2 hereof.
2. **Description of Services:**
  - (a) Provide School Psychology Services, Occupational Therapy Services, Physical Therapy Services, Speech Language Pathology Services and/or Nursing Services for the 2026-27 school year and/or extended school year as needed.
  - (b) Such other related services as the District may request. Said services shall be provided in a manner consistent with the accepted practices for other similar services, performed to the District's satisfaction, within the time period prescribed by the District.
3. **Insurance.** Contracting agency or individual will maintain (at its expense), a valid policy of insurance evidencing general and professional liability coverage of not less than \$1,000,000 per occurrence covering acts or omissions and general liability which may give rise to liability for services under this Agreement. Provider shall provide a certificate of insurance evidencing such coverage upon request by the District. Provider will provide the District with assurance of this insurance coverage in writing before commencement of services under this Contract. Provider will notify the District within three (3) days in the event of cancellation or modification of such insurance. Provider's failure to maintain such insurance policies shall be grounds for the District's immediate termination of this Contract. The provisions of this paragraph shall survive the expiration or termination of this Contract for cause with respect to any event occurring prior to such expiration or termination.
4. **Certification and Licensing Requirements.** Provider warrants that all individuals providing services under this Agreement ("Service Providers") meet applicable licensing and certification requirements. Provider must obtain and provide evidence to the District of current appropriate state certification and licensure at least 30 days prior to the beginning of each school year. Providers should have or be able to obtain an NPI number.
5. **Background Checks.** Pursuant to RCW 28A. 400. 303, any Service Providers under this Contract shall be required to have successfully completed a criminal history record check through the Washington State Patrol Criminal Identification System, under RCW 43.43.830-834 and RCW 10.97.030-050, and through the Federal Bureau of Investigation prior to providing any services under this Agreement. Provider will be responsible for securing these criminal history record checks and payment of all costs for obtaining such background checks. Results of the background checks must be made available to the District prior to a Service Provider providing services to the District.
6. **Prohibited Employment.** The nature of the work performed under this Contract involves services provided to children and disabled adults. Therefore, no assigned Service Provider shall have pled guilty or been convicted of any felony crime specified under RCW 28A.400.322. Any failure to comply with this paragraph shall be grounds for immediate termination of this Contract for cause.

7. **Failure to Report.** Service Providers will inform Provider and the District of any inability to provide services no later than one (1) hour prior to reporting time. The District will notify Provider as soon as possible should any Service Provider assigned to the District fail to report to work as scheduled. Provider shall be responsible for providing substitute coverage without a lapse in service to the District for Service Providers who are absent for more than 5 consecutive days.

8. **Contemporaneous Log of Service Time.** Each Service Provider shall complete a log of the names (or initials) of the students served and the amount of time for each student. Any deviation from the amount of service time shall be noted and explained. Such log shall be submitted weekly (or monthly as agreed upon) via email to the District's Special Education Director.

9. **Record Access.** Provider and Service Providers shall be responsible for maintaining and securing any records or logs necessary to justify, support, and document the services provided under this Contract. Provider shall retain such records for not less than the period prescribed by law. All duly authorized auditors of Provider and the District shall have access to examine said records.

10. **Confidentiality.** In providing services under this Contract, Provider and Service Providers may have access to personally identifiable education records and confidential information regarding District students, parents/guardians, or staff (collectively referred to as "Confidential Information"). Provider agrees that it and its Service Providers will maintain the confidentiality of Confidential Information. The use or disclosure of any Confidential Information for any purpose not directly connected to Provider's services under this Contract is strictly prohibited except where required or authorized by law.

Provider and Service Providers agree to maintain the confidentiality of student records and provide access to the parents/guardians and students of such records in accordance with the Family Education Rights and Privacy Act (FERPA) and the Health Information Privacy and Accountability Act (HIPAA).

11. **Independent Contractor.** The Provider shall perform all duties pursuant to this Contract as an independent contractor. The District shall not control or supervise the manner in which this Contract is performed, except as expressly provided herein. Nothing in this Contract shall be construed to create a partnership, agency relationship, or employer-employee relationship between the District and Provider or its personnel. Neither party may incur debts or make commitments for the other party. Provider and its personnel shall not represent himself, herself, or itself as an employee, representative, or spokesperson for the District.

12. **Provider and Service Providers Not Employees of District.** Employees of Provider shall not be entitled to any rights or privileges of District employment. Provider assumes exclusive responsibility for any and all acts or omissions of its agents, officers, or employees. Provider will maintain direct responsibility as the employer of Service Providers for payment of wages, benefits, and other compensation, and for any applicable mandatory withholdings and contributions such as federal, state, and local income taxes, social security taxes, workers' compensation, and unemployment insurance. Provider acknowledges that the District is not withholding federal income tax or FICA (Social Security) tax from Provider's payment or paying Washington State unemployment, industrial insurance, or any other taxes on behalf of Provider or Provider's personnel. Provider shall be solely responsible for the payment of any taxes imposed by any lawful jurisdiction as a result of the performance and payment of this Contract.

13. **Quality of or Need for Services.** If the District's Special Education Director determines that the services of Provider's personnel is unable to perform or has failed to perform the services required by the District in a manner satisfactory to the District within the first sixty (60) days

of service, the Director will communicate any concerns with the Provider. The Provider will work with the District's Special Education Director to facilitate improvement. If improvement is not made in the noted time period, the District will notify Provider and such assignment will end immediately. The District's obligation to compensate for such Service Provider's services will be limited to the number of hours actually worked.

**14. Orientation.** Provider will cooperate with the District to provide Service Providers with an adequate and timely orientation to the assigned school(s).

**15. Billing, Payment, and Accounting.** Provider will submit invoices to the District's Business Office. Each invoice must identify the District purchase order number. Provider will be paid based on the rate sheet attached as Addendum A. Payment shall be made on a monthly basis after the District's Business Office receives Provider's billing statement in the form specified by the District, which statement shall include the services performed, the dates such services were rendered, and the name(s) and location(s) of the Provider's personnel performing such services. Each such billing statement must be approved before submission to the District's Business Office by the District's Special Education Director.

Invoices must be submitted one (1) time per month by the 5<sup>th</sup> of each month and payments will be made after the second school board meeting of the following month. The District will send all payments to the address printed on acceptable invoices.

Upon request, Provider shall provide to the District with an accounting of services, which shall detail the services performed on each invoice and such other information as the District may reasonably request. Upon request, Provider shall provide the District with access to the books and records related to the services of Provider for inspection, audit, and reproduction.

**16. Nondiscrimination.** By entering into this Contract, Provider assures the District that Provider complies with all laws and regulations pertaining to nondiscrimination. No person shall, on the grounds of race, creed, religion, color, national origin, sex, sexual orientation including gender expression or identity, age, marital status, veterans' status, disability, or use of a trained guide dog or service animal by a person with a disability, be excluded from participation in, be denied the benefits of, or be otherwise subject to discrimination under any activity performed pursuant to this Contract.

**17. Indemnification and Hold Harmless.** Each party ("Indemnifying Party") shall defend, indemnify, and hold harmless the other party and such other parties, officers, directors, employees, agents and contractors (the "Indemnified Parties") from and against any and all liabilities, claims, losses, costs, judgments, penalties, fines, damages and expenses arising from or connected with any act or omissions of the Indemnifying Party, its officers, directors, agents, employees or contractors. Additionally, and notwithstanding the previous sentence, the District shall indemnify the Provider for all costs incurred and associated with any suits or other causes or action brought by an HCP against the District.

**18. Debarment and Suspension.** Provider certifies that to the best of its knowledge and belief, its principals and assigned service providers are not presently debarred, suspended, proposed for debarment, declared ineligible, or involuntarily excluded for the award of contracts by a federal government agency or department. Further, Provider certifies that it is not presently indicted for and has not within three (3) year period preceding this Contract been convicted of or had a civil judgment rendered against it for commission of performing a public transaction or contract. If it is later determined that Provider knowingly rendered an erroneous certification, in addition to any other remedies available to the District, the District may terminate this Contract for cause.

**19. Contract Default.** Provider's failure to provide the services as indicated in this Contract in accordance with the terms and conditions of this Contract will constitute contract default, and, after due written notification, allows the District to terminate the Agreement for cause.

When Provider fails to furnish services in accordance with the terms and conditions of this Contract and the District must purchase replacement services at a price greater than the contract price, the difference may be charged to Provider. The District may exercise this charge as a credit against invoices due Provider.

**20. Termination.** In addition to the District's other rights under this Agreement, the District may terminate this Agreement for cause upon seven (7) days' written notice to Provider should Provider breach any of the terms of this Agreement, in which case the District shall pay Provider for all services performed through the effective date of the termination less any costs incurred by the District resulting from the breach(es). The District may terminate this Agreement for its convenience upon sixty (60) days' written notice to Provider, in which case the District shall pay Provider for all services performed through the effective date of the termination. In the event that earmarked funding is withdrawn, reduced, or limited after the effective date of this contract but prior to completion, the District may terminate the Agreement without the required notice.

**21. Compliance with Rules and Laws.** Provider agrees to comply with all applicable laws, orders, rules, regulations and ordinances of governmental bodies applicable to this Contract as well as applicable District policies and procedures. All services provided will be in accordance with local, state and federal laws and regulations.

**22. Severability.** Each numbered clause of this Contract stands independent of all other numbered clauses. If any clause of this Contract or the application thereof to any persons or circumstances is held invalid, such invalidity shall not affect other terms, conditions, or applications which can be given effect without the invalid term, condition, or application. Should any clause be adjudged invalid, that judgment shall not invalidate the total Contract; only clauses judged invalid shall not be enforced.

**23. Term.** Unless terminated earlier pursuant to provisions stated herein, this Contract shall commence on **August 1, 2026 and shall terminate on July 31, 2027** or the completion of the services identified in paragraph 2 hereof, whichever should first occur. This contract may be renewed annually by the District for up to three additional years.

**24. Assignment.** This Agreement may not be assigned without written authorization by the other party.

**25. Licenses, Permits, and Warranty.** Provider warrants that it and its personnel have the requisite training, skill, and experience necessary to provide the services under this Contract and are appropriately accredited and licensed by all applicable agencies and governmental entities. Provider shall be responsible for maintaining any and all licenses, permits, or other requirements for doing business or providing services under this Contract.

**26. Entire Agreement and Modification.** This written Contract constitutes the entire agreement between Provider and the District. No alterations or variations of the terms of this Contract shall be effective unless reduced to writing and signed by both parties.

**27. Governing Law.** The terms of this Contract shall be governed by the laws of the State of Washington. In the event that a dispute arises under the terms and conditions of this Contract, the parties agree to mediate the dispute prior to taking any formal legal action. In the event that legal

action is commenced to resolve a dispute arising out of this Contract, the prevailing party shall be entitled to its reasonable costs and attorneys' fees.

Executed this 29th day of may, 2020.

**ABERDEEN SCHOOL DISTRICT**

**SOLIANT HEALTH, LLC**

By \_\_\_\_\_

By Jami Wood

Its \_\_\_\_\_

Its \_\_\_\_\_



## CONTRACTED EMPLOYEE

This is made part of the Account Services Contract entered by and between Aberdeen School District and the Account identified below.

### PROVIDER PLACEMENT DETAILS:

**Provider Name:** Soliant Health, LLC

**Term:** August 1, 2026 – July 31, 2027

**Services Provided:** Occupational Therapist

**Hours:** 40/week; not to exceed 1448 hours

### RATE & PAYMENT DETAILS:

**Contracted Employee:** Sherica Proffitt

**Position:** OT

(Example: OT, PT, PTA, SLP, Psychologist)

**Bill Rate:** \$ 102/hour (bill rate is all inclusive)

**Payment:** Invoices submitted by the 5<sup>th</sup> of the month, paid after the 2<sup>nd</sup> Board meeting of the month

### ADDITIONAL INFORMATION:

**Comments:**

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**SOLIANT HEALTH, LLC**

**ABERDEEN SCHOOL DISTRICT**

**By:** Joni Wood

**By:** \_\_\_\_\_  
Superintendent or Designee

**Date:** May 27, 2026

**Date:** \_\_\_\_\_

**CERTIFICATED**

**HIRES:** We recommend the Board approve the following certificated hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Jaydon Troy	Aberdeen High School	Math Teacher	09/02/26
Nichole Brough	Miller Jr. High	SpEd Teacher	09/02/26
Mayra (Karina) Mead	Miller Jr. High	SpEd Teacher	09/02/26

**SUMMER SCHOOL HIRE:** We recommend the Board approve the following certificated summer school hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Brigitte Vercoutere	District	Extended School Year SpEd Teacher	06/15/26

**RESIGNATION:** We recommend the Board approve the following certificated resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Dawn Meyers	Miller Jr. High	Teacher	08/31/26

**CLASSIFIED**

**SUMMER SCHOOL HIRE:** We recommend the Board approve the following classified summer school hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Deborah Peterson	District	Extended School Year Nurse	06/15/26

**CHANGE OF ASSIGNMENT:** We recommend the Board approve the following classified change of assignment:

<u>Name</u>	<u>Location:</u>	<u>Position To:</u>	<u>Position From:</u>	<u>Effective Date</u>
Julie Cramer	AJ West Elementary	Cook	Satellite Cook	09/02/26

**RESIGNATION:** We recommend the Board approve the following classified resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
India Williams	Transportation	Bus Driver	08/15/26

**LEAVE OF ABSENCES:** We recommend the Board approve the following classified leave of absences:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kristen Robey	Aberdeen High School	Food Service Worker	05/15/26-07/23/26
Aaron Doull	Harbor Learning Center	MTSS Assistant	08/27/26-12/09/26

**EXTRA-CURRICULAR RESIGNATION:** We recommend the Board approve the following extra-curricular resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Larry Fleming	Aberdeen High School	Head Boys' Soccer Coach	05/18/26

**Classified Substitute Hire:**

Maggie Frisbee

**Classified Substitute Resignations:**

James Cappelletti, effective May 29, 2026

Britton Turner, effective May 27, 2026

**Classified Staffing Recommendations  
2026-27 School Year**

- |     |                                |      |                                |
|-----|--------------------------------|------|--------------------------------|
| 1.  | <b>MELODY ANCHETA</b>          | 58.  | <b>SARA DENNY</b>              |
| 2.  | <b>GAYLE ANDERSON</b>          | 59.  | <b>ZACHARY DENNY</b>           |
| 3.  | <b>KELLY ANDERSON</b>          | 60.  | <b>AMBER DIEL</b>              |
| 4.  | <b>LISA ANDERSON</b>           | 61.  | <b>SHIRLEY DISMUKE</b>         |
| 5.  | <b>ONES ANTOINE</b>            | 62.  | <b>JERI DISTLER</b>            |
| 6.  | <b>GUADALUPE ARIAS-MORELIA</b> | 63.  | <b>DAVID DOUGLASS</b>          |
| 7.  | <b>SHELBY ARNETT</b>           | 64.  | <b>AARON DOULL</b>             |
| 8.  | <b>CHARLES ASHE</b>            | 65.  | <b>JANET EATON</b>             |
| 9.  | <b>JOYCE ASHE</b>              | 66.  | <b>KIM EDWARDS</b>             |
| 10. | <b>ALAN AVALOS-VAZQUEZ</b>     | 67.  | <b>RUSSELL EDWARDS</b>         |
| 11. | <b>SARAH BALESTERI</b>         | 68.  | <b>TAPRINA ERVIN</b>           |
| 12. | <b>JEANNA BALTAZAR</b>         | 69.  | <b>TAHLIA ESPINO</b>           |
| 13. | <b>VIRGINIA BARRAGAN</b>       | 70.  | <b>ANGELA EVANS</b>            |
| 14. | <b>CARI BAXTER</b>             | 71.  | <b>VICKI FILYAW</b>            |
| 15. | <b>AUDREY BAYLOUS</b>          | 72.  | <b>RHONDA FINK</b>             |
| 16. | <b>STACIE BELL</b>             | 73.  | <b>BRYCE FITZPATRICK</b>       |
| 17. | <b>NORMAN BENNER, JR.</b>      | 74.  | <b>LYNN FLETCHER</b>           |
| 18. | <b>DAVID BENNETT</b>           | 75.  | <b>ESMERALDA FLORES</b>        |
| 19. | <b>KELLY BIELEC</b>            | 76.  | <b>MERCADES FOX</b>            |
| 20. | <b>CHRISTINA BIENAPFL</b>      | 77.  | <b>SHERI FRAFJORD</b>          |
| 21. | <b>CHARLENE BOLDEN</b>         | 78.  | <b>ASHLEY FRIBERG</b>          |
| 22. | <b>REBECCA BOOK</b>            | 79.  | <b>DANIELLE GADDY</b>          |
| 23. | <b>STACEY BOONE</b>            | 80.  | <b>TIFFINI GALAVAN</b>         |
| 24. | <b>IAN BORDEN</b>              | 81.  | <b>MARGARET GARRISON</b>       |
| 25. | <b>MCKENZIE BOWLING</b>        | 82.  | <b>CHERYL GEBHART</b>          |
| 26. | <b>BROOKE BOWMAN</b>           | 83.  | <b>BREANNA GENTRY</b>          |
| 27. | <b>KATHRYN BOYER</b>           | 84.  | <b>DESIREE GLANZ</b>           |
| 28. | <b>JOHNEL BRADLEY</b>          | 85.  | <b>LIZA GLOWACKI</b>           |
| 29. | <b>MASON BROSIUS</b>           | 86.  | <b>CHRISTINA GOODENOUGH</b>    |
| 30. | <b>JESSICA BROWN</b>           | 87.  | <b>TERI GOODRICH</b>           |
| 31. | <b>HEIDI BURGESS</b>           | 88.  | <b>RONALD GREER</b>            |
| 32. | <b>XANDER BURGESS</b>          | 89.  | <b>KARLA GUZMAN</b>            |
| 33. | <b>RENEE BURNETT</b>           | 90.  | <b>ISAURA GUZMAN-HERNANDEZ</b> |
| 34. | <b>ROBERT BURTON</b>           | 91.  | <b>CRYSTAL HAGGARD</b>         |
| 35. | <b>LAURIE BUTCHER</b>          | 92.  | <b>ANDRIA HAINEY</b>           |
| 36. | <b>CHRISTI CAMPBELL</b>        | 93.  | <b>EVELYN HAMILTON</b>         |
| 37. | <b>YAZMIN CARBAJAL-FUENTES</b> | 94.  | <b>RALPH HAMMOND</b>           |
| 38. | <b>JILL CARLSON-MARSH</b>      | 95.  | <b>CARLA HARDEN</b>            |
| 39. | <b>GERALD CARRIGAN</b>         | 96.  | <b>HOGAN HAROLDSON</b>         |
| 40. | <b>CHELSEA CARSEN</b>          | 97.  | <b>MARISA HERNANDEZ</b>        |
| 41. | <b>MICHELLE CASKEY</b>         | 98.  | <b>LISA HILL</b>               |
| 42. | <b>SARA CAVIN</b>              | 99.  | <b>JACQUELINE HOGGATT</b>      |
| 43. | <b>DEBORAH CHAPIN</b>          | 100. | <b>HOLLY HOUSTON</b>           |
| 44. | <b>DIANE CHENOWETH</b>         | 101. | <b>CARL HOWARD</b>             |
| 45. | <b>CASSANDRA CHESTERMAN</b>    | 102. | <b>DIANE HUBBLE</b>            |
| 46. | <b>JACQUELINE CLEMENS</b>      | 103. | <b>NATHANIEL ISEMINER</b>      |
| 47. | <b>MARY CLINTON</b>            | 104. | <b>NICOLE JELOVICH STOVER</b>  |
| 48. | <b>TIMOTHY CLINTON</b>         | 105. | <b>CATHLEEN JOHNSON</b>        |
| 49. | <b>CATHERINE CONNELL</b>       | 106. | <b>TAMMY JOHNSON</b>           |
| 50. | <b>JORDAN CONNELL</b>          | 107. | <b>NICOLE JOHNSTON</b>         |
| 51. | <b>TINA COOK</b>               | 108. | <b>MEGAN JONES</b>             |
| 52. | <b>KAMERON COVALL</b>          | 109. | <b>PATTI JONES</b>             |
| 53. | <b>JULIE CRAMER</b>            | 110. | <b>REBEL JORDAN</b>            |
| 54. | <b>VICKIE CROCKER</b>          | 111. | <b>TROY KAUFMAN</b>            |
| 55. | <b>KIMBERLY DANIELS</b>        | 112. | <b>TERRENCE KEHN</b>           |
| 56. | <b>ALAINA DELANOY</b>          | 113. | <b>PAMELA KING</b>             |
| 57. | <b>LAURA DENNIS</b>            | 114. | <b>TAMARA KING</b>             |

**Classified Staffing Recommendations  
2026-27 School Year**

115.	<b>WENDY KOSKI</b>	172.	<b>GARY RHOADS JR</b>
116.	<b>JENNIFER KRASOWSKI</b>	173.	<b>IAN RINEY</b>
117.	<b>VANESSA LAMBERT</b>	174.	<b>KRISTEN ROBEY</b>
118.	<b>JONATHAN LAWRENCE</b>	175.	<b>ALYSSA ROBINSON</b>
119.	<b>BASIL LEE</b>	176.	<b>STACY ROMERO</b>
120.	<b>MATTHEW LOMAN</b>	177.	<b>KRISAUNDR A ROSALEZ-ROSS</b>
121.	<b>KARA LONG</b>	178.	<b>DEBRA ROSE</b>
122.	<b>JESSENIA LOPEZ</b>	179.	<b>RACHEAL ROSE</b>
123.	<b>ELI LUGO</b>	180.	<b>DANIELLE RUSSELL</b>
124.	<b>LESLIE LUJAN</b>	181.	<b>MICHELLE RYAN</b>
125.	<b>CRAIG LUND</b>	182.	<b>CRYSTAL SANCHEZ</b>
126.	<b>JENNIFER LYTLE</b>	183.	<b>ROMEO SANCHEZ</b>
127.	<b>KIMBERLEY MALIZIA</b>	184.	<b>COURTNEY SANDSTROM .6 FTE</b>
128.	<b>ANGELICA MANEMAN</b>	185.	<b>LAURA SANZ</b>
129.	<b>CHERIE MARBUT</b>	186.	<b>GENEVEVE SAWYER</b>
130.	<b>AMANDA MARCHESE</b>	187.	<b>NANCY SCHRECK</b>
131.	<b>FLORENTINO MARTINEZ</b>	188.	<b>CHRISTINA SEGUIN</b>
132.	<b>LESLIE MCALLISTER</b>	189.	<b>JEFFREY SEGUIN</b>
133.	<b>NICOLE MCDOWELL</b>	190.	<b>TERESA SIMPSON</b>
134.	<b>CYNTHIA MCGOWAN</b>	191.	<b>JESSICA SISON</b>
135.	<b>JULIE MCKAY</b>	192.	<b>CARRIE SMITH</b>
136.	<b>LACEY MCMEEKIN</b>	193.	<b>ERIC SMITH</b>
137.	<b>JEANNIE MCNEAL</b>	194.	<b>GLENDA SMITH</b>
138.	<b>JOSIE MICHEAU</b>	195.	<b>MICHAEL SMITH</b>
139.	<b>ROBERT MILLS</b>	196.	<b>MICHELLE STALLO</b>
140.	<b>JULIE MINSKER</b>	197.	<b>AMANDA STAMPER</b>
141.	<b>ADDIE MORROW</b>	198.	<b>CATHI STANKAVICH</b>
142.	<b>JAMES MOUNCER</b>	199.	<b>PATRICIA STANTON</b>
143.	<b>AMY MOYER</b>	200.	<b>JANIS STEELE</b>
144.	<b>STEPHANY MURRAY</b>	201.	<b>JEFFERY STEUBEN</b>
145.	<b>BEN NELSON</b>	202.	<b>ANESHIA STROUP</b>
146.	<b>JANEAN NEWBERRY</b>	203.	<b>TYSON SUPINA</b>
147.	<b>JENNIFER NIEMANN</b>	204.	<b>CHRISTI SWEATMAN</b>
148.	<b>MICHELE NIPPER</b>	205.	<b>KRISTINA TAYLOR</b>
149.	<b>BRIDGET ONASCH</b>	206.	<b>SARAH TAYLOR</b>
150.	<b>DELORIS ONASCH</b>	207.	<b>AMY THELIN</b>
151.	<b>MIRSA ORTUNO SUAREZ</b>	208.	<b>DOREEN THOMPSON</b>
152.	<b>CONNER OTEY</b>	209.	<b>STACEY TIMMONS</b>
153.	<b>DIANNE PAINTON</b>	210.	<b>BARBARA TINGWALL</b>
154.	<b>RAQUEL PALMER</b>	211.	<b>EVA TO</b>
155.	<b>ERIN PEHL</b>	212.	<b>CHARITY TODD</b>
156.	<b>SARAH PENDERGRASS</b>	213.	<b>SHILO TODD</b>
157.	<b>BRITNEY PEREZ</b>	214.	<b>MARIA TORRES</b>
158.	<b>ANJULEAH PETERSON</b>	215.	<b>LINDA TOWNSEND</b>
159.	<b>DEBORAH PETERSON</b>	216.	<b>CHANDRA TOY</b>
160.	<b>NATHAN PETTIS, JR.</b>	217.	<b>HEATHER TRADER</b>
161.	<b>SEAN PHILBRICK</b>	218.	<b>ALEXIS TRAVERS</b>
162.	<b>KELLIE PISANI</b>	219.	<b>CASSIDY TURCHAN</b>
163.	<b>LISA POOR</b>	220.	<b>WENDI VERGARA</b>
164.	<b>ELIZABETH POWELL</b>	221.	<b>JESSICA VERNON</b>
165.	<b>TRACY PRESTON</b>	222.	<b>WADE WATKINS</b>
166.	<b>JACQUELINE QUINBY</b>	223.	<b>REBECCA WEISS</b>
167.	<b>JOAN RABUNG</b>	224.	<b>RACHEL WHITE</b>
168.	<b>JENNIFER RAMSEY</b>	225.	<b>BUDDY WILLIAMS, JR</b>
169.	<b>GLENN RANEY</b>	226.	<b>TONI PAVLETICH WILLIAMS</b>
170.	<b>AMY RASLER</b>	227.	<b>LINDSEY WILLIAMSON</b>
171.	<b>WILLIAM RATTIE</b>	228.	<b>ARNE WILPPONE</b>

**Classified Staffing Recommendations  
2026-27 School Year**

- 229. **PAMELA WILSON**
- 230. **EMMA-LEIGH WIMBERLEY**
- 231. **KYMM WOLFE**
- 232. **JENNIFER WRIGHT**
- 233. **JEANIE YALE**
- 234. **GABRIEL ZELEPUZA**
- 235. **JUSTIN ZELEPUZA**
- 236. **REBECCA ZVONO**

ABERDEEN SCHOOL DISTRICT No. 5  
COUNTY/CITY SALARY SCHEDULE FOOD/TRANSPORTATION EMPLOYEES  
SEPTEMBER 1, 2026 - AUGUST 31, 2027

<b><u>POSITION</u></b>	<b>STEP 0</b>	<b>STEP 1</b>	<b>STEP 2</b>	<b>STEP 3</b>	<b>STEP 4</b>	<b>STEP 5</b>
30B BUS DRIVER	\$29.06	\$30.52	\$32.04	\$33.65	\$35.33	\$37.09
31B COOK	\$25.57	\$26.85	\$28.19	\$29.60	\$31.08	\$32.63
32B FOOD SERVICE WORKER	\$22.50	\$23.63	\$24.81	\$26.05	\$27.35	\$28.72
33B LEAD FOOD SERVICE WORKER (SATELLITE KITCHEN)	\$23.52	\$24.70	\$25.94	\$27.23	\$28.59	\$30.02
34B Head Cook (AHS)	\$27.62	\$29.00	\$30.45	\$31.97	\$33.57	\$35.25

Board Approved:

Effective: Sept 1, 2026



ABERDEEN SCHOOL DISTRICT No. 5  
PUBLIC EMPLOYEES OF WASHINGTON  
AUGUST 11, 2026 - AUGUST 31, 2027

CLASS	POSITION	Step 1	Step 2	Step 3	Step 4	Step 5
A	Teaching/Learning Office Coordinator	\$30.66	\$32.19	\$33.80	\$35.49	\$37.27
	Special Services Office Coordinator					
	School Office Coordinator					
	CTE Office Coordinator					
	Preschool Secretary					
	High School Comptroller					
	Purchasing/Maintenance Coordinator					
	Sub Coordinator/Reception					
B	State/Federal Program Secretary	\$29.13	\$30.58	\$32.11	\$33.72	\$35.40
	Technology Department Secretary					
	Registrar					
	Food Service Secretary					
	Human Resources Assistant					
C	Assistant School Secretary	\$27.59	\$28.97	\$30.42	\$31.94	\$33.54
	Attendance Secretary					
	School Counselor Secretary					
	Gear Up Secretary					
D	Print Shop Coordinator	\$24.33	\$25.54	\$26.82	\$28.16	\$29.57
	Interpreter for Deaf & Language (non licensed)					
	LRC Technician					
	Special Service Vocational Assistant					
	Student/Family Support Assistant					
	ParaEducator and/or ParaEducator - Bilingual					
ParaEducator - Behavior Intervention Asst						
E	Special Day Class Para - Prog - 2X31, 2X32, 2X33	\$25.81	\$27.10	\$28.46	\$29.88	\$31.38
F	Family Service Worker	\$29.05	\$30.50	\$32.03	\$33.63	\$35.31
	Multi-Media Technician					
	MTSS Assistant					
	Behavioral Support Specialist					
	Online Education Technician					
	Speech Language Pathologist Technician					
	Interpreter - Language w deg, certificate or 5 yrs exp					
	Native Education Coordinator					
G	Child Care Coordinator	\$30.66	\$32.19	\$33.80	\$35.49	\$37.27
	ECEAP Family Service Worker					
	Homeless Liaison - McKinney-Vento Act					
	GEAR UP Coordinator					
	Registered Behavior Technician					
H	Licensed/Certified Occupational Therapy Asst	\$42.26	\$44.38	\$46.59	\$48.92	\$51.37
	Licensed/Certified Physical Therapy Asst					
	Specialist Licensed/Certified Speech Language Pathology Asst.					

Adopted:

Effective: August 11, 2026

UNAFFILIATED SALARY SCHEDULE  
 JULY 1, 2026 – JUNE 30, 2027

	<u>POSITION</u>	<u>0.00</u>	<u>1.00</u>	<u>2.00</u>	<u>3.00</u>	<u>4.00</u>
U-5	REGISTERED NURSE	\$42.18	\$44.29	\$46.50	\$48.83	\$51.27
U-4	FOREMAN STUDENT INFORMATION SYSTEMS TECHNOLOGY SYSTEM SUPPORT TECH 2 ADMIN. ASSISTANT – FISCAL ADMIN. ASSISTANT - HUMAN RESOURCES	\$36.52	\$38.34	\$40.26	\$42.27	\$44.39
U-3	LICENSED PRACTICAL NURSE ACCOUNTS PAYABLE/PAYROLL SPECIALIST TECHNOLOGY SUPPORT TECH. 1	\$31.62	\$33.20	\$34.86	\$36.60	\$38.43
U-2		\$27.37	\$28.74	\$30.18	\$31.69	\$33.27
U-1	HEALTH ASSISTANT	\$23.70	\$24.89	\$26.13	\$27.44	\$28.81

SCHOOL YEAR EMPLOYEE HOLIDAY/VACATION BENEFIT 7.7% (Nurses only)

Board Approval:

Effective: July 1, 2026