

Parent Advisory Committee: Distribution of Donations for Staffing

April 8, 2026



**TOGETHER,
WE RISE**

Agenda

- I. Opening
- II. Introductions
- III. Compliance with Public Meeting Rules & Meeting Agreements
- IV. Selection of Chair & Co-Chair
- V. PAC Charter & Districtwide Advocacy and Fundraising Policy
- VI. The Fund for Portland Public Schools
- VII. Closing



Introductions: Let's Introduce Ourselves!

Please Share:

- Your Name & Pronouns
- Which PPS school you/your student/s have attended?
- Share whether this is your first or second year on the committee.
- Optional: What are you looking forward to about serving on this committee?

(Note: We are still recruiting representatives from McDaniel cluster and Lincoln cluster.)

Public Meeting Rules & Quorum

As a committee that reports to the School Board, you are required to follow the same public meeting laws as regular board meetings:

- Most gatherings of the Committee are defined as public meetings under the law. Anytime members are brought together to discuss district business they are subject to the Public Meetings Law (ORS 192.610-192.990).
- All meetings must be publicly noticed, held in a public location where the public can observe, and include a virtual option; and that the Committee liaison must follow archival regulations for all meeting-related materials.

A Committee meeting occurs when a quorum is present to gather information or decide or deliberate on any public matter (including group emails!). The law specifies the following:

- All meetings of public governing bodies shall be conducted in public unless specifically exempted.
- No quorum (6 out of 12 representatives in our case) of a governing body may meet in private to decide, deliberate on, or gather information on which to deliberate, toward a decision on any matters except those exempted by law.
- **It will be very important for us to have a quorum for every meeting! Each person has one vote, majority vote needed to pass a decision.**

Selection of Chair & Co-Chair

Responsibilities of the Chair:

- Review the agenda with staff prior to meetings
- Facilitate meetings

Responsibilities of the Co-Chair:

- Conduct the responsibilities of the Chair when the Chair is not able to attend a meeting

Is anyone interested in serving as a Chair and/or Co-Chair of the Committee?

- Vote to elect a Chair and Co-Chair

7.20.010 Policy Established this Committee



Board Policy**7.20.010-P**

Districtwide Advocacy and Fundraising

Parent and community-based organizations and individuals make important contributions to support PPS school communities and programs, as well as students and staff. Elements of that support include advocacy in support of PPS schools and fundraising to pay for a wide variety of activities and projects. This policy is designed to foster a spirit of community and shared purpose and facilitate collective impact on behalf of PPS students. Given our common mission and vision, the District encourages parents and community groups to advocate, fundraise and support improving the educational experience districtwide in alignment with our racial equity and social justice values.

Local School Foundations and school or program fundraising:

An inclusive districtwide foundation, designated by the Board of Education, shall serve as the districtwide advocacy and fundraising entity and serve as the fiscal agent for the Local School Foundations (LSFs).

Fundraising for Staff and Contracted Staff:

Effective July 1, 2024, donations for staff positions may be collected only by the designated districtwide foundation in a single, combined fund account. Donations shall be accepted from Local School Foundations, Independent School Foundations, nonprofits, corporations/businesses and individuals. A formula for the distribution of any funding to individual schools shall be developed in advance of the school year by a Parent Advisory Committee, shared with school administrators for feedback, and a recommendation made to the Board of Education for its approval.

Donations for staff positions collected by Local School Foundations between July 1, 2023 and June 30, 2024, plus any carryover balances held in the associated grant accounts S0083, shall be expended in the 2024-2025 school year for staffing positions per donors' intent.

- Districtwide Advocacy & Fundraising Policy (7.20.010-P) passed by Board in May 2024, which called for the creation of this committee that reports to the Board
- *This policy is designed to foster a spirit of community and shared purpose and facilitate collective impact on behalf of PPS students. Given our common mission and vision, the District encourages parents and community groups to advocate, fundraise and support improving the educational experience district-wide in alignment with our racial equity and social justice values.*
- <https://www.pps.net/departments/strategic-partnerships/parent-advisory-committee>

PAC: Distribution of Donations for Staffing Recommendation Purpose

- *Fundraising for Staff and Contracted Staff: Effective July 1, 2024, donations for staff positions may be collected only by the designated districtwide foundation in a single, combined fund account. Donations shall be accepted from Local School Foundations, Independent School Foundations, nonprofits, corporations/businesses and individuals. A formula for the distribution of any funding to individual schools shall be developed in advance of the school year by a Parent Advisory Committee, shared with school administrators for feedback, and a recommendation made to the Board of Education for its approval.*
- Our purpose is to make a recommendation to the Board of Education for distribution of funds raised by The Fund for PPS.

Last Year's PAC Recommendation BOE, 4/8/25

Description	Students Served	Allocation
Learning Acceleration: High Impact Tutoring Literacy (Grades K-3 plus additional grade levels, if possible)	400+	\$660,000
IXL Digital Math Skill Building & Assessment Tool for all 9th & 10th Grade Students	7,000	\$70,000
	SUB-TOTAL	\$730,000
Food Pantries in 20 Community Schools (Title I)	7,000	\$200,000
Seed Funding for Future Fundraising		\$100,000
TOTAL	14,400	\$1,030,000

- The Fund for Portland Public Schools' Interim Director, Nick Brodnicki, will attend the next two PAC meetings: May 13 and June 3. You can find more information at fundforpps.org
- Nick Brodnicki will report on the impact of last year's investments, and provide a fundraising update.
- If you have specific questions for Nick, please email them by April 30, 2026 so he can prepare responses for the next meeting on May 13, 2026.

Email: Nick Brodnicki (nick@fundforpps.org) & Robyn Faraone (rfaraone@pps.net)



Addendum: A Brief History of School Funding in Oregon

- Prior to 1990:** property taxes were the primary funding source for public education. State's contribution covered roughly $\frac{1}{3}$ of the operating costs
- Measure 5 (1990):** passed by voters, it capped property taxes collected by school districts /ESDs / community colleges
- Measure 50 (1997):** passed seven years later, further limited how quickly local property taxes could increase. Resulting in the responsibility for school funding to shift to the state
- Student Success Act (2019)** the Legislature passed the SSA which created a new tax on business gross receipts
- Budget Cuts:** As a result of increased costs and decreased enrollment, PPS had to cut \$30M in 2023-24, \$40M in 2024-25 and \$50M will be cut for next year.

Our role is not to replace these funds, but this is important context.



Contact us

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