



Memorandum

Date: April 10, 2025

To: DANIELLE LYNN MEHR, Director of Special Education

St. Cloud Public School District

From: Sonia R. Smith, State Director of Special Education

RE: Notification of Year Three Status for Significant Disproportionality in Racial and Ethnic Groups in Special Education

The Individuals with Disabilities in Education Act (IDEA), 34 CFR 300.226, outlines that states are required to establish thresholds and determine which districts have significantly disparate rates of special education identification, placement in restrictive settings, and/or discipline, including suspensions and expulsions of students with disabilities.

This memorandum notifies you that your Local Education Agency (LEA) met the numeric threshold for significant disproportionality in the 2024-25 school year for:

- **White** students identified as having **Speech or Language Impairment (SLI)** and is classified as having **“Year Three”** status.

You are now required to set aside 15% of federal Part B 611 and 619 funds for Coordinated Early Intervening Services (CEIS). The CEIS Plan must be submitted by July 1, 2025. MDE will review the program narrative. Any additional information requested by MDE will need to be submitted by October 31, 2025. See attached memo for instructions on CEIS applications.

Your district met the data threshold for significant racial disproportionality for the following racial/ethnic groups and area of special education:

Risk Ratio Table for ST. CLOUD PUBLIC SCHOOL DISTRICT

		2018	2019	2020	2021	2022	2023	2024	Year of Identification
Speech or Language Impaired	White	3.504	3.189	3.713	3.830	3.402	3.303	3.249	■ Year 2 ■ Year 3

The chart below contains the data used to calculate either the Standard Risk Ratio (SRR) and/or Alternate Risk Ratio (ARR) for the discipline and/or identification categories of analysis above.

Numerator Counts for ST. CLOUD PUBLIC SCHOOL DISTRICT

		2016	2017	2018	2019	2020	2021	2022	2023	2024
Speech or Language Impaired	American Indian or Ala..	3	1	0	0	0	0	1	1	2
	Asian	8	8	9	8	6	4	5	7	5
	Black or African Americ..	23	24	25	32	33	37	45	47	61
	Hispanic or Latino	19	15	15	21	15	13	21	27	38
	Native Hawaiian or Pac..	0	0	0	1	1	1	0	0	0
	Two or More Races	22	17	23	29	32	27	23	22	22
	White	201	211	227	239	246	212	202	209	245
Out-of-School Suspensions, more than 10 days	American Indian or Ala..	1	1	1	0	0	0	0	0	0
	Asian	0	0	0	0	0	0	0	0	0
	Black or African Americ..	3	4	4	3	6	0	8	11	12
	Hispanic or Latino	0	0	0	0	0	0	0	1	2
	Native Hawaiian or Pac..	0	0	0	0	0	0	0	0	0
	Two or More Races	3	1	2	2	0	0	0	2	3
	White	3	0	3	0	0	0	2	4	2
Total Disciplinary Removals	American Indian or Ala..	8	10	11	4	2	0	4	1	1
	Asian	2	2	1	1	0	0	5	7	4
	Black or African Americ..	174	208	262	305	264	45	329	498	336
	Hispanic or Latino	23	32	19	29	23	4	50	50	52
	Native Hawaiian or Pac..	0	0	0	0	0	0	0	0	0
	Two or More Races	52	48	97	77	89	17	60	131	96
	White	145	169	222	174	157	23	159	218	157

Enrollments for ST. CLOUD PUBLIC SCHOOL DISTRICT

		2016	2017	2018	2019	2020	2021	2022	2023	2024
Enrolled Students (general and special ed)	American Indian or Alas..	55	56	63	64	72	47	57	53	54
	Asian	323	307	309	310	286	261	258	252	257
	Black or African Americ..	2,902	3,298	3,710	3,935	3,929	3,981	4,026	3,789	3,818
	Hispanic or Latino	618	567	600	624	722	727	758	851	1,022
	Native Hawaiian or Paci..	0	0	0	8	9	21	21	22	21
	Two or More Races	687	587	603	662	703	682	710	733	769
	White	5,576	4,911	4,755	4,614	4,357	3,861	3,644	3,468	3,500
Students with IEPs, 6-21 years old	American Indian or Alas..	25	24	19	25	29	20	19	18	26
	Asian	38	34	34	38	29	27	29	38	40
	Black or African Americ..	337	368	455	514	562	574	589	603	668
	Hispanic or Latino	146	147	156	157	167	177	193	200	229
	Native Hawaiian or Paci..	1	1	1	2	1	2	2	3	2
	Two or More Races	162	154	187	203	200	213	207	215	220
	White	1,243	1,237	1,216	1,222	1,203	1,130	1,123	1,170	1,201

Please also see the attached methodology document which details the data calculation methods and criteria for the identification of significant disproportionality.

If you have any questions, please contact:

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