

The AP French summer project consists of **3 tasks to be completed at various points throughout the summer**. This is done to keep the student using the target language over the summer months. At the beginning of each month, the assignments will be posted to Canvas, and the students will have until the end of the month to complete and submit the given assignment. The tasks are outlined below, along with their *due dates*. You will be submitting your assignments to Canvas. Everything will be published in "AP FRENCH SUMMER 2026" on Canvas. Please email me during the summer if you have any trouble submitting the assignments on Canvas.

Important Note: Any use of translator, AI, or another person completing your summer work will immediately result in a ZERO for that month's assignment. These activities are designed to evaluate your own command of the language, your creativity, and your ability to express yourselves in French. Mistakes are ok, we can learn from those. Cheating is not.

Having been your teacher for multiple years, so I am well versed in what you are/are not able to reproduce. Please don't give me any reason to question your work. Additionally, it violates the student code of conduct. I know that you are all capable of this work, or you would not be enrolled in this course.

Task 1: Due Date - June 30th, 2026

Un film ou une série? You will watch a French movie or 5 episodes of a French series this month. This assignment combines listening comprehension, short analysis, and vocabulary.

- You will choose a French movie or series that can be of any francophone origine. The film should have meaningful cultural or social content, as well as be considered appropriate for a school setting. Please turn on French subtitles when you are watching as well. It will help with your listening comprehension.
- Here is a list of possible options, but you are not limited to this list:
 - **Les intouchables** (The untouchables)
 - AP Connection: **Family structures, social relationships**
 - **Le Jeu** (Nothing to hide)
 - AP Connection: **Communication, interpersonal relationships**
 - **A plein temps** (Full Time)
 - AP Connection: **Work, transportation, daily life in France**
 - **Lupin**
 - AP Connection: **Identity, justice, immigration, race**
 - **Les 7 vies de Léa** (The 7 Lives of Lea)
 - AP Connection: **Identity, perspective, social issues**
 - **Amélie**
 - AP Connection: **Art, Parisian culture, individuality**
 - **Under Paris**
 - AP Connection: **Environment, urban life**
 - **Find me in Paris**
 - AP Connection: **Youth culture, education**

- **Assignment:**

- After watching your movie/series, you will write a 150-200 word summary that will include the following:
 - A brief synopsis of the plot
 - A description of the main characters
 - The main theme of the movie/series
 - A personal comment about whether you enjoyed the movie/series, why and why not
- Choose 5 new words/expressions you learned.
 - Give the word/expression
 - Its meaning in English
 - Create an original sentence using the new word/expression

Task 2: Due Date - July 31st, 2026

Grammar Project: You need to complete this in-depth grammar packet to review for the grammar necessary for AP. Some of this may have been material we learned a few years back, but we should have covered almost of all these topics. You are welcome to use proper resources to look up the information needed, and you are allowed to use any past textbooks you still have. This will take some time to complete, so make sure to allot the appropriate amount of time to the assignment.

Task 3: Due Date - August 21st, 2026

- **Reading Comprehension:** You are to read the two given texts (PDFs) and answer the associated activities.
 - **Text 1 “Facebook a-t-il détruit l’amitié”**
 - **Page 18:** ex 1 et 3, **page 21:** ex 1 et 2
 - **Text 2 “L’étudiant étranger”**
 - **Page 35:** ex 1 et 2
- **Listening Comprehension:** You are going to be listening to the Podcast “Coffee Break French – Season 4: Advanced”. To access this podcast, please go to <https://radiolingua.com/tag/cbf-season-4/?order=asc> . Along with each lesson, you will complete and the attach worksheet. I have completed one worksheet for you to use as a reference. You will listen to the lessons listed below:
 - **Season 4, lessons Intro – 5**

****If you are a transfer, please email Mme. Butler at rbutler@stjohnschs.org for resources needed for the assignment****