

# **Clark County School District**

## **Hill, Charlotte ES**

### **2025-2026 Status Check with Notes**



# Mission Statement

We the staff, parents, students and community of Charlotte Hill Elementary School take responsibility for the academic, social and emotional growth of every child to be college, career and citizenship ready.

## Vision

N/A

## Demographics & Performance Information

### Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at [https://nevadareportcard.nv.gov/DI/nv/clark/charlotte\\_hill\\_elementary\\_school/nspf/](https://nevadareportcard.nv.gov/DI/nv/clark/charlotte_hill_elementary_school/nspf/)

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# Inquiry Areas

## Inquiry Area 1: Student Success

**SMART Goal 1:** Increase the percent of all students proficient in Reading from 47% in spring 2025 to 57% in spring 2026, as measured by the MAP Reading assessment (61st percentile threshold).

**Formative Measures:** NWEA Fall MAP Assessment  
NEA Winter MAP Assessment

**Aligns with District Goal**

| Improvement Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <p><b>Improvement Strategy 1:</b> Participate in LETRS training schoolwide and implement strategies learned.</p> <p><b>Position Responsible:</b> RBG3, Site Administration</p> <p><b>Resources Needed:</b> LETRS certification materials.</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b><br/>2.4, 2.6</p> <p><b>Evidence Level</b></p> <p><b>Problem Statements/Critical Root Cause:</b> Student Success 1 - Adult Learning Culture 2</p> | <p><b>Oct:</b> In progress</p> <p><b>October Lessons Learned</b><br/>Teachers are working through the year two LETRS certification modules.</p> <p><b>October Next Steps/Need</b><br/>Continue to complete LETRS PL as scheduled.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>June:</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p> |

| Improvement Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reviews                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p><b>Improvement Strategy 2:</b> Provide all Reading teachers with training in the implementation of HMH materials to support small group differentiated instruction with additional classroom support to individual teachers and grade level teams.</p> <p><b>Position Responsible:</b> RBG3</p> <p><b>Resources Needed:</b> HMH program materials.<br/>Pacing guides.</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b><br/>2.4, 2.6</p> <p><b>Evidence Level</b></p> <p><b>Problem Statements/Critical Root Cause:</b> Student Success 2</p> | <p><b>Oct:</b> In progress</p> <p><b>October Lessons Learned</b><br/>All teachers received PL in August. Grade-level teams are now receiving more targeted support. The strategies are believed to be effective.</p> <p><b>October Next Steps/Need</b><br/>Monitor implementation through instructional walks and teacher observation cycles. Provide follow-up training and support as needed.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>June:</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p> |

| Improvement Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p><b>Improvement Strategy 3:</b> Empower teachers by implementing Reading and Writing focused vertical teams to engage in ongoing professional learning, data analysis, and rich collaboration.</p> <p><b>Position Responsible:</b> Curriculum AP</p> <p><b>Resources Needed:</b> None</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b><br/>2.4, 2.6</p> <p><b>Evidence Level</b></p> <p><b>Problem Statements/Critical Root Cause:</b> Student Success 2</p> | <p><b>Oct:</b> Implemented</p> <p><b>October Lessons Learned</b><br/>The school has implemented and continues to follow a schoolwide collaboration schedule.</p> <p><b>October Next Steps/Need</b><br/>Continue to implement the collaboration schedule.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>June:</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p> |

**Inquiry Area 1: Student Success**

**SMART Goal 2:** Increase the percentage of English Learners meeting AGP from 57% (25 of 44) in Spring 2025 to 67% in Spring 2026 as measured by the WIDA assessment.

**Formative Measures:** NWEA Map Reading growth.  
K-12 Summit progress reports.

**Aligns with District Goal**

| Improvement Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Reviews                                                                                                                                                                                                                                                                                                                                                                                        |
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| <p><b>Improvement Strategy 1:</b> EL students will receive targeted support from classroom teachers and the RBG3 Strategist.</p> <p><b>Position Responsible:</b> Jennifer Montanez</p> <p><b>Resources Needed:</b> Fastbridge, Tier 1 Instructional Materials (ELL supports embedded in curriculum), K-12 Summit</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b><br/>2.4, 2.6</p> <p><b>Evidence Level</b></p> <p><b>Problem Statements/Critical Root Cause:</b> Student Success 4</p> | <p><b>Oct:</b> In progress</p> <p><b>October Lessons Learned</b><br/>This goal was just added per AB 335. We will review implementation in Feb.</p> <p><b>October Next Steps/Need</b></p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>June:</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p> |

| Improvement Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                             | Reviews                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <p><b>Improvement Strategy 2:</b> English Learners will utilize K-12 Summit for language development. Families of ELs will be given access as well.</p> <p><b>Position Responsible:</b> RBG3 Strategist</p> <p><b>Resources Needed:</b> K-12 Summit Program licenses, Chromebooks</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b><br/>2.4, 2.6</p> <p><b>Evidence Level</b></p> <p><b>Problem Statements/Critical Root Cause:</b> Student Success 4</p> | <p><b>Oct:</b> In progress</p> <p><b>October Lessons Learned</b><br/>This goal was just added per AB 335. We will review in Feb.<br/>This goal was just added per AB 335. We will review in Feb.</p> <p><b>October Next Steps/Need</b></p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>June:</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p> |

**Inquiry Area 2:** Adult Learning Culture

**SMART Goal 1:** Increase Instructional Walks from three during the 24-25 school year to 9 (monthly) during the 25-26 school year.

**Formative Measures:** Monthly walkthrough data captured by Focal Point, CCSD Look-for Tools, or other tools aligned with focus areas.

**Aligns with District Goal**

| Improvement Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <p><b>Improvement Strategy 1:</b> Conduct monthly instructional walks using available tools to support site instructional goals.</p> <p><b>Position Responsible:</b> Curriculum AP</p> <p><b>Resources Needed:</b> Focal Point<br/>Look-For Tools<br/>Pacing Guides<br/>Program Materials<br/>Substitute coverage for participants.</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b><br/>2.4, 2.6</p> <p><b>Evidence Level</b></p> <p><b>Problem Statements/Critical Root Cause:</b> Adult Learning Culture 1</p> | <p><b>Oct:</b> In progress</p> <p><b>October Lessons Learned</b><br/>We are implementing monthly Instructional Walks and using the data collected to inform instructional planning.</p> <p><b>October Next Steps/Need</b><br/>Continue to implement the action step as written.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>June:</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p> |

**Inquiry Area 3:** Connectedness

**SMART Goal 1:** Increase the percentage of students responding favorably to Panorama Survey questions related to connectedness from 76% in spring 2025 to 82% in spring 2026.

**Formative Measures:** Panorama Fall Survey Data  
Panorama Winter Survey Data

**Aligns with District Goal**

| Improvement Strategy 1 Details                                                                                                                                                                                                                                                                                                                                            | Reviews                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p><b>Improvement Strategy 1:</b> Increase communication by implementing a school Dojo.</p> <p><b>Position Responsible:</b> RBG3,SSP</p> <p><b>Resources Needed:</b> Panorama Data</p> <p><b>Schoolwide and Targeted Assistance Title I Elements:</b><br/>2.4, 2.6</p> <p><b>Evidence Level</b></p> <p><b>Problem Statements/Critical Root Cause:</b> Connectedness 1</p> | <p><b>Oct:</b> In progress</p> <p><b>October Lessons Learned</b><br/>Panorama survey results were reviewed. Students identified as having a low-to-medium sense of belonging were identified and SEL support team was activated.</p> <p><b>October Next Steps/Need</b><br/>Continue to monitor the Panorama Survey results and intervene as needed.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>June:</b></p> <p><b>June Lessons Learned</b></p> <p><b>June Next Steps/Need</b></p> |