



Book	Policy Manual
Section	100 Programs
Title	Virtual/Remote Learning
Code	141
Status	Active
Adopted	May 4, 2026

### **Purpose**

The Board recognizes that circumstances may arise in which the Susquehanna Township School District (STSD) must provide instruction through virtual or remote means rather than in-person. The purpose of this policy is to establish the authority, requirements, and procedures for the implementation of Virtual/Remote Learning Days that provide structured instruction and meet the compulsory instructional time requirements set forth by the Pennsylvania Public School Code and related regulations.

This policy establishes a framework for Virtual/Remote Learning Days separately and distinctly from the five (5) approved Flexible Instructional Day (FID) program.[\[1\]](#)

### **Authority**

The Board adopts this policy pursuant to its authority under the Pennsylvania Public School Code regarding the establishment of curriculum, instructional programs, and the maintenance of required instructional time through recognized instructional delivery methods.[\[1\]](#)

Virtual/Remote Learning Days authorized under this policy shall count as instructional days or instructional hours for students, provided all requirements of this policy are met.

### **Definitions**

**Virtual/Remote Learning Day** - A day of instruction in which students and staff engage in learning activities through online, digital, or otherwise remote methods in lieu of in-person instruction. Virtual/Remote Learning Days under this policy are not Flexible Instructional Days (FIDs).

### **Delegation of Responsibility**

The Board authorizes the Superintendent or designee to:

1. Declare a Virtual/Remote Learning Day when necessary, due to weather conditions, building closure, utility failure, public health concerns, adaptive schedule for learner testing or other operational circumstances that impede safe or practical in-person instruction.

2. Implement administrative regulations and procedures governing instructional delivery, attendance, grading, accommodations, communication, and staff responsibilities.
3. Ensure compliance with federal and state laws, including but not limited to requirements for students with disabilities, English Learners, and students requiring accommodations. The Superintendent shall report to the Board on the usage, frequency, and effectiveness of Virtual/Remote Learning Days annually.

Legal

[1. 24 P.S. 1506](#)