



School Parent and Family Engagement Policy Napa High School

Napa High School has developed a written School Parent and Family Engagement Policy with input from parents. A subcommittee of parents worked with staff to create a draft that was reviewed, revised, and approved. This Parent Involvement Policy has been translated and distributed through posting on our web site.

Involvement of Parents in Napa High's Programs

Napa High School does the following:

1. Convenes a flexible number of meetings to inform parents of programs to meet the needs of all learners
 - Meetings are held every other month or as called, meeting or exceeding minimum requirements
 - Parents are notified through email, parent square or direct mail.
2. Involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of school programs and the school's parental involvement policy.*
 - Parents are asked to help build agendas based on their interests.
 - School staff provides ongoing information about programs and assessments of progress
 - The parent involvement policy is reviewed at annually at the first meeting and revised as needed
3. Provides parents with an explanation of the curriculum, assessments and proficiency levels students are expected to meet.
 - Each meeting includes an agenda item addressing curriculum, assessments and proficiency levels including CELDT proficiency for redesignation, interventions and supplemental support.
 - Information may be provided at Back to School Night, at student/parent conferences and posted on our school website.
4. Provides parents with opportunities for regular meetings to participate in decisions relating to the education of their children
 - Parents will be provided opportunities to meet with staff as needed to make decisions regarding education of their students through individual and group meetings including parent/student conferences and meetings throughout the year.

School-Parent Compact

Napa High School has jointly developed with and distributed to parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes:

- The school's responsibility is to provide high-quality curriculum and instruction.
- The parents' responsibility to support their student's learning.
- The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

A subcommittee of parents met with school staff to draft a student-parent compact. All parents receive and sign a copy of the compact in our Back to School packet (in English and Spanish). The compact is posted on our school website.

Building Capacity for Involvement

Napa High School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, we:

- Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children. Napa High School holds four meetings each year that focus on content standards, assessments and training for parents on how to monitor and improve student achievement. Additional topics are generated by parents for future meetings.
- Provide materials and training to help parents work with their student to improve their children's achievement.

- Educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners. Staff receive training on working with parents. Parents provide topics for teacher training and help facilitate training for staff.
- Coordinate and integrate the parental involvement program with other programs and conduct other activities that encourage and support parents in more fully participating in the education of their children. Training for parents on involvement with school governance and budget, how to navigate high school, information about college and understanding test results are provided at regular meetings.
- Distribute information related to school and parent programs, meetings, and other activities in a form and language that the parents understand. All materials are translated into Spanish. Interpreters are provided for meetings.
- Provide support for parental involvement activities requested by parents. Our administrator ensures that parents receive support through regular meetings, phone calls and communication.

Accessibility

Napa High School provides opportunities for all parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

- Home/school communication is translated.
- Translators are provided at meetings.
- Bilingual Parent Liaison and school administration meet with migrant parents to explain supplemental support and community resources available.
- Parents with disabilities are accommodated with written information and small group or one-on-one meetings; all meetings are held in handicapped accessible locations.