

Rising Pre-K 3

SUMMER RESOURCES

Play

Play Outside

- Explore, discover, and play outside
- Go for walks, take hikes, and play I Spy in Nature
- Create forts, castles, bridges, designs, and more using natural materials

Imaginary Play

- What's in your Recycle Bin?
- Building Blanket Forts
- Dress Up
- Narrate your child's play to support language development


Movement Activities

- [Storytime Yoga](#)
- [GoNoodle](#)
- Sing Songs and Dance
- Listen to New Music

Unstructured Play

- Providing unstructured play time (play not directed or coordinated by adults) promotes flexibility, resiliency, imagination, and fun!

Create



[Sensory Bins](#)
[Simple Science Experiments](#)
[Glitter Jars](#)
[Giant Bubbles](#)
[Art Projects](#)
[Nature Weaving](#)

Practice

Spend time this summer practicing routines and trying new things including:

- Using New Bathrooms
- Eating New Foods
- Getting Ready in the Morning
- Getting Ready for Bedtime
- Playing on Different Playgrounds
- Create and practice a schedule/routine



Explore

Collect & Organize

- Gather a collection of found objects (i.e. buttons, seashells, legos, beads) and sort them into different categories

Color Mixing

- Take different colors in different mediums (i.e. paint, crayons, play dough) and mix them together

Take a Nature Walk

- Go outside and find an object(s) from nature to use as a provocation for exploration (i.e. Will a stick float? Why is the leaf green? How does a worm move?)

Try New Things

- Make taste testing a regular practice and give new foods a try!
- Explore a variety of playgrounds.
- Visit new museums, libraries, and parks.



Read

By reading to your child every day you are modeling a love of literature and the habits of good reading. Some suggestions to enhance this experience include:

Ask questions as you go and model excitement as you read

- i.e. What is going to happen next? I can't wait to read the next page!

Read the same book again and again

- Read a book with predictable text (i.e. Brown Bear Brown Bear, Chicka Chicka Boom Boom, and Pete the Cat) and encourage your child to read along with you

Act out scenes from favorite stories together

Make predictions and talk about basic plot features (i.e. beginning, middle, end)

Looking for

Recommendations?

- Check Out [Children's Books of the Year Lists](#) from Bank Street College of Education
- Go to your local library