SCHOOL DISTRICT OF VOLUSIA COUNTY

Magnet Program Application

A magnet program is defined as an elementary school that offers, to all students enrolled in that particular school, a special curriculum capable of attracting substantial numbers of students of different social, economic, ethnic, and racial backgrounds.

Our VCS Magnet programs offer a specialized curriculum to students attending that school, as well as students outside the school's normal attendance boundaries. These programs may include a particular theme or focus, such as STEM, Technology, Agriculture, Performing Arts, or Dual Language.
(Magnet Descriptions on reverse side.)

School Year: 2026 – 2027 **Application window closes July 9, 2026*

STUDENT INFORMATION: A SEPARATE FORM MUST BE COMPLETED FOR EACH STUDENT

Student Name: _____Student Alpha ID: _____

Date of Birth: _____ Female: _____ Male: _____ Current Grade Level: _____

Name of Legal Guardian/Parent: _____ (*If shared custody, documentation is required)*

Phone Number: _____

Residence Address: _____City: _____Zip: _____

E-Mail Address: _____

How do you wish to be contacted: Email: ____ or Letter: ____

Does a sibling attend the requested School: Y or N

Please list siblings name and Date of Birth/Alpha ID: _____

VCS Employee (*Legal Guardian):* Y or N School/Dept: _____Position: _____

Relationship to student: _____

Does your student have a scholarship through Step Up for Students or AAA Foundation? Y or N

Zoned School: _____

Please Select the School/ Magnet Program you are interested in:
(*Transportation is the responsibility of the parent/guardian)*

_____ Edith I Starke Elementary: **STEM + Arts**

_____ George Marks Elementary: **Agriculture**

_____ Osteen Elementary: **Agriculture**

_____ Edgewater Public Elementary: **Agriculture**

_____ Turie T. Small Elementary: **Visual and Performing Arts**

_____ Tomoka Elementary: **Gifted (must be Gifted eligible)**

_____ Volusia Pines Elementary: **Technology and Innovation**

Dual Language Programs:
(Grade specific and must be eligible)

_____ Discovery Elementary (VPK-2)

_____ Freedom Elementary (K-3)

_____ George Marks Elementary (K-2)

_____ Holly Hill Elementary (VPK-3)

_____ Pierson Elementary (VPK-1)

_____ Spirit Elementary (VPK-4)

I, the undersigned, certify I am the custodial parent/legal guardian and am prepared to provide additional documents if requested. I testify that all of the information on this form is true and accurate. I am prepared to provide additional notarized documents if requested. I understand that if the District approves the Magnet choice request, **I am responsible for providing the transportation of my student in accordance with School Board policy.** If any attendance, grades, or behavior issues occur during the school year, the transfer may be revoked. I agree to abide by the policies of Volusia County School District (Policy 203). I understand that failure to comply with these conditions, or falsification of any portion of the application will result in the denial or revocation of my request, and the student shall be reassigned immediately to the school within the appropriate geographic attendance area.

Parent/Legal Guardian Name_____Signature_____Date_____

Magnet Descriptions

Agriculture: Edgewater Public, George Marks, and Osteen Elementary
This Agriculture Magnet Program provides engaging, hands-on learning that builds strong foundational skills through agriculture. Students explore how agriculture connects to their daily lives through outdoor activities, gardening, habitat care, and weather studies, while developing curiosity, problem-solving, and real-world skills.

Gifted: Tomoka Elementary
This Gifted Magnet Program offers an accelerated and enriched learning environment for students with high academic potential. Through rigorous instruction and targeted enrichment, students develop creativity, critical thinking, collaboration, and leadership. The program extends beyond traditional gifted services with magnet rotations, design thinking, and pathways that support students' interests and strengths.

STEM + Arts: Edith I. Starke Elementary
This STEM +Arts Magnet Program will create engaging, interdisciplinary learning experiences that integrate Science, Technology, Engineering, Mathematics, and the Arts to inspire curiosity and ignite creativity in elementary students. Through hands-on engineering challenges, creative design experiences, technology-rich instruction, and a learning environment that values innovation and imagination, this STEM+ Arts program aims to build strong foundational skills across all disciplines while cultivating problem-solving, critical thinking, and collaboration.

Technology and Innovation: Volusia Pines Elementary
This Technology and Innovation Magnet Program creates engaging learning experiences that build strong foundational skills through hands-on use of digital tools and innovative thinking. Students develop problem-solving abilities and explore real-world applications in a supportive, future-focused environment that fosters creativity, curiosity, and 21st-century skills.

Visual and Performing Arts: Turie T. Small Elementary
This Visual and Performing Arts Magnet Program creates engaging learning experiences that spark creativity and build strong foundational skills. Through hands-on arts, music, and theatre instruction, students explore self-expression, develop problem-solving skills, and connect learning to the world around them while building collaboration, communication, and a lasting appreciation for the arts.

Dual Language:
This program provides students the opportunity to learn English and Spanish while maintaining high academic standards. All instruction in English and Spanish is aligned with state standards. Students will receive half of their academics in English and the other half in Spanish, allowing them to acquire the languages naturally. Students will develop bilingual skills and cross-cultural competencies necessary for an ever-changing global society and economy.

I. Definitions:
A. Siblings - two or more students in the same family unit and residing in the same residence.
B. Magnet Programs offer a specialized curriculum to students outside the school's normal attendance boundaries.

II. Duration
1. Magnet Program assignments are approved for specific time periods depending upon both the type of exception and individual student needs.
2. Magnet Program assignments may be revoked if a student does not maintain acceptable grades, behavior and/or attendance.

III. Transportation
Transportation is not provided for students approved for all magnet programs. If the application is approved, transportation to the requested school is the responsibility of the parent/legal guardian.

IV. Application
1. A student may receive only one magnet assignment in a school year.
2. A parent or legal guardian may discontinue a choice magnet assignment within a school year at the end of a grading period or semester.
3. A magnet applicant granted shall register the student at the school by the third day of the new school year. If the student fails to begin attending classes, the magnet assignment shall be deemed forfeited.
4. A magnet assignment may be revoked by the school principal, upon concurrence of the superintendent or designee, based on unsatisfactory academic performance, behavior or attendance in a school year or shorter period if specified by the school principal. For purposes of revocation, unsatisfactory performance may include: i) maintaining a GPA of less than 2.0; ii) two or more discipline referrals or documented instances of unsatisfactory behavior provided to the parent/legal guardian; iii) suspension or expulsion; and/or iv) more than 5 unexcused tardies or absences. *Revocation of a magnet program assignment shall render that student ineligible to apply for a magnet program for the following school year*. Revocation of a choice assignment is not subject to the appeal process set forth in section IV(E). The standards for revocation shall be communicated by the school principal or designee after award of the magnet program assignment.

SECTION 837.06 FLORIDA STATUTES: Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his official duty shall be guilty of a misdemeanor of the second degree, punishable as provided ins.775.083 ors. 775.084 *In addition to the criminal penalty associated with the making of a false or misleading statement, if it is discovered that misleading or false evidence was presented in support of the request for waiver, the student shall be reassigned immediately to the school within the approved geographic attendance area*.