

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

I. District LEA Information

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**I. District LEA Information**

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Kimelyz Blau

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan****II. Strategic Technology Planning**

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**II. Strategic Technology Planning****1. What is the overall district mission?**

"The Somers Central School District will ignite the passion in each student by engaging students at a personal level to ensure success in a global society." As a collective team of educational professionals, we are committed to the children and families of SCSD. We believe the learning environment in SCSD must support the overarching elements of the district vision – 21st Century Knowledge and Skills, Social/Emotional/Physical Wellness, and Global Citizenship – in order to support the development of the Whole Child. We are committed to understanding the story of each and every child and providing a personalized learning experience for all.

**2. What is the vision statement that guides instructional technology use in the district?**

Somers Central School District recognizes digital literacy as essential to educating the Whole Child. As a district, we are committed to developing students who are confident, thoughtful, and responsible users of technology, equipped with the skills needed to thrive in an increasingly global and digital world.

Through purposeful use of technology, we aim to strengthen critical thinking, problem-solving, creativity, innovation, communication, and collaboration—skills that are deeply connected to our vision for every learner. We are equally committed to ensuring that faculty, staff, and students have reliable access to the technology infrastructure, tools, and resources necessary to learn, teach, lead, and innovate.

The Somers Central School District will continuously use evidence of student learning to refine and improve our professional practice. As a professional community, we will:

1. Ensure all students learn.
2. Build and sustain a culture of collaboration.
3. Maintain a clear focus on results.

To support these commitments, SCSD will guide and align the organizational structures in all schools across the District to reinforce and advance this work.

**3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?**

Yes

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

III. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.  
**The district has met this goal:**  
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.  
**The district has met this goal:**  
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.  
**The district has met this goal:**  
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.  
**The district has met this goal:**  
Fully
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.  
**The district has met this goal:**  
Fully

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Over the next three years, Somers CSD will deepen its use of the student learning data warehouse so that teachers and MTSS teams routinely use real-time academic and social-emotional data to differentiate instruction, monitor interventions, and improve outcomes for all students, supported by ongoing professional learning and instructional technology coaching.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> All students   | <input type="checkbox"/> Economically disadvantaged students   |
| <input type="checkbox"/> Early Learning (Pre-K -3)   | <input type="checkbox"/> Students between the ages of 18-21  |
| <input type="checkbox"/> Elementary/intermediate   | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs  |
| <input type="checkbox"/> Middle School   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School   | <input type="checkbox"/> Students who do not have internet access at their place of residence  |
| <input type="checkbox"/> Students with Disabilities  | <input type="checkbox"/> Students in foster care   |
| <input type="checkbox"/> English Language Learners   | <input type="checkbox"/> Students in juvenile justice system settings  |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students  |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)   |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

200,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase     | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                      | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond                 | <input type="checkbox"/> Smart Schools Bond Act      |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund     |
| <input type="checkbox"/> E-Rate                               | <input type="checkbox"/> Title Funds                 |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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Grants  Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Implement and continuously enhance a secure, resilient district network across all four buildings by upgrading core network equipment (firewalls, IDFs/MDFs, wireless access points, SAN storage, and virtual hosts) and expanding protections and uptime through 24/7 SOC services, redundant fiber paths, and a warm site in another building to support business continuity and rapid recovery.

2. **Choose the topic that best aligns to your instructional technology goal.**

Network and Infrastructure

3. **Target Student Population(s). Check all that apply.**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> All students   | <input type="checkbox"/> Economically disadvantaged students   |
| <input type="checkbox"/> Early Learning (Pre-K -3)   | <input type="checkbox"/> Students between the ages of 18-21  |
| <input type="checkbox"/> Elementary/intermediate   | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs  |
| <input type="checkbox"/> Middle School   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School   | <input type="checkbox"/> Students who do not have internet access at their place of residence  |
| <input type="checkbox"/> Students with Disabilities  | <input type="checkbox"/> Students in foster care   |
| <input type="checkbox"/> English Language Learners   | <input type="checkbox"/> Students in juvenile justice system settings  |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students  |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)   |

4. **Additional Target Population(s). Check all that apply.**

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

1,300,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase     | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                      | <input type="checkbox"/> Instructional Resources Aid |
| <input type="checkbox"/> District Public Bond                 | <input type="checkbox"/> Smart Schools Bond Act      |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund     |
| <input checked="" type="checkbox"/> E-Rate                    | <input type="checkbox"/> Title Funds                 |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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Grants  Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

Provide ongoing, job-embedded professional learning for teachers, teaching assistants, administrators, and support staff that is tightly aligned to district instructional technology priorities and responsive to staff needs, with a focus on effective technology integration, data-informed instruction, and support for the Whole Child. This will include coaching, model lessons, co-planning, PLCs, and just-in-time training that build internal capacity and sustain long-term growth in instructional practice.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development

3. Target Student Population(s). Check all that apply.

- All students
- Early Learning (Pre-K -3)
- Elementary/intermediate
- Middle School
- High School
- Students with Disabilities
- English Language Learners
- Students who are migratory or seasonal farmworkers, or children of such workers
- Students experiencing homelessness and/or housing insecurity
- Economically disadvantaged students
- Students between the ages of 18-21
- Students who are targeted for dropout prevention or credit recovery programs
- Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- Students who do not have internet access at their place of residence
- Students in foster care
- Students in juvenile justice system settings
- Vulnerable populations/vulnerable students
- Other (please identify in Question 3a, below)

4. Additional Target Population(s). Check all that apply.

- Teachers/Teacher Aides
- Administrators
- Parents/Guardians/Families/School Community
- Technology Integration Specialists
- Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

325,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- BOCES Co-Ser purchase
- Capital Project
- District Public Bond
- District Operating Budget
- Instructional Aid Materials
- Instructional Resources Aid
- Smart Schools Bond Act
- Technology Reserve Fund

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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<input type="checkbox"/> E-Rate	<input type="checkbox"/> Title Funds
<input type="checkbox"/> Grants	<input type="checkbox"/> Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

No

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## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

### V. NYSED Initiatives Alignment

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#### V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

The Somers Central School District integrates instructional technology into daily teaching and learning to sustain rigorous academic standards and support the Whole Child. Teachers and students regularly use communication, collaboration, and data analysis tools, including a student learning data warehouse and a learning management system (LMS), to plan instruction, differentiate learning, and monitor progress. Classroom teachers and building-based MTSS teams use the data warehouse to identify students in need of tiered academic, social-emotional, or behavioral support, store and monitor intervention plans, and communicate patterns and updates with families; the extent of this use is measured through classroom observations, system usage analytics, instructional artifacts, and staff surveys. Students demonstrate their understanding of skills and concepts through multimedia projects, digital assessments, and online discussions, with evidence of their growth particularly in the skills and dispositions identified in the District Success Plan captured in digital learning portfolios within the LMS. Technology also provides multiple pathways for students to access and participate in learning by leveraging assistive tools (such as text-to-speech, speech-to-text, and visual supports) and live translation services embedded in district systems, ensuring multilingual learners and students with diverse needs can engage with the same core content and express their learning in varied ways. In the short term, the district supports this work through 1:1 device access, robust wireless coverage, filtered high-speed internet, and job-embedded professional learning and coaching that build staff capacity. Over the long term, Somers CSD is committed to sustaining and enhancing this ecosystem through planned device refresh cycles, continued development of the data warehouse and LMS, ongoing network and security upgrades, and strategic partnerships with BOCES, vendors, and regional networks, ensuring technology integration remains reliable, equitable, and aligned to district priorities.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- Yes. Our district operates a full-time virtual instruction program.
- Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- None of our students will participate in a full-time virtual instruction program.
- Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

No

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

VI. Administrative Management Plan

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**VI. Administrative Management Plan**

**1. Staff Plan**

**Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.**

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.00	0.00
Instructional Support	0.00	0.00
Technical Support	5.00	8.00
<b>Totals:</b>	<b>6.00</b>	<b>8.00</b>

**2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

No

**3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.**

<https://www.somersschools.org/our-district/district-departments/technology-services>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VII. Established Educational Technology Programs

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**VII. Established EdTech Programs**

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

<input type="checkbox"/> Active Learning Spaces/Makerspaces	<input type="checkbox"/> Digital Equity Initiatives	<input checked="" type="checkbox"/> Special Education Instruction and Learning with Technology
<input checked="" type="checkbox"/> Advanced Computer Science or Technology Courses	<input checked="" type="checkbox"/> Digital Fluency	<input checked="" type="checkbox"/> STEAM/STEM
<input checked="" type="checkbox"/> Artificial Intelligence (AI)	<input checked="" type="checkbox"/> Engaging School Community through Technology	<input checked="" type="checkbox"/> Student Technology Support/Helpdesk
<input checked="" type="checkbox"/> Assistive Technology	<input type="checkbox"/> Flexible Learning Spaces	<input type="checkbox"/> Virtual/Online Learning
<input type="checkbox"/> Blended and/or Flipped Classrooms	<input checked="" type="checkbox"/> Instruction and Learning with Technology	<input type="checkbox"/> Other Topic A
<input type="checkbox"/> Broadcasting or Podcasting	<input checked="" type="checkbox"/> Media Literacy	<input type="checkbox"/> Other Topic B
<input type="checkbox"/> Culturally Responsive Instruction with Technology	<input checked="" type="checkbox"/> OER and Digital Content	<input type="checkbox"/> Other Topic C
<input checked="" type="checkbox"/> Digital Citizenship	<input checked="" type="checkbox"/> Personalized Learning	

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