
Princeton Public Schools Preschool Program Family Handbook

2026 - 2027



*We are growing through ...
“Participation.....Partnership.....Support”*

Welcome to PPS Preschool!

Welcome to PPS Preschool for the 2026-27 school year! I am Dr. Amy Hnasko, the Supervisor of Early Childhood. This will be my 7th year with Princeton Public Schools preschool. I have been so fortunate to be a part of developing this program over the past years. This year we have 13 general education/integrated preschool classrooms across six sites for a total of 195 three- and four-year-old children in the program! We also have two self-contained special education preschool classrooms. We have a wonderful staff comprised of over 30 qualified professionals working closely together and supporting an amazing program, children, and families.

The intent of this handbook is to outline some of the common areas that families have questions around. I know this year will be fabulous and I look forward to meeting with everyone and connecting throughout the year.

What is the Goal of the PPS PreK Program?

The PPS PreK Program provides a **high-quality learning environment** for children ages three to four years old. The administrators and teachers in the program support a **strength-based vision of whole child learning** focusing on all aspects of development including physical, social-emotional, cognitive, and emergent literacy and math skills.

The goal of the program is to provide a structured, high quality, and developmentally appropriate learning environment fostering foundational **relationships between home and school** with supports for **diverse and individualized child and family needs**.



*We are growing through ...
"Participation.....Partnership.....Support"*

QUICK GUIDE: Who to Contact

PPS Preschool Classroom Locations and PPS Staff List

I have questions about...	Who do I contact?	
General program Enrollment	Supervisor of Early Childhood: Dr. Amy Hnasko amyhnasko@princetonk12.org (609) 806-4203 Option 8	
My child's attendance	<p>For students at Community Park or Johnson Park, follow directions on: Reporting a Student Absence to call the main office.</p> <p>For students at the Cub School, call the center line (609) 454-3637 to report your child's absence and state nature of illness.</p> <p>For students at the YWCA Burke Foundation, Pannell Learning Center or Redding Circle, contact your child's teacher through ClassDojo and/or call (609) 273-6524 to report your child's absence.</p>	
Classroom instruction or school specific policies	Contact your child's teacher	
Nurse: Health forms, screenings or medication	Community Park	Janel Stucky, RN, CSN, JanelStucky@princetonk12.org 609.806.4233
	Johnson Park	Liz Dyeovich, MSN, BSN, RN, CSN LizDyeovich@princetonk12.org 609.806.4243 (Nurse Liz is also the nurse liaison/support for our provider site locations)
	Riverside	Amy Mann MSN, RN, CSN amymann@princetonk12.org 609.806.4263
	YWCA, Pannell & Redding Circle	Pauldine Guerrier pguerrier@ywcaprinceton.org
	Cub School	Lori Musa Director lori.musa@princetoncflc.com 609.454.3637



Community Park Elementary School
Dual Language Immersion Program & Traditional Track
Integrated Classrooms

372 Witherspoon St. Princeton, NJ 08542

School hours: 8:25 – 3:00

Principal: Ms. Dineen Gruchacz

Teachers: Ms. Rodica Asay (DLI), Mrs. Dawn DeVeaux (4's),
Ms. Jeanine Ryan (mixed age)

Website:

www.princetonk12.org/johnson-park-elementary-home



Johnson Park Elementary School

285 Rosedale Rd, Princeton, NJ 08540

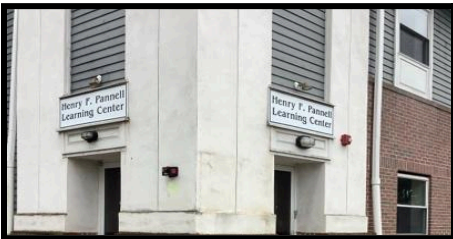
School hours: 8:25 – 3:00

Principal: Dr. Stacy Young

Teacher: Ms. Theresa Lampley (4's), Ms. Julie Frank (PSD)

Website:

www.princetonk12.org/johnson-park-elementary-home



Pannell Learning Center

2 Clay St. Princeton NJ 08542

School hours: 9 – 3:30

Director: Ms. Syreeta Clarke

Teachers: Ms. Donia Kutenits (4's), TBH (3's)



Princeton Community Family Learning Center (“Cub School”)

16 All Saints Rd., Princeton, NJ 08540

School hours: 9 – 3:30

Director: Ms. Lori Musa

Teachers: Ms. Jennifer Yanovitch (4's), Ms. Christine Tracy (3's), Ms. Karen Marmion (mixed age)

Website: <https://princetoncflc.com/>





Redding Circle Learning Center

1 Redding Circle. Princeton, NJ 08540

School hours: 9 – 3:30

Director: Ms. Syreeta Clarke

Teacher: Ms. Carissa Titus (mixed age)

	<p>Riverside Elementary 58 Riverside Dr. Princeton, NJ 08540 School hours: 8:25 – 3:00 Principal: Mr. Max Achtau Teacher: Ms. Viktoria Wargo (PSD)</p>
	<p>YWCA- The Burke Foundation Early Childhood Center 59 Paul Robeson Place, Princeton, NJ 08540 School hours: 9 – 3:30 Director: Ms. Syreeta Clarke Teachers: Ms. Erin Kane (4’s), Ms. Seyedeh Mousavian (3’s), Ms. Jenesis Sandoval (mixed age) Website: www.ywcaprinceton.org/programs/childcare-princeton/</p>
<p>Preschool Instructional Coach (PIC)</p> <p>Preschool Intervention Specialist (PIRS)</p> <p>Community Parent Involvement Specialist (CPIS)</p> <p>Preschool Child Study Team Coordinator</p> <p>Contact Information</p>	<p>Christina Maloney Alexis Puleio</p> <p>Christina Maloney Alexis Puleio</p> <p>Alexis Puleio</p> <p>Danielle Stilo</p> <p>christinamaloney@princetonk12.org alexispuleio@princetonk12.org daniellestilo@princetonk12.org</p>



*We are growing through ...
“Participation.....Partnership.....Support”*

The School Calendar and School Day

All classrooms in the PPS Preschool Program follow the [PRINCETON PUBLIC SCHOOLS 2026 - 27 CALENDAR](#), therefore will be closed for all PPS holidays and staff development days and follow any school closures or delayed openings due to severe weather.

School hours vary depending on location:

PPS IN DISTRICT SITES	
Community Park School Johnson Park Elementary School Riverside Elementary School	FULL DAY: 8:25 – 3:00
	DELAYED OPENING: 9:55 – 3:00
	EARLY DISMISSAL: 8:25 – 1:00
PPS PROVIDER SITES	
“Cub” School YWCA- The Burke Foundation Early Childhood Center Pannell Learning Center Redding Circle	FULL DAY: 9:00 – 3:30
	DELAYED OPENING: 10:30 – 3:30
	EARLY DISMISSAL: 9:00 – 1:30

Wrap around care programs are available at our locations for a cost. Please contact the specific contact person below for information on registering your child and costs.

After Care Programs

- For JP, CP and RS
[Tiger Time Registration](#)

Registration is on a first come, first serve basis, opening on June 20, 2026 @ 10am for the 26-27 school year

Before and After Care Programs

- For students placed at the Burke Foundation Early Childhood Center at YWCA, Redding Circle or Pannell Learning Center:
[YWCA Before & After Care Registration](#)

- For students placed at Cub School, Contact: Lori Musa, lori.musa@princetoncflc.com

PPS Preschool Topics and Policies

NOTE: All PPS preschool classrooms abide by the Department of Education Division of Early Childhood and Princeton Public Schools Board of Education policies. Those classrooms housed in provider sites (i.e. ALL YWCA operated sites and Cub School) may have additional policies outlined as per NJ Childcare licensing and will be communicated directly through directors and/or specific site family handbooks.

ABSENCES/TARDINESS/ATTENDANCE

Students are required to attend school regularly and on time. State school attendance laws require that students attend school whenever school is in session unless the child is ill or for state approved reasons including death in the family and/or religious holidays approved by the Board of Education. Family vacations are NOT considered excused absences. If a trip of more than 10 school days is planned, parents may be asked to complete a withdrawal form and the child will be taken off the register. If a child is withdrawn from the preschool program, parents would then be able to re-register upon return but are not guaranteed a preschool spot and/or a spot at the same location.

A child is marked “tardy” if arriving 10 minutes after the start of the school day (8:35 in district/9:10 provider sites). Frequent tardiness may result in possible action steps created with support from the Preschool Family Support Group.

A child who accumulates 10 or more unexcused days absent from school is considered truant and will be reported to the early childhood supervisor and possible action steps created with support from the Preschool Family Support Group.

Families are urged to leave their children in school for the entire length of the school day. Removing a child from school before the regular dismissal time should be reserved for only urgent instances, such as serious illness or necessary doctor’s appointments.

See Board of Education attendance policies:

<https://www.straussesmay.com/seportal/Public/DistrictRegulation.aspx?Regulationid=5200&id=709acb364e9449a5a79b5b64a77d552d>

<https://www.straussesmay.com/seportal/Public/DistrictRegulation.aspx?Regulationid=5230&id=709acb364e9449a5a79b5b64a77d552d>

<https://www.straussesmay.com/seportal/Public/DistrictRegulation.aspx?Regulationid=5240&id=709acb364e9449a5a79b5b64a77d552d>

DISCIPLINE

The early childhood years are critical development years for social emotional skill development. Children come from widely divergent backgrounds and display a range of social and emotional behaviors and skills. The goal of the PPS Preschool program is to provide high-quality experiences that are designed to prevent challenging behaviors, teach foundational social and emotional skills, and reinforce, nurture, and encourage children to access and utilize their growing skills. All teachers are trained in the Pyramid Model which is a social emotional framework explained in a later section of this handbook. The Pyramid Model provides an array of strategies, supports and materials utilized in the classroom as well as provided to support skill development at home.

In the case of repeated and extensive challenging behaviors, teachers work with families to assist in developing a plan to address the behavior positively and developmentally appropriately in both school and home environments. This plan is typically created in conjunction with the Preschool Intervention and Referral Team (PIRT) which is explained in more detail within this handbook.

<https://www.nj.gov/education/earlychildhood/preschool/docs/suspensionexpulsion.pdf>

FOOD

All children may bring their own lunch and snacks from home. Breakfast and lunch are available for purchase at all sites. Free and reduced-priced meals are [available to those who qualify](#).

HEALTH AND MEDICATIONS

Upon registration to the PPS Preschool program, families will be required to submit a Child Universal Health form which outlines the child's current vaccination status and any particular medical needs.

WHEN DO I KEEP MY CHILD HOME?

If your child's temperature is 100 degrees F or higher, you will be contacted to pick your child up immediately. Your child may return to school once her/she has been fever-free for 24 hours. Please keep your child home if he/she has had fever, nausea, diarrhea, or vomiting in the past 24 hours.

GUIDANCE FOR MEDICAL CONSIDERATIONS

PPS preschool complies with the district and all private provider medical protocols. Please be sure to reach out to your school nurse or center director if your child has any medical needs (e.g allergies, asthma, seizure disorder). The nurse/director will collaborate with all involved to ensure safety procedures are implemented.

GUIDANCE FOR MEDICATION

Never send any medications in with your child. Please contact your school nurse or center director for appropriate protocol.

OUTDOOR PLAY

All preschool children will play outdoors for a minimum of 30 minutes per day, weather permitting. All sites follow the Child Care Weather Watch guidelines (<https://www.c-uphd.org/documents/wellness/weatherwatch.pdf>) to determine if the weather is conducive to outside play. Please dress your child accordingly.

PRESCHOOL REGISTRATION/LOTTERY

Proof of residency and child's birth certificate, visa or passport is necessary for registration. Complete registration form on this page:

<https://www.princetonk12.org/quick-links/registration>

In the event the district does not have enough preschool "seats" for all of our children, we will use a lottery system. If your child is 3 or 4 years old by October 1st you can submit his/her name by fully registering your child. All registrations must be complete to participate in the lottery. This includes a residency verification. A lottery process will be held to randomly select the students who will participate in the program. A number will be assigned to each applicant. When the number of students needed to fill the available preschool spots is reached, applications will continue to be drawn and this group of students will be the basis of the Princeton Public Schools waiting list. If a student drops out or declines a placement and a vacancy occurs, we will go to the next number on the wait list and that student's parents will be contacted. The wait list will remain active and will be utilized throughout the year. Parents of selected students will be notified by mail and email following the lottery. You do not need to be present at the lottery to accept admission. You will receive a confirmation email and letter.

1 - Child's original birth certificate, visa, or passport

2 - Proofs of Residency

- Primary Document
 - Own Home - Deed, tax bill, or closing documents
 - Rent Home - Executed lease with signatures and expiration date
 - University Housing Letter
 - Seminary Housing Letter
 - Notarized Affidavit of Residency (rent without lease)
- 3 Secondary Documents
 - Any 3 utility bills (gas, water, electric, phone bill, etc.)
 - Pay Stub
 - Car registration
 - Any Insurance Documents
- OTHER - Living with family, friend, or homeless
 - Notarized affidavit of residence - Owner of the home must attend a registration meeting with the parent/guardian of the registrant. An appointment must be scheduled with the grade level appropriate registrar. The owner of the home providing the affidavit must provide a primary document and 3 secondary documents.

3 - Immunization Register

4 - [Physical Form](#)

5 - [Records release form](#)

COMMUNITY PARENT INVOLVEMENT SPECIALIST (CPIS)

The role of the CPIS is to plan, coordinate and implement family programming specific for preschool children throughout the year along with regularly communicating and collaborating with the family liaisons working in our private provider sites.

PRESCHOOL INSTRUCTIONAL COACH (PIC)

The primary role of the PIC is to provide each teacher with direct support within the classroom through observation, modeling, discussion, and ongoing professional development. The PIC supports teacher's ongoing reflections on curriculum, assessment, and social emotional resources among other topics. The PIC is an active member of the preschool instructional community and regularly is found within our preschool classrooms.

PRESCHOOL INTERVENTION AND REFERRAL SPECIALIST (PIRS)

The primary role of the PIRS is to provide strategies and supports for teachers to assist in their continued support of children who are falling below expectations in any of the developmental domains. Coaching support from the preschool instructional coach and ongoing data analysis of the individual widely held expectations assist in the determination that a teacher would access the team for further support and suggestions. The PIRS and teacher would collaboratively develop an intervention plan for the teacher to monitor. Families would be notified and/or invited to attend any meetings.

SPECIAL OPPORTUNITIES

All our PPS preschool sites strive to provide special opportunities to enrich our young learners in a variety of areas such as physical education, music, art, and literacy experiences. Classroom teachers and/or school sites may arrange opportunities throughout the year for families to be involved in some of these enriching activities. As each site schedules and arranges their own special opportunities, please ask your child's classroom teacher for further information.

TRANSPORTATION

PPS provides transportation to all locations for families living more than 2 miles from the school. You will be mailed information at the beginning of the school year regarding bus stops. Any questions, please contact Transportation Supervisor Donna Bradin - DonnaBradin@princetonk12.org

TOILET TRAINING

Does your child have to be toilet trained? In short, no, your child will not be denied access to the program if not fully toilet trained. However, as toilet training is a developmental milestone, families and teachers must work in close collaboration to provide consistent and developmentally appropriate expectations towards achieving this milestone. Note that all the preschool locations provide convenient toileting provisions for developing self-help skills but are not fully equipped for regular diapering procedures.

<https://www.nj.gov/education/earlychildhood/preschool/docs/toileting.pdf>

Curriculum and Assessment

All PPS Preschool teachers utilize the Teaching Strategies – Creative Curriculum and corresponding Gold Assessment System.

The curriculum is developmentally appropriate and research-based and approaches all areas of your child’s development in a **play-based environment**. Teachers individually support and assess the learning and development in various skill areas including **social-emotional, cognitive, physical, literacy and math**. Assessment is done primarily through teacher observation of these skills in an authentic environment using the widely held expectations for your child’s age.

What are Widely Held Expectations?

Objective 4 Demonstrates traveling skills



The term ‘widely held expectations’ describes the range of knowledge, skills, and abilities that children of a particular age typically demonstrate over a year of life. The “color bands,” as they are sometimes called, indicate development of the specific skills from birth through 3rd grade. Three-year-old classrooms are in the green color band; Four-year-old classrooms are in the blue color band.

How will I be informed of my child’s progress?

- Report cards will be distributed TWO times a year (mid and end).
- Parent-Teacher Conferences will be held TWO times a year (November and April).
- Contact your child’s teacher directly at ANY time throughout the school year to provide information and/or ask your questions.

Beginning of the year developmental screening.

Every year newly enrolled preschool children receive a developmental screening within the first 6-8 weeks of the school year. In Princeton, we use the Early Screening Inventory-3rd edition (ESI-3). This screening helps the teacher identify children who might be at risk for a possible learning difficulty. This screening is a tool to help teachers meet the needs of each child. The ESI-3 looks at children by quickly sampling their skills across areas of language, reasoning, gross motor, fine motor and social development. This screening is only the first step in the assessment process. Families will be notified by letter of the results of the screening.

National Center for Pyramid Model Innovations



The Pyramid Model is a social-emotional framework that aligns with and supports the curriculum to promote early childhood healthy social and emotional development. Topics such as Emotional Literacy, Friendship Skills, Problem Solving and Dealing with Anger are specifically taught and reinforced throughout the classrooms.

[Challenging Behavior Website](#)

Family Communication

Families will receive communication from the school district, school site and/or classroom teacher in a variety of ways. The process of creating, activating, and storing any necessary passwords for the important programs/apps below will be discussed in the New Family Orientation meeting and the directions/guidance are also on the following pages of this handbook. You can also access these resources individually under the “Family Resources” tab on our [PreK Website](#) for more information.

Our family resources:

- Family Orientation recorded Zoom
- Family welcome video - provides a “sneak peek” into our classrooms
- Power School guidance for creating and updating information (See directions below)
 - IMPORTANT because PPS communication to all district families regarding district news such as closures/delays will be communicated through this portal
- My School Bucks (See directions below)
 - IMPORTANT because this is the PPS process for ordering and paying for school lunches (NOT necessary for families at the Cub School).
 -
- Teaching Strategies Family APP (See directions below)
 - IMPORTANT because this is the primary electronic teacher communication tool and process for receiving your child’s PPS PreK report card.



*We are growing through ...
“Participation.....Partnership.....Support”*

Preparing for the First Day of Preschool

Each individual teacher will present a list of required items necessary for their classroom in their welcome letters and/or at Back-to-School Night at the start of the school year. Below is a general list of items EVERY preschool child needs to help you prepare for the first day of school.

Make sure to label your child's belongings with their first and last name.



- **Fitted crib sheet and small blanket for REST TIME.** These items are stored in your child's cubby so NO large sheets/blankets or sleeping bags are permitted.
- **Extra set of clothing.** These items will be stored in your child's cubby or other designated area in the classroom in case of accidents or spills. Please regularly update these as needed depending upon use, weather, and our growing children!
- **Backpack.** This item should be an appropriate size to fit a full-sized folder and your child's lunch box.
- **Lunch box with nutritious snack and lunch** (If your child is not purchasing lunch.) The lunch box will also most likely be stored in your child's cubby, so please take note of the size. While we will assist your child if they need help opening/closing items, we strive for as much self-help and independent skills as possible so make sure to send "child friendly" items that are easier to open and close for your child.



*We are growing through ...
"Participation.....Partnership.....Support"*

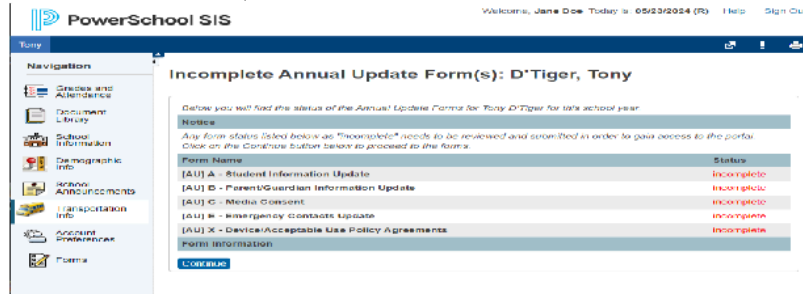
PowerSchool Parent Portal Directions

Directions for parent(s)/guardian(s) on navigation in the parent portal and use:

1. Login to the PowerSchool Parent Portal.

URL: <https://princeton.powerschool.com/public>

2. If you have not completed all the Annual Update forms a status page will come up. Click Continue and update the forms. Making sure even if there is no change to the information, to click the submit button to update the form status.



3. Click on any of the navigation buttons on the left side, the Grades and Attendance is the default starting place.
4. (Grade and Attendance) – Daily attendance for the last two weeks.
5. (Document Library) – Stored or electronic reports published by the district.
6. (School Information) – Basic School Contact Information.
7. (Transportation) – Busing Information.
8. (Access Account) – Students who are associated with the account and password update.
9. (Forms) – Parent collect information, can be updated any time by the parents to ensure the school has the most updated information.

Annual Update:

[AU] A - Student Information Update	Submitted
Last Entry: 05/23/2024 9:08:23 AM	
[AU] B - Parent/Guardian Information Update	Submitted
Last Entry: 05/23/2024 9:08:47 AM	
[AU] C - Media Consent	Submitted
Last Entry: 05/23/2024 9:09:01 AM	
[AU] E - Emergency Contacts Update	Submitted
Last Entry: 05/23/2024 9:09:00 AM	
[AU] X - Device/Acceptable Use Policy Agreements	Submitted
Last Entry: 05/23/2024 9:09:16 AM	

Directions for parent(s)/guardian(s) on how to update your student annual update forms in the parent portal:

1. Login to the PowerSchool Parent Portal.

URL: <https://princeton.powerschool.com/public>

2. Click on Forms button in the left navigation.



3. Click the General Forms tab.
4. Click on the form name to open the form.

Annual Update

[\[AU\] A - Student Information Update](#)

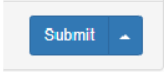
[\[AU\] B - Parent/Guardian Information Update](#)

Last Entry: 02/16/2022 4:14:20 AM

[\[AU\] C - Media Consent](#)

[\[AU\] X - Device/Acceptable Use Policy Agreements](#)

Last Entry: 08/26/2021 5:48:23 AM

5. Make the desired selection.
 6. Click the Submit Button.
- 
7. Repeat steps 4 – 6 for each form one at a time. (If nothing is to be changed on any form, you must submit the form to acknowledge it has been reviewed)

(Please Note: All forms must be submitted for each student in the household by clicking on the student first name at the top of the screen and then repeating steps 2 - 7)

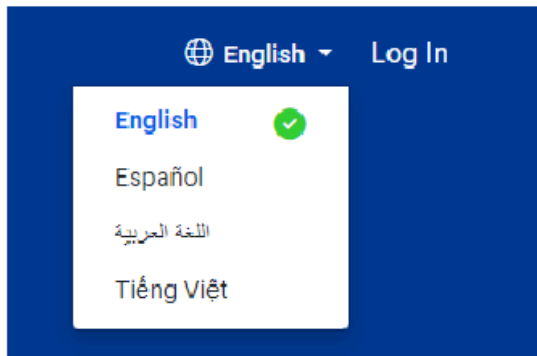
My School Bucks Directions

Directions for Creating A My School Bucks Account for parent/guardian:

1. Navigate to My School Bucks.

URL: <https://www.myschoolbucks.com/>

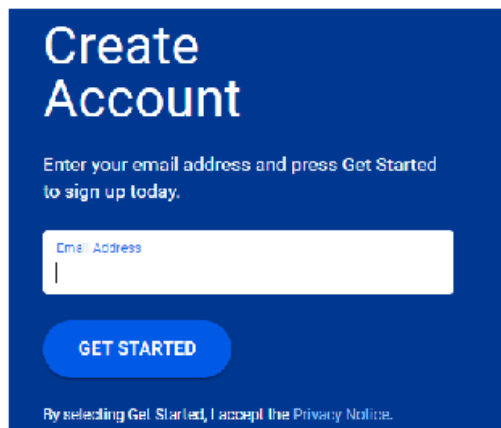
Note: If language translation is needed, Click on the globe and then choose the language from the drop-down menu.



2. Click on Sign Up Free button in the middle of the page.



3. Type in an Email Address.
4. Click the Get Started button.



5. Fill in Your First Name, Last Name and Mobile Number.
6. Click to allow txt message for password resets.
7. Click the Continue button.

Your First Name

Your Last Name

Mobile Phone Number

Allow us to send text messages for password resets*

* Message and data rates may apply. Msg freq varies. Text HELP to 58864 for help. Text STOP to 58864 to cancel.
[Terms of Service](#) | [Privacy Notice](#)

[BACK](#) [CONTINUE](#)

8. Type in a password.
9. Type in confirmation of the password.
10. Click Create Account Button.

Password

Confirm Password

Show Password

Send me news, exclusive offers, and promotional emails

By creating an account, I accept the [Terms of Service](#) and [Privacy Notice](#).

[BACK](#) [CREATE ACCOUNT](#)

11. Click the Log In button.



12. Type in your Username which is your email address.

13. Type in your password.

14. Click Log In



Username

Password

[Forgot username or password?](#)



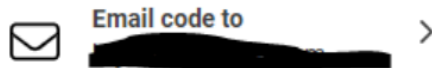
Don't have an account? [Register Now](#)

15. MySchoolBucks will want to send a 2-Step verification, click on your email address.



2-Step Verification

To protect your account, select a verification method for when you sign in.



[Show more options](#)

[Sign In with a different username](#)

16. Check your email.

17. Type in the Verification Code.

18. Click Verify.

19. If you do not want to do 2-Step every time, click on Don't ask again on this device.

Don't ask again on this device

[Resend verification code.](#)

[Sign In with a different username](#)

20. Once logged in, Click Get Started.



21. Click the state Drop down and choose New Jersey.

22. Click on the district and choose Princeton Public Schools

23. Click on Add District

A form titled "Add District" with a search bar and two dropdown menus. The first dropdown is labeled "Search for your district by state or province" and has "New Jersey" selected. The second dropdown has "Princeton Public Schools" selected. There are "Cancel" and "Add District" buttons at the bottom right.

Add District

Search for your district by state or province

New Jersey

Princeton Public Schools

Cancel Add District

24. Update your security Questions.

25. Click Update Profile Button.

A form titled "Make Your MySchoolBucks Account More Secure" with two security questions and an "Update Profile" button. The first question is "In what city did you attend high school?" and the answer field contains "Answer #1". The second question is "What is the country of your ultimate dream vacation?" and the answer field contains "Answer #2". A red error message "A security answer is required" is visible below the first answer field.

Make Your MySchoolBucks Account More Secure

We've recently added features to improve your MySchoolBucks experience and make it even more secure. Please take a minute to complete your User Profile.

Security Question #1

In what city did you attend high school?

Answer #1

A security answer is required

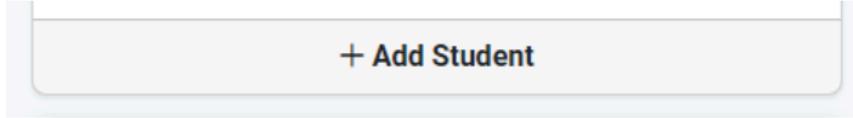
Security Question #2

What is the country of your ultimate dream vacation?

Answer #2

Update Profile

26. Click on the Add Student button.



27. Click on the Add Student button again.



Cancel

28. Type in the First Name, Last Name, Click on the School from the drop down, type in the birthdate or Student ID (Student ID can be found in the Parent Portal).

29. Click Search.

Find Student

Provide some details about your student to help us find them.

First name Last name

School

One of the following is required to validate your student:

Birthdate

or

Student number

[Don't have your child's student number?](#)

Back



30. Click on Add student.

Found student

Princeton High School

[Back](#)

[Add student](#)

Setting Up Your Teaching Strategies Family Account

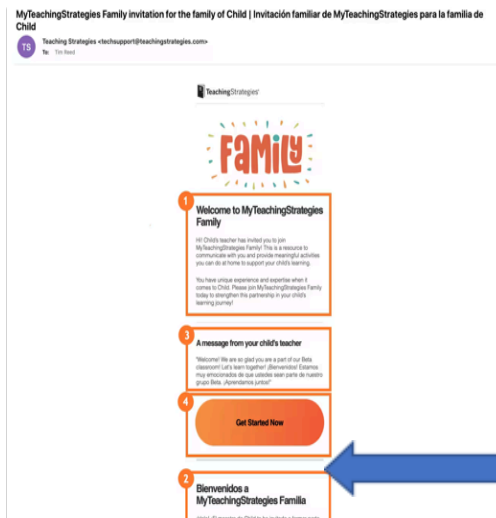
FOUR QUICK STEPS to Set Up Your Teaching Strategies Family Account

The Family App will be used by your child's Preschool teacher to regularly communicate and send home information.

Step 1: Download the Teaching Strategies Family App



Step 2: Open Your Invitation Email (this will come from techsupport@teachingstrategies.com --- make sure to check your spam/junk folder if you do not receive this!)



****CLICK on "Get Started Now" to open the Sign Up form****

Step 3: Complete the Sign Up Form

Sign Up
Sign up to connect to your child's classroom! You will receive fun activities to support learning at home and can share those moments with your child's teacher.

1 CHILD'S NAME
Child Reed
2 NOT YOUR CHILD?

3 PREFERRED LANGUAGE
English Español

4 YOUR NAME
Tim Reed

1 EMAIL ADDRESS
timr@teachingstrategies.com
2 CHANGE EMAIL ADDRESS

3 PHONE NUMBER (OPTIONAL)

4 RELATIONSHIP (OPTIONAL)
Dad

5 Sign in with Apple

5 Sign in with Apple

4 PASSWORD
VERIFY PASSWORD

3 Create Account
NEED HELP?

OPTIONAL to sign in with your Apple ID. If you are not using your Apple ID you must **create and verify a password.**

REMEMBER to click "Create Account"

FAMILY
Welcome!
Account Created Successfully
Your account was successfully created. Please login to continue.
1 OK
Log In
NEED HELP LOGGING IN?
Sign in with Google
Sign in with Apple

Step 4: Log into the Teaching Strategies Family App

FAMILY
Welcome!

1 EMAIL ADDRESS
PASSWORD
Log In

2 NEED HELP LOGGING IN?

3 Sign in with Google

5 Sign in with Apple