



2026-2027 EC/ECSE PATHWAYS

From the start of registration through the full Pathway experience, your COMPASS EC/ECSE Statewide Lead is there to provide **aligned support** before, during, and after.
Click the links below or scan the QR code above to register.

Bridging the Gap: Supporting Transitions into Kindergarten

A combination approach will be utilized for this Pathway, combining asynchronous content with virtual, interactive synchronous sessions. Young children experience many transitions throughout their early learning experience. Smooth transitions require collaboration between families, programs, schools, communities, and state systems that are ready to support each child's unique needs as successful learners. This asynchronous course will provide participants with an overview of resources available to support the creation of a system that encourages a successful transition from early childhood settings into kindergarten.

The asynchronous course includes three (3) modules (estimated to be 60 minutes total) that participants will need to complete independently prior to attending the facilitated synchronous sessions. There will be two (2) 60-minute synchronous sessions designed for Kindergarten Transition Teams to engage in facilitated discussions focused on utilizing current resources to dive deeper in kindergarten transition planning.

Choose **one** of the following options:

-  Fall Winter Cohort: Thursdays, 11:30 a.m.-12:30 p.m. November 12, 2026 December 3, 2026
-  Spring Cohort: Wednesdays, 3-4 p.m. March 31, 2027 April 14, 2027

Early Childhood "Connect, Learn, Lead" Sessions

The Early Childhood Connect, Learn, Lead (CLL) Pathway supports EC and ECSE district program leaders in building their capacity to effectively build and sustain high-quality early childhood programs through facilitated discussions and collaboration. These sessions provide space for participants to share experiences, insights, and resources related to the key topic.

This Pathway will begin with in-person sessions in September-November at sites throughout the state. During these sessions, EC and ECSE leaders will reflect on their role, deepen their leadership practice, and build stronger alignment across early childhood programs through systems-level work. Leaders are encouraged to attend whatever in-person session that works for their schedule. Each in-person session will have the same content; leaders only need to choose one in-person session to attend. Note: It is not required to attend an in-person session to engage in additional virtual sessions.

The virtual sessions, starting in January, will include facilitated discussions around two topics: (1) Teaming and Collaboration and (2) Data. These topics will allow district program leaders to identify strengths and areas of improvement for their programs. Virtual sessions will build upon each other; however, it is not required to attend all sessions. Those interested are encouraged to attend the sessions that fit within their schedule.

Virtual Sessions:

-  Noon-2 p.m. January 14, 2027 March 11, 2027 May 13, 2027

In-Person Sessions:



Once registered for virtual sessions, a COMPASS team member will reach out with registration information for in-person sessions, 10 a.m.-3 p.m.. No hybrid option will be available. Please note that participants will only need to attend one in-person session, as each session will offer the same content.

Reflective Practice for Early Childhood Leaders

This asynchronous course equips early childhood leaders with the knowledge and practical strategies to apply reflective practice in their work. Research shows that reflective practice can improve staff retention, strengthen relationships with families and children, and enhance problem-solving and critical thinking. Through engaging with the asynchronous content and in virtual, collaborative sessions, participants will learn how to integrate these strategies to support effective leadership and professional growth. The asynchronous course includes seven modules that participants will be completing independently prior to attending the sessions as outlined in the schedule. There will be three sessions: one (1) following the completion of Pre-Modules 1-2, one (1) after completing Modules 1-2, and one (1) after completing Modules 3-5.

Choose one of the following options:

 Fall/Winter Cohort: Tuesdays, 12:30-2 p.m. October 27, 2026 December 1, 2026 January 26, 2027

 Winter/Spring Cohort: Fridays, 11-12:30 p.m. December 4, 2026 February 19, 2027 April 30, 2027