

ENHANCED CURRICULUM MEMBERSHIP

The Enhanced Curriculum Membership is designed to provide personalized, customizable professional learning aligned to T-TESS domains. Districts are eligible for up to three days of on-site professional learning, selected from the curated offerings provided, at no additional cost. To accommodate rural or geographically remote districts, neighboring districts (groups of 2-3) are encouraged to partner and host these sessions together at a single central location, bringing our specialists directly to you and minimizing travel.

All current offerings remain in place, with the addition of expanded content-area support. Districts continue to receive valuable training and services at discounted or no additional cost, making this a strong option for driving meaningful, system-wide change.

Membership Benefits

- **NEW! Distinguished Instructional Pathways**
 - K-5 Reading Language Arts
 - K-5 Mathematics
 - 6-12 Reading Language Arts
 - 6-12 Mathematics
 - TCMPC (customized by grade and content)
- **Instructional Coaches' Academy**
 - Two coaches or teacher leaders attend free per district
- **Literacy Conference**
 - Two educators attend free, per district
 - 50% off additional educators
- **Early Childhood Conference**
 - Two educators attend free, per district
 - 50% off additional educator
- **STEMfest**
- **Registration discounts:**
 - 50% off for conferences hosted at ESC Region 12
 - Content area workshops at no additional cost
 - \$200 off on-site sessions (full day)
 - \$100 off on-site sessions (1/2 day)
 - 25% off Instructional Coaching
 - All Content Areas
 - Bilingual/dual language
 - Tier 1 behavior
 - Early Childhood
- **Professional Development Calendaring**

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ENHANCED CURRICULUM MEMBERSHIP

Distinguished Instructional Pathway: K-5 Mathematics

This professional learning membership supports educators in sustained growth and instructional excellence. Organized by and aligned to the Texas T-TESS domains, it offers a clear pathway for continuous development and classroom impact. The Distinguished Instructional Pathways allow educators to select learning experiences that best fit their goals and context.

Contact Jennifer Conner at jennifer.conner@esc12.net to schedule training.

DOMAIN 1: PLANNING

◆ Rooted in Bluebonnet: Core Moves for Strong Foundations

Product Academy...now what? This session will take a deeper dive into the components of Bluebonnet K-5 Math lessons. We will focus on using the TEKS to determine critical takeaways, making instructional delivery decisions, and planning for the student debrief to highlight student thinking.

◆ Growing with Bluebonnet: Next Moves for Deeper Practice

Congratulations, you're ready for deeper implementation! This session will take a deeper dive into the components of Bluebonnet K-5 Math lessons. We will focus on using student data to make intentional choices within each lesson component.

◆ Creating Thinkers: The Power of Math Tasks (2-5)

How do we move from students who follow procedures to students who truly think? This session explores the intersection of high-leverage math tasks and the instructional moves that foster student perseverance. Participants will explore frameworks for selecting and adapting tasks that invite diverse thinkers into the conversation while maintaining high cognitive demand.

◆ Aligning Standards, Lessons, and Assessment in K-5 Mathematics

How do we ensure our planning leads to meaningful student outcomes? This session supports math teachers in using backwards design to align standards, instruction, and assessment. Participants will unpack TEKS and examine how lesson components, pacing, and tasks connect to assessment expectations.

DOMAIN 2: INSTRUCTION

◆ RBIS 1 - Deepening & Connecting Mathematical Understanding

How do we ensure students experience mathematics as a coherent, connected story rather than isolated skills? In this session, teachers will focus on identifying rigorous, standards-aligned tasks and maintaining cognitive demand throughout instruction. Participants will explore how to build depth and coherence by making intentional connections across concepts, representations, and lessons.

◆ RBIS 2: Building Conceptual Understanding, Procedural Fluency, and Flexibility

How do we move beyond procedures to develop true mathematical understanding? This session supports teachers in strengthening their content knowledge by exploring the "why" behind mathematics, connecting multiple representations, and examining common misconceptions. Emphasis will be placed on developing both conceptual understanding and procedural fluency as interconnected components of mathematical proficiency.

DOMAIN 2: INSTRUCTION *(cont.)*

◆ RBIS 3: High Expectations, High Support: Accessing Rigorous Mathematics

How do we bridge the gap between novice understanding and mathematical mastery? In this session, teachers will take a deep dive into explicit instruction through systematic modeling, strategic scaffolding, and purposeful questioning. Participants will focus on making mathematics accessible while preserving opportunities for reasoning and sense-making.

◆ RBIS 4: Using Evidence and Practice to Build Mathematical Independence

How do we use student thinking to drive instruction and build independence? This session focuses on designing and using checks for understanding, interpreting student responses in real time, and making responsive instructional decisions. Teachers will also examine how to structure meaningful feedback and practice that reinforces learning and supports students in becoming independent mathematical thinkers.

◆ Developing Number Sense & Reasoning with Engaging Routines

When students realize that math is about relationships rather than just rules, their confidence and fluency soar. This session explores how number sense develops across the K-5 spectrum, using the Development of Mathematical Reasoning framework to track the shift from early counting to sophisticated proportional thinking. By experiencing how foundational "big ideas" evolve and connect across grade levels, we will discover how to transition students from rote procedures to flexible, relational thinking.

DOMAIN 3: LEARNING ENVIRONMENT

◆ From Procedures to Productivity: Routines that Drive Math Learning

How do strong classroom systems support meaningful math learning? Participants will plan for intentional routines, effective material management, and shared norms for collaboration to keep math operations running smoothly and to support student-centered learning.

◆ Building a Culture of Student Engagement & Discourse in the Elementary Math Classroom

How do we move beyond participation to true engagement? This session focuses on building a classroom culture where student discourse drives learning, engagement is rooted in meaningful thinking, and teachers respond proactively to both academic and behavioral needs. Participants will explore strategies for fostering collaboration, facilitating student-led conversations, and creating an environment where all learners feel safe to take risks and engage deeply in mathematics.

Note: Domain 4, Professional Practices, is embedded in all professional learning through continuous reflection

ENHANCED CURRICULUM MEMBERSHIP

Distinguished Instructional Pathway: 6-12 Mathematics

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DOMAIN 1: PLANNING

◆ From Product to Practice: Strengthen Bluebonnet Secondary Math Through Intentional Lesson Moves

Product Academy...now what? This session deepens understanding of Bluebonnet Secondary Math lesson components by focusing on how teachers translate materials into meaningful instruction. Participants will unpack how to leverage the TEKS to identify critical mathematical takeaways, make intentional instructional decisions during concept development, and plan student debriefs that elevate reasoning and discourse. Emphasis will be placed on actionable core moves that shift classrooms from answer-getting to sense-making.

◆ From Implementation to Impact: Leveraging Student Thinking to Drive Instruction

Now that Bluebonnet Secondary Math is in motion, what comes next? This session focuses on how teachers move beyond initial implementation to refine and strengthen their practice. Participants will analyze student work, leverage assessment to inform instructional decisions, and plan purposeful student debriefs that elevate reasoning and discourse.

◆ Aligning Standards, Instruction, and Assessment in Secondary Mathematics

How do we ensure our planning leads to meaningful student outcomes? This session supports secondary math teachers in using backwards design to align standards, instruction, and assessment. Participants will unpack TEKS and examine how lesson components, pacing, and tasks connect to assessment expectations.

◆ Creating Thinkers: The Power of Secondary Math Tasks

How do we move from students who follow procedures to students who truly think? This session explores the intersection of high-leverage math tasks and the instructional moves that foster student perseverance. Participants will explore frameworks for selecting and adapting tasks that invite diverse thinkers into the conversation while maintaining high cognitive demand.

DOMAIN 2: INSTRUCTION

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◆ Responsive Teaching in Action: Using Student Thinking to Drive Instruction

How do we make effective instructional decisions in the moment? This session focuses on using academic monitoring to gather real-time evidence of student thinking and respond with purpose. Participants will practice selecting and sequencing student work, addressing misconceptions as opportunities for learning, and making instructional pivots that keep the mathematics on track and students engaged in meaningful thinking.

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Distinguished Instructional Pathway: K-5 RLA

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DOMAIN 1: PLANNING

◆ HQIM Scavenger Hunt: A Map to Key Components Featuring HMH, Savvas, and BBL

This session is a scavenger hunt to help you get familiar with the map of your HQIM. We'll hunt for key components of the curriculum that are defined by the IMRA process.

◆ The Director's Cut: Planning Your Unit

Step into the role of Director for your unit. To make informed decisions throughout the instructional process, you must first secure the big picture. This session provides a deep-dive protocol to give you a comprehensive view of your "Script." We will analyze the Unit Assessment to define the final learning goal and map the Arc of Learning to understand how every lesson builds momentum toward mastery. This big-picture perspective empowers you to plan your instructional moves, identifying where to inject your personal Flair and engagement strategies while maintaining fidelity to the curriculum's intent.

◆ The Lesson Dress Rehearsal: Scene-by-Scene Prep

Now that you've mastered the overarching vision, it's time to block the scene. In this session, we move from the unit map to the daily stage. Using a high-leverage protocol, you'll annotate your upcoming lessons step-by-step—mapping out the flow, identifying key questions, and planning for student 'cues' (misconceptions). We'll refine your delivery and transitions so that when the cameras roll in your classroom, you're ready for a standing ovation."

◆ The Final Cut Review: Data-Driven Decisions

The unit is complete, and it's time for the Final Cut Review. In this essential session, you will analyze the performance data from your Unit Assessment (the unit's "Box Office Results"). Just like a Director studies the first screening, we will examine the data backward to identify areas of mastery and pinpoint which skills require Re-Shoots (reteach or acceleration in upcoming lessons/units). You will leave with a clear protocol for interpreting assessment data to make informed instructional moves.

DOMAIN 2: INSTRUCTION

◆ Flair and Fidelity

High-quality curriculum provides the bones, but you provide the soul. This session focuses on how to layer high-leverage engagement strategies over your daily lessons. Learn to identify the 'flex points' in your materials where you can inject personality and student voice without deviating from the learning objective.

DOMAIN 2: INSTRUCTION *(cont.)*

◆ All Ladders, No Chutes

Rigorous text can feel like a game of Chutes and Ladders where students keep sliding down. Let's rig the game in their favor! Educators will explore how to swap "chutes" (instructional barriers) for "ladders" (strategic scaffolds). Through hands-on practice, you'll learn to use read-alouds and interactive tools to keep 3-5 learners climbing toward complex ideas without the setback.

◆ Productive Struggle in the K-5 RLA Classroom

Students learn best when they are given opportunities to grapple with challenging ideas and persist through difficulty. This professional development session focuses on creating a classroom culture that uses productive struggle to strengthen thinking, increase engagement, and build independence. Educators will explore practical strategies for developing clear success criteria, crafting purposeful questions, and providing feedback that maintains rigor while supporting students. By the end of the session, participants will leave with ready-to-use tools, including question stems, feedback strategies, and classroom routines they can immediately implement to promote deeper thinking and student growth.

◆ See It, Know It, Do Something- Purposeful Monitoring to Drive Student Success (SOR K-2)

In this interactive workshop, K-2 teachers will explore how to embed intentional checks for understanding and structured student response routines into explicit, Science of Reading-aligned instruction. Participants will learn how to increase opportunities for all students to respond during phonics, vocabulary, and comprehension lessons; how to use structured discourse such as Turn and Talks with accountability; and how to provide immediate corrective feedback when misconceptions arise. Teachers will also examine how to respond in the moment when students do not demonstrate understanding, ensuring instruction remains purposeful and responsive rather than moving forward prematurely.

◆ STAAR Worthy Writing

Are your students struggling to make their writing STAAR-worthy? Join us for an engaging and practical session where we'll break down the keys to success on the STAAR writing test. Discover strategies to help students craft clear, concise, and compelling responses while avoiding common pitfalls. Through interactive activities and real-world examples, you'll leave with ready-to-use tools that will boost student confidence and performance. Let's turn those extended answers into shining responses-- because great writing is written in the STAARs!

DOMAIN 3: LEARNING ENVIRONMENT

◆ Routines to Reality

A predictable classroom is a productive classroom. This session focuses on turning expectations into high-leverage routines and procedures that empower student leadership. Participants will learn practical, system-based strategies for material management and daily operations. You will leave with immediately implementable routines that shift ownership from the teacher to student systems.

◆ The Hidden Cost of Clutter: Reclaiming Student Focus with Cognitive Load Theory

This session uses Cognitive Load Theory (CLT) to reveal how classroom organization and inefficient systems consume valuable student working memory. Learn the essential WHY behind effective RLA organization and gain practical strategies to reduce environmental load, ensuring students can fully focus on the rigorous demands of High-Quality Instructional Materials (HQIM).

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DOMAIN 1: PLANNING

◆ Research-Based Instructional Strategies (RBIS)

In this session, participants will deepen their understanding of Research-Based Instructional Strategies (RBIS) and how they can elevate teaching and learning across classrooms. Leaders will learn practical, high-impact strategies that promote student engagement, strengthen instructional delivery, and support improved academic outcomes.

◆ STAAR-Worthy Writing

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◆ Beyond the Objective: Creating Success Criteria that Measures Learning

This session helps educators develop a clear understanding of the purpose and impact of learning goals and success criteria within lesson planning and instruction. While different curriculums may use different terminology such as objectives, learning targets, or primary focus statements, this session focuses on clarifying the learning students should achieve and the evidence that demonstrates mastery. Participants will explore how learning goals define the intended learning of a lesson, while success criteria identify what students should know and be able to do to demonstrate understanding.

DOMAIN 2: INSTRUCTION

◆ I Don't Get It: Inferring Illuminated

Using the research of Beers and Probst and the scaffolds provided in the second edition of *When Kids Can't Read What Teachers Can Do* (2023) by Kylene Beers, we will unpack the tacit knowledge and skills that make masterful readers (teachers) able to produce inferences with speed, clarity, and accuracy; and evaluate how those same knowledge and skills elude our students. Join us for this hands-on workshop aimed to enhance teacher clarity and classroom technique.

◆ All Ladders! No Chutes: Scaffolding Complex Text for All Learners

How do we leverage complex text when our students aren't reading on grade-level? We aim to answer this question with research and equip you with knowledge and strategies for differentiated scaffolding in this session. We will explore techniques to scaffold for content, context, and kiddo that will open doors for your students, increase performance, and create a safe and responsive classroom for your students to stretch, productively struggle, and engage in text complexity.

DOMAIN 2: INSTRUCTION *(cont.)*

◆ From Sound to Sense: Practical Strategies for Fostering Word Consciousness

Building students' word consciousness means moving beyond simple word recognition - it's about helping learners notice, appreciate, and engage with the rich and complex meanings behind the words they encounter. In this session, we will explore practical strategies to bridge the gap between seeing a word and truly understanding it. Participants will leave with ready-to-implement classroom practices that promote curiosity about words, deepen comprehension, and empower students to see words as tools for thinking, reading, and expressing themselves.

DOMAIN 3: LEARNING ENVIRONMENT

◆ From Passive to Participatory: Leveling Up Student Learning

This session explores research-backed strategies that increase student engagement through participatory learning structures that promote active thinking, collaboration, retrieval, reflection, and student discourse. Participants will examine how these approaches improve retention, deepen understanding, and strengthen long-term learning outcomes.

◆ Engagement Structures for RLA

In this session we explore the ever elusive concept of engagement. We will practice applying key structures that encourage authentic interaction, design differentiated lessons built to tap into student choice and agency, and prepare to move our students from compliance to genuine engagement. Come collaborate with us as we create sustainable practices with measurable outcomes without a worksheet in sight!

◆ Student Discourse

Understand the components and structure of meaningful discourse. Leave with an understanding of the purpose and benefits, tools for planning, and an implementable framework to use in the classroom.

ENHANCED CURRICULUM MEMBERSHIP

Distinguished Instructional Pathway: K-12 TCMPC

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DOMAINS 1 & 2: PLANNING AND INSTRUCTION

Each of these sessions is fully customizable, whether organized by grade band or specific content area. We tailor the hands-on practice and resource exploration to ensure the examples and strategies used are directly applicable to the unique standards and instructional goals of your team.

◆ Planning from the IFD- TEKSRS (2-6 hours)

In this training, participants will utilize the TEKS RS planning tool to align custom YAG pacing with instructional days while diving deep into TEKS specificity and Performance Assessments. By connecting these elements to STAAR and utilizing data digs, educators will build a rigorous assessment cycle tailored to student needs. If your district has purchased TExGUIDE, we will also integrate those resources to further streamline your instructional planning.

◆ TCMPC Assessment Center (1-3 hours)

This training session highlights how the platform supports classroom learning by creating targeted assessments for bell ringers, exit tickets, and stations, serving as a complement to rather than a replacement for DMAC or Eduphoria. Participants will learn how to roster students and navigate the platform's reporting features to track student mastery across specific TEKS and units. By the end of the session, educators will be equipped to leverage these real-time data insights to drive immediate instructional adjustments.

◆ C-CAD: Cross Curricular Alignment Documents (1-3 hours)

In this session, we will analyze each six- or nine-week unit to identify strategic opportunities for integrating TEKS from various content areas directly into your instruction. By understanding these cross-curricular connections, you can create more cohesive lessons that reinforce student learning across multiple disciplines simultaneously. This support is for non-Bluebonnet districts.

◆ Deep Dive into Go.TCMPC.org (1-3 hours)

This session provides a comprehensive overview of all TCMPC components, ensuring educators can navigate and utilize the full suite of resources effectively. If your district has purchased TExGUIDE, we will also cover how to integrate those supplemental guides to further enhance your instructional delivery and planning.

◆ Cohort, Zoom Meetings, or Professional Learning for Instructional Leaders to Support PLCs with TCMPC

We offer flexible support through cohorts, Zoom meetings, and specialized PD designed to empower instructional leaders in facilitating TCMPC within their PLCs. These sessions focus on providing leaders with the tools and strategies necessary to guide their teams through effective curriculum implementation and collaborative planning.